



Parental Homework Help

Nancy Paulu



Parental Homework Help:

Homework, Learning and Academic Success: The Role of Family and Contextual Variables Antonio Valle, Susana Rodríguez, Pedro Rosário, Mar Lorenzo Moledo, 2020-02-24 The main purpose of this Research Topic is to analyze and identify the main family and contextual variables that are involved in the process of carrying out homework This will require studying the role played by teachers students and families in order to ensure that schoolwork is a useful learning tool Although the role of the student is obviously crucial in homework research has focused on the cumulative time spent by the student carrying out homework However the time spent on homework is not in itself evidence of the student's involvement nor is time spent indicative of quality time Indeed an excess of time can sometimes denote low competence in a field of knowledge while spending less time on homework could be indicative of high competence It is more likely that a high dedication of time spent on homework reflects high motivation or comprehension deficits rather than commitment to learning or academic motivation In tandem with the role of the student teachers as responsible for prescribing homework assignments for students also become central players in the process of completing homework assignments The decisions that teachers make about homework prescriptions and the amount and type of tasks they set will determine to a large extent the quality of the homework process including the student's motivation and the student's level of engagement with homework Furthermore the fact that homework is useful interesting and motivating for students will depend on how the teacher prescribes those tasks and the connection established with classroom learning Teacher feedback also acquires particular relevance for this point by helping the students to accurately estimate the quality of their progress and overcome the difficulties they may have encountered in carrying out their homework Lastly the effectiveness of teacher feedback depends on its contribution to the student's educational progress and how that student will perform in the future In addition to the student who performs the task and the teacher who prescribes and corrects it we must not lose sight of parents' role Although there are discrepancies regarding the role that parents play in relation to homework it is evident that their implication has important consequences not only on the final result of those tasks but also on the very process of carrying them out Everything seems to indicate that the family environment and more specifically the support and feedback provided by parents is a factor that can determine the involvement of students in school duties In this way providing emotional support encouraging children to get involved can contribute positively to improving their motivation and interest in the performance of homework The objective of this Research Topic is to provide researchers and professionals in psychology and education settings with some of the most recent empirical evidence regarding the homework process its prescription and correction Overall we aim to cease making homework a source of conflict and controversy at the socio educational level in order to provide useful instruments for improving the quality of student learning This work was developed with the financing of the research projects EDU2013 44062 P MINECO EDU2017 82984 P MEIC

How to Help Your Child with Homework Marguerite C. Radencich, Jeanne

Shay Schumm,1997 For parents of children ages 6-13 How to Help with Homework School Renaissance Institute,2000

Parental Involvement and Social Background in Canada and Germany Imogen Feld,2018 Results of the Progress in International Reading Literacy Study 2011 PIRLS 2011 illustrate yet again that the association between reading achievement of fourth graders and social background in Germany is high compared to the OECD country mean This relation is less pronounced for the Canadian Provinces that are participating in PIRLS 2011 The present study conducts a comparative analysis between Germany and the participating Canadian Provinces concerning the association between parental involvement social background and reading achievement This direct country comparison is extended by conducting analyses on performance groups as well as on differences between the Canadian provinces Quebec and Ontario The approach of the current study is to use general results of large scale assessment data to identify differences between countries and groups and to provide a more in depth analysis of the data A broad literature review helps to interpret the results more accurately taking additional information about the country contexts into account Dr Imogen Feld Studium der Soziologie an der Philipps Universit t Marburg 2016 Promotion an der Universit t Hamburg seit 2012 wissenschaftliche Mitarbeiterin im Arbeitsbereich Evaluation von Bildungssystemen in der Fakult t Erziehungswissenschaft an der Universit t Hamburg Forschungsschwerpunkte Soziale Disparit ten elterliche Eingebundenheit im Schulkontext Citizenship Education und international vergleichende Erziehungswissenschaft Imogen Feld studied sociology at the Philipps University Marburg She received her PhD from the Faculty of Education of the University of Hamburg She worked for several years in the working group Evaluation of Educational Systems **Promising Practices to Support Family Involvement in Schools** Diana Hiatt-Michael,2010-06-01 Promising Practices to Support Family Involvement in Schools is a must have volume for every contemporary educator This monograph provides a broad array of exciting research supported practices to reform schools for the benefit of students teachers administrators families and their communities These practices will lead to higher student academic and school satisfaction outcomes Experts in the field prepared this highly readable volume for teachers school administrators educational researchers policymakers and university faculty The authors share their decades of educational research wise insights and practical experiences with hopes to better life for individual families educators and society This book belongs on every educator s desk *Addressing Multicultural Needs in School Guidance and Counseling* Taukeni, Simon George,2019-10-04 Globalization and shifting demographics have led to a call for an immediate change in education based counseling Future school counselors must be equipped with 21st century skills that are applicable across cultural boundaries and applied in a global context Addressing Multicultural Needs in School Guidance and Counseling is a pivotal reference source that provides a framework for school counselors and life skills teachers to implement globally focused comprehensive school guidance and counseling programs in schools as well as intervention strategies that effectively deal with psychosocial issues facing students and their families Highlighting topics such as child abuse diversity awareness and

antisocial behavior this publication explores skills applicable to the global cultural shift and the methods of guiding students to reach a higher level of self fulfillment in their lives It is ideally designed for school administrators school counselors psychologists educational professionals academicians researchers and students **Parental Involvement Across**

European Education Systems Angelika Paseka, Delma Byrne, 2019-09-12 This book addresses central questions regarding parental involvement across European educational systems exploring the commonalities and differences across European countries and the extent to which current policy and practice pertaining to parental involvement is inclusive of diversity Adopting an interdisciplinary approach that draws from the fields of education sociology and psychology it presents a description of the policy context and empirical research on critical perspectives relating to parental involvement Comprising a rich varied cross section of national experiences from eleven European countries and the contexts surrounding them case studies provide insights into parental involvement across Europe and identify challenges in the field This volume s in depth approach and comprehensive interrogation of parental involvement across European education systems make it an ideal resource for parents teachers and academics researchers and post graduate students in the fields of education policy and comparative education as well as teacher educators and policy makers Students at Risk of School Failure José Jesús

Gázquez, José Carlos Núñez, 2018-10-18 The main objective of this Research Topic is to determine the conditions that place students at risk of school failure identifying student and context variables In spite of the fact that there is currently little doubt about how one learns and how to teach in some countries of the developed world there is still there is a high rate of school failure Although the term school failure is a very complex construct insofar as its causes consequences and development from the field of educational psychology the construct student engagement has recently gained special interest in an attempt to deal with the serious problem of school failure School engagement builds on the anatomy of the students involvement in school and describes their feelings behaviors and thoughts about their school experiences So engagement is an important component of students school experience with a close relationship to achievement and school failure Children who self set academic goals attend school regularly and on time behave well in class complete their homework and study at home are likely to interact adequately with the school social and physical environments and perform well in school In contrast children who miss school are more likely to display disruptive behaviors in class miss homework frequently exhibit violent behaviors on the playground fail subjects be retained and if the behaviors persist quit school Moreover engagement should also be considered as an important school outcome eliciting more or less supportive reactions from educators For example children who display school engaged behaviors are likely to receive motivational and instructional support from their teachers The opposite may also be true But what makes student engage more or less The relevant literature indicates that personal variables e g sensory motor neurodevelopmental cognitive motivational emotional behavior problems learning difficulties addictions social and or cultural variables e g negative family conditions child abuse cultural deprivation ethnic

conditions immigration or school variables e.g. coexistence at school bullying cyberbullying may concurrently hinder engagement preventing the student from acquiring the learnings in the same conditions as the rest of the classmates

Handbook of Parenting Marc H. Bornstein, 2019-02-01 This highly anticipated third edition of the Handbook of Parenting brings together an array of field leading experts who have worked in different ways toward understanding the many diverse aspects of parenting Contributors to the Handbook look to the most recent research and thinking to shed light on topics every parent professional and policymaker wonders about Parenting is a perennially hot topic After all everyone who has ever lived has been parented and the vast majority of people become parents themselves No wonder bookstores house shelves of how to parenting books and magazine racks in pharmacies and airports overflow with periodicals that feature parenting advice However almost none of these is evidence based The Handbook of Parenting is Period Each chapter has been written to be read and absorbed in a single sitting and includes historical considerations of the topic a discussion of central issues and theory a review of classical and modern research and forecasts of future directions of theory and research Together the five volumes in the Handbook cover Children and Parenting the Biology and Ecology of Parenting Being and Becoming a Parent Social Conditions and Applied Parenting and the Practice of Parenting Volume 4 Social Conditions and Applied Parenting describes socially defined groups of parents and social conditions that promote variation in parenting The chapters in Part I on Social and Cultural Conditions of Parenting start with a relational developmental systems perspective on parenting and move to considerations of ethnic and minority parenting among Latino and Latin Americans African Americans Asians and Asian Americans Indigenous parents and immigrant parents The section concludes with considerations of disabilities employment and poverty on parenting Parents are ordinarily the most consistent and caring people in children's lives However parenting does not always go right or well Information education and support programs can remedy potential ills The chapters in Part II on Applied Issues in Parenting begin with how parenting is measured and follow with examinations of maternal deprivation attachment and acceptance rejection in parenting Serious challenges to parenting some common such as stress and depression and some less common such as substance abuse psychopathology maltreatment and incarceration are addressed as are parenting interventions intended to redress these trials *Raising Kids with Character* Elizabeth Berger, 2006-04-06 Extremely valuable this book is full of words of wisdom about parenting and is highly recommended to professionals parents educators and all those interested in the welfare of children Ending the Homework Hassle John Rosemond, John K. Rosemond, 1990 Homework can be one of the most frustrating of all problem areas for children and parents In this helpful guide Rosemond warns against parental interference and demonstrates ways to help children learn to work on their own and to take responsibility for getting the work done themselves **Transcendent Parenting** Sun Sun Lim, 2020 Whether members of the family are headed to school or work smartphones accompany family members throughout the day The growing sophistication of mobile communication has unleashed a proliferation of apps

channels and platforms that link parents to their children and the key institutions in their lives While parents may feel empowered by their ability to provide their children assistance with a click on their smartphone they may also feel pressured and overwhelmed by this need to always be on call for their children This book focuses on the phenomenon of transcendent parenting where parents actively use technology to go beyond traditional physical practices of parenting In drawing on the experiences of intensely digitally connected families in Singapore to tell a global story Sun Sun Lim argues how transcendent parenting can embody and convey intentionally or not the parenting priorities in these households Chapters outline how parents exploit mobile connectivity to transcend the physical distance between themselves and their children the online and offline social interaction environments and the timelessness of seemingly ceaseless parenting Transcendent Parenting further explores how mobile communication allows parents to be more involved than ever in their children s lives leaving readers to question whether or not parents have become too involved as a result With its clear discussions of the effects of transcendent parenting on parents wellbeing and children s personal development Transcendent Parenting will appeal to a broad audience of readers from scholars educators and policy makers to parents and young people across the globe [Helping Your Child with Homework](#) Nancy Paulu,1999-04 Families play a vital role in educating America s children What families do is more important to student success than whether they are rich or poor whether parents have finished high school or not or whether children are in elementary junior high or high school This book contributes to the drive to increase family involvement in children s learning Chapters why do teachers assign homework does homework help children learn what s the right amount of homework how to help show you think education and homework are important monitor assignments provide guidance and talk with someone at school to resolve problems [Contemporary Parenting and Parenthood](#) Michelle Y. Janning,2018-11-16 Headlines from news sources are combined with the latest and best social science research to offer scholars practitioners and parents a much needed source for understanding contemporary American parenthood News and social media headlines abound with contradictory stories about parents from tales of neglect to fear of helicopter parenting What readers know about parenting and parenthood can stem from misinformation and oversimplification In Contemporary Parenting and Parenthood a wide variety of contributors share research on topics ranging from international adoption to technology to talking with children about racial issues Scholars students parents and practitioners alike will find that this book breaks new ground in terms of its timely approach its spotlight on current topics and its attention to thinking through exaggerated and conflicting media claims about contemporary parenting Importantly the book focuses on both parenting the lived experiences of parents and parenthood the social and cultural construction of parenthood in today s world making it a resource for those interested in the truth of the everyday lives of American parents [Religiosity, Cultural Capital, and Parochial Schooling](#) Chang-Ho C. Ji,2010-03-01 This book examines whether or not and how personal religion associates with school cultural capital Specifically on one level the book offers insights and empirical data on who is choosing teaching and working in

parochial schools and what motivates them to do so in the schools issues that still remain largely unexplored in the educational research literature In particular it centers on the significance of personal religion and commitment as a reason for choosing and serving in parochial schools On another level the book is an attempt to enhance our understanding of the leadership orientation school satisfaction teacher assertiveness and empowerment educational aspiration and parental involvement in parochial schools attributes reportedly essential for successful schools Most importantly at the heart of the book is an endeavor to estimate the influence of personal religion on the development of these cultural capital attributes and to address its implications for parochial schools as well as the current discussion on public schooling versus parochial schooling in the United States To achieve these goals the author will rely on first hand empirical data collected for this book or other related research projects and adopt various scientific methods for data analysis and interpretation The book shows that personal religion matters but its impact is weaker than thought and is largely restricted to the students and parents in parochial schools rather than their educators To the extent that parochial schools excel more than public schools personal religion seems to be responsible for the development of student and parent level cultural capital such as parenting style and student desire for academic success and favorable attitude toward school yet it does not necessarily engender the growth of teacher and administrator cultural capital This result to some extent comes as a surprise but corrects and enhances our understanding about whether or not and how religion affects academic achievement This book is an inquiry into the issue of school success and cultural capital representing a scholarly contribution to the fields of education religion psychology and sociology Both scholars and lay people of education and religion will find this book a useful informative and insightful reference and classroom textbook

Asian Parenting Xinyin Chen,2025-03-21 Asian Parenting provides a comprehensive and scholarly discussion of the distinct features meanings and implications for human development of contemporary Asian parenting beyond Western theoretical frameworks It explores how cultural beliefs and values shape socialization goals and practices and guide parent child interactions Edited by Xinyin Chen contributions from leading scholars discuss key topics including conceptual and methodological issues in the study of Asian parenting the role of social circumstances and cultural values in shaping Asian parenting culturally prescribed socialization processes the influence of Asian parenting on children s socioemotional functioning learning and academic achievement and psychological wellbeing and the impact of social economic and cultural changes in Asian societies on parenting beliefs attitudes and behaviors Asian Parenting is an essential text for students and scholars of psychology sociology cultural anthropology education and family studies who are interested in culture and human development It will also guide interventions on the parts of governmental and nongovernmental organizations operating in Asian societies

Mathematics Anxiety Irene C. Mammarella,Sara Caviola,Ann Dowker,2019-02-18 Feelings of apprehension and fear brought on by mathematical performance can affect correct mathematical application and can influence the achievement and future paths of individuals affected by it In recent years

mathematics anxiety has become a subject of increasing interest both in educational and clinical settings This ground breaking collection presents theoretical educational and psychophysiological perspectives on the widespread phenomenon of mathematics anxiety Featuring contributions from leading international researchers Mathematics Anxiety challenges preconceptions and clarifies several crucial areas of research such as the distinction between mathematics anxiety from other forms of anxiety i e general or test anxiety the ways in which mathematics anxiety has been assessed e g throughout self report questionnaires or psychophysiological measures the need to clarify the direction of the relationship between math anxiety and mathematics achievement which causes which Offering a revaluation of the negative connotations usually associated with mathematics anxiety and prompting avenues for future research this book will be invaluable to academics and students in the field psychological and educational sciences as well as teachers working with students who are struggling with mathematics anxiety

John Rosemond's Fail-Safe Formula for Helping Your Child Succeed in School John Rosemond,2014-08-05 For more than forty years and counting family psychologist and best selling author John Rosemond has been counseling parents about how to help children do their best in school This new book draws on all of that knowledge and experience so that parents can set their kids on the path to success in education even at age three Dealing with common problems like how much and what kind of help to give with homework what to do when a child misbehaves in school and how to deal with academic performance that consistently falls below a child s ability level Rosemond addresses every issue with time tested advice and methods Other books on schoolwork encourage lots of parental involvement Not this one Rosemond s approach will help parents disengage from homework and other hassles as they manage their children to even greater success in the classroom Describing his behavior management strategies that are used by school systems all over the country he writes with an entertaining compelling style that will keep parents reading the valuable helpful information in John Rosemond s Fail Safe Formula for Helping Your Child Succeed in School and the book promises to earn high marks for both parents and children

Helping Parents with Challenging Children Positive Family Intervention Facilitator Guide V. Mark Durand,Meme Hieneman,2008-03-14 Challenging behavior while common can have a significant negative impact on the lives of children and their families A child s behavior problems can exacerbate developmental setbacks and disrupt overall family functioning Furthermore families of children with behavior problems are often at risk for drop out of intervention programs This facilitator guide along with the corresponding workbook aims to assist parents who have difficulty completing parent training and implementing interventions It uses a fresh and resourceful approach combining principles of applied behavior analysis tools of positive behavior support PBS and cognitive restructuring techniques Parents begin be gathering information about what sets off their child s problem behavior as well as what their child gets or avoids from misbehaving They then learn strategies to prevent problems manage consequences and teach their child skills A behavior support plan is designed that fits the family s needs and goals Once the plan is put into place it is monitored for

effectiveness and adapted as necessary Throughout the program parents practice positive thinking skills which can enhance their parenting abilities This guide gives detailed instructions for conducting the optimism training and steering parents through the PBS process The parent workbook provides assessment tools and forms to help the family carry out the intervention steps and track progress The positive family intervention program may be useful for a variety of behavior problems and in conjunction with treatment for other disorders It can be used with a range of ages and family situations Facilitators working with families of children with challenging behavior will find this an invaluable guide The SAGE Encyclopedia of Classroom Management W. George Scarlett, 2015-02-24 A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished Among the most pressing concerns for inexperienced teachers is classroom management a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines But classroom management is not just about problems and what to do when things go wrong and chaos erupts It's about how to run a classroom so as to elicit the best from even the most courteous group of students An array of skills is needed to produce such a learning environment The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence based real world strategies for creating and maintaining well managed classrooms where learning thrives Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles Key Features 325 signed entries organized in A to Z fashion across two volumes Reader's Guide grouping related entries thematically References Further Readings and Cross References sections Chronology in the back matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries

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Parental Homework Help Introduction

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