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Multidisciplinary Perspectives on Education Hasan Arslan, Ercan Kocayörük, 2014-06-19 This volume is a collection of essays on educational issues belonging to educators and researchers from three continents namely Africa Asia and Europe The essays are grouped into four sections the first Teaching and Teacher Education encompasses collaborative learning learning competencies learning strategies pre service teachers and special education The second Psychosocial Development of Children in Education is comprised of essays concerned with academic achievement child rights family and gender issues pre schoolers public education school type school violence university students and university youth while the third Educational Policy investigates issues such as environmental citizenship decision making democracy education Gypsies higher education IT systems in education migration organisational justice and public and private schools The final section Language in Teaching is concerned with topics such as bilingual children contrastive analysis English language teaching language skills learning strategies and online teaching materials The book will appeal to educators researchers and students involved in education sciences Grammar in ELT and ELT Materials Graham Burton, 2023-06-06 This book investigates the content of the grammar syllabus typically employed in mainstream English Language Teaching Using a mixed methods approach the author examines how the syllabuses used in coursebooks are actually constructed how they evolved and how valid their contents are as a basis for teaching The research reported consists of a broad exploration of primary sources in order to outline the evolution of ELT pedagogical grammar ten interviews with key ELT authors and publishing professionals which allows for the investigation of the decision making processes underlying the choice of grammar content in ELT

teaching materials and finally the presentation of case studies which examine three areas of grammar analysing the evolution of their treatment in ELT materials both historical and contemporary and comparing their current treatment to data on real learner use This book contributes to the literature on syllabus design and pedagogical grammar and builds on existing research into materials design It will be of interest to researchers and professionals working in the fields of applied linguistics pedagogical grammar curriculum design and materials design *Paradigms in Word Formation* Alba E.

Ruz,Cristina Fernández-Alcaina,Cristina Lara-Clares,2022-09-15 The focus of *Paradigms in Word Formation* Theory and applications is on the relevance of paradigms for linguistic description Paradigmatic organization has traditionally been considered an inherent feature of inflectional morphology but research in the last decades clearly shows the existence of paradigms in word formation especially in affixal derivation often at the expense of other word formation processes This volume seeks to address the role that paradigms may play in the description of compounding conversion and participles This volume should be of interest to anyone specialized in the field of English morphology and word formation **Applied**

Linguistics and Materials Development Brian Tomlinson,2013-01-31 Applies applied linguistic theories to the development of materials for language learning to add new depth to the field **SLA Research and Materials**

Development for Language Learning Brian Tomlinson,2016-05-20 *SLA Research and Materials Development for Language Learning* is the only book available to focus on the interaction between second language acquisition theory and materials development for language learning It consists of contributions written by experts in SLA experts in materials development researchers who have expertise in both fields and introductions and conclusions by the editor The book is organized into four major sections position statements materials driven by SLA theory evaluations of materials in relation to SLA theory and proposals for action that offer a diverse range of perspectives while maintaining a cohesive and comprehensive overview on the subject This book is ideal for post graduate courses in applied linguistics and second language acquisition and for researchers interested in the relationship between SLA and materials development *English*

File Christina Latham-Koenig,Clive Oxenden,2014-05-13 *English File Third Edition* Upper Intermediate is suitable for CEFR level B2 *English File Third Edition* provides a comprehensive package of completely new lessons and up to date texts A proven balance of grammar vocabulary and pronunciation and skills gives students the language they need and fresh lively lessons and engaging topics make classes enjoyable and provide the motivation and opportunity to practice and improve Oxford iTools are digital resources to meet your English language teaching and learning needs Specifically designed for use on interactive whiteboards Oxford iTools can also be used with data projectors and PCs or laptop computers The *English File* iTools package provides the complete Student s Book Workbook and Teacher s Book photocopyables on screen as well as interactive activities that provide whole class fun practice of key vocabulary and grammar The video material is integrated into the pages making it easy to access and audio tracks can be played by clicking on the page You can choose to display the

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Oxenden, 2019-05 Just when you thought it couldn't get any better A new edition of the best selling English File the best way to get your students talking A blend of completely new lessons updated texts and activities together with the refreshing and fine tuning of some favourite lessons from New English File English File third edition provides the right mix of language motivation and opportunity to get students talking English File third edition offers more support for teachers and students Teacher's Book provides over 100 photocopiables to save preparation time plus extra tips and ideas Classroom Presentation Tool brings your classroom to life with the Student's Book and Workbook on screen and interactive *Materials*

development for TESOL Freda Mishan, 2015-06-03 Materials development has become much more important in the field of TESOL in the last twenty years modules on materials development are now commonplace on MA TESOL courses around the world The overall aim of the book is to introduce readers to a wide range of materials *Learner Corpora and Language Teaching* Sandra Götz, Joybrato Mukherjee, 2019-05-06 While native corpora and corpus linguistic tools and methods have been used and applied for quite some time in the development of learning and teaching materials learner corpora are only just beginning to impact the field of language teaching testing and assessment This volume helps to close this still existing gap and highlights the great potential of learner corpus research for language pedagogy by presenting a selection of 11 original studies on learner corpora conducted by established experts as well as by excellent young researchers The papers included in the volume present new corpora and methods studies on written as well as spoken learner corpora and on using data driven learning scenarios in the classroom All papers include sections on practical and concrete language pedagogical applications This volume will be of significant interest to researchers working in corpus linguistics learner corpus research second language acquisition and English for Academic and Specific Purposes as well to language teachers and materials developers

English Unlimited Upper Intermediate A Combo with DVD-ROMs (2) Alex Tilbury, Leslie Anne Hendra, David Rea, Theresa Clementson, Rob Metcalf, Chris Cavey, Alison Greenwood, 2013-07-18 English Unlimited is a six level A1 to C1 goals based course for adults Centred on purposeful real life objectives it prepares learners to use English independently for global communication Through universal topics and activities and a focus on intercultural competence as a fifth skill this international coursebook helps learners become more sensitive more effective communicators Teaching natural dependable language and with CEFR goals at its core it brings real life into the classroom and gives learners the skills and strategies to communicate confidently outside it The Explore sections provide the extra ingredients for enhancing communicative ability

from further development of speaking skills to independent learning strategies The English Unlimited Upper Intermediate A Combo with DVD ROM includes Coursebook Units 1 to 7 as well as the e Portfolio and Self Study DVD ROM

The Use of Pop Songs in the EFL Classroom Ornerová Lenka, 2011-03-09 Inhaltsangabe Introduction I have chosen the topic of using pop songs in the EFL classroom because I strongly believe that working with pop songs is a highly motivational device When I was a student at a lower and upper secondary school listening to songs in English classes was my favourite activity I have always wanted to be able to understand the lyrics of songs I listened to Later I realized that I have learned a lot from listening to pop songs and analyzing their lyrics Therefore in my diploma project I would like to prove that using pop songs is a highly motivational device in teaching English with instructional value and that students enjoy working with pop songs The theoretical part of this diploma project is based on relevant sources of background literature In the first two chapters the use of songs is described with regard to motivation and the Multiple Intelligences Theory The third and fourth chapter deal with the reasons for using songs and their classification In the last two chapters of the theoretical part pedagogical principles of using pop songs in class as well as the pros and cons of teaching through pop songs are presented The practical part is based on the findings of three surveys I have conducted in the field of using songs in the EFL classroom In the first part of the research I present an analysis of questionnaires which I distributed among English teachers at lower and upper secondary schools and grammar schools In the second part of the research I describe students attitudes to pop song based lessons which I taught during my teaching practice at grammar schools In the third part of the research I analyze the types of songs presented in commonly used textbooks at lower and upper secondary schools In addition I present a self developed teaching material containing a list of pop songs suitable for the EFL classroom In the last part of the practical part I answer the research questions and provide some implications for my own teaching Inhaltsverzeichnis Table of Contents ABBREVIATIONS AND DEFINITIONS ABSTRACT INTRODUCTION9 THEORETICAL PART 1 MOTIVATION10 1 1Definition of motivation10 1 2Different kinds of motivation11 1 3Motivation in second language acquisition learning vs foreign language learning12 1 4Sources of motivation in the EFL classroom14 2 MULTIPLE INTELLIGENCES16 2 1The categories of intelligence17 2 2The implications of MI theory for ELT19 2 3Musical English Pronunciation Instruction Anastazija Kirkova-Naskova, Alice Henderson, Jonás Fouz-González, 2021-10-13 English Pronunciation Instruction Research based insights presents recent research on L2 English pronunciation including pedagogical implications and applications and seeks to bridge the gulf between pronunciation research and teaching practice The volume s 15 chapters cover a range of aspects that are central to pronunciation teaching including the teaching of different segmental and suprasegmental features teachers and learners views and practices types and sources of learners errors feedback and assessment tools and strategies for pronunciation instruction reactions towards accented speech as well as the connection between research and teaching Chapters offer a fully developed section on pedagogical implications with insightful suggestions for classroom instruction

This format and the variety of topics will be informative for researchers language teachers and students interested in English pronunciation as it explores the diverse challenges learners of different L1 backgrounds face and also provides research informed techniques and recommendations on how to cope with them Studying Second Language Acquisition from a Qualitative Perspective Danuta Gabryś-Barker,Adam Wojtaszek,2014-09-18 This book presents a selection of empirical papers dealing with second and multiple language acquisition in which qualitative research methodology is employed Each of the studies reported in individual chapters is based on a solid theoretical background and an overview of studies in a given area Although the main focus is on qualitative methods some of the papers demonstrate the complementarity of quantitative and qualitative approaches in studying language acquisition **Global Englishes for Language Teaching** Heath Rose,Nicola Galloway,2019-01-24 Provides a ground breaking attempt to unite discussions on the pedagogical implications of the global spread of English and lobby for change

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