Philosophy Paper Example Essay

What is Freedom

By the literal meaning, freedom refers to having the right to think, speak or act without getting restrained or hindered. Freedom of action on a philosophical perspective means the ability to be free from hindrances (Largen, 234). These restraints are not only external barriers to our actions but also internally from addictions or physical disabilities. Politically, it refers to having the right to speak, assemble, and the government restrictions on associations, organizations, and groups, for example, the media or religion. Such are examples of external freedom. My goal in this paper is to give a further discussion on the different features that relates to freedom which includes:

Individuality-The freedom to create, develop and showcase the unique personality of an individual's life story both in public and in private.

Protection against manipulation- Captured from the symbolic manipulation where one uses other people as a means of actualizing their needs. It is a standard feature with money matters where one pays others to make their ends meet.

Freedom to make and live in the world-The society is an artifact where we are born not only to reside in but also to change it to our desires. It is a collaborative task to limit the abuse that can result from the actions.

In his article titled The Two Concepts of Liberty, Isaiah Berlin says that 'negative freedom,' is the lack of any constraints either internal or external. There is also another form of liberty he refers to as 'positive freedom' which raises an earlier question about the free will. One can have the freedom to act; that is being free of constraints even if the free will gets determined by the laws of nature.

What is Determinism

Determinism, on the other hand, is a philosophical idea that every occurrence or the state of affairs, which includes every person's action or decision, is an inevitable and necessary outcome of a previous state of affairs (O'Grady, 16). On a stricter note, determinism should be differentiated from pre-determinism which is the notion that the entire history, as well as current and future events, is determined at the origins of the universe.

Also, neither should it be confused with determination (O'Grady, 17), which dictates that the previous events can determine events including the human activities without getting pre-determined back to the time before the individual's birth or during the origins of the universe

What is Consciousness

Consciousness is the natural state when one is awake, and the mind is aware of the surroundings. It comprises of four aspects namely feeling, intuiting, sensing, and thinking (Semir, 121). The four

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Jicheng Xie

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   Inquiry-Based Learning - Undergraduate Research Harald A. Mieg,2019-04-12 This open access book provides a systematic overview of experiences with Inquiry Based Learning IBL and undergraduate research UR in German universities covering both research universities Universit ten and universities of applied sciences Fachhochschulen Divided into three parts the book starts with the principles and common practices of IBL UR at all universities Part Two discusses the implementation of IBL UR for twenty one individual disciplines ranging from architecture to theology Part Three discusses the potential of IBL UR in relation to several topics including diversity digitalisation different forms of universities and the national job market The book summarises the project of the German network of UR comprising approximately 50 universities and results of a national initiative called Qualit tspakt Lehre which is intended to improve teaching at German universities Today IBL and UR are essential parts of high impact education strategies for universities around the world In his university reform plans of the early 19th century Wilhelm von Humboldt introduced Inquiry Based Teaching and Learning as the core principle of the modern research university in Germany as well as worldwide IBL was re discovered in the German university reform initiatives of the 1960s Since then IBL has been applied in teachers education in German universities The book presents IBL UR experience as complementary to what is usually presented in English speaking academia In Germany IBL UR is applied broadly throughout the social sciences and planning but not in the core sciences whereas in the US undergraduate research is common in the sciences but less so in the social sciences Moreover in Germany IBL UR is often linked to applied and community oriented research something that is just emerging in the US   The Digital University Reza Hazemi,Stephen Hailes,Steve Wilbur,2012-12-06 Computer supported collaboration in academia is becoming increasingly important for two reasons Firstly there is a drive to make the most effective use of the resources available to universities and secondly there is a growing belief in the pedagogical benefits of using computer support in teaching In this volume an international collection of authors from both academia and industry examines ways in which universities can make effective use of asynchronous collaboration All aspects of academic life are covered from teaching and research through to support and management The Digital University contains a range of material from research oriented chapters through to the experiences of senior university management in attempting to make their institutions as efficient as they need to be to survive in the 21st century   Advances in Artificial Intelligence Canadian Society for Computational Studies of Intelligence. Conference,Luc Lamontagne,Mario Marchand,2006-06-06 This book constitutes the refereed proceedings of the 19th Conference of the Canadian Society for Computational Studies of Intelligence Canadian AI 2006 held in Qu bec City Qu bec Canada in June 2006 The 47 revised full papers presented were carefully reviewed and selected from 220 submissions The papers are organized in topical sections on agents bioinformatics constraint satisfaction and distributed search knowledge representation and reasoning natural language reinforcement learning and supervised and unsupervised learning

Advances in Artificial Intelligence Luc Lamontagne,Mario Marchand,2006-05-31 This book constitutes the refereed proceedings of the 19th Conference of the Canadian Society for Computational Studies of Intelligence Canadian AI 2006 held in Qu bec City Canada in June 2006 The book presents 47 carefully reviewed revised full papers These are organized in topical sections on agents bioinformatics constraint satisfaction and distributed search knowledge representation and reasoning natural language reinforcement learning and supervised and unsupervised learning Term Paper Resource Guide to American Indian History Patrick LeBeau,2009-03-20 Major help for American Indian History term papers has arrived to enrich and stimulate students in challenging and enjoyable ways Students from high school age to undergraduate will be able to get a jump start on assignments with the hundreds of term paper projects and research information offered here in an easy to use format Users can quickly choose from the 100 important events spanning from the first Indian contact with European explorers in 1535 to the Native American Languages Act of 1990 Coverage includes Indian wars and treaties acts and Supreme Court decisions to founding of Indian newspapers and activist groups and key cultural events Each event entry begins with a brief summary to pique interest and then offers original and thought provoking term paper ideas in both standard and alternative formats that often incorporate the latest in electronic media such as iPod and iMovie The best in primary and secondary sources for further research are then annotated followed by vetted stable Web site suggestions and multimedia resources usually films for further viewing and listening Librarians and faculty will want to use this as well With this book the research experience is transformed and elevated Term Paper Resource Guide to American Indian History is a superb source to motivate and educate students who have a wide range of interests and talents The provided topics typify and chronicle the long turbulent history of United States and Indian interactions and the Indian experience ECRM 2019 18th European Conference on Research Methods in Business and Management Prof. Anthony Stacey,2019-06-20

Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation Fovet, Frederic,2021-01-22 Universal design for learning UDL has been hailed for over a decade as a revolutionary lens that allows campuses to shift their efforts to create inclusive environments In recent years UDL has gone beyond the field of disability and been explored with regards to international and indigenous students There is now a sizable body of literature that details the benefits of implementing UDL in higher education as well as a number of emerging studies examining the strategic challenges of developing UDL across institutions There is however still a relative paucity of research discussing the transformation of instruction or assessment in concrete terms Therefore there is a necessity for research and information on UDL that has already been implemented in classrooms and the practical examples of what this process of transformation looks like The Handbook of Research on Applying Universal Design for Learning Across Disciplines Concepts Case Studies and Practical Implementation offers practical examples of UDL having successfully been embedded in courses within various disciplines and classroom formats as well as across the undergraduate and

graduate sectors The chapters provide case studies and concrete examples of what the UDL reflection on practice might look like in specific faculties and departments While highlighting UDL in areas such as educational technology student engagement assignment design and inclusive education this book is ideally intended for inservice and preservice teachers administrators teacher educators higher education professors and leaders practitioners researchers academicians and students interested in the integration of UDL into strategic academic plans **Evaluating Philosophies** Mario Bunge,2012-07-04 The first part deals with philosophies that have had a significant input positive or negative on the search for truth it suggests that scientific and technological are either stimulated or smothered by a philosophical matrix and it outlines two ontological doctrines believed to have nurtured research in modern times systemism not to be mistaken for holism and materialism as an extension of physicalism The second part discusses a few practical problems that are being actively discussed in the literature from climatology and information science to economics and legal philosophy This discussion is informed by the general principles analyzed in the first part of the book Some of the conclusions are that standard economic theory is just as inadequate as Marxism that law and order are weak without justice and that the central equation of normative climatology is a tautology which of course does not put climate change in doubt The third and final part of the book tackles a set of key concepts such as those of indicator energy and existence that have been either taken for granted or neglected For instance it is argued that there is at least one existence predicate and that it is unrelated to the so called existential quantifier that high level hypotheses cannot be put to the test unless conjoined with indicator hypotheses and that induction cannot produce high level hypotheses because empirical data do not contain any transempirical concepts Realism materialism and systemism are thus refined and vindicated **How Philosophers Argue** Fernando Leal,Hubert Marraud,2022-02-21 This volume presents a double argumentative analysis of the debate between Bertrand Russell and Frederick Copleston on the existence of God It includes an introduction justifying the choice of text and describing the historical and philosophical background of the debate It also provides a transcript of the debate based in part on the original recording The argumentative analyses occupy Parts I and II of the book In Part I the argumentative process is analysed by means of the ideal model of critical discussion the workhorse of pragma dialectics Part I shows how the two parties go through the four stages of a critical discussion It highlights the questions raised over and beyond the presiding question of whether God exists and examines almost a hundred questions that are raised Many are left in the air whereas a few others give rise to sundry sub discussions or meta dialogues In Part II the theoretical framework of argument dialectic is put to work argument structures are identified by means of punctuation marks argumentative connectors and operators allowing to see the argumentative exchange as the collaborative construction of a macro argument Such a macro argument is both a joint product of the arguers and a complex structure representing the dialectical relationships between the individual arguments combined in it Finally the complementarity of the two approaches is addressed Thus the book can be described as

an exercise in adversarial collaboration **Research Methodology in the Built Environment** Vian Ahmed,Alex Opoku,Zeeshan Aziz,2016-03-10 Built environment students are not always familiar with the range of different research approaches they could be using for their projects Whether you are undertaking a postgraduate doctoral programme or facing an undergraduate or masters dissertation this book provides general advice as well as 13 detailed case studies from 16 universities in 7 countries to help you get to grips with quantitative and qualitative methods mixed methods of data collection action research and more **Induction, Science, and Morality** Seungbae Park,2025-08-25 This book offers new insights into Hume s problem of induction In addition to that it argues against the coherentist justification of induction refuting Hume s initial problem of induction and develops counter inductions to defend scientific realism from pessimists and advocates a realist theory of scientific development In doing so this book enriches the moral realism debate with the scientific realism debate and is of great value to researchers and advanced students in philosophy of science **The Structured Essay** Sr. Mary Michael Spangler OP,Rita Werner,2002-03-18 **Writing in English: A Guide for Advanced Learners** Dirk Siepmann,John D. Gallagher,Michael Hannay,Mike Hannay,Lachlan Mackenzie,2022-03-07 This book offers practical advice and guidance to German speaking undergraduates and academics who aspire to write in English It also provides valuable assistance to editors examiners and teachers who conduct English courses for intermediate or advanced students It consists of four modules and is rounded off with a subject index and a glossary Making extensive use of authentic texts the authors adopt a contrastive approach and focus on the major problems encountered by Germans writing in English This third edition has been thoroughly revised updated and expanded to include among other things advice on how to use new Internet technology **Supply Chain Management Theory and Practice** Paul D. Cousins,Benn Lawson,Brian Squire,2006 This e book asks Is Supply Chain Management an emerging academic discipline Supply Chain Management SCM has continued to grow in prominence within the field of Operations Management and also within the broader discipline of management Practitioners have begun to adopt and adapt new techniques to supply management that improve firm performance Organizations in both the public and private sectors are becoming increasingly aware of the pivotal role that SCM can play in their business success This is a challenging special issue aimed at stimulating debate rather than providing a definiti Philosophers in the Classroom Steven M. Cahn,Alexandra Bradner,Andrew P. Mills,2018-09-15 In these essays 24 of our most celebrated professors of philosophy address the problem of how to teach philosophy today how to make philosophy interesting and relevant how to bring classic texts to life how to serve all students and how to align philosophy with more practical pursuits Selected and introduced by three leaders in the world of philosophical education the insights contained in this inspiring collection illuminate the challenges and possibilities of teaching the academy s oldest discipline Marking Essays Roy Johnson,1993 This text offers advice guidance notes and support materials for tutors marking and grading essays The notes cover all the common issues on which students need guidance including argument construction clear writing and

the conventions of quotation and presentation They also deal with the problems of grading making comments and offering guidance to tutors as they mark essay scripts Two sample marked essays are included in the book providing assistance for tutors illustrating the examples discussed in the notes This book is suitable for use at GCSE A Level in sixth form colleges and in further and higher education   ,   **In the World of Signs** ,2022-04-25 The book covers almost the whole range of semiotics the conceptions of meaning the appearance of meaning units in semiosis the dichotomy analyticity syntheticity the formal condition of good translation the metaphorical change in fine arts the figurativeness in modern literary theories the metaphor in computer translation the conditionals with egocentric predicates the evolution of the notion of cause the temporal relation in conditionals the structure of passive voice the semantics of to think the reasoning and rationality the non formalized reasoning the operation of acceptance the principle of non contradiction the relation semiotics logic philosophy the interdisciplinarity and exactness the notion of imprecision the interpretation of some semiotic notions i a semantic field of terms in terms of mathematics the description of categorial grammars in terms of model theory the human knowledge as moral problem the conceptualization of the development of knowledge by means of the notion of meme the cultural relations between some European countries the typology of scientists the semiotic studies of some Spanish Irish Czech Polish and Norwegian works of literature the semiotic aspects of music television and the whole sphere of artifacts the history of semiotics Plato Gonsung Long Descartes Fu Yen Peirce Brwal Lotman Langer   Encyclopedia of the Essay Tracy Chevalier,1997 A hefty one volume reference addressing various facets of the essay Entries are of five types 1 considerations of different types of essay e g moral travel autobiographical 2 discussions of major national traditions 3 biographical profiles of writers who have produced a significant body of work in the genre 4 descriptions of periodicals important for their publication of essays and 5 discussions of some especially significant single essays Each entry includes citations for further reading and cross references Annotation copyrighted by Book News Inc Portland OR   *Enacting Research Methods in Information Systems: Volume 2* Leslie P. Willcocks,Chris Sauer,Mary C. Lacity,2016-05-27 This edited three volume edition brings together significant papers previously published in the Journal of information Technology JIT over its 30 year publication history The three volumes of Enacting Research Methods in Information Systems celebrate the methodological pluralism used to advance our understanding of information technology s role in the world today In addition to quantitative methods from the positivist tradition JIT also values methodological articles from critical research perspectives interpretive traditions historical perspectives grounded theory and action research and design science approaches Volume 1 covers Critical Research Grounded Theory and Historical Approaches Volume 2 deals with Interpretive Approaches and also explores Action Research Volume 3 focuses on Design Science Approaches and discusses Alternative Approaches including Semiotics Research Complexity Theory and Gender in IS Research The Journal of Information Technology JIT was started in 1986 by Professors Frank Land and Igor Aleksander with the aim of bringing technology and management together and

bridging the great divide between the two disciplines The Journal was created with the vision of making the impact of complex interactions and developments in technology more accessible to a wider audience Retaining this initial focus the JIT has gone on to extend into new and innovative areas of research such as the launch of JITTC in 2010 A high impact journal JIT shall continue to publish leading trends based on significant research in the field

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