



My Summer Vacation

Create a Travel Journal using Discovery Education's unite-alsdreaming & Google Earth

Standards Addressed

Elementary School Geography Lesson plan

In this unit, grouped student will explore the geography of the United States. Students will create travel journals in GoogleDocs supported with Google Earth location "fly-by" to discuss the five LPS places visited, including comparing and contrasting the physical characteristics of each region.

Standards:

- Students will be able to describe the human and physical characteristics of various world regions, such as distribution of natural resources and modifications to the environment, by constructing, interpreting, and using appropriate maps, globes, charts, and data.

Learning Objectives: the student will be able to:

- Identify and describe the major geographic regions of the United States.
- Identify key features and characteristics for each major geographic region of the United States.
- Research and compare group findings to determine if the class has similar definitions for each region.

Technology Components:

- Discovery Education unite-alsdreaming account: <https://www.unite-alsdreaming.com/>
- Google Earth software (free download from: <http://www.google.com/>)
- Computer with LCD projector and internet connection
- Access to the internet for teacher and student access accounts
- Presentation software such as the overhead
- Drawing/Graphic software such as Inspiration

Activities:

- Using groups representing different such as Inspiration, have the students determine characteristics of places around the United States. They'll gather ideas about how to visit.
- Display the unite-alsdreaming image "A Map of North America" in front of the class and ask the students to group the locations according to geographic region.

More Knowledge:

- Discuss with the students key elements of tourism discussed in previous classes.
- Visit unite-alsdreaming.com to find if your school has an account or sign up for a 30-day free trial.



Summer Vacation Lesson Plan

CO Houle



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Reader's Theater Scripts: Improve Fluency, Vocabulary, and Comprehension Grade 2 (Book with Transparencies) ,

Educational Evaluation and Improvement in Japan Yoshimi Okumura,2023-06-21 This book delves into how Japanese schools evaluate and enhance education quality through lesson study curriculum management and school self evaluation It explores the concept of understanding by design in the context of the historical background and the challenges of the present providing practical methods of educational evaluation for the future Through in depth case studies of two primary schools readers gain a comprehensive understanding of educational evaluation and improvement The book proposes a new theoretical framework for a comprehensive quality care process that links lesson study curriculum management and school evaluation Based on authentic assessment the strategies and examples presented can be applied to any quality system The conclusion offers core ideas for successful implementation of educational evaluation and improvement This book is essential reading for teachers and school leaders seeking to build their schools quality systems and for researchers and graduate students interested in improving educational evaluation

The Mommy Plan Susan Gable,2011-11-15 Even though her dad calls her Unsinkable Molly McClain eight year old Molly knows he worries about her all the time In her opinion he needs someone else to think about And Molly s found the perfect candidate Miss Rachel the arts and crafts instructor at Camp Firefly Wishes Now all Molly has to do is get them together Rachel Thompson isn t sure she s ready for this camp or these kids For one thing the campers and their parents talk openly about their experiences something Rachel s not prepared to do Her secret is too painful But little Molly and her father are hard to resist Slowly they re teaching Rachel to value the past deal with the present and believe in the future

So You Want to be a Teacher? Mary C. Clement,2002 Coming on the heels of the media announcing a national teacher shortage this book outlines why people become teachers and helps readers reflect upon their own history with teachers before making a commitment to a teacher education program The pros and cons of the profession are discussed as well as how to choose the right subject and grade Common myths are explored and debunked such as that old adage Those who can do and who can t teach The book is designed for the general public as well as students in introductory courses in education Also includes invaluable references and hints of employment

Lesson Plans for Teachers in Nature-study Agriculture Alice Jean Patterson,Lora M. Dexheimer,1914 *Learning to Teach* Carley Meyer Schweinberg,2015-07-29 Learn about what your cooperating teacher or student teacher is really thinking no mind reading necessary This concise book is written for both teacher interns and mentor teachers and addresses relationship problems in real world language that interns and mentors may encounter as they begin their placement together Each chapter of Learn to Teach Responsibilities of Student Teachers and Cooperating Teachers outlines a new topic pertinent to a cooperating teacher and student teacher pair Each section is broken into the two perspectives the student teacher and the mentor teacher Working relationships between teacher interns and mentor teachers do not need to feel stiff and obligatory

The sections within this book are brief easy to read and will lead to meaningful discussion that will create connections between an educator student educator pair When student teachers and cooperating teachers begin their professional relationship out on the right foot students parents administrators university professors teachers and teachers to be win

Lesson Plans & Assessments for the California Writing Standards, 1999 **Getting to the Core of Writing: Essential Lessons for Every First Grade Student** Richard Gentry, Jan McNeel, 2012-06-01 Inspire students to develop as writers in the first grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included *Effective Instructional Strategies* Kenneth D. Moore, 2014-01-15 A concise and easy to read K 12 methods text that covers practical information all teachers need to be effective Kenneth Moore s Fourth Edition of *Effective Instructional Strategies From Theory to Practice* provides thorough coverage of the strategies and essential skills that every teacher needs to know This text applies the latest research findings and useful classroom practices to the instructional process by presenting a Theory to Practice approach to instruction emphasizing the intelligent use of teaching theory and research to improve classroom instruction Logically and precisely providing information about how to be an effective classroom teacher this text has been carefully designed to maximize instructional flexibility and to model established principles of instruction It was further designed to expand the pedagogical teaching knowledge of teachers and their instructional repertoires

Effective Strategies for Teaching in K-8 Classrooms Kenneth D. Moore, Jacqueline Hansen, 2011-01-28 Featuring a wealth of reflection activities and connections to standards this concise easy to read teaching methods text equips students with the content knowledge and skills they need to become effective K 8 teachers The book maximizes instructional flexibility reflects current educational issues highlights recent research and models best pedagogical practices Current and realistic examples a section in each chapter on using technology in the classroom and material on differentiating instruction for diverse learners including students with special needs and English language learners make this a must have resource for any K 8 teacher

Family Field Trip Erin Austen Abbott, 2020-04-07 With more than 40 family friendly cultural activities and adventures Family Field Trip makes it easy to incorporate moments of learning and exploration into life with kids In this engaging guide parents and caretakers will find simple to follow ideas and tips for cultural experiences the whole family can enjoy whether they are at home exploring the neighborhood or taking a vacation Drawing on a range of popular experiential educational techniques including Montessori World Schooling Forest Schooling and more Family Field Trip is the perfect handbook for any family with young children and an invaluable resource for raising kids who will grow into curious well rounded citizens of the world Gives parents the tools and inspiration to turn the world into a giant field trip full of opportunities to teach children

cultural appreciation Provides parents with easy ways to incorporate learning adventure and exploration into both travel and daily life Tackles a range of lessons and topics without being prescriptive or overwhelming By exploring sites languages and foods of the world Family Field Trip is an inspiring guide to raise globally minded kids who appreciate art food music nature and more Activities include starting a supper club to introduce kids to the basics of cooking having conversations that encourage empathy and cross cultural understanding designing fun scavenger hunts for any kind of museum exhibit or park packing for trips with kids and more Perfect for parents grandparents and caregivers who aspire to raise open minded world citizens with good taste A lovely book for the adventurous travel loving family Great for readers who enjoyed How to Raise an Adult by Julie Lythcott Haims Atlas of Adventures by Rachel Williams and Bringing Up Bebe by Pamela Druckerman

Guide to Best Practices for New School Administrators Sheila E. Sapp, 2000-03-22 As a new administrator navigating through the maze of difficult responsibilities is daunting at best and nerve wracking at worst Sapp offers readers a guide to make the job less stressful She provides a variety of activities for self assessment and for creating opportunities for interaction among administrators faculty students and parents A must read for all new school administrators and seasoned veterans looking to become more effective Giggle Poetry Reading Lessons Amy Buswell, Bruce Lansky, 2014-08-05 Many struggling readers are embarrassed to read aloud They are often intimidated or bored by texts that reading specialists require them to practice So instead of catching up they are falling further behind This handbook filled with poetry reading lessons can help turn struggling readers into happy readers Giggle Poetry Reading Lessons Sample Amy Buswell, Bruce Lansky, 2015-03-31 Sample Lesson from Amy Buswell and Bruce Lansky's Giggle Poetry Reading Lessons Turn struggling readers into happy readers For Grades 2-5 This sample lesson and introduction from Giggle Poetry Reading Lessons provides the research and methodology behind the most entertaining fluency intervention ever As well as a kid tested poem customized reading lesson an off the wall illustration and zany performance tips all designed to make the process of reading more like fun than work Perfect for teachers and parents who want to help children improve their reading Check out the full version of Giggle Poetry Reading Lessons available in softcover and eBook for the full lesson plan *SAGE Handbook of Mentoring and Coaching in Education* Sarah Fletcher, Carol A Mullen, 2012-03-22 The knowledge base about mentoring and coaching in education has grown considerably worldwide in the last decade The very many definitions of mentoring and coaching demand an evidence base to assist with understanding the convergence and distinctions between these concepts and with situating them in relation to learning This Handbook is a leading source of ideas and information It covers national and international research on schools higher education and disciplines within and beyond education The editors draw together contributions and present evidence bases and alternative worldviews in which concepts are both untangled and substantiated Unique in its coverage this handbook maps current knowledge and understanding values and skills underpinning educational mentoring and coaching for learning Contributors who are leading scholars and practitioners

address issues of theory and practice in school higher education and other educational contexts and they set out practical applications of coaching and mentoring for practitioners and researchers Contributors also address social justice issues such as those involving traditional and technical forms of mentoring and coaching democratic and accountability agendas and institutional and historical patterns of learning The SAGE Handbook of Mentoring and Coaching in Education is an essential reference for practitioners researchers educators and policymakers Dr Sarah J Fletcher is an international Educational Research Mentoring and Coaching Consultant and she convenes the Mentoring and Coaching SIG for the British Educational Research Association Carol A Mullen is Professor and Chair Educational Leadership and Cultural Foundations Department at The University of North Carolina at Greensboro North Carolina USA Supporting New Teachers Lynn F.

Howard,2015-07-22 How are you keeping new teachers Fifty percent of new teachers leave within the first five years Why Exiting teachers say lack of support from the administration specifically the principal causes them to quit If leadership makes the difference in keeping new talent get this guide to stop the new teacher exodus Learn what to do and how to do it through a realistic look at Stories From the Field features common challenges and practical strategies Administrator s Role frames solutions within job function current trends and research based practices Self Reflection guides action planning with checklists and worksheets Multiple Intelligences and Student Achievement Linda Campbell,Bruce Campbell,1999 Finally a book about multiple intelligences MI theory that answers the questions that all educational innovations must ultimately address What are the results on student achievement How were those results achieved Multiple Intelligences and Student Achievement describes six schools that have used MI theory for five or more years Through case studies of two elementary two middle level and two high schools Linda and Bruce Campbell illustrate why markedly different schools large and small rich and poor inner city and suburban looked to MI when they wanted to boost student learning In schools with long term MI programs achievement gains are impressive in fact the disparity between white and minority students is reduced or eliminated Students at all three levels outperform their district county and national peers in basic skills Such gains are possible even though teachers do not teach to standardized and state assessment tests Instead they believe that all students have strengths and as a result students come to believe in themselves as well Moreover teachers have discovered that instruction through multiple intelligences is so positive and engaging that students all students can t help but learn This book provides educators who are new to MI theory with solid achievement data and curricular formats to support inform and inspire their work Those who have already worked with MI theory will find encouragement to continue and suggestions for refining their efforts **A Handbook for First Year Teachers** Memory L. Schorr,1995-01-15 Brimming with inspiration and ideas this book is a basic how to guide for new primary teachers and education students The author provides a complete first day plan parent interaction strategies and ideas for setting up learning centers and integrating seasonal activities Written in a conversational style the text is punctuated with amusing and poignant stories from the author s 32 years in

primary classrooms A multitude of tips for preparation and success equip users for their first year of teaching In addition veteran teachers will find refreshing ideas to lift them out of the classroom doldrums and nourish their love of teaching A must read for new teachers this book is an invaluable addition to the professional library and a handy resource for principals and supervisors who guide and encourage teachers Grades 1-3 *Reciprocal Learning for Cross-Cultural Mathematics Education* Sijia Cynthia Zhu, Shu Xie, Yunpeng Ma, Douglas McDougall, 2020-12-15 This edited volume examines new ways of teaching mathematics through a cross cultural reciprocal learning project between sister schools in Canada and China Situating teacher learning in the intersection of the two different school systems curriculums and cultures of mathematics learning and teaching in both nations this volume offers teachers a unique and much needed perspective on how practices between countries become more and more likely shaped by each other in the emerging global society Born out of a comparative study project sponsored by the SSHRC this volume compiles five years worth of findings from reciprocal partnerships between researchers teachers school administrators and students from both nations Through the process of reciprocal learning and narrative inquiry the research described in these chapters illuminates the unknown and shares newly created mathematics education knowledge *Memories of Two Generations* Alexander Z. Gurwitz, 2016-05-30 The 1935 autobiography of Alexander Ziskind Gurwitz an Orthodox Jew whose lively recounting of his life in Tsarist Russia and his immigration to San Antonio Texas in 1910 captures turbulent changes in early twentieth century Jewish history In 1910 at the age of fifty one Alexander Ziskind Gurwitz made the bold decision to emigrate with his wife and four children from southeastern Ukraine in Tsarist Russia to begin a new life in Texas In 1935 in his seventies Gurwitz composed a retrospective autobiography *Memories of Two Generations* that recounts his personal story both of the rich history of the lost Jewish world of Eastern Europe and of the rambunctious development of frontier Jewish communities in the United States In both Europe and America Gurwitz inhabited an almost exclusively Jewish world As a boy he studied in traditional yeshivas and earned a living as a Hebrew language teacher and kosher butcher Widely travelled Gurwitz recalls with wit and insight daily life in European shtetls providing perceptive and informative comments about Jewish religion history politics and social customs Among the book's most notable features is his first hand insider's account of the yearly Jewish holiday cycle as it was observed in the nineteenth century described as he experienced it as a child Gurwitz's account of his arrival in Texas forms a cornerstone record of the Galveston Immigration Movement this memoir represents the only complete narrative of that migration from an immigrant's point of view Gurwitz's descriptions about the development of a thriving Orthodox community in San Antonio provide an important and unique primary source about a facet of American Jewish life that is not widely known Gurwitz wrote his memoir in his preferred Yiddish and this translation into English by Rabbi Amram Prero captures the lyrical style of the original Scholar and author Bryan Edward Stone's special introduction and illuminating footnotes round out a superb edition that offers much to experts and general readers alike

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