

# Nevada Writing Proficiency Examination

## Grade 8 Holistic Rubric

<p style="text-align: center;"><b>SCORE "SIX"</b></p> <p>A six paper is superior. It demonstrates skillful and purposeful control. It exemplifies <b>ALL OR MOST</b> of the following:</p> <ul style="list-style-type: none"> <li>• Focuses and develops insightful ideas in a detailed, sustained, and compelling manner</li> <li>• Organizes ideas coherently and logically, using structure to enhance the main idea</li> <li>• Demonstrates sustained commitment to the topic; uses word choice with purpose and control to engage the audience</li> <li>• Commits few, if any, errors in Standard English grammar/usage and mechanics; uses multiple sentence structures that enhance stylistic effect</li> </ul>	<p style="text-align: center;"><b>SCORE "FIVE"</b></p> <p>A five paper is clearly above average. It goes beyond the predictable and is controlled. It displays <b>ALL OR MOST</b> of the following:</p> <ul style="list-style-type: none"> <li>• Focuses and develops ideas in an effective and detailed manner, using clear, relevant examples, explanations, and/or information</li> <li>• Organizes ideas coherently and logically, using a structure that supports the main idea</li> <li>• Communicates commitment to the topic; uses effective word choice to involve the audience</li> <li>• Commits few errors in Standard English grammar/usage and mechanics; uses varied sentence structures that contribute to style</li> </ul>	<p style="text-align: center;"><b>SCORE "FOUR"</b></p> <p>A four paper is adequate or satisfactory. It exhibits <b>ALL OR MOST</b> of the following characteristics:</p> <ul style="list-style-type: none"> <li>• Focuses and develops ideas with mostly relevant information, explanations, and/or examples</li> <li>• Organizes ideas in a satisfactory manner, using reasonable coherence and logic</li> <li>• Communicates some commitment to the topic; uses adequate word choice to address audience and purpose</li> <li>• Commits some errors in Standard English grammar/usage and mechanics that do not impede meaning; uses varied but generally predictable sentence structures</li> </ul>
<p style="text-align: center;"><b>SCORE "THREE"</b></p> <p>A three paper is inadequate. It shows a limited or inconsistent understanding of writing. It illustrates <b>SOME OR ALL</b> of the following:</p> <ul style="list-style-type: none"> <li>• Focuses on the topic, but may display irrelevant examples, explanations, and/or information</li> <li>• Displays some organization; shows some digression or rambling; lacks logic and coherence</li> <li>• Demonstrates inconsistent commitment to the topic; attempts to involve the audience; uses simplistic, imprecise, or improper words</li> <li>• Commits consistent violations in Standard English grammar/usage and mechanics that may impede meaning; uses sentence structure that is limited and/or simplistic</li> </ul>	<p style="text-align: center;"><b>SCORE "TWO"</b></p> <p>A two paper is very weak. It reveals serious and persistent problems in communication. It illustrates <b>SOME OR ALL</b> of the following:</p> <ul style="list-style-type: none"> <li>• Attempts to address the topic with little or no focus; lists examples, explanations, and/or information; shows vague or no support; repetitious</li> <li>• Contains serious flaws in structure, organization, and coherence</li> <li>• Attempts but does not involve the audience appropriately; uses limited or inappropriate word choice</li> <li>• Commits consistent violations in Standard English grammar/usage and mechanics that often impede meaning; uses sentence structure that is very limited, simplistic, and/or incorrect</li> </ul>	<p style="text-align: center;"><b>SCORE "ONE"</b></p> <p>A one paper is extremely weak. It has few redeeming qualities. It at least mentions the topic, but generally fails to communicate with the reader. It illustrates <b>SOME OR ALL</b> of the following:</p> <ul style="list-style-type: none"> <li>• Repeats the topic with no details, examples, or explanations</li> <li>• Shows little or no structure, organization, or coherence</li> <li>• Fails to address the audience; uses very limited word choice</li> <li>• Overwhelms the reader with serious violations of Standard English grammar/usage and mechanics; uses sentence structure that is limited or non-existent</li> </ul>

The primary purpose of this rubric is to score the Grade 8 Nevada Writing Proficiency Exams. However, classroom teachers should use the rubric to ensure that students are familiar with the evaluation criteria used on the exams and to improve student writing.



# Nevada Writing Proficiency Example Questions

**United States. Congress**



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