

Name _____

Opinion Writing

Second Grade

Would you rather...

be the teacher or the student?



In my opinion, I would rather be the teacher! Teachers are in charge and get to decide what the students do. Also, they don't have to do any of the work. So, I would rather be the teacher so that I can let every one have fun all day long!

CCSS.ELA-LITERACY.W.2.1 Write opinion pieces in which they introduce the topic they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

Opinion Paper Examples For Kids

Kathleen Kopp



Opinion Paper Examples For Kids:

Common Core Literacy Lesson Plans Lauren Davis, 2013-10-11 Schools nationwide are transitioning to the Common Core our advice to you Don't go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources K-5 shows you that teaching the Common Core State Standards in the elementary grades doesn't have to be intimidating This easy to use guide provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are designed to fit seamlessly into your K-5 curriculum You get practical tips for revamping your existing lessons to meet the standards Students learn how to read informational texts write opinion based essays and improve their speaking and listening skills Grammar mini lessons and foundational skills mini lessons will help you teach language conventions phonics fluency and more We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate and every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade's curriculum and even help you create more of your own lessons

Writing Lesson Level 5--Opinion Essays Richard Gentry, Ph.D., Jan McNeel, M.A.Ed., 2014-02-01 Incorporate writing instruction in your classroom as an essential element of literacy development while implementing best practices Simplify the planning of writing instruction and become familiar with the Common Core State Standards of Writing

The Common Core Companion: Booster Lessons, Grades 3-5 Leslie Blauman, 2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to The Common Core Companion Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you'll build the instructional potency to help students achieve a year's worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features

Writing Lesson Level 6--Fact vs. Opinion Richard Gentry, Ph.D., Jan McNeel, M.A.Ed., 2014-02-01 Incorporate writing instruction in your classroom as an essential element of literacy development while implementing best

practices Simplify the planning of writing instruction and become familiar with the Common Core State Standards of Writing
Resources in Education ,2001 **What's Your Point? Reading and Writing Opinions** Tony Stead,Hillary Wolfe,2015-01-01 Contains lessons and tools to move your students through both reading and writing arguments and opinions The instructional path is clear and easy to follow supplementing your language arts instruction with resources designed to hone in on arguments and opinions Use this guide to inform your instruction from speaking and listening to reading and then making the writing connection Teacher s Resource Guide Information page 5 Grammar Matters Lynne R. Dorfman,Diane Dougherty,2014 If you are a teacher of grades K 6 you might be asking Shoud I teach grammar in my class on a daily basis How would I go about doing this And how can I teach grammar so it isn t boring to my kids In Grammar Matters Lynne Dofman and Diane Dougherty answer these questions and more Using mentor texts as the cornerstone for how best to teach grammar this book provides teachers with almost everything they need to get kids not only engaged but excited about learning grammar Divided into four parts Narrative Writing Informational Writing Opinion Writing and Grammar Conversations this hand reference provides practical teaching tips assessment ideas grammar definitions and specific mentor texts to help students learn about parts of speech idioms usage issues and punctuation Through Your Turn Lessons conversations conferences and drafting revising and editing exercies students will learn not only specific concepts but also how to reflect upon and transfer what they have learned to other writing tasks no matter the subject The Treasure Chest of Children s Books provides an extensive list of both fiction and nonfiction books that fit naturally into grammar instruction Eight appendices provide even more resources including information on homophones using mentor texts to teach grammar and conventions checklists comma rules help for ELL students and a glossary of ramar terms Grammar Matters links instruction to the Common Core State Standards and features quality classroom tested tools that help teachers provide their students with the gifts of grammar and literacy Getting to the Core of Writing Richard Gentry,Jan McNeel,Vickie Wallace-Nesler,2012-10-01 Implement a successful Writer s Workshop in your sixth grade classroom using these engaging and creative lessons Students will learn to become independent writers and how to use the traits of quality writing in their work **Getting to the Core of Writing: Essential Lessons for Every Sixth Grade Student** Richard Gentry,Jan McNeel,2012-10-01 Inspire students to develop as writers in the sixth grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included **Create Your School Library Writing Center** Timothy Horan,2017-10-17 The inventor of the School Library Writing Center makes it easy for librarians and teachers of kindergarten through sixth grade learners to provide highly effective writing instruction Students in the early years of their

development have a tremendous capacity for learning By focusing on providing authentic writing experiences for kindergarten through sixth grade students librarians and teachers can help transform students into competent writers well before they reach middle school Written by the inventor of the School Library Writing Center this book is the only one of its kind It gives you clear and easy to read instructions on how to create and structure engaging and productive lessons in writing as well as reproducible worksheets that are ready to implement in your library or classroom Each worksheet relates directly to writing lessons discussed in the book and serves to guide students and their teachers as they explore the exciting world of writing Readers will learn why and how they can create and maintain a School Library Writing Center The book moves sequentially through the grade levels starting with kindergarten and concluding at grade six with each chapter focusing on a specific grade level The author explains best practices with regards to tutoring writing in each grade discusses the developmental levels and skills expected in a particular grade with regards to writing and reading addresses grade specific Common Core learning standards discusses grade appropriate online resources and technology enabled activities that will help students become better writers and identifies practical tutoring methods that will help students develop as writers

Learning Through Writing: Grade 5 Kathleen Kopp, 2008 WINNER OF THE 2009 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD AND THE 2010 TEACHERS CHOICE AWARD FOR THE CLASSROOM Use writing to teach the content areas Check students content area knowledge writing skills and critical thinking at the same time Fun authentic writing activities for language arts math science social studies and health nutrition take students through the entire writing process from brainstorming to publishing while letting imaginations soar This content area writing series includes one grade level book each for third fourth and fifth grade offering the flexibility to pick from a variety of activities Choose the activities from each grade that appeal most to your students or use only the book for your grade to match your students skill levels and target grade appropriate content area topics and writing skills Each ready to go activity includes lesson plans extensions rubrics student worksheets and examples clearly lists objectives materials and teacher preparation needed and what prior knowledge and skills are being targeted is easily differentiated to meet students needs can be used on its own with other content area activities or as class time allows connects to national content area and writing standards reflects grade appropriate language and writing skills Publishing ideas bibliographies student checklists and correlations to commonly taught writing standards and craft skills make this resource complete and easy to use You'll never run out of authentic ways to make learning through writing fun

MegaSkills(C) Dorothy Rich, 2008-07-01 MegaSkills is a remarkable achievement what it means is that parents across the country are willing to stand shoulder to shoulder with teachers in ensuring that our children have the best possible education Don Cameron former Executive Director National Education Association The classic guide to childhood achievement taught in more than 4 000 schools Specially designed for school aged children this cornerstone guide provides you with hands on techniques and kid friendly

activities to teach children the MegaSkills that are essential to success in school and life Confidence Motivation Effort Responsibility Initiative Perseverance Caring Teamwork Problem Solving Common Sense Focus Respect NEW Along with the age specific activities this guide contains academic objectives for each MegaSkill tips for getting the best from technology MegaSkills report cards for parents and children research notes and a wealth of additional resources Includes message from Bill Bradley This book shows families how to build children s achievement and it is keyed to current research Richard Coley Director Policy Information Center Educational Testing Service Twelve Readers Reading Richard Straub,Ronald F. Lunsford,1995 This work gives the reader a chance to look over the shoulders of 12 theorists and study how they comment on student writing It presents over 50 sets of teachers comments on a sampling of student essays and describes each of the readers response styles *Focus on Writing Composition* Ray Barker,Louis Fidge,1999 The supporting Teacher Resource Books offer practical advice on organising and using the course and provide a comprehensive range of further teaching ideas that cover all links with the NLS **MegaSkills©** Dorothy Rich,2008 MegaSkills is a remarkable achievement what it means is that parents across the country are willing to stand shoulder to shoulder with teachers in ensuring that our children have the best possible education Don Cameron former Executive Director National Education Association The classic guide to childhood achievement taught in more than 4 000 schools Specially designed for school aged children this cornerstone guide provides you with hands on techniques and kid friendly activities to teach children the MegaSkills that are essential to success in school and life Confidence Motivation Effort Responsibility Initiative Perseverance Caring Teamwork Problem Solving Common Sense Focus Respect NEW Along with the age specific activities this guide contains academic objectives for each MegaSkill tips for getting the best from technology MegaSkills report cards for parents and children research notes and a wealth of additional resources Includes message from Bill Bradley This book shows families how to build children s achievement and it is keyed to current research Richard Coley Director Policy Information Center Educational Testing Service **Getting to the Core of Writing: Essential Lessons for Every Fifth Grade Student** Richard Gentry,Jan McNeel,2012-06-01 Inspire students to develop as writers in the fifth grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included **180 Days to Successful Writers** Karen Donohue,Nanda N. Reddy,2005-12-08 Enhance your students writing skills and boost their scores on standardized writing tests In today s high stakes environment standardized test scores not only gauge student performance but are also linked to a school s status and the funding it receives This helpful resource provides educators with a classroom tested writing curriculum that has proven to boost student scores on standardized writing tests while helping them develop skills for lifelong writing success

The authors offer structured day to day lesson plans linked to national standards easy to use writing tools and carefully crafted unscripted lessons that cover a scope and follow a sequence that aims for student success This curriculum is designed to help you Become a confident writing teacher Prepare your students for all practical applications of writing Provide students with the analytical tools and skills they need to succeed on standardized writing tests Accommodate students strengths and weaknesses Create confident readers and writers of your most reluctant students Your students need more than writing prompts and grammar lessons to ensure they will have lifelong writing success Finally a way for teachers to provide quality writing instruction that allows them to meet testing demands on time and with confidence

Strategies for Writing from Sources Jessica Hathaway,2016-01-01 Students in today s classrooms must be able to draw evidence reasons and ideas from various sources This invaluable classroom resource offers practical easy to use strategies to help students analyze any text and use it as a source in their own writing Sample lessons guide students to use the provided text both as a source for information as well as a mentor text Each section includes 5 lessons tailored to the specific grade spans and correlations to state standards for each grade span are also included

Resources in Education ,1996

Building Bridges to Academic Writing George Eppley,Anita Dixon Eppley,1997 Written in a clear supportive style Building Bridges to Academic Writing begins with an accessible overview of the academic disciplines describes the differences between subjective and objective writing and offers complete coverage of the writing process The book then covers personal opinion and academic essays before providing separate chapters on reading and writing about literature history psychology sociology and science The final section is a useful mini handbook

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