

Rubric- Illustrated Timeline Project- U.S. History

Objective: Prepare an illustrated timeline depicting 16 major events within your assigned Era

Student Name: _____ Date Due: _____ Student Self-evaluation: _____ Teacher Evaluation: _____

Criteria: Behaviors, products and qualities we look for in student work.	In Progress	Basic	Proficient	Advanced
Project Requirements	14 historical events are represented-no title exists and spacing is not evenly distributed 3-4 points	15 historical events are represented. Each event has an illustration. Illustrations exhibit moderate effort with incorrect spacing. 5-6 points	16 historical events are represented. Each event has date and illustration. Illustrations exhibit good effort. Project title is present. Spacing is good, but not excellent. 7-8 points	16 historical events are represented. Each event has date and illustration. Timeline is centered on the page. Illustrations exhibit strong effort, and are alternated above and below the timeline. Spacing is excellent. 9-10 points Honors/GT: must have short description of events.
Physical Presentation	Project can be read. Organization is lacking. Extensive spelling (over 5+) and grammar errors. 3-4 points	Project is easy to read. The project is colorful with easily recognized illustrations. Multiple spelling (3-4) errors exist. 5-6 points	Project is easy to read. Lines are straight. Lines are straight. The project is colorful, neat and clean. Illustrations are well-executed and easy to recognize. Minimal (1-2) spelling 7-8 points	Project is well-executed, spelled correctly, and easy to read. Lines are straight and project is bright, clean, and neat. The paper is uninked. Illustrations are easy to recognize, unique and creative. 9-10 points
Content	The dates of most historical events are correct-no illustrations. 3-4 points	Dates of all historical events are correct and appropriately labeled. Illustrations don't represent events depicted. 5-6 points	Dates of historical events are correct and labeled properly. Illustrations generally reflect the event being depicted. 7-8 points	Dates of historical events are correct and labeled properly. Illustrations appropriately reflect the event being represented. 9-10 points
Participation	Did not have materials to work on in class or come prepared to work every day. Would not use time wisely. 3-4 points	Had poster board and some materials, but misused time. 5-6 points	Used class time wisely and worked outside of class, always had materials. 7-8 points	Came prepared everyday with and used all available resources (notes, previous work, and device), and used time wisely. 9-10 points

Note: Areas of the project that do not meet the "In Progress" Criteria can score zero for the section. Simple stick figures are outlawed.

Rubric For Timeline And Presentation

**Carla C. Johnson, Erin E. Peters-
Burton, Tamara J. Moore**



Rubric For Timeline And Presentation:

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **Brain-Compatible**

Assessments Diane Ronis, 2007-01-24 Real learning is deeply personal It requires that learners participate meaningfully in the ideas and subjects that they explore as they shape and reshape what they know and want to know Diane Ronis has written a book that brings coherence and intelligence to understanding how to assess such learning From the Foreword by Renate Nummela Caine Give students a clear roadmap for future success Each student unique in his or her ability to learn acquires processes and demonstrates knowledge individually Building upon this premise Diane Ronis a recognized expert in brain compatible learning and assessment goes beyond the world of standardized testing to show educators how to build and use targeted assessments based on the latest neuroscientific research Updated to reflect recent findings about how the brain learns Brain Compatible Assessments Second Edition provides readers with revised tools for assessing achievement in ways that allow for brain differences within any classroom setting Showing teachers how to construct rubrics that are based on standards and reflect principles of brain compatible learning this second edition Applies brain research to improve formative and summative assessment in the classroom Provides how to s for designing top quality rubrics Incorporates computer technology tools to enhance learning increase productivity and promote creativity Educators will discover how to effectively apply practical high level assessments in a standards based environment to help all students realize their potential and succeed **Beyond Code** Daniel Plate, James Hutson, 2025-09-02 AI powered coding tools are revolutionizing software development transforming programming from a specialized skill into an accessible educational practice across disciplines This book investigates how tools such as Cursor AI GitHub Copilot and Replit s Ghostwriter are dismantling traditional barriers to entry for learners particularly those from non STEM backgrounds by enabling natural language code generation intelligent debugging and interactive project based learning Bridging the gap between theoretical instruction and practical

application the book serves as both a guide and a critical framework for integrating generative AI into curricula. It highlights how these tools expand the boundaries of programming education by supporting interdisciplinary applications from literary analysis to creative writing, thereby making coding relevant and actionable for students in the humanities and beyond. The book equips educators with the tools and strategies necessary to incorporate AI-assisted programming into diverse academic contexts by offering lesson plans and adaptable project models. This resource is essential for instructors seeking to demystify coding, promote inclusivity in technical learning, and reimagine the role of software literacy in the twenty-first century classroom.

Fourth Grade Technology Ask a Tech Teacher, 2020-04-12. Used world-wide as a definitive technology curriculum, this six-volume series, Fourth Edition 2011, is the all-in-one solution to running an effective, efficient, and fun technology program. Whether you're the lab specialist, IT coordinator, classroom teacher, or homeschooler, it is the choice of hundreds of school districts across the country, private schools nationwide, and teachers around the world. Each volume includes step-by-step directions for a year's worth of projects, samples, grading rubrics, reproducible wall posters, teaching ideas, and hundreds of online connections to access enrichment material and updates from a working technology lab. Aligned with ISTE national technology standards, the curriculum follows a tested timeline of which skill to introduce when, starting with mouse skills, keyboarding, computer basics, and internet Web 2.0 tools in Kindergarten, First, MS, Word, Publisher, Excel, PowerPoint, Google Earth, internet research, email, and Photoshop in Second, Fifth, and Sixth. Each activity is integrated with classroom units in history, science, math, literature, reading, writing, critical thinking, and more. Whether you're an experienced tech teacher or brand new to the job, you'll appreciate the hundreds of embedded links that enable you to stay on top of current technology, thinking, and get help from active technology teachers using the program. Extras include wall posters to explain basic concepts, suggestions for keyboarding standards, discussion of how to integrate Web 2.0 tools into the classroom curriculum, and the dozens of online websites to support classroom subjects.

From Standards to Rubrics in Six Steps Kay Burke, 2006-04-12. A focused approach to increased student achievement. It's a phenomenal resource. Eileen Depka, Author. The Data Guidebook for Teachers and Leaders. For teachers and administrators, this is just what the doctor ordered. This process will engage teachers in assessment just as it helps them engage students in their own learning. This book should be in the hands of every teacher. Ron Nash, Organizational Development Specialist, Virginia Beach Public Schools, VA. The book gives great references to the latest in research and ties this information together in a wonderful step-by-step format. Kay Burke hits a grand slam. Richie Wood, Professor, Trevecca Nazarene University. Use proven practical tools to successfully translate standards to rubrics. Internationally recognized assessment expert Kay Burke offers a practical, comprehensive six-step walk-through of how to create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards and the No Child Left Behind Act. Individual chapters drill deep into the how-to of translating standards into essential learning. Burke demonstrates how to build a performance task unit as the ideal curriculum.

framework for clustering standards and differentiating instruction within a single cohesive unit of study She shows how to share checklists and rubrics with students for ongoing formative and self assessment Teachers and administrators will find everything they need including Templates for all six steps along with an accompanying CD ROM Tools and tips to help teachers build their own tasks checklists and rubrics Theory examples applications and explanations to help apply the six step process Guidance for differentiating for special needs within standards linked tasks Sample tasks rubrics and units From Standards to Rubrics in 6 Steps provides the path and tools for flow through from standards to rubrics to high student achievement

Collaborating for Project-Based Learning in Grades 9-12 Violet H. Harada,Carolyn Kirio,Sandra Yamamoto,2008-05 Discusses the benefits of project based learning which encourages students to make connections between the topics they study and their personal interests and provide eleven example projects for exploring science sociology history art and math

ePortfolio Evaluation Rubrics for School Leadership William Coghill-Behrends,John Achrazoglou,Rebecca Anthony,Ann Feldmann,2010-05-28 School Leadership Rubrics and assessment tools based on the ISLLC Standards for School Leadership Assessment tools that can be used to model effective school leadership for 21st century schools

An EasyGuide to Research Presentations Janie H. Wilson,2014-02-25 An EasyGuide to Research Presentations is an invaluable tool for helping readers learn the ropes of presenting original research and experience the thrill of becoming part of a strong scientific community With coverage from poster presentations and symposia to oral and video presentations this handbook offers a concise easy to read guide on professionally presenting research in virtually all formats Drawing from their own experiences as researchers authors Janie H Wilson and Beth M Schwartz use a conversational style to address such topics as how to connect with an audience presentation pitfalls publishing and sharing results and more

Database Technologies: Concepts, Methodologies, Tools, and Applications Erickson, John,2009-02-28 This reference expands the field of database technologies through four volumes of in depth advanced research articles from nearly 300 of the world s leading professionals Provided by publisher

The Pivotal Role of Academic Librarians in Digital Learning Melissa N. Mallon,2017-10-27 The budget constrained rapidly evolving climate of higher education and academic libraries makes it a necessity for academic librarians and administrators to communicate the value of their library to the university This book explains how to execute this critical task Authored by a library director and director of library liason and instructional services who formerly served as a faculty member a librarian and a professional development instructor The Pivotal Role of Academic Librarians in Digital Learning establishes the library s role in supporting student learning in an increasingly digital environment by exploring theoretical foundations and sharing concrete examples The chapters focus on strategies and methods for demonstrating the academic library s value through strategic campus partnerships creation of learning objects such as video tutorials research instruction designed to facilitate student collaboration and participation in assessment of learning on campus All of the topics addressed within a broad range of subject matter fall within the scope of learning in the

digital age with particular emphasis on utilizing online learning environments including social media to teach students critical thinking and research skills as well as to position the academic library as an integral part of the modern learning environment This book is a must read for academic librarians in instructional roles teaching faculty academic library administrators and managers who need to communicate the value of the library in relation to student learning and academic administrators who are obligated to demonstrate the important role of libraries in academic excellence **Hydropower**

Efficiency, Grade 4 Carla C. Johnson, Janet B. Walton, Erin Peters-Burton, 2024-04-22 What if you could challenge your fourth graders to create a minimally invasive highly efficient dam With this volume in the STEM Road Map Curriculum Series you can Hydropower Efficiency outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary four lesson module uses project and problem based learning to help students create a highly efficient dam that has a minimal impact on the environment Students will explore the use of natural resources to provide energy needs specifically hydropower while exploring the workings of watermills wind turbines and generators to help build an understanding of the effects of dams In creating their dam they will learn about the various types of alternative hydropower sources including wave and tidal power and track the progress of electrification in the U S on a timeline alongside researching the positive and negative consequences of hydropower To support this goal students will do the following Use the engineering design process EDP to create a design for a dam wind turbine and water wheel Compare and contrast renewable power sources Evaluate power sources for efficiency Identify positive and negative consequences of human modifications of the environment Identify and describe how several sources of renewable energy are used across the U S Use mapping skills to determine where natural resources are being accessed for energy usage Effectively utilize shapes materials and measurements to create a model of a hydropower system The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Hydropower Efficiency can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

Evaluation Beyond Exams in Nursing Education Robin Donohoe Dennison, Anita Dempsey, John Rosselli, 2014-07-29 Helps educators to design assignments and rigorous rubrics that truly measure student learning objectives The ability of students to pass an examination does not necessarily reflect or guarantee their ability to apply knowledge in practice nor are traditional exams a sufficient means to evaluate all learning objectives Written for both new and seasoned nurse educators this book is unique in its provision of rigorous rubrics that fully take into account learning objectives and the teaching learning process and promote objective grading It examines a variety of time tested alternative evaluation methods discusses how to design them and includes best practices for using them The book provides an overview of how evaluation and rubrics

play an integral part within the larger nursing education teaching learning process It helps educators clearly define learning objectives and desired outcomes and how to evaluate them The book describes how to formulate a variety of teaching strategies design effective assignments and examine in detail specific evaluation methods including best practices for their use and exemplar analytic scoring rubrics Also available are detailed modifiable grading rubric templates for each assignment presented Evaluation methods covered include papers presentations participation discussion boards concept maps case studies reflective journals and portfolios The book will assist both new and seasoned nurse educators in their quest to graduate competent safe nurses at all levels of nursing education Key Features Provides rigorous modifiable rubrics for learning objective grading Includes time tested alternative evaluation methods Describes best practices for designing a variety of teaching learning evaluation tools Includes guidelines for writing clear assignment descriptions Discusses papers presentations concept maps case studies portfolios and more

Literacy Projects for Student-Centered Classrooms

Karrell Hickman, 2007-04-18 Real rather than theoretical The clear examples are inspiring and the approach can be put to use immediately Jon Potter English and Drama Teacher Camden Hills Regional High School Rockport ME This book provides many novel ideas for teachers to use with practical applications Jamie Jahnig English Teacher Cheyenne Central High School WY Promote engaging and energizing learning experiences with a student centered approach to literacy Lessons come alive students participate with keen interest and productive learning experiences occur when teachers use authentic student centered strategies in their reading and language arts classrooms and give students a real voice in their academic growth In this unique resource Karrell Hickman presents creative ways to make literacy instruction exciting and relevant and outlines techniques for inspiring student motivation exploration and teamwork In addition to four fully developed long term research projects that encourage student centered learning while meeting NCTE and IRA standards this practical text also offers Guidelines for using the student centered approach with readings and assignments Strategies for guiding students in effective project development rubric scoring self monitoring and self evaluation Time management strategies and resource lists for each project Student samples and Quick Tip sections Eliminate the guesswork and let this user friendly resource expertly guide you and your students on a rich journey of collaborative learning

STEM Road Map Carla C. Johnson, Erin E. Peters-Burton, Tamara J. Moore, 2015-07-03 STEM Road Map A Framework for Integrated STEM Education is the first resource to offer an integrated STEM curricula encompassing the entire K 12 spectrum with complete grade level learning based on a spiraled approach to building conceptual understanding A team of over thirty STEM education professionals from across the U S collaborated on the important work of mapping out the Common Core standards in mathematics and English language arts the Next Generation Science Standards performance expectations and the Framework for 21st Century Learning into a coordinated integrated STEM education curriculum map The book is structured in three main parts Conceptualizing STEM STEM Curriculum Maps and Building Capacity for STEM designed to build common understandings

of integrated STEM provide rich curriculum maps for implementing integrated STEM at the classroom level and supports to enable systemic transformation to an integrated STEM approach The STEM Road Map places the power into educators hands to implement integrated STEM learning within their classrooms without the need for extensive resources making it a reality for all students Deeper Learning Through Technology Ken Halla,2015-01-21 Use the Cloud to Individualize Your

Instruction and Watch Your Students Thrive Cloud based technology offers massive benefits to the classroom But technology tools require conscientious implementation by educators This book is the all in one resource you need to be sure your students reap the fullest rewards of how cloud based tools can facilitate learning In Deeper Learning Through Technology teacher and top ed blogger Ken Halla explains How to implement new tech tools to create a self paced learner centered classroom Strategies for leveraging cloud technology to ensure that students have access to an individualized personalized education Real life case studies and activities that will make applying the book s strategies to your classroom enjoyable and achievable

The Big6 Curriculum Michael B. Eisenberg,Janet Murray,Colet Bartow,2016-05-26 This practical hands on book explains how to ensure that your students are information and communication technology literate that is competent with a range of tools technologies and techniques for seeking out and applying information The importance of teaching information and communication technology ICT literacy is clear without it students will be ill equipped to find and use information in all its forms as well as produce and present information in all forms Unfortunately most ICT literacy educational programs are irregular incomplete or arbitrary Classroom teachers teacher librarians and technology teachers need a complete ICT program one with clearly defined goals and objectives planned and coordinated instruction regular and objective assessment of learning and formal reporting of results This book explains how to integrate the objectives of ICT literacy into your school s established curricular structure The book explains the rationale for a having a comprehensive ICT program describes how to develop a Big6 by the Month program and defines the challenges in the areas of information seeking strategies location and access use of information synthesis and evaluation It also includes templates for grade level objectives a scenario plan program plan lesson plan and unit plan summary evidence and criteria performance descriptors a presentation readiness checklist and Big6 by the Month checklists for instructional leaders teachers and teacher librarians

How to Teach AI Rachele Dené Poth,2024 Get practical tools and strategies for teaching AI across the K 12 curriculum with this accessible guide As AI continues to transform our world educators have a responsibility to stay current with the changes and ensure that students have the necessary knowledge and skills to succeed in the future Written by an educator who is currently teaching on this topic How to Teach AI shares practical strategies and tools based on what good practice looks like in the classroom right now Readers will build confidence in integrating AI into their curriculum so they can effectively prepare students for their careers Taking a friendly and accessible approach the book covers a range of topics related to AI such as machine learning robotics and natural language processing and includes examples of how these

technologies are being implemented in different industries and their impact on education The book includes a chapter dedicated to the ethics of AI addressing issues around bias intellectual property student data privacy and more The book includes Ideas for using generative AI in the classroom and tips for writing effective prompts Activity ideas across content areas including computer science economics literature music and more Time saving ideas for teachers and study aids for students to explore AI powered tool recommendations for teachers Questions for reflection in every chapter With examples from educators in the field and a variety of resources to apply in the classroom this book helps educators become comfortable with this important topic and create meaningful learning experiences for their students Audience Elementary and secondary educators and technology coaches **Start Seeing and Serving Underserved Gifted Students** Jennifer Ritchotte,Chin-Wen Lee,Amy Graefe,2020-10-21 2020 TAGT Legacy Book Award for Educators Winner Flexible tools help teachers see understand teach challenge and advocate for underserved gifted students The underrepresentation of students from historically marginalized populations including English language learners twice exceptional students culturally and linguistically diverse students and economically disadvantaged students in our gifted programs and services continues to be a critical issue in education The importance of a caring and committed teacher who sees and supports the potential in all learners and who respects linguistic diversity and students cultural identity cannot be overstated yet teachers need the knowledge and training to do so This reader friendly guide meets that need promoting equity in gifted education by providing teachers with a variety of flexible tools to nurture the academic and affective growth of their gifted students from traditionally underserved populations Over fifty strategies are outlined within five chapters addressing how teachers can see understand teach challenge and advocate for their underserved gifted learners in all content areas The authors share numerous student quotes teacher anecdotes and spotlights on successful school efforts Digital downloads include all forms from the book and a PDF presentation A free PLC Book Study Guide for use in professional development is also available

STEM Road Map 2.0 Carla C. Johnson,Erin E. Peters-Burton,Tamara J. Moore,2021-03-10 Featuring a team of over thirty STEM education professionals from across the United States the updated and revised edition of this landmark book provides an integrated STEM curriculum encompassing the entire K 12 spectrum with complete grade level learning based on a spiraled approach to building conceptual understanding Taking into account the last five years of evolution in STEM education the second edition includes an increased focus on computer science computational thinking mathematics and the arts as well as cultural relevance and addressing the needs of diverse learners and underrepresented students Divided into three main parts Conceptualizing STEM STEM Curriculum Maps and Building Capacity for STEM each section is designed to build common understandings of integrated STEM provide rich curriculum maps for implementing integrated STEM at the classroom level and offer supports to enable systemic transformation to an integrated STEM approach Written for teachers policymakers and administrators this second edition is fully updated to account for the needs of K 12 learners in the

innovation age STEM Road Map 2.0 enables educators to implement integrated STEM learning into their classroom without the need for extensive resources empowering educators and supporting students *World History* Elisabeth Gaynor Ellis, Anthony Esler, 2007

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