

HOUSE TREE PERSON INTERPRETATION

What's being analyzed in your drawing?

- **The dimensions of the drawing** represent your level of self-esteem and confidence.
- **Strokes and lines** (their pressure, firmness, and solidity) indicate the level of determination and how comfortable you feel during a decision-making process. For example, if you tend to draw the same line twice, it shows insecurity, dissatisfaction, and out-of-control perfectionism.
- **Clarity** represents harmony and flexibility.

1. The image of the house

The house represents family relations - how you see and interpret home and family life. It says a lot about how you feel about family values in general and your family in particular.

- **Roof:** represents the intellectual, fantasy, and spiritual life.
- **Chimney:** the affective and sexual life. Smoke coming out of the chimney symbolizes internal tension.
- **Walls:** the firmness and strengths of your personality.
- **Door and windows:** relationship with the surrounding world, social context, level of integration. For example, a very large door shows that you're very dependent.
- **Sidewalks:** openness, access to your intimate family life.
- **Ground:** stability and contact with reality.

2. The image of the tree

The tree symbolizes the deepest and most unconscious aspects of your personality. It represents those things you usually keep to yourself.

- **Crown:** ideas, thoughts, self-concept. For example, crown density is directly connected with mental productivity.
- **Branches:** social contacts, aspirations, and level of satisfaction or frustration.
- **Trunk:** represents your sense of self, the intactness of your personality. If it's curved, it means you're flexible and adapt easily.
- **Roots:** related to your unconscious and instinctive inner world, reality testing, and orientation.
- **Ground:** contact with reality and stability. For example, its absence represents difficulties coping with reality.

3. The image of the person

Person House Tree Drawing Interpretation

**Paul J. Frick, Christopher T.
Barry, Randy W. Kamphaus**



Person House Tree Drawing Interpretation:

The Assessment of Child and Adolescent Personality Howard M. Knoff, 2002-12-31 Now available in paper for the first time this volume brings together leading contributors to provide a comprehensive review of theory research and practice in child and adolescent personality assessment Organized for easy reference the book is divided into four parts Part I summarizes basic theories issues and concepts setting forth a framework for assessment as a hypothesis generating problem solving process Part II describes and evaluates a wide range of relevant approaches tests and techniques marshaling the available data and reviewing administration procedures scoring and interpretation In Part III the process by which personality assessment is translated into effective intervention strategies and programs for children is examined in depth A summary of major perspectives and recommended practices is presented in Part IV which also considers future needs and directions for the field

Kinetic-house-tree-person Drawings (K-H-T-P) Robert C. Burns, 1987 This book contains the first documentation of combining house tree and person into a single drawing It helps enrich clinician s test batteries and aids psychologists and physicians in understanding the emotions and self awareness of their clients It is richly illustrated and teaches the important skill of using visual metaphors in clinical settings to understand and assist clients The author covers all aspects of drawing interpretation including size placement stroke or line characteristics and the possible individual characteristics of each element within the house tree and person drawings

Interpreting Projective Drawings Marvin Leibowitz, 2013-06-17 The use of drawings to discover emotions attitudes and personality traits not verbally stated by a client is a valuable and widely used technique in psychoanalysis and psychotherapy In this book the author offers a highly practical introduction to the use and interpretation of projective drawings Grounding his approach in self psychology Dr Leibowitz provides detailed information on how to interpret house tree man woman and animal drawings By pairing clinical case examples with general interpretation guidelines the book offers a thorough examination of projective drawings making it a valuable text for beginners and an important reference source for the seasoned clinician Interpreting Projective Drawings contains an impressive array of drawings with over 175 total illustrations Almost half of these drawings are from comprehensive case studies that follow adult patients from the beginning phase of treatment to their one year or more status These include over 30 chromatic illustrations that clearly demonstrate the importance of color in projective drawing interpretation In addition to detailed information on how to interpret these five types of achromatic and chromatic drawings the book also contains an appendix that offers examiner instructions instructions for self administration and adjective lists to aid in interpretation Together these components make Interpreting Projective Drawings an essential resource for any mental health professional interested in using drawings to their fullest effect in their practice

The Psychological Examination of the Child Theodore H. Blau, 1991-02-07 Unlike other books on child testing this one establishes a conceptual framework for psychological evaluation of children Instead of focusing on the assessment of particular conditions it deals with what is

important to find out about all children normal and disturbed and sets forth a standardized means of analysis the Basic Psychological Examination Covers practical aspects of the examination including the interview group the examination setting preparing the child formulating reports and recommendations and conferring with parents Comparable in scope and comprehensiveness to a physician's medical exam the Basic Psychological Examination enables the practitioner to identify virtually anything out of order in a child's development Practical and boldly original the text commends itself to educators researchers and clinicians alike *Clinical Assessment of Child and Adolescent Personality and Behavior* Paul J.

Frick, Christopher T. Barry, Randy W. Kamphaus, 2020-06-11 The fourth edition of this textbook offers a scientific and practical context within which to understand and conduct clinical assessments of children's and adolescent's personality and behavior The new edition ensures that the content is relevant to diagnostic criteria for major forms of child and adolescent psychopathology in the 5th edition of the Diagnostic and Statistical Manual of Mental Disorders DSM 5 It provides updated information on specific tests and discusses advances in research that have occurred since the last edition that are relevant for assessing the most common forms of psychopathology shown by children and adolescents The volume is unique in providing both the scientific and ethical basis to guide psychological testing as well as providing practical advice for using specific tests and assessing specific forms of psychopathology This new edition Highlights how current trends in psychological classification such as the DSM 5 and the Research Domain Criteria should influence the clinical assessment of children and adolescents Provides updates to professional standards that should guide test users Discusses practical considerations in planning and conducting clinical assessments Evaluates the most recent editions of common tests used in the clinical assessment of child and adolescent personality and behavior Provides an overview of how to screen for early signs of emotional and behavioral risk for mental problems in children and adolescents Discusses practical methods for integrating assessment information collecting as part of a clinical assessment Uses current research to guide clinical assessments of children with Attention deficit Hyperactivity Disorder conduct problems depression anxiety and autism spectrum disorder *Clinical Assessment of Child and Adolescent Personality and Behavior* is a valuable updated resource for graduate students as well as veteran and beginning clinicians across disciplines including school clinical child developmental and educational psychology psychiatry counseling and social work as well as related disciplines that provide mental health and educational services to children and adolescents **A Comprehensive Guide to Child Psychotherapy and**

Counseling Christiane Brems, 2008-03-19 Christiane Brems an experienced clinician supervisor and educator presents a metatheoretical yet practical guide to working with children ages 3 to 12 years She draws heavily on developmental interpersonal family systems and self psychological schools of thought and integrates the core components of all of these approaches in a clear and concise manner She stresses the need for intensive assessment to precede conceptualization and treatment planning so that treatment techniques are dictated by the needs of each child and family Brems has contoured the

third edition to meet the practical needs and expectations of students and practitioners Divided among four sections the chapters follow the logical development of clinicians mirroring the natural flow of work with children from the practitioners self exploration to learning about special aspects of children such as diversity and development to awareness about the special needs and demands of children as related to environmental legal and ethical issues Brems prepares clinicians to discover their own personal traits that may facilitate or hinder their work with children She walks child therapists and counselors through the initial stages of intake assessment and conceptualization The material on assessment instruments is thoroughly updated discussions refer to the latest versions of instruments and if new instruments emerged that meet one of the purposes deemed essential to child treatment they are included The text contains case examples each illustrating a specific therapeutic technique Foundations of Clinical and Counseling Psychology Judith Todd, Arthur C.

Bohart, 2005-12-30 Written from an eclectic integrative point of view this authoritative yet accessible text equips students and practitioners with theoretical and empirical knowledge of different psychotherapy and counseling approaches Todd and Bohart who together have a total of sixty years of experience teaching clinical psychology courses offer a clear understandable view of how each theoretical perspective regards the person the persons problems and how to help the person change The fourth edition retains the psychotherapy and history components from previous editions and addresses current and future trends in professional psychology New or updated topics include assessment professional legal and ethical issues brief therapy computerized treatment programs Internet testing online therapy treatment guidelines and manuals and the controversies associated with them radical behavior therapies cultural and gender issues expanding roles for psychologists in neuropsychology and primary health care managed care and developments in psychotherapy research and psychotherapy integration Careful cross referencing and clear connections between topics permit chapters to be read in any order The authors maintain a Web site <http://homepage.mac.com/judithtodd/artbohart/text> with the very latest updates on psychotherapy theory integration activities downloadable chapter learning objectives links to useful articles and more

Exploring the Child's Personality Coulacoglou Carina, 2008 The objective of this book is to provide readers with a comprehensive account of the child's personality The book examines in detail significant personality dimensions from developmental clinical and cross cultural perspectives The intricacies of personality are exposed by means of the Fairy Tale Test an instrument that attempts to track the preconscious and unconscious processes that OC conspire OCO beneath the behavioral and overt manifestations of personality Children's OCOs responses to the FTT questions are assessed both from a quantitative and a qualitative perspective Twenty nine personality variables are used to rate the broad range of personality characteristics No other personality test assesses such a large number of personality parameters The qualitative evaluation of responses includes the analysis of 14 defense mechanisms the study of the nature of anxiety family dynamics and the examination of ego integration and ego strength The unique quality of this book is the use of the FTT in the exploration of the

child OCOs personality using large samples of children derived from diverse cultures. Additional advantages of this book are the chapters which focus on the research into two significant personality traits: aggression and ambivalence, and the chapter on the analysis of idiosyncratic responses; the latter offers valuable information in the classification of original responses into levels of psychopathology. While the FTT has taken significant steps towards becoming a valid and reliable instrument, studies of its psychometric properties are an ongoing process. The book also includes examples, case studies, and appendices for further study and review.

Tools of the Trade Stephanie L. Brooke, 2004. This new edition with its revised title provides critical reviews of art therapy tests along with some new reviews of assessments and updated research in the field. It is comprehensive in its approach to considering reliability and validity evidence provided by test authors. Additionally, it reviews research on art therapy assessments with a variety of patient populations. The book contains helpful suggestions regarding the application of art therapy assessments. Specific areas covered include individual, group, family, and multicultural assessment techniques. The desirable and undesirable features of a variety of art therapy assessments are deliberated. The book critiques a series of art therapy assessments from traditional art therapy approaches to current releases. The goal of this work is to assist mental health professionals in selecting assessments that yield reliable and valid clinical information regarding their clients. Of special interest is the author's approach to writing the results of a series of art therapy assessments in an effort to provide a more complete indication of client dynamics and issues. It will be a valuable resource for practitioners who use art therapy as an adjunct or primary therapy, and it will serve to enhance clinical skills, making therapy more effective for each patient who participates in the assessment process.

The Use of Art in Counselling Child and Adult Survivors of Sexual Abuse Maralynn M. Hagood, 2000. Based on clinical work, this book presents a discussion on the use of art in counselling sexually abused children, their families, and sex offenders. Current theoretical models such as the trauma model have been effective in therapy. The author's clinical experience will provide valuable insight to therapists using art therapy techniques.

Concise Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2004-01-16. The Concise Encyclopedia of Special Education, Second Edition, is a comprehensive resource for those working in the fields of special education, research, and practice. Featuring reviews of assessment instruments and teaching approaches, legal issues, overviews of specific learning disabilities, dozens of biographies, and more, this complete desk reference is an indispensable guide for professionals, academics, and students alike. Named an American Library Association Top 25 Reference of the Year in its First Edition, The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children. Written and edited by highly regarded and respected experts in the fields of special education and psychology, this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work, and law. Additionally, this acclaimed reference work is essential for administrators, psychologists, diagnosticians, and school counselors, as well as parents of the handicapped themselves. What

s new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act IDEA and the Americans with Disabilities Act Cultural competence in Special Education including new material on culturally linguistically diverse students Many new entries including notable biographies new service delivery systems special education laws new assessment instruments cross cultural issues neuropsychology and use of the Internet in research and service delivery Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

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 FACTORS AFFECTING SUCCESS IN A PREP YEAR PROGRAM AT THE UNIVERSITY Duygu PINAR AK AYO LU **A**

Cross-Cultural Psychological Assessment Manual Alan Raphael,R. Lauren Miller,Theresa Jones,Charles
 Golden,2023-07-11 This user friendly manual provides a cross cultural psychological assessment battery including projective
 methods Authors outline a new empirically validated reliable system which seeks to update the scoreable and interpretable
 factors and entwine commonly respected tried and true graphomotor tests thereby maximizing their efficacy in the
 assessment of significant psychological traits in children and adults Because of its use as a gender fair culture free language
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 and neuropsychological test data as well as by mental health treatment providers seeking a quick and accurate way to assess
 the psychological functioning of individuals aged six years and older Multiple appendices contain information on scoring
 criteria scoring keys and a wealth of sample questions which will also be a useful resource for evaluators This manual is
 appropriate for users ranging from graduate level students in training and supervision to even the most skilled assessment
 psychologists for quick and valid assessment of a wide range of clients Breaking the Silence Cathy A. Malchiodi,1997

First Published in 1997 Routledge is an imprint of Taylor Francis an informa company **An Introduction to Art Therapy
 Research** Lynn Kapitan,2011-01-11 An Introduction to Art Therapy Research is a pragmatic text that introduces readers to

the basics of research design in quantitative and qualitative methodology written in the language of art therapy with particular attention to the field's unique aspects current thinking and exemplars from published art therapy research studies This combination of a broad standard approach to research design plus art therapy's particular perspective and major contributions to the subject make the text suitable for courses in introductory research survey of art therapy history and literature art therapy assessment and ethics The book includes strategies for evaluating research reports and writing for peer reviewed publication features that make the text of special value to students practitioners doctoral candidates and academics writing for publication An online instructor's manual with student resources is available and offers material to enhance the pedagogical features of the text

Interpreting Children's Drawings Joseph H. Di Leo, 2013-04-15 First published in 1983 In this comprehensive volume Dr Di Leo once again brings to the reader the fruitful combination of extensive knowledge of children's drawings and an approach to the subject that is intimate and humane but highly sophisticated Those familiar with his books have come to expect the lucid style with which Dr Di Leo leads the clinician toward incisive interpretations of children's drawings pointing out key features and using where appropriate parallels from the world of art and literature His discussions of over 120 drawings reproduced in this volume cover an astonishing range of topics including Interpretation Formal and Stylistic Features Mostly Cognition drawing a man in a boat Mostly Affect drawing a house Projective Significance of Child Art The Whole and Its Parts Global Features Body Parts Sex Differences and Sex Roles in Western Society as Perceived by Children Laterality and Its Effects on Drawing Tree Drawings and Personality Traits Emotional Disorder Reflected in Drawings Pitfalls Role of the Arts in Education for Peace and Reflections In his analyses Dr Di Leo skillfully singles out examples of overinterpretation and other pitfalls and answers questions such as What does the therapist do when the child refuses to draw the family Is the drawing a self image What are the differences between regressive drawings compared with the immature drawings of normal children Even such fascinating topics as art brut creativity madness and child art are discussed The reader will find thought provoking both the author's astute analyses and his keen awareness of the influence of society on children and the pictures they draw Therapists in the field will find the book remarkably penetrating while students in the field will delight in its clarity and thoroughness Every one who works with the drawings of children will find it absorbing

Mental Health Care of Deaf People Neil S. Glickman, Sanjay Gulati, 2003-05-14 Deaf adults and children like their hearing counterparts experience a full range of mental health problems They develop psychoses sink into deep depressions abuse alcohol and drugs commit sexual offenses or simply have trouble adjusting to new life situations But when a deaf client appears on the doorstep of an ordinary hospital residential facility clinic or office panic often ensues *Mental Health Care of Deaf People* A Culturally Affirmative Approach offers much needed help to clinical and counseling psychologists psychiatrists social workers nurses and other mental health professionals and to their program administrators The editors a psychologist and a psychiatrist and the authors leading authorities with a variety

of expertises systematically review the special needs of deaf patients particularly those who regard themselves as culturally Deaf and provide professionals with the tools they need to meet those needs Among these tools is an extensive library of pictorial questionnaires and information sheets developed by one of the very few psychiatric units in the country devoted to the deaf These handouts greatly simplify the processes involved in the diagnosis and treatment of people who in many cases are not good readers for example explaining medication and inquiring about side effects The handouts are reproduced on downloadable resources to enable purchasers to print out and use copies in their work This comprehensive clinical guide and its accompanying downloadable resources constitute vital resources for all those who seek to provide sensitive effective mental health care to deaf people **Handbook of Personality Assessment** Irving B. Weiner,Roger L. Greene,2011-01-31 This comprehensive balanced guide to personality assessment written by two of the foremost experts in the field is sure to become the gold standard of texts on this topic The Handbook of Personality Assessment covers everything from the basics including a historic overview and detailed discussion of the assessment process and its psychometric foundations to valuable sections on conducting the assessment interview and the nature interpretation and applications of the most popular self report objective and performance based projective measures A concluding section of special topics such as computerized assessment ethical and legal issues and report writing are unique to this text **Library of Congress Subject Headings** Library of Congress,Library of Congress. Subject Cataloging Division,Library of Congress. Office for Subject Cataloging Policy,2013 *Library of Congress Subject Headings* Library of Congress. Cataloging Policy and Support Office,2004

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