



**AP MATHEMATICS
JUNE EXAMINATION**

**GRADE 10
TIME: 90 MINUTES**

**JUNE 2022
MARKS: 75**

EXAMINER: MRS C MUNNIK

MODERATOR: MRS A MOUNTJOY

INSTRUCTIONS

1. This paper consists of **5** pages and **5** questions. Answer all questions on your answer sheet.
2. Use a blue or black pen only. It is in your best interest to work neatly and write legibly.
3. Write your name and registration class on your answer sheet.
4. Number your answers exactly as the questions are numbered in this question paper.
5. An approved scientific calculator (non-programmable and non-graphical) may be used unless stated otherwise.
6. Round all answers to **TWO** decimal places, unless stated otherwise.
7. Clearly show all calculations, diagrams, graphs, etc. which you have used to determine the answers. Answers only will **NOT** necessarily be awarded full marks.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

\mathbb{C} is the set of Complex Numbers.

Paper 2 Mathematics Grade 10 November 2014

Wan Ng



Paper 2 Mathematics Grade 10 November 2014:

New Digital Technology in Education Wan Ng, 2015-04-25 This book addresses the issues confronting educators in the integration of digital technologies into their teaching and their students learning. Such issues include a skepticism of the added value of technology to educational learning outcomes, the perception of the requirement to keep up with the fast pace of technological innovation, a lack of knowledge of affordable educational digital tools, and a lack of understanding of pedagogical strategies to embrace digital technologies in their teaching. This book presents theoretical perspectives of learning and teaching today's digital students with technology and propose a pragmatic and sustainable framework for teachers' professional learning to embed digital technologies into their repertoire of teaching strategies in a systematic, coherent, and comfortable manner so that technology integration becomes an almost effortless pedagogy in their day to day teaching. The materials in this book are comprised of original and innovative contributions including empirical data to existing scholarship in this field. Examples of pedagogical possibilities that are both new and currently practised across a range of teaching contexts are featured.

Bringing the Common Core Math Standards to Life Yvelyn Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards, the question remains: What do the standards actually look like in the classroom? This book answers that question by taking you inside of real Common Core classrooms across the country. You'll see how exemplary teachers are meeting the new requirements and engaging students in math. Through these detailed examples of effective instruction, you will uncover how to bring the standards to life in your own classroom.

Special Features: A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards. Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra, geometry, trigonometry, statistics, mathematics across the curriculum, and more. A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students. Practical, ready-to-use tools you can take back to your classroom, including unit plans and classroom handouts.

Drawing for Science Education Phyllis Katz, 2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning. The authors are working in schools, universities, and continual science learning (CSL) settings around the world. They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking, sometimes direct observation, and in other instances, their memories. The result is a collection of research and essays that offer theory, techniques, outcomes, and models for the reader. Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms. Secondary students describe their ideas of chemistry and physics. Teacher educators use drawings to consider the progress of their undergraduates' understanding of science teaching, and even their moral/ethical responses to teaching about climate change. Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted. A physician explains

how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning

Research for Educational Change Jill Adler, Anna Sfard, 2016-06-17

Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

7th International Conference on University Learning and Teaching (InCULT 2014) Proceedings Chan Yuen Fook, Gurnam Kaur Sidhu, Suthagar Narasuman, Lee Lai Fong, Shireena Basree Abdul Rahman, 2015-12-30 The book comprises papers presented at the 7th International Conference on University Learning and Teaching InCULT 2014 which was hosted by the Asian Centre for Research on University Learning and Teaching ACRULeT located at the Faculty of Education Universiti Teknologi MARA Shah Alam Malaysia It was co hosted by the University of Hertfordshire UK the University of South Australia the University of Ohio USA Taylor s University Malaysia and the Training Academy for Higher Education AKEPT Ministry of Education Malaysia A total of 165 papers were presented by speakers from around the world based on the theme Educate to Innovate in the 21st Century The papers in this timely book cover the latest developments issues and concerns in the field of teaching and learning and provide a valuable reference resource on university teaching and learning for lecturers educators researchers and policy makers

Sick Schools David V. Anderson, 2020-01-10 Who s afraid of for profit education Those

who work in non profit or government owned and operated schools Many parents and other stakeholders have been made fearful by this education establishment What s more important to humans nutrition or education Nutrition is more important because it is the prerequisite for other human activities including education What organizations provide food and who pays for the food Food is provided by for profit farmers for profit processors for profit wholesalers and for profit retailers Most food is purchased with the consumers own money but a significant amount is purchased by low income individuals using food stamps Why can t education be provided similarly using education stamps We trust for profit enterprises to provide our food Why can t we trust for profit enterprises to provide K 12 education Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for profit K 12 education sector would please and amaze its customers **November**

2019 Monthly Current Affairs with MCQs for Competitive Exams Disha Experts,2019-10-21 *Introduction to Teaching* Gene E. Hall,Linda F. Quinn,Donna M. Gollnick,2018-11-29 An ideal introductory text for aspiring teachers
Introduction to Teaching Making a Difference in Student Learning is grounded in the realities and complexities found in today s schools Acclaimed authors Gene E Hall Linda F Quinn and Donna M Gollnick thoroughly prepare readers to make a difference as teachers presenting firsthand stories and evidence based practices while offering a student centered approach to learning The authors focus on how to address one of the biggest challenges facing many of today s schools ensuring that all students are learning and help teachers prioritize student learning as their primary focus From true to life challenges that future teachers will face such as high stakes testing reduced funding low retention and Common Core State Standards to the inspiration and joy they will experience throughout their teaching careers the Third Edition paints an importantly authentic picture of the real life of a teacher *Count Girls In* Karen Panetta,Katianne Williams,2018-08-01 Maybe you have a daughter who loves cooking soccer and musicals Maybe she s a social butterfly an athlete a fashionista and a humanitarian who wants to change the world Be honest do you think Well she s clearly not a math and science kid Do you assume that certain classes and careers won t appeal to her *Count Girls In* challenges these assumptions and presents a totally different way of thinking there is a place for all girls and young women not just the science fair winners and robotics club members in science technology engineering and math STEM fields if we can keep their and our minds and options open and meet them where they are To succeed in STEM fields today girls don t have to change who they are A girl who combines her natural talents interests and dreams with STEM skills has a greater shot than ever before at a career she loves and a salary she deserves *Count Girls In* encourages parents and other adults to raise authentic young women who have the confidence to put STEM to work in a way that best serves them and their passions The authors both STEM professionals present compelling research in a conversational accessible style and provide specific advice and takeaways for each stage of schooling from elementary school through college followed by comprehensive STEM resources This isn t a book about raising competitive

test acing girls in lab coats this is about raising happy confident girls who realize the world of opportunities before them

The Mathematics Practitioner's Guidebook for Collaborative Lesson Research Akihiko Takahashi, Geoffrey Wake, 2023-10-04 This resource provides mathematics educators with tools for conducting Collaborative Lesson Research CLR a form of Lesson Study developed out of the original Japanese Lesson Study and intended to improve student and teacher learning Renowned mathematics education researchers Akihiko Takahashi and Geoffrey Wake bring together educators across the US and UK with first hand experience using CLR in their schools Readers will learn the essentials for an impactful Lesson Study directly from the scholars who coined the term and benefit from the dual perspectives of math education researchers and teachers who have used CLR when reflecting on their own classroom pedagogy These contributors define CLR and provide examples of successful CLR using real life case studies as well as introducing pathways for getting started and practical suggestions for implementation into different school environments Across these examples readers will understand the essence of Lesson Study considered as CLR and its important features be advised what participants in CLR should expect to do observing research lessons designing lessons teaching research lessons facilitating post lesson discussion etc and provide guidance and support with this enactment be advised on how to develop embed and sustain CLR communities preview potential outcomes over time from undertaking CLR Research lesson proposals and plans to support readers in understanding CLR are also included Ideal for practicing teachers teacher leaders teacher educators and professional developers involved in mathematics teaching this book offers first of its kind entry points for CLR Its combination of theory and practice will empower educators to implement this increasingly popular vehicle for understanding students learning of mathematics

The Use of Screencasting in Higher Education Jetmir Abdija, Tunku Badariah Tunku Ahmad, Mohamad Sahari Nordin, 2018-09-15 Screencasting is a powerful instructional tool for learning yet few in higher education take advantage of its utility This book showcases the benefits of screencasting and how it can facilitate students acquisition of complex content like statistics It is a condensed version of a case study that examined the effects of screencasts on postgraduate students learning of advanced statistics Every chapter guides the reader through the intricate process of conducting the research and gives a complete picture of the design materials and instrumentation If you are a novice researcher and are interested in technology this book is for you

Beyond the Bubble Test Linda Darling-Hammond, Frank Adamson, 2014-05-14 Performance assessment is a hot topic in school systems and educators continue to analyze its costs benefits and feasibility as a replacement for high stakes testing Until now researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment Beyond the Bubble Test How Performance Assessments Support 21st Century Learning synthesizes the latest findings in the field and not a moment too soon Statistics indicate that the United States is in danger of falling behind if it fails to adapt to our changing world The memory and recall strategies of traditional testing are no longer adequate to equip our students with

the skills they need to excel in the global economy. Instead, teachers need to engage students in deeper learning, assessing their ability to use higher order skills. Skills like synthesizing information, understanding evidence, and critical problem solving are not achieved when we teach to multiple choice exams. Examples in *Beyond the Bubble Test* paint a useful picture of how schools can begin to supplement traditional tests with something that works better. This book provides new perspectives on current performance assessment research plus an incisive look at what's possible at the local and state levels. Linda Darling-Hammond, with a team of leading scholars, brings together lessons learned, new directions, and solid recommendations into a single, readily accessible compendium. *Beyond the Bubble Test* situates the current debate on performance assessment within the context of testing in the United States. This comprehensive resource also looks beyond our U.S. borders to Singapore, Hong Kong, and other places whose reform-mindedness can serve as an example to us.

Measurements in Evaluating Science Education Amy J. Catalano, Michael A. Marino, 2020-05-06. *Measurements in Evaluating Science Education* is a comprehensive, intuitive guide to many of the key instruments created to assess science education environments, learning, and instruction. Nearly 70 different surveys, tests, scales, and other metrics are organized according to the qualities the measures attempt to gauge, such as attitudes toward science, beliefs, and misconceptions, self-efficacy, and content knowledge.

Summaries of each instrument, usage information, developmental history, and validation, and reported psychometric properties make this an essential reference for anyone interested in understanding science education assessment. *ICTES 2018* Robbi

Rahim, Kadek Suranata, Ifdil Ifdil, Itsar Bolo Rangka, 2019-03-13. The technical program of The First ICTES 2018 consisted of 114 full papers. Aside from the high quality technical paper presentations, we also held a workshop and a clinic manuscript that was carried out before the main track aims to strengthen the ability to write scientific publications. Coordination with the steering chairs, Dr. Kadek Suranata, S.Pd, M.Pd, Kons, and the members of the organizing committee is essential for the success of the conference. We sincerely appreciate all the Advisory Boards for the constant support and guidance. It was also a great pleasure to work with such an excellent organizing committee team for their hard work in organizing and supporting the conference. In particular, the Scientific Committee led by Candr. Dr. Robbi Rahim, M.Kom, have completed the peer review process of technical papers and made a high quality technical program. We are also grateful to Students Conference chairs were leading by Ida Ayu Made Diah Paramiswari for their support and all the authors who submitted their papers to the First ICTES 2018. We strongly believe that ICTES conference provides a good forum for all academicians, researchers, and practitioners to discuss all Educational science and technology aspects that are relevant to issues and challenge for sustainability in the 4th industrial revolution. We also expect that the future ICTES conference will be as successful and stimulating as indicated by the contributions presented in this volume. *State Assessment Policy and Practice for English*

Language Learners Charlene Rivera, Eric Collum, 2014-05-12. *State Assessment Policy and Practice for English Language Learners* presents three significant studies, each examining a different aspect of states' strategies for including English

language learners in state assessments an Analysis of State Assessment Policies Regarding Accommodations for English Language Learners a Survey and Description of Test Translation Practices and an Examination of State Practices for Reporting Participation and Performance of English Language Learners in State Assessments With the rise in population of English language learners and the subsequent stepped up legislative focus on this student population over the past decade states have been challenged to include English language learners in state assessment programs Until now the little data available on states policies and practices for meeting this challenge has been embedded in various reports and professional journals and scattered across the Internet This volume offers for the first time a focused examination of states assessment policies and practices regarding English language learners The three studies were supported by OELA the U S Department of Education s Office of English Language Acquisition Language Enhancement and Academic Achievement for Limited English Proficient Students State Assessment Policy and Practice for English Language Learners is of interest to researchers and professionals involved with the assessment of English language learners state and district level policy makers and academics teacher educators and graduate students in a number of fields including educational and psychological assessment testing and measurement bilingual education English as a second language and second language acquisition Neural Information Processing Biao Luo,Long Cheng,Zheng-Guang Wu,Hongyi Li,Chaojie Li,2023-11-14 The six volume set LNCS 14447 until 14452 constitutes the refereed proceedings of the 30th International Conference on Neural Information Processing ICONIP 2023 held in Changsha China in November 2023 The 652 papers presented in the proceedings set were carefully reviewed and selected from 1274 submissions They focus on theory and algorithms cognitive neurosciences human centred computing applications in neuroscience neural networks deep learning and related fields **The Oxford Handbook of the Economics of the Pacific Rim** Inderjit Kaur,Nirvikar Singh,2014 A survey of the economy of the Pacific Rim region *Resources in Education* ,1995-04 **New Educational Technologies and Their Impact on Students' Well-being and Inclusion Process** Maria Luisa Lorusso,Daniela Traficante,Mirta Vernice,Barbara Carretti,Daniela Maria Sarti,2022-01-13 **Youth and Skills** ,2012-01-01 Many young people around the world especially the disadvantaged are leaving school without the skills they need to thrive in society and find decent jobs As well as thwarting young people s hopes these education failures are jeopardizing equitable economic growth and social cohesion and preventing many countries from reaping the potential benefits of their growing youth populations The 2012 Education for All Global Monitoring Report examines how skills development programmes can be improved to boost young people s opportunities for decent jobs and better lives Publisher s description

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