



# North West University Vaal Triangle Prospe

**Lara Christina Roll,Hans De  
Witte,Sebastiaan Rothmann**



## **North West University Vaal Triangle Prospe:**

**Towards a holistic approach to support learners at risk of interrupted development** Macalane J. Malindi, Johnnie Hay, Thabo Makhalemele, 2024-02-23 The COVID 19 pandemic and the restrictions that came with it led to unprecedented disruptions in learner development and put them at risk of poor developmental outcomes It is thus important that the extent of the disruption on their development and the support needs of learners be investigated Researching the impact of the disruption should focus on holistic development In this book the authors use multiple research approaches and methods of gathering data in their respective fields to examine the impact of the disruption and determine the support needs of learners Data gathered through the different methods are processed and findings are presented The findings have implications for both practice and future research in the fields of inclusive education learner support educational psychology movement education Life Orientation and curriculum development

**Higher Education in Africa** Anne Goujon, Max Haller, Bernadette Müller Kmet, 2017-01-06 The idea that developing all sectors of the educational palette is influential for socio economic development was adopted later in Sub Saharan Africa than in other world regions Most efforts went primarily into developing the first stages of education and rightly so for many children could not access education at all Today all African governments recognize the importance of higher education and increasingly invest in it They are facing two major interlinked challenges rapid population growth and decline in the quality of education Indeed despite fertility decline the region has been confronted with substantial population growth which will continue for many decades as such there is a necessity to increase investment in education This in a situation of limited resources has been at the expense of the quality and the burgeoning of private institutions of higher education The contributions here discuss the development quality and outcomes of higher education in Africa with a specific focus on relations between Africa and Europe Issues related to the mobility of African students and scholars are discussed in several national and international case studies

*Self-directed learning research and its impact on educational practice* Elsa Mentz, Roxanne Bailey, 2021-05-17 This scholarly book is the third volume in an NWU book series on self directed learning and is devoted to self directed learning research and its impact on educational practice The importance of self directed learning for learners in the 21st century to equip themselves with the necessary skills to take responsibility for their own learning for life cannot be over emphasised The target audience does not only consist of scholars in the field of self directed learning in Higher Education and the Schooling sector but includes all scholars in the field of teaching and learning in all education and training sectors The book contributes to the discourse on creating dispositions towards self directed learning among all learners and adds to the latest body of scholarship in terms of self directed learning Although from different perspectives all chapters in the book are closely linked together around self directed learning as a central theme following on the work done in Volume 1 of this series Self Directed Learning for the 21st Century Implications for Higher Education to form a rich knowledge bank of work on self directed learning

**Diverse**

**educational contexts and research on metacognition and motivation to enhance self-directed learning** Bernadette Geduld, Byron J. Bunt, Divan Jagals, 2025-02-17 This scholarly book explores the latest education research on metacognition and self directed learning providing practical insights for educators and students As the thirteenth volume in the NWU Self Directed Learning Series it focuses on developing metacognitive skills to enhance self regulation motivation and independent thinking key competencies for success in the 21st century Metacognition plays a vital role in learning helping students plan evaluate and self assess their progress Research shows that students with strong metacognitive strategies achieve better learning outcomes apply knowledge effectively and persist through academic challenges This book offers evidence based teaching strategies to support the development of self regulated learning and motivation in diverse educational settings It examines teaching behaviour and instructional methods that foster metacognitive growth in both basic and higher education With a particular focus on the South African education landscape it extends research in cognitive developmental and applied psychology Researchers and educators will find practical approaches for integrating metacognition into various disciplines making this book a valuable resource for both undergraduate and graduate education programmes Global Considerations in Entrepreneurship Education and Training Carvalho, Luísa Cagica, Daniel, Ana Dias, 2019-03-29 Entrepreneurship education has gained considerable interest in the last decade both in the political and academic arenas because it fosters innovation and plays a crucial role in developing the business landscape However instructors are faced with challenges related to creating successful learning objectives suitable methodologies and measuring the impact of these programs Global Considerations in Entrepreneurship Education and Training provides an interdisciplinary approach to foster and support entrepreneurship and the development of entrepreneurial competences in students Providing insights from developed and developing countries it features coverage on a broad range of topics such as learning environments blended learning approaches learning methodologies and teacher education This book is ideally designed for academics university teachers researchers post graduate students and developers and researchers **Evidence-Based Positive Psychological Interventions in Multi-Cultural Contexts** Llewellyn Ellardus Van Zyl, Sebastiaan Rothmann Sr., 2019-07-11 This volume presents clearly defined and described evidence based positive psychology interventions PPIs which have been validated in multi cultural contexts It discusses validated PPIs which have been shown to have a significant impact in both clinical and real world settings From the late 1990s there has been an upsurge in popular psychological self help publications drawing from processes and principles of positive psychology These publications are based on clinically validated PPI studies and translated in a consumer friendly manner However in these popular works the intervention methods are significantly altered from the original forms and the contexts of the consumers are meaningfully different from those of the original study populations the impact on outcome variables are often misinterpreted or over inflated and incorrect outcome variables are targeted Original research articles also do not extensively discuss the content of the interventions but merely present short

descriptions of the PPIs as such the intervention content cannot accurately be translated into practice. Hence the need for this volume which discusses in depth how validated PPIs in various multi-cultural contexts work in both clinical and real-world settings.

*Theoretical Approaches to Multi-Cultural Positive Psychological Interventions* Llewellyn Ellardus Van Zyl, Sebastiaan Rothmann Sr., 2019-06-11 This volume provides theoretical perspectives on and approaches to the development or enhancement of positive psychological capacities within various multi-cultural professional and organizational contexts. Specifically, it presents theoretical frameworks for the identification, development, and optimization of positive psychological capacities through a contemporary multi-cultural and multi-disciplinary lens. In recent years, the applicability of positive psychological intervention PPI techniques has transposed the boundaries of clinical practice into a wide array of complementary domains such as law, education, business, and even design sciences such as architecture. These interventions target the enhancement of positive psychological capacities e.g. strength, identification, and use, high performance, learning, appreciative design, job crafting, in order to not only improve individual functioning, well-being, and the treatment of various forms of psychopathology but also to enhance team functioning, performance, organizational growth, and community development. Despite its importance, very little research has been done on the design of PPIs applicable to multi-cultural contexts. The contributions to this volume provide insights into this hitherto neglected area of research.

**Positive Psychological Intervention Design and Protocols for Multi-Cultural Contexts** Llewellyn Ellardus Van Zyl, Sebastiaan Rothmann Sr., 2019-06-11 This volume presents innovative and contemporary methodologies and intervention protocols for the enhancement of positive psychological attributes in multicultural professional and organizational contexts. Most methods, models, and approaches that underpin positive psychological interventions are confined to clinical samples, closed systems, or monocultural contexts which restrict their applicability to particular contexts. Extensive practical intervention protocols, designs, and methods which usually accompany first draft intervention papers are condensed into brief paragraphs in final manuscripts or removed in their entirety. This in turn reduces their potential for replicability or adoption by consumers, practitioners, or industry. This volume develops guidelines for enhancing positive psychological attributes such as positive moods e.g. positive affect, life satisfaction, strengths e.g. gratitude, humour, cognitions e.g. hope, optimism, and behaviours e.g. emotional regulation, positive relationship building within various multicultural contexts. Thereby, it shows how positive psychology interventions can be replicated to a wide range of contexts beyond those in which they were developed.

*Global Perspectives on Job Insecurity in Higher Education* Lara Christina Roll, Hans De Witte, Sebastiaan Rothmann, 2025-05-27 This compelling book delves into the damaging effects of job insecurity in higher education across ten countries, shedding light on its profound implications for individuals and institutions. By exploring the associations between job insecurity and critical factors such as health, well-being, and performance, it underscores the urgent need for effective intervention measures. The book also highlights the ripple effects of job insecurity on academic staff, researchers, PhD and postdoctoral students, as well

as administrative and support staff ultimately impacting the quality of education Featuring the largest cross country data collection on this topic to date this collaborative effort brings together leading international researchers to provide novel insights Each chapter offers unique comparative analyses making the book a vital resource for academics policymakers students and readers worldwide who are invested in the future of higher education It is both a call to action and a foundation for further research in this critical area      **Southern African Linguistics and Applied Language Studies** ,2007

*Quality education* Muchativugwa L. Hove,Martha Matashu,2021-11-30 This book investigates the intersections between education social justice gendered violence and human rights in South African schools and universities The rich and multifarious tapestry of scholarship and literature emanating from South African classrooms provides a fascinating lens through which we can understand the complex consequences of the economies of education social justice imperatives gendered violence in the lives of women and children and marginalised communities The scholarship in the book challenges readers to imagine alternative futures predicated on the transformational capacity of a democratic South Africa Contributors to this volume examine the many ways in which social justice and gendered violence mirror express project and articulate the larger phenomenon of human rights violations in Africa and how in turn the discourse of human rights informs the ways in which we articulate interrogate conceptualise enact and interpret quality education The book also wrestles with the linguistic contradictions and ambiguities in the articulation of quality education in public and private spaces This book is essential reading for scholars seeking a solid grounding in exploring quality education the instances of epistemic disobedience the political implications of place and power and human rights in theory and practice      **Employee and organizational**

**wellbeing in the new normal: Implications for the post COVID-19 era** Munwar Hussain Pahi,Umair Ahmed ,Abdul Halim Abdul Majid,2023-12-11      *Collaborative community partnerships across education settings* Mariëtte P. Koen,Luiza O. De Souza,2025-02-25 This book features chapters by scholars from various education fields specialising in sustainability As the first volume in North West University s Community based Educational Research Series it focuses on transforming education through a participatory approach The authors explore quality education across early childhood primary secondary and higher education by examining collaborative efforts among practitioners parents and teachers This scholarly book provides empirical evidence on how collaborative initiatives can promote sustainable development These initiatives encourage partnerships among community leaders educators learners nongovernmental organisations government and the private sector for lifelong learning and professional development It highlights southern African experiences in collaborative education aligned with the United Nations sustainable development goal of achieving quality education The book demonstrates various research designs and methods applied to educational practice from early childhood to tertiary levels through empirical research and community projects      **African Water Histories** Johann W. N. Tempelhoff,2005      Youth Resilience and Culture Linda C. Theron,Linda Liebenberg,Michael Ungar,2014-11-21 Until researchers and theorists account

for the complex relationship between resilience and culture explanations of why some individuals prevail in the face of adversity will remain incomplete This edited volume addresses this crucial issue by bringing together emerging discussions of the ways in which culture shapes resilience the theory that informs these various studies and important considerations for researchers as they continue to investigate resilience Using research from majority and minority world contexts Youth Resilience and Culture Commonalities and Complexities highlights that non stereotypical critical appreciation of the cultural systems in which youth are embedded and or affiliate with is pivotal to understanding why particular resilience processes matter for particular youth in a particular life world at a particular point in time In doing so this book sensitizes readers to the importance of accounting for the influence of cultural contexts on resilience processes and to the danger of conceptualising and or operationalising resilience culture and their interplay simplistically or idealistically In short the progressive contents of Youth Resilience and Culture Commonalities and Complexities make it an essential read for resilience focused scholars students academics and researchers as well as policy makers practitioners and humanitarian workers engaged with high risk populations     Study SA ,2006     *Problems in Paradise?* Daniel Silander,2024-01-17 Fully embracing the wide range of challenges liberal democracy has faced in recent years this book offers a deepened understanding of contemporary changes and challenges to liberal democracy     *South African Journal of Higher Education* ,2008     **The South African Handbook on Arts and Culture** ,1998     **The A to Z of Careers in South Africa** ,2006

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## **North West University Vaal Triangle Prospe Introduction**

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la protección pasiva contra incendios es el conjunto de medidas destinadas a contener ralentizar o impedir los efectos y la progresión de un incendio en un establecimiento sus

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este enfoque se centra en prevenir la propagación del fuego limitando sus efectos destructivos y proporcionando tiempo valioso para la evacuación y la respuesta de los bomberos en este

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en una situación de incendio la fachada del edificio es una de las vías más rápidas de propagación del fuego representando un potencial peligro no solo para el edificio donde se

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web may 1 2022 the resulting sending end circle diagrams i e constant  $v_{18}$  and  $v_{33}$  loci for different voltage magnitudes in steps of 0.1 pu at bus 18 and bus 33 are shown in fig 2 the associated receiving end circle diagrams at the transmission

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the line are estimated by means of separate diagrams

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web power circle diagrams drawn for either sending or receiving ends of a transmission line do not have a common centre  
for the voltage circles nor are the power axes within the same semicircle there is also a possibility of confusion over the sign  
of reactive power when conditions at both ends of the line are estimated by means of separate diagrams a

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web miran rodič this paper analyses a torque control structure for a load machine used as a dynamometer typical area of the  
use is a mimicking of behaviour of mechanical load which is not

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web sending end power circle diagram the circle drawn with sending end true and reactive power components as the  
horizontal and vertical coordinates is known as the sending end power circle diagram similar procedure can be followed for  
determining the data required for drawing the sending end power circle diagram for long transmission line as

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web circle diagram constructed for problem 1 determine the send end voltage and the reactive power supplied by the  
synchronous condenser when the overall power factor at the receiving end is a unity and b 0 9 leading 214kv 19 3 kvar 202  
kv 38 6 kvar 4 a three phase 60hz transmission line is 250 mi long the voltage at the sending end is

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powercirclediagram in this video i have simply explain that how to draw and calculate

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web receiving end power circle diagram for v r constant and v s variable if the sending end voltage is fixed the receiving end  
power circles for different receivingend voltages are

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web may 1 2022 circle diagrams and envelope circle diagrams are curves on the real and reactive powers plane  $p-q$  plane at the sending and receiving ends for constant voltage magnitudes  $v$  at both ends 2 3 4 5 see fig 2 and fig 3 as the voltage magnitudes change the circle diagrams vary