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Upper-intermediate Workbook

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studies this book draws on empirical data to explore how silence can be embraced in teaching **Integrated Computer Technologies in Mechanical Engineering** Mykola Nechyporuk, Vladimir Pavlikov, Dmitriy Kritskiy, 2020-01-03 This book presents the proceedings of the 2019 International Scientific and Technical Conference Integrated Computer Technologies in Mechanical Engineering Synergetic Engineering ICTM 2019 The ICTM was established by the National Aerospace University Kharkiv Aviation Institute to bring together outstanding researchers and practitioners in the fields of information technology in the design and manufacture of engines creation of rocket space systems and aerospace engineering from around the globe all to share their knowledge and expertise The ICTM 2019 conference was held in Kharkiv Ukraine on November 28 30 2019 During the event technical exchanges between the research communities took place in the form of keynote speeches panel discussions and special sessions In addition participants had the opportunity to forge new collaborations with their fellow researchers ICTM 2019 received 172 submissions from various countries This book features selected papers offering insights into the following topics Information technology in the design and manufacture of engines Information technology in the creation of rocket space systems Aerospace engineering Transport systems and logistics Big data and data science Nano modeling Artificial intelligence and smart systems Networks and communication Cyber physical system and IoE Software Engineering and IT infrastructure The organizers of ICTM 2019 made great efforts to ensure the success of this conference The authors would like to thank all the members of the ICTM 2019 Advisory Committee for their guidance and advice the members of Program Committee and Organizing Committee the referees for their time and effort in reviewing and soliciting the papers and the authors for their contributions to the formation of a common intellectual environment for solving relevant scientific problems Also the authors are grateful to Springer especially Janusz Kacprzyk and Thomas Ditzinger as the editors responsible for the series Advances in Intelligent System and Computing for their valuable support in publishing these Peer Interaction and Second Language Learning Masatoshi Sato, Susan Ballinger, 2016-03-10 This volume selected papers represents the first collection of empirical studies focusing on peer interaction for L2 learning These studies aim to unveil the impact of mediating variables such as task type mode of interaction and social relationships on learners interactional behaviors and language development in this unique and pedagogically powerful learning context To examine these issues contributors employed quantitative qualitative and mixed methods designs as well as cognitive social and sociocognitive theoretical frameworks The majority of the studies are classroom based and were conducted in a rich array of settings covering five continents and encompassing a wide range of learner L1s and target languages These settings include second and foreign language classrooms from primary to university level content based programs online contexts and after school programs To span the divide between research and practice each study includes a section suggesting pedagogical implications Learn Japanese - Level 8: Upper Intermediate Innovative Language Learning, Japanese Pod 101.com, Interactive Effective And FUN Start speaking Japanese in minutes and learn key vocabulary phrases and grammar in just

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