

YOUR LOGO
YOUR ADDRESS

Initial Speech and Language Evaluation

Name:	Date of Birth:
Parents:	Chronological Age:
Reading Copy:	Date of Testing:
Insurance:	Date of Report:
Pediatrician:	School:

BACKGROUND INFORMATION

"" is a -- year, -- month old girl/boy referred for speech and language testing due to articulation. He/She lives with his/her mother, father and -- -- --. English is his/her primary language. A review of records indicates ""'s mother experienced a healthy pregnancy and delivery with no complications. No chronic ear infections or serious injuries were noted. Please refer to ""'s Case History form for additional medical and background information.

BEHAVIORAL OBSERVATIONS

"" was evaluated across one session in a new environment by an unfamiliar clinician with his/her mother present. She/He demonstrated a good attention span and interaction with the clinician. She/He attempted all presented tasks.

ASSESSMENT TOOLS / OBSERVATION

Materials and test administration were provided in the primary language of "" by properly credentialed personnel. The test and assessment materials utilized are not considered to be not racially nor culturally biased. Neither environmental, cultural nor economic disadvantages affected the results of this assessment. The LinguSystems Articulation Test (LAT) was administered.

LinguSystems Articulation Test (LAT)

The LinguSystems Articulation Test was administered to evaluate ""'s articulation of sounds of the word level. The LAT is a standardized articulation test that evaluates the child's speech-sound system with a variety of age-appropriate words. The following results were obtained.

	Raw Score	Standard Score	Percentile
LAT			

Target Sound	Initial Position	Medial Position	Final Position

Sample Speech Language Articulation Report

Kenneth G. Shipley, Julie G. McAfee



Sample Speech Language Articulation Report:

Diagnostic Report Writing In Speech-Language Pathology Steven Blaustein, 2024-06-01 Designed to improve the report writing skills of speech language pathology students communication sciences and disorders students Clinical Fellows and professionals alike *Diagnostic Report Writing in Speech Language Pathology A Guide to Effective Communication* is a one of a kind text entirely dedicated to the production of an effective diagnostic speech and language evaluation In today s academic and health care climate accurate and clear documentation has never been more important *Diagnostic Report Writing in Speech Language Pathology* seeks to demystify and simplify the challenges many students and clinicians face while learning to write speech and language evaluations by combining the science and art of assessment with an effective presentation Dr Steven H Blaustein uses his more than 50 years of experience as a clinician consultant and professor to logically guide the reader through the necessary steps involved in the documentation of a speech and language evaluation From discussing the initial reason for the referral and case history to the final summary impressions and recommendations each step of the writing process is clearly explained Topics included in *Diagnostic Report Writing in Speech Language Pathology* Speech sound production Oral peripheral examinations Issues of law fairness and ethics Critical information for the approval of services and third party reimbursement Common report writing errors to avoid Images and tables to illustrate the process of documenting a speech and language evaluation There is no one size fits all template for documenting an evaluation *Diagnostic Report Writing in Speech Language Pathology A Guide to Effective Communication* provides the reader with the skills and knowledge necessary to compile an effective professional report that meets the needs of patients clients students and outside stakeholders *A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology* Renee Fabus, 2024-06-01 Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience especially when most texts don t cover both topics at once With that in mind *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition* combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide Cyndi Stein Rubin Renee Fabus and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two Following the introductory chapters which discuss the basics of assessment and report writing each subsequent chapter focuses on a particular disorder provides in depth assessment tools and presents a corresponding sample report Key Features An inventory and explanation of formal and informal assessment measures A glossary of key vocabulary Sample case histories with assessment tools Relevant and useful interview questions Each disorder s background and characteristics Assessment parameters A differential diagnosis section A model report The accessible format of *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition* will help students learn how to assess and document speech and language disorders and will also

make for a perfect reference for them as clinicians for years to come Professional Communication in Speech-Language Pathology A. Embry Burrus, Laura B. Willis, 2024-08-27 In Professional Communication in Speech Language Pathology How to Write Talk and Act Like a Clinician Fifth Edition the authors focus on preparing student clinicians for the diverse forms of communication they will encounter in their clinic practicum experience The text highlights the importance of effective written and verbal communication in university clinics medical settings and public schools and provides guidance for these professional settings Designed to help students navigate communication challenges the text utilizes appendices with practical examples of diagnostic and treatment reports data sheets and essential acronyms to equip them with the necessary tools to communicate effectively To promote a student friendly text vignettes are incorporated into each chapter to present ethical dilemmas interview scenarios and procedures for handling confidential health information to help students understand the material on a practical level New to the Fifth Edition Expanded content regarding cultural sensitivity and bias Updated information on current requirements and policies for written documentation Expanded and updated information regarding HIPAA and the ASHA Code of Ethics Numerous additional examples to further clarify the content Reorganization of the chapters for greater flow of information References updated throughout to reflect current research and evidence based practice Key Features Each chapter includes learning outcomes active learning exercises and reflection questions Chapters include specific information to differentiate between the university clinic medical and public school settings Numerous vignettes to illustrate key concepts and recommended practices Helpful appendices provide practical examples of diagnostic and treatment reports data sheets and essential acronyms Evidence based research is referenced as well as how to practically apply the information Student friendly verbiage to make complex concepts easy to follow **Treatment**

Resource Manual for Speech-Language Pathology, Sixth Edition Froma P. Roth, Colleen K. Worthington, 2019-10-22 The thoroughly revised Sixth Edition of the best selling Treatment Resource Manual for Speech Language Pathology remains an ideal textbook for clinical methods courses in speech language pathology as well as for students entering their clinical practicum or preparing for certification and licensure It is also a beloved go to resource for practicing clinicians who need a thorough guide to effective intervention approaches strategies This detailed evidence based book includes complete coverage of common disorder characteristics treatment approaches information on reporting techniques and patient profiles across a wide range of child and adult client populations The text is divided into two sections The first part is focused on preparing for effective intervention and the second part the bulk of the book is devoted to therapy strategies for specific disorders Each of these chapters features a brief description of the disorder case examples specific suggestions for the selection of therapy targets and sample therapy activities Each chapter concludes with a set of helpful hints on intervention and a selected list of available therapy materials and resources New to the Sixth Edition A new chapter on Contemporary Issues including critical thinking telepractice simulation technologies and coding and reimbursement New tables on skill development in gesture

feeding and vision New information on therapist effects therapeutic alliance Coverage of emerging techniques for voice disorders and transgender clients Expanded information on Childhood Apraxia of Speech Cochlear Implants Cultural and Linguistic Diversity Interprofessional Practice Shared Book Reading Traumatic Brain Injury Treatment Dosage Intensity Vocabulary Development Key Features Bolded key terms with an end of book glossary A multitude of case examples reference tables charts figures and reproducible forms Lists of Additional Resources in each chapter Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book **Language Disorders from Infancy Through Adolescence - E-Book** Rhea Paul,Courtenay

Norbury,2012-01-14 Language Disorders from Infancy Through Adolescence 4th Edition is the go to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment This core resource spans the entire developmental period through adolescence and uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends instruction best practices and social skills assessment Comprehensive text covers the entire developmental period through adolescence Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice Straightforward conversational writing style makes this book easy to read and understand More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Versatile text is perfect for a variety of language disorder courses and serves as a great reference tool for professional practitioners Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders

Communication development milestones are printed on the inside front cover for quick access Chapter objectives summarize what you can expect to learn in each chapter Updated content features the latest research theories trends and techniques in the field Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech language pathologist on school literacy teams and in response to intervention New reference sources

Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed Language Disorders from Infancy Through Adolescence Rhea Paul,2007-01-01 This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments The book covers language development from birth to adolescence *Oral-Facial Evaluation for Speech-Language Pathologists* Barbara Ann

Johnson-Root,2015-06-09 Oral Facial Evaluation for Speech Language Pathologists guides speech language pathologists and

students of speech language pathology through the process of strategically inspecting the oral facial region for structural and functional integrity This manual applies principles of evidence based practice throughout and includes a cogent review of relevant anatomy and physiology instructions for both routine and discretionary inspection procedures detailed clinical implications for a large number of structural and functional patterns strategies for organizing and writing appropriate report sections as well as implications that potentially impact plan of care In addition to explicit guidelines that prepare examiners to purposefully and competently perform oral facial inspections from a generalist perspective Oral Facial Evaluation for Speech Language Pathologists offers detailed adaptations that facilitate evidence gathering for selected special needs populations These include children in birth to five age groups individuals with social and cognitive challenges persons with sensory limitations and older adults A stand alone comprehensive resource this manual lends itself to both professional practice and clinical teaching while promoting a rigorous evidence based model for oral facial inspection practices within the profession of speech language pathology Furthermore this manual is useful for improving efficiency accuracy and consistency of practice across the discipline from novice clinician to seasoned practitioner Key features Narrated videos that demonstrate adult and child oral facial inspections that correspond to the manual procedures Sixty eight black and white illustrations Thorough glossary of terms Foreword written by Dr Raymond D Kent Reports of the Minister of Education Ontario. Department of Education, 1905 **Handicapped Independence Assistance Act of 1983** United States.

Congress. House. Committee on Ways and Means. Subcommittee on Health, 1984 **Resources in Education** , 2000-10

Assessment in Speech-Language Pathology Kenneth G. Shipley, Julie G. McAfee, 2019-10-25 This thoroughly updated sixth edition of the best selling text Assessment in Speech Language Pathology remains an invaluable resource for instructors students and clinicians The book covers the diagnosis and evaluation of a wide range of communication disorders in adults and children This one of a kind manual provides a comprehensive package of reference materials explanations of assessment procedures practical stimulus suggestions and hands on worksheets and screening forms The highly practical resource is separated into four easy to navigate sections Part I highlights preparatory considerations Part II includes procedures and materials for obtaining interpreting and reporting assessment information Part III provides materials and suggestions for assessing communicative disorders Part IV presents a quick reference section providing information on hearing considerations and medical diagnoses This must have sixth edition reflects the latest research best practices and important trends and developments for assessment in speech language pathology New to the Sixth Edition Updated content throughout to reflect current research and practice New chapter on Selective Mutism New section covering the assessment of transgender voice Updated Sources of Additional Information in every chapter with addition of recommended mobile applications for speech language assessment Key Features Full color design with images charts and illustrations to engage readers and display key concepts Each chapter concludes with practical forms including worksheets checklists and additional

sources of information Glossary of key terms Chapter tabs with separate colors for quick and easy access *Research in Education* ,1974 **Treatment Resource Manual for Speech-Language Pathology, Seventh Edition** Froma P.

Roth, Colleen K. Worthington, 2023-10-06 With major content updates and many more supporting online materials the seventh edition of the Treatment Resource Manual for Speech Language Pathology is an accessible and reliable source of basic treatment information and techniques for a wide range of speech and language disorders This detailed evidence based manual includes complete coverage of common disorder characteristics treatment approaches reporting techniques and patient profiles for child and adult clients Divided into two sections the first focuses on preparing for effective interventions and includes the basic principles of speech language therapies including various reporting systems and techniques The second part the bulk of the book is devoted to treatments for specific communication disorders including speech sound disorders pediatric language disorders autism spectrum disorder adult aphasia and traumatic brain injury TBI motor speech disorders dysphagia stuttering voice disorders and laryngeal speech The last three chapters focus on effective counseling skills cultural competence and considerations and contemporary professional issues including critical thinking telepractice simulation technologies and coding and reimbursement Treatment Resource Manual for Speech Language Pathology Seventh Edition is an ideal resource for academic courses on intervention and clinical methods in graduate speech language programs and as a more practical supplementary text to the more traditional theoretical books used for undergraduate clinical methods courses It is also helpful as a study guide for certification and licensing exams and a handy manual for practicing clinicians in need of a single resource for specific therapy techniques and materials for a wide variety of communication disorders New to the Seventh Edition Updates to each disorder focused chapter on treatment efficacy and evidence based practice New focus on a social model of disability diversity affirming approach to intervention Substantial update on approaches for autism Expanded discussion of the use of telepractice to conduct intervention Expanded information on cultural linguistic diversity and cultural responsiveness competence within the context of therapeutic intervention Updated information on incidence prevalence of aphasia and expanded discussion of treatment efficacy in TBI spasmodic dysphonia and goals for treatment of motor speech disorders Additional Helpful Hints in each disorder chapter Updates to the Lists of Additional Resources and Recommended Readings Updated citations and references throughout Significant expansion of supplementary online materials to facilitate pedagogy and enhance learning Key Features Chapters focused on treatment of disorders include a concise description of the disorder case examples specific suggestions for the selection of therapy targets and sample therapy activities Bolded key terms with an end of book glossary A multitude of case examples reference tables charts figures and reproducible forms Helpful Hints and Lists of Additional Resources in each chapter Updated book appendices that include the new ASHA Code of Ethics and Cultural Competency checklists in addition to disorder specific appendices in many chapters Please note that ancillary content such as documents audio and video etc

may not be included as published in the original print version of this book *Technical Assistance Report* ,1983

Developmental Phonological Disorders Susan Rvachew, Françoise Brosseau-Lapr , 2016-12-30 Developmental Phonological Disorders Foundations of Clinical Practice Second Edition is the only graduate level textbook designed for a competency based approach to teaching learning and assessment The book provides a deep review of the knowledge base necessary for the competent assessment diagnosis and treatment of developmental phonological disorders Thoroughly revised and updated the textbook contains learning objectives in each chapter to further support understanding of concepts and carefully designed case studies and demonstrations to promote application to clinical problem solving Key Features Learning objectives for each chapter subsection Includes the how why and when to apply each assessment and treatment procedure in clinical practice 62 tables containing clinically relevant information such as normative data to interpret phonological assessment results 99 figures to support clinical decision making such as recommending a treatment delivery model selecting treatment targets or choosing evidence based interventions 35 case studies to support a competency based approach to teaching and assessment 35 demonstrations that show how to implement assessment and treatment procedures The second edition provides a comprehensive overview of seminal studies and leading edge research on both phonological development and phonological disorders including motor speech disorders and emergent literacy This wealth of theoretical background is integrated with detailed descriptions and demonstrations of clinical practice allowing the speech language pathologist to design interventions that are adapted to the unique needs of each child while being consistent with the best research evidence New to the Second Edition Updated and expanded section on childhood apraxia of speech Updated and expanded sections on the identification and treatment of inconsistent phonological disorder Administration and interpretation of the Syllable Repetition Task added Administration and interpretation of the Diagnostic Evaluation of Articulation and Phonology added with case studies and demonstrations New organization formatting and editing to reduce the size of the book Case studies revised to a single page format Improved Table of Contents to ease access to content including norms tables case studies and demonstrations **Universal screening of young children for developmental disorders** Ina

Wallace, 2018-02-18 In the past decade American and Canadian pediatric societies have recommended that pediatric care clinicians follow a schedule of routine surveillance and screening for young children to detect conditions such as developmental delay speech and language delays and disorders and autism spectrum disorder The goal of these recommendations is to ensure that children with these developmental issues receive appropriate referrals for evaluation and intervention However in 2015 and 2016 the US Preventive Services Task Force USPSTF and the Canadian Task Force on Preventive Health Care issued recommendations that did not support universal screening for these conditions This occasional paper is designed to help make sense of the discrepancy between Task Force recommendations and those of the pediatric community in light of research and practice To clarify the issues this paper reviews the distinction between screening and

surveillance the benefits of screening and early identification how the USPSTF makes its recommendations and what the implications of not supporting screening are for research clinical practice and families *Professional Writing in Speech-Language Pathology and Audiology, Fourth Edition* Robert Goldfarb,Yula C. Serpanos,2023-11-29 With many more exercises writing samples and online resources Professional Writing in Speech Language Pathology and Audiology Fourth Edition is an excellent resource for students of communication sciences and disorders It is often used as a textbook for courses in professional writing clinical methods and professional issues Throughout the text the authors use anecdotal material self help questions and humor to illustrate that learning to be a better professional writer does not require drudgery The authors cover a spectrum of subjects related to professional writing including rules of writing review of grammar spelling punctuation semantics and sentence structure evidence based writing and citing sources ethics related to professional writing writing diagnostic and clinical reports and writing for professional career advancement New to the Fourth Edition More exercises throughout the book Incorporates APA 7th edition style Reorganized for a greater flow of information Combined the chapters on Evidence Based Writing and Ethics of Professional Writing Combined the chapters on Referencing Resources and Internet Resources Book now ends with chapter 8 on professional presentations Expansion of English mechanics underlying syntax Inclusion of the 2023 revised version of the ASHA Code of Ethics Key Features Exercises in each chapter Numerous samples including Institutional Review Board Research Review Form Authorization of Release of Information Form Journal Article Critique Diagnostic Reports and Protocol Worksheets Therapy Goals and Progress Reports Types of Professional Correspondence Presentation Slides Resumes Disclaimer Please note that ancillary content such as exercises and sample presentations are not included as in the original print version of this work **The Oxford Handbook of Infant, Toddler, and Preschool Mental Health Assessment** Rebecca DelCarmen-Wiggins,Alice S. Carter,2019-11-29 This fully updated new edition of The Oxford Handbook of Infant Toddler and Preschool Mental Health Assessment remains the leading reference for those seeking to understand and assess mental health in infants and young children Detailing the latest empirical research on measures and methods of infant and young child assessment and providing clinically applicable information for practitioners this handbook takes a closer look at current developmentally based conceptualizations of mental health function and dysfunction in infants and young children as well as current and new diagnostic criteria in specific disorders such as sensory modulation dysfunction autism spectrum disorders affective disorders and post traumatic stress disorder Presented in four sections chapters correspond to four broad themes contextual factors in early assessment temperament and regulation in assessment of young children early problems and disorders and translation and varied applied settings for assessment Each chapter presents state of the science information on valid developmentally based clinical assessment and makes recommendations based on developmental theory empirical findings and clinical experience Chapters have been added to this second edition covering family assessment early care and

educational environments new approaches for distinguishing temperament from psychopathology assessing language and implementing second stage screening and referral The volume recognizes and highlights the important role of developmental social and cultural contexts in approaching the challenge of assessing early problems and disorders This new updated volume will be an ideal resource for teachers researchers and a wide variety of clinicians and trainees including child psychologists and psychiatrists early interventionists and early special educators *Stuttering* Ehud Yairi, Carol H. Seery, 2021-12-02

Stuttering Foundations and Clinical Applications Third Edition presents a comprehensive overview of the science and treatment of stuttering in a single text The book offers a unique level of coverage of the stuttering population the disorder s features and the therapies offered for different ages Written for both undergraduate and graduate level audiences the authors guide students to critically appraise different viewpoints about the nature of stuttering understand the disorder s complexities and learn about the major clinical approaches and therapies appropriate for different age groups This evidence based textbook is divided into three distinct sections Part I Nature of Stuttering offers descriptive information about stuttering including its demographics and developmental pathways Part II explores the various explanations of stuttering giving students an understanding of why people stutter Part III focuses on clinical management delving into the assessment of both adults and children as well as various age appropriate intervention approaches In the final chapter the authors explore other fluency disorders as well as cultural and bilingual issues New to the Third Edition Significantly updated scientific information and references Content has been edited shortened and simplified to be more concise and reader friendly Video samples of stuttering clients several in different languages Key Features Each chapter begins with a list of learner objectives to frame the chapter before new material is presented Boxes throughout the text and bolded words were used to highlight important points End of chapter summaries and study questions allow readers to review and test their understanding Infused with suggested further readings and websites Included visuals tables diagrams photos and drawings help clarify and expand on key concepts Numerous case studies and testimonies from parents in the text with additional cases on the book s companion website Bolded key terms throughout with a comprehensive glossary to improve retention of the material Disclaimer Please note that ancillary content such as reproducible forms and additional case studies may not be included as published in the original print version of this book *Early Development in Neurogenetic Disorders* , 2011-07-21

This special issue is among the first volumes to examine the topic of early development in children with neurogenetic disorders associated with intellectual disability It includes discussions of theoretical issues regarding the emergence of behavioural profiles during early development as well as comprehensive accounts of early development in specific disorders such as Down syndrome fragile X syndrome Williams syndrome and sex chromosome disorders In addition several contributions examine the latest clinical applications of this work for diagnosis treatment and education The comprehensive nature of the reviews of early development in neurogenetic disorders provided by top researchers in the field of

developmental disabilities research Innovation in the application of new approaches to this population such dynamic systems theory and the developmental trajectory approach to studying these populations place this volume on the cutting edge of theoretical work in this area This volume also addresses the implications of emerging behavioural phenotypes in neurogenetic disorders from many angles the biological issues related to diagnosis psychiatric issues related to comorbid conditions such as autism and autism spectrum disorder and educational issues related to targeted intervention

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