

Jee Advance 2013

Mathematics Paper- II

PART III - MATHEMATICS

SECTION - 1 : (One or more options correct Type)

This section contains 8 multiple choice questions. Each question has four choices (A), (B), (C) and (D), out of which **ONE or MORE** are correct.

41. In a triangle PQR , P is the largest angle and $\cos P = 1/3$. Further the incircle of the triangle touches the sides PQ , QR and RP at N , L and M respectively, such that the lengths of PN , QL and RM are consecutive even integers. Then possible length(s) of the side(s) of the triangle is(are)

(A) 16 (B) 18 (C) 24 (D) 22

41. (BD) $PM = 2k - 2$, $RL = 2k + 2$, $QN = 2k$
 $PQ = 4k - 2$, $QR = 4k + 2$, $RP = 4k$

$$\cos P = \frac{1}{3} = \frac{(4k-2)^2 + 16k^2 - (4k+2)^2}{2(4k-2) \cdot 4k} \Rightarrow k = 0, 5$$

For $k = 0$, PQ is negative.

For $k = 5$, sides 18, 20, 22 units.

42. Two lines $L_1 : x = 5$, $\frac{y}{3-\alpha} = \frac{z}{-2}$ and $L_2 : x = \alpha$, $\frac{y}{-1} = \frac{z}{2-\alpha}$ are coplanar. Then α can take value(s)

(A) 1 (B) 2 (C) 3 (D) 4

42. (AD) Point on first line can be considered as $(5, 3-\alpha, -2)$

Point on second line : $(\alpha, -1, 2-\alpha)$

$$\begin{vmatrix} 5-\alpha & 4-\alpha & \alpha-4 \\ 0 & 3-\alpha & -2 \\ 0 & -1 & 2-\alpha \end{vmatrix} = 0 \Rightarrow \begin{vmatrix} 5-\alpha & 0 & \alpha-4 \\ 0 & 1-\alpha & -2 \\ 0 & 1-\alpha & 2-\alpha \end{vmatrix} = 0$$

$$\Rightarrow (1-\alpha) \begin{vmatrix} 5-\alpha & 0 & \alpha-4 \\ 0 & 1 & -2 \\ 0 & 1 & 2-\alpha \end{vmatrix} = 0 \Rightarrow (1-\alpha) [(5-\alpha)(4-\alpha)] = 0$$

$$\Rightarrow \alpha = 1, 4, 5.$$

November 2013 Maths Paper 2

**Ellen Karoline Henriksen, Justin
Dillon, Jim Ryder**



November 2013 Maths Paper 2:

CTET Success Master Maths & Science Paper-2 for Class 6 to 8 2020 Arihant Experts, 2020-01-02 Throughout the world teaching is looked at as one of the most respected and noble profession a person could have A great teacher not only shows the right path that a student should follow but also prepares the human resources for the further development of the nation Among various exams CTET is the most popular teaching exam in the country Central Teaching Eligibility Test CTET is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher The exam is conducted into 2 papers Paper 1 for class 1 5 and Paper 2 for class 6 8 Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers The new the edition of Study Guide Success Master CTET Mathematics and Science Paper II has been prepared completely on the latest exam pattern The book has been divided into 5 key sections and further divided into chapters providing the focused study material After covering theoretical part this book also concentrates on the practice part it provides Previous Years Solved Paper 2 practice sets and more than 3000 MCQs for thorough practice Ample numbers of questions have been given which are covered in a Chapterwise manner that allows candidates to understand the trend of the questions as well as the exam This book will prove to be highly useful for the CTET Paper 2 exam as it will help in achieving the good rank in the exam

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Previous Year Solved Papers (2024 - 2011) Class 6 - 8 Teachers | Child Development & Pedagogy, English & Hindi Language
Disha Experts, 2024-10-22 The First edition of the book 22 TOPIC WISE CTET Paper 2 Mathematics Science Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024 The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III Science has 16 Topics Section IV English 11 Topics Section V Hindi has 10 Topics The detailed solutions are provided immediately after each topic Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam

Mathematics and Transition to School Bob Perry, Amy MacDonald, Ann Gervasoni, 2015-01-09 This edited book brings together for the first time an international collection of work focused on two important aspects of any young child's life learning mathematics and starting primary or elementary school The chapters take a variety of perspectives and integrate these two components in sometimes explicit and sometimes more subtle ways The key issues and themes explored in this book are the mathematical and other strengths that all participants in the transition to school bring to this period of a child's life the opportunities provided by transition to school for young children's mathematics learning the importance of partnerships among adults and among adults and children for effective school transitions and mathematics learning and teaching the critical impact of expectations on their mathematics learning as children start school the importance of providing children with meaningful challenging and relevant mathematical experiences throughout transition to school the entitlement of children and educators to experience assessment and instructional pedagogies that match the strengths of the learners and the teachers the importance for the aspirations of children families communities educators and educational organisations to be recognised as legitimate and key determinants of actions experiences and successes in both transition to school and mathematics learning and the belief that young children are powerful mathematics learners who can demonstrate this power as they start school In each chapter authors reflect on their work in the area of mathematics and transition to school place that work within the overall context of research in these fields predict the trajectory of this work in the future and consider the implications of the work both theoretically and practically

Networking of Theories as a Research Practice in Mathematics Education Angelika Bikner-Ahsbähs, Susanne Prediger, 2014-08-25 How can we deal with the diversity of theories in mathematics education This was the main question that led the authors of this book to found the Networking Theories Group Starting from the shared assumption that the existence of different theories is a resource for mathematics education research the authors have explored the possibilities of interactions between theories such as contrasting coordinating and locally integrating them The book explains and illustrates what it means to network theories it presents networking as a challenging but fruitful research practice and shows how the Group dealt with this challenge considering five theoretical approaches namely the approach of Action Production and Communication APC the Theory of

Didactical Situations TDS the Anthropological Theory of the Didactic ATD the approach of Abstraction in Context AiC and the Theory of Interest Dense Situations IDS A synthetic presentation of each theory and their connections shows how the activity of networking generates questions at the theoretical methodological and practical levels and how the work on these questions leads to both theoretical and practical progress The core of the book consists of four new networking case studies which illustrate what exactly can be gained by this approach and what kind of difficulties might arise

Language Choice in Postcolonial Law Richard Powell, 2020-02-24 This book discusses multilingual postcolonial common law focusing on Malaysia's efforts to shift the language of law from English to Malay and weighing the pros and cons of planned language shift as a solution to language based disadvantage before the law in jurisdictions where the majority of citizens lack proficiency in the traditional legal medium Through analysis of legislation and policy documents interviews with lawyers law students and law lecturers and observations of court proceedings and law lectures the book reflects on what is entailed in changing the language of the law It reviews the implications of societal bilingualism for postcolonial justice systems and raises an important question for language planners to consider if the language of the law is changed what else about the law changes

ICT and Society Kai Kimppa, Diane Whitehouse, Tiina Kuusela, Jackie Phahlamohlaka, 2014-07-25 This book constitutes the refereed proceedings of the 11th IFIP TC 9 International Conference on Human Choice and Computers HCC11 2014 held in Turku Finland in July August 2014 The 29 revised full papers presented were carefully reviewed and selected from numerous submissions The papers are based on both academic research and the professional experience of information technologists working in the field They have been organized in the following topical sections society social responsibility ethics and ICT the history of computing and its meaning for the future peace war cyber security and ICT and health care well being and ICT

Rescue Ian Goldin, 2021-05-13 An optimistic vision of the future after Covid 19 by a leading professor of globalisation at the University of Oxford Covid 19 left us at a crossroads should we go back to normal or use the lessons learned during the pandemic to shape a new society But what does life after a pandemic look like and how do we build a better more hopeful future Ian Goldin Professor of Development and Globalisation at the University of Oxford provides an urgently needed roadmap that reveals how the pandemic could lead to a better world from globalisation to the future of jobs income inequality and climate change Rescue is a bold call for an optimistic future and one we all have the power to create

Primary Mathematics for Trainee Teachers Marcus Witt, 2014-11-19 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching this book helps students connect what they need to teach with how it can be taught Exploring opportunities in the new curriculum for creative and imaginative teaching it shows readers how to capitalize on opportunities to develop children's reasoning and problem solving skills It explores how

to make links between mathematics and children's lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment making the most of existing thinking and research as well as building confidence in adapting and customizing ideas. Includes the full National Curriculum Programme of Study for Maths key stages 1 and 2 as a useful reference for trainee teachers. Other books in this series include Primary English for Trainee Teachers 22 Topic-wise CTET Paper 2 Social Science/ Studies Previous Year Solved Papers (2024 - 2011) Class 6 - 8 Teachers | Child Development & Pedagogy, English & Hindi Language Disha Experts, 2024-10-22. The First edition of the book 22 TOPIC WISE CTET Paper 2 Social Science Studies Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024. The past 22 CTET Solved papers included are June 2011 Jan Section II Social Science has 38 Topics Section III English 11 Topics Section IV Hindi has 10 Topics. The detailed solutions are provided immediately after each topic. Solutions are provided for each question. The languages covered in the tests are English 1st language and Hindi 2nd language. The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam.

How Not to Be Wrong Jordan Ellenberg, 2014-05-29. Witty compelling and just plain fun to read. Evelyn Lamb Scientific American. The Freakonomics of math: a math world superstar unveils the hidden beauty and logic of the world and puts its power in our hands. The math we learn in school can seem like a dull set of rules laid down by the ancients and not to be questioned. In *How Not to Be Wrong* Jordan Ellenberg shows us how terribly limiting this view is. Math isn't confined to abstract incidents that never occur in real life but rather touches everything we do: the whole world is shot through with it. Math allows us to see the hidden structures underneath the messy and chaotic surface of our world. It's a science of not being wrong, hammered out by centuries of hard work and argument. Armed with the tools of mathematics we can see through to the true meaning of information we take for granted. How early should you get to the airport? What does public opinion really represent? Why do tall parents have shorter children? Who really won Florida in 2000? And how likely are you really to develop cancer? *How Not to Be Wrong* presents the surprising revelations behind all of these questions and many more using the mathematician's method of analyzing life and exposing the hard-won insights of the academic community to the layman minus the jargon. Ellenberg chases mathematical threads through a vast range of time and space from the everyday to the cosmic, encountering among other things baseball, Reaganomics, daring lottery schemes, Voltaire, the replicability crisis in psychology, Italian Renaissance painting, artificial languages, the development of non-Euclidean geometry, the coming obesity apocalypse, Antonin Scalia's views on crime and punishment, the psychology of slime molds, what Facebook can and can't figure out about you, and the existence of God. Ellenberg pulls from history as well as from the latest theoretical developments to provide those not trained in math with the knowledge they need. Math as Ellenberg says is an atomic-powered prosthesis that you attach to your common sense, vastly multiplying its reach and strength. With the tools of mathematics in hand, you can understand the world in a deeper, more meaningful way. *How Not to Be Wrong* will show you

how CTET Success Master Paper 1 for Class 1 to 5 for 2021 Exams Arihant Experts, 2021-05-26 1 Success Master Study Guides focus in the preparation of CTET teaching Exam 2 This book deals with CTET Mathematics and Science Paper I Classes 1 5 3 Divided into 5 main Sections completely prepared on the latest exam pattern 4 Provides Previous years Solved Papers 2 Practice Sets and more than 3000 MCQs are given for thorough practice CTET provides you with an opportunity to make a mark as an educator while teaching in Central Government School Prepared as per National Curriculum Framework here s representing the updated edition of Success Master CTET Paper I Class I V that serves as a study guide for the candidates who are willing to appear for the exam this year The book provides focused study material dividing the entire syllabus into 5 majors providing the complete coverage With more than 3000 MCQs are provided for the quick revision of the concepts Chapterwise coverage of the previous Years questions along with the Trend Analysis help aspirants for better preparation Lastly Solved Paper 2021 2 Practice Sets are given leaving no stones untouched Preparation done from this book proves to be highly useful for CTET Paper 1 in achieving good rank in the exam TOC Solved Paper 2021 January Solved Paper 2019 December Solved Paper 2019 July Solved Paper 2018 December Solved Paper 2016 September Child Development and Pedagogy English Language and Pedagogy Hindi Bhasha evm Shiksha shastra Mathematics and Pedagogy Environmental Studies and Pedagogy Practice Sets 1 2 *Learning from Singapore* Pak Tee Ng, 2017-01-12 Learning from Singapore tells the inside story of the country s journey in transforming its education system from a struggling one to one that is hailed internationally as effective and successful It is a story not of the glory of international test results but of the hard work and tenacity of a few generations of policy makers practitioners and teacher trainers Despite its success Singapore continues to reform its education system and is willing to deal with difficult issues and challenges of change Citing Singapore s transformation author Pak Tee Ng highlights how context and culture affect education policy formulation and implementation Showing how difficult education reform can be when a system needs to negotiate between competing philosophies significant trade offs or paradoxical positions this book explores the successes and struggles of the Singapore system and examines its future direction and areas of tension The book also explores how national education systems can be strengthened by embracing the creative tensions generated by paradoxes such as the co existence of timely change and timeless constants centralisation and decentralisation meritocracy and compassion and teaching less and learning more Learning from Singapore brings to the world the learning from Singapore what Singapore has learned from half a century of educational change and encourages every education system to bring hope to and secure a future for the next generation

Understanding Student Participation and Choice in Science and Technology Education Ellen Karoline Henriksen, Justin Dillon, Jim Ryder, 2014-09-17 Drawing on data generated by the EU s Interests and Recruitment in Science IRIS project this volume examines the issue of young people s participation in science technology engineering and mathematics education With an especial focus on female participation the chapters offer analysis deploying varied theoretical

frameworks including sociology social psychology and gender studies The material also includes reviews of relevant research in science education and summaries of empirical data concerning student choices in STEM disciplines in five European countries Featuring both quantitative and qualitative analyses the book makes a substantial contribution to the developing theoretical agenda in STEM education It augments available empirical data and identifies strategies in policy making that could lead to improved participation and gender balance in STEM disciplines The majority of the chapter authors are IRIS project members with additional chapters written by specially invited contributors The book provides researchers and policy makers alike with a comprehensive and authoritative exploration of the core issues in STEM educational participation

Mathematical Intelligence Mubeen Junaid, 2022-11-01 A fresh exploration into the human nature versus technology argument revealing an unexpected advantage that humans have over our future robot masters we re actually good at mathematics There s so much discussion about the threat posed by intelligent machines that it sometimes seems as though we should simply surrender to our robot overlords now But Junaid Mubeen isn t ready to throw in the towel just yet As far as he is concerned we have the creative edge over computers because of a remarkable system of thought that humans have developed over the millennia It s familiar to us all but often badly taught in schools and misrepresented in popular discourse math Computers are of course brilliant at totting up sums pattern seeking and performing mindless tasks of well computation For all things calculation machines reign supreme But Junaid identifies seven areas of intelligence where humans can retain a crucial edge And in exploring these areas he opens up a fascinating world where we can develop our uniquely human mathematical talents Just a few of the fascinating subjects covered in MATHEMATICAL INTELLIGENCE include Humans are endowed with a natural sense of numbers that is based on approximation rather than precise calculation Our in built estimation skills complement the precision of computers Interpreting the real world depends on both What sets humans apart from other animals is language and abstraction We have an extraordinary ability to create powerful representations of knowledge more diverse than the binary language of computers Mathematics confers the most robust logical framework for establishing permanent truths Reasoning shields us from the dubious claims of pure pattern recognition systems All mathematical truths are derived from a starting set of assumptions or axioms Unlike computers humans have the freedom to break free of convention and examine the logical consequences of our choices Mathematics rewards our imagination with fascinating and on occasion applicable concepts that originate from breaking the rules Computers can be tasked to solve a range of problems but which problems are worth the effort Questioning is as vital to our repertoire of thinking skills as problem solving itself

Policy Making in Britain Peter Dorey, 2014-04-22 Introducing you to the public policy making process in Britain today this book adopts an empirical approach to the study of policy making by relating theory to actual developments in Britain since the 1980s It covers Ideas Problem Definition Issues and Agenda Setting Key Individuals Key Institutions Parliament and Public Policy Implementation The shift from Government to Governance including marketization

and devolution The increasing role of the private and voluntary sectors in policy delivery Internationalisation and Europeanization of policies and policy making Evaluation audits and the New Public Management Each chapter is enriched by recent real life case studies and boxes illustrating key arguments concepts and empirical developments Taking into account the 2010 election and beyond the book addresses current issues developments and debates The result is a contemporary and engaging text that will be required reading for all students of British politics public policy and public administration

Planning and facilitating group learning Marcus Witt, Ben Knight, 2025-02-28 This is an innovative text for teacher educators exploring detailed research and information that novice teachers need to know about group work in school settings There is more to learn about group work than simply sitting children together and letting them get on with it Group work across schools is very common and trainee teachers will step into classrooms where small groups are a predominant structure Research has suggested that there is a great deal more to understand about group work however there is a tacit presumption in ITE that trainee teachers will simply pick up the expertise associated with organising and managing group work This book aims to fill in the gaps and educate trainee teachers on the subtleties and complexities of group work to ultimately make their teaching more impactful and effective In this accessible and informative guide the authors delve into the existing research on how children learn in collaborative groups and what trainee teachers need to learn and understand about planning and executing group learning It examines the skills teacher educators should aim to develop in pre service teachers to help them build expertise in this important area Following other books within the series this book is packed with case studies and opportunities for critical thinking

Research for Educational Change Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to

teacher educators practitioners and undergraduate students interested in educational research *International Handbook of Mathematical Learning Difficulties* Annemarie Fritz,Vitor Geraldi Haase,Pekka Räsänen,2019-01-30 This comprehensive volume provides teachers researchers and education professionals with cutting edge knowledge developed in the last decades by the educational behavioural and neurosciences integrating cognitive developmental and socioeconomic approaches to deal with the problems children face in learning mathematics The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades but the most part of this research has been conducted in non applied settings and there s still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings Now it s time to bring the results from the laboratory to the classroom Apart from bringing the theoretical discussions to educational settings the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues And it does so from an international perspective dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society

Developing Children's Critical Thinking through Picturebooks Mary Roche,2014-07-25 This accessible text will show students and class teachers how they can enable their pupils to become critical thinkers through the medium of picturebooks By introducing children to the notion of making meaning together through thinking and discussion Roche focuses on carefully chosen picturebooks as a stimulus for discussion and shows how they can constitute an accessible multimodal resource for adding to literacy skills while at the same time developing in pupils a far wider range of literary understanding By allowing time for thinking about and digesting the pictures as well as the text and then engaging pupils in classroom discussion this book highlights a powerful means of developing children s oral language ability critical thinking and visual literacy while also acting as a rich resource for developing children s literary understanding Throughout Roche provides rich data and examples from real classroom practice This book also provides an overview of recent international research on doing interactive read alouds on what critical literacy means on what critical thinking means and on picturebooks themselves Lecturers on teacher education courses for early years or primary levels classroom teachers pre service education students and all those interested in promoting critical engagement and dialogue about literature will find this an engaging and very insightful text

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