Personal Philosophy of Nursing, Essay Sample for Free Use Essay

# Personal Nursing Philosophy

Nursing philosophy is a general outlook on the way nurses should view their career, their patients and their coworkers. Personal nursing philosophy can be described as an attitude towards life and reality that surrounds a nurse's beliefs. It is important to understand different people have different approaches to life. In my personal perspective of nursing philosophy, I see nursing as a moral practice that seeks restoration of the health of others. In my view nursing goes beyond the care for other people; it transcends towards the patient's friends and family, my relationship with my coworkers and my environment. The incorporation of cognitive skills, people skills and time management skills are important in the embodiment of a perfect nurse ("Nursing Philosophy", 2010). Below is an outlook of my nursing philosophy that transcends towards my personal beliefs, patients, nursing and the environment.

In nursing practice people are everything. I view patients as complex beings with independent mindsets and unique abilities who have been befallen by a disease or complication (Denehy, 2001). In this regard, I appreciate patients for who they are; I respect their opinions, and I always adhere to their requests and complaints. In any case, I always believe that patients understand themselves much better than I understand them. Usually, I put my patients as my top priority during my practice. Co-workers, student nurses, and doctors are groups of individuals who I regard with utmost respect. I always strive to establish a meaningful connection with this group of individuals; mutual respect and humility are values that I put in place in such encounters. The admiration of different individuals and their talents enables me to learn from them.

# **Nursing Philosophy**

When it comes to community health, I believe in empowering the people. I always engage in communal projects that aim at giving nursing skills to community members in order to empower them on healthcare management. The same applies to the environments in which patient care occurs, as Nightingale said, "it is the role of a nurse to put the patient in the best condition upon which nature can act upon them." I always ensure that I am able to teach the patient's family on healthcare management such as healthy practices for the home. I also ensure that my patients are kept in a clean and safe environment where healing and recovery can take place in tranquility.

Nursing as a practice is entangled in care giving, study of the illness progression and termination of illnesses. Nursing involves facilitating, giving support and assisting people, their families and the community in a bid to enhance recovery and elimination of illness. Having this in mind, I know that nursing is a collective action where a common goal is shared. Taking the above-mentioned perspective, I always strive to be much more competent through acquiring knowledge and skills in order to improve my proficiency in care giving. Self-improvement is a key policy in my nursing philosophy ("Personal & Professional Philosophy of Nursing - Brandi Dahlin", 2016).

In my attempt to fully execute personal nursing philosophy I have been able to find ways of changing

# **Personal Nursing Theory Paper**

david Gregory, Tracey
Stephens, Christy RaymondSeniuk, Linda Patrick

# **Personal Nursing Theory Paper:**

**Nursing Theory** Martha Raile Alligood, 2013-08-13 Nursing Theory Utilization the application of different nursing theories models and philosophies and the expansion of these practices with a look toward the future This text provides the opportunity for students who have learned the background of nursing theory using the companion title Nursing Theorists and Their Work to apply what they have learned to actual nursing practice through various patient scenarios Real life case history examples included in application chapters promotes evidence based practice and further demonstrates how a theory is used in practical situations Consistent case history featuring the patient Debbie in every chapter and the nursing plan that follows help you apply philosophies theories and models presented in the text Critical thinking exercises provide a more application based approach rather than just contemplation of theories presented Chapters written by contributors who utilize the work offer a unique approach to using theory in practice Nursing metaparadigm discussion illustrates the four center concepts with which the discipline is concerned to help you see the scope of concern for the profession Logical organization presents content in three distinct parts Glossary offers quick access to key terms throughout the text Updated nursing application examples feature realistic scenarios that promote evidence based practice Scenarios have been updated using references to current literature and evidence based clinical research New information on the benefits and cautions associated with evidence based practice including a new discussion of praxis a dynamic process where theory and practice come together Updated critical thinking exercises reflect the role of the nursing professional and advanced nursing practice encouraging a higher level of thinking regarding the integration of theory and practice **Kozier & Erb's Fundamentals** of Nursing Australian Edition Audry Berman, Shirlee J. Snyder, Barbara Kozier, Glenora Lea Erb, Tracy Levett-Jones, Trudy Dwyer, Majella Hales, Nichole Harvey, Lorna Moxham, Tanya Park, Barbara Parker, Kerry Reid-Searl, David Stanley, 2014-12-01 Kozier and Erb's Fundamentals of Nursing prepares students for practice in a range of diverse clinical settings and help them understand what it means to be a competent professional nurse in the twenty first century This third Australian edition has once again undergone a rigorous review and writing process Contemporary changes in the regulation of nursing are reflected in the chapters and the third edition continues to focus on the three core philosophies Person centred care critical thinking and clinical reasoning and cultural safety Students will develop the knowledge critical thinking and clinical reasoning skills to deliver care for their patients in ways that signify respect acceptance empathy connectedness cultural sensitivity and genuine concern Creating a Caring Science Curriculum, Second Edition Marcia Hills, Jean Watson, Chantal Cara, 2021-01-07 The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science Creating a Caring Science Curriculum A Relational Emancipatory Pedagogy for Nursing reflects the paramount scholarship of Caring Science educators This second edition intertwines visionary thinking with blueprints exemplars and dynamic direction for the application of fundamental principles It goes beyond the conventional by offering a model that serves as an

emancipatory ethical philosophical educational and pedagogical learning guide for both teachers and students Divided into five units the text addresses the history of the caring curriculum revolution and its powerful presence within nursing Unit I lays the foundation for a Caring Science curriculum Unit II introduces intellectual and strategic blueprints for caring based education including action oriented approaches for faculty student relations teaching learning skills pedagogical practices critical reflective creative approaches to evolving human consciousness and power relation dynamics Unit III addresses curriculum structure and design the evolution of a caring based college of nursing caring in advanced practice education and the development of caring consciousness in nurse leaders It also features real world exemplars of Caring Science curricula Unit IV includes an alternative approach to clinical and course based evaluation and the text concludes with an exploration of the future of the Caring Science curriculum as a way of emancipating the human spirit Each chapter is structured to maximize engagement with reflective exercises and learning activities that encourage the integration of theory and practice into the learning process New to This Edition Updated chapters case studies and learning activities Six new chapters that provide guidance on how to create a Caring Science curriculum Exemplars from institutions that have developed Caring Science curricula Key Features Provides a broad application of Caring Science for teachers students and nursing leaders Features case studies of teacher student lived learning experiences within a caring loving pedagogical environment Encourages the integration of theory and practice into the learning process with learning activities and reflective exercises Distills the expertise of world renowned Caring Science scholars Philosophical and Theoretical Perspectives for Advanced Nursing Practice William K. Cody, Cody, 2006-02-08 An excellent resource for graduate nursing students in master s and doctoral programs Philosophical and Theoretical Perspectives for Advanced Nursing Practice focuses on the theoretical and philosophical perspectives necessary to guide advanced nursing practice. The expertly written chapters are diverse in content and emphasize evidence based practice values person centered care and global perspectives and explores the interrelationships between theory practice and research **Transcultural Nursing Theory and Models** Priscilla Limbo Sagar, 2011-08-09 Print CourseSmart Self-Care Science, Nursing Theory and Evidence-Based Practice Katherine Renpenning, Susan Gebhardt Taylor, 2011-05-20 This is an excellent review of the development of self care deficit theory and the use of self care in nursing practice Explanations of the various theories and theory terms are well done and written at a level that novice theorists can relate to The authors demonstrate how self care science can be fiscally and effectively applied to the care of patients clients Doody's Medical Reviews Dorothea Orem's Self Care Theory has been used as a foundation for nursing practice in healthcare institutions and as the basis of curricula in nursing schools for decades This book explores the high level theory of the application of Orem's Self Care Theory and how it can improve patient outcomes as well as cost effectiveness of nursing care delivery Written for nursing theorists researchers administrators and graduate students the text addresses the relationship of self care theory and evidence based care in nursing and provides a solution to improving

contemporary healthcare outcomes The book is divided into three sections Section one discusses the reason for the existence of the nursing profession and identifies the performance of self care Section two covers three nursing practice sciences wholly compensatory nursing partly compensatory nursing and supportive educative nursing Section three offer suggestions on how health care organizations can incorporate this broadened perspective of what constitutes evidence based practice and on going research methodology into every day delivery of nursing services Key Features Includes case examples to illustrate the application of theory to nursing practice Provides a current cost effective resource for implementing Orem s Self Care Deficit Theory for effective evidence based practice Builds the link between the application of Orem s Self Care Theory and improved patient and fiscal healthcare outcomes 

Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research Barbara Anderson, 2008 Organized into seven units concepts nursing theories research practice programs teaching learning and policy this text offers a broad focus on vulnerability and vulnerable populations in addition to extending nurses thinking on the theoretical formulations that guide practice It is a timely and necessary response to the culturally diverse vulnerable populations for whom nurses must provide appropriate and precise care

<u>Understanding the Work of Nurse Theorists</u> Kathleen Sitzman,Lisa Wright Eichelberger,2015-10-30 Understanding the Work of Nursing Theorists Second Edition presents the difficult concepts of nursing theory through the use of art

Understanding the Work of Nurse Theorists Kathleen Sitzman, Lisa Wright Eichelberger, 2011 A new and updated version of this best selling resource Jones and Bartlett Publisher's 2011 Nurse's Drug Handbook is the most up to date practical and easy to use nursing drug reference It provides Accurate timely facts on hundreds of drugs from abacavir sulfate to Zyvox Concise consistently formatted drug entries organized alphabetically No nonsense writing style that speaks your language in terms you use everyday Index of all generic trade and alternate drug names for guick reference It has all the vital information you need at your fingertips Chemical and therapeutic classes FDA pregnancy risk category and controlled substance schedule Indications and dosages as well as route onset peak and duration information Incompatibilities contraindications interactions with drugs food and activities and adverse reactions Nursing considerations including key patient teaching points Vital features include mechanism of action illustrations showing how drugs at the cellular tissue or organ levels and dosage adjustments help individualize care for elderly patients patients with renal impairment and others with special needs Warnings and precautions that keep you informed and alert **Fundamentals: Perspectives on the** Art and Science of Canadian Nursing david Gregory, Tracey Stephens, Christy Raymond-Seniuk, Linda Patrick, 2019-01-03 Publisher's Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for guality authenticity or access to any online entitlements included with the product Master the unique multi faceted role of the Canadian nurse Confidently embark on a lifelong learning journey and prepare for the daily realities of Canadian nursing practice this with comprehensive Canadian focused text Developed specifically for your needs by talented Canadian students practicing nurses

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references are printed in boldface after the definitions Powers emer Univ of Rochester and Knapp Univ of Rochester Ohio State Univ offer descriptive definitions with references that will lead the serious reader to delve more deeply into the contextual use of the terms and concepts Given the accolades for the second edition 1995 it might be expected that the definitions would rely on older references Instead the majority of the 17 pages of references supporting the text take readers to publications newer than 1995 with a significant number being as recent as 2004 The work therefore is unlikely to become outdated for many years to come Summing Up Highly recommended All Libraries that support nurses education and research at the lower level undergraduate level and above K Bradley Bellevue Community College CHOICE February 2006

Nursing Theory, Postmodernism, Post-structuralism, and Foucault Olga Petrovskaya, 2022-09-30 Nursing Theory Postmodernism Post structuralism and Foucault critiques mainstream American nursing theory and its use of post structural theory comparing and contrasting how postmodern and post structural ideas have been used fruitfully in nursing research and theorizing elsewhere In the late 1980s references to post structuralism and Michel Foucault started to appear in nursing journals Since then hundreds of nursing publications have cited postmodernism and key post structural ideas such as power knowledge discourse and de centring the human subject In Nursing Theory Postmodernism Post structuralism and Foucault Olga Petrovskaya argues that the application of these ideas is markedly different in American nursing theory scholarship compared to nursing theoretical scholarship generated outside the canon of unique nursing theory Analysing relevant literature from the late 1980s through 2010s she demonstrates this difference arguing that American nursing theory calcified into a matrix of dogmas built on logical positivism wary of borrowed theory and loyal to a unique nursing science Post structural ideas that fit the matrix such as criticism of medicine are sanctioned whereas ideas sceptical of humanistic agendas including those that challenge American nursing theory are rendered meaningless In contrast other nurse scholars from Britain Australia Canada and what the author calls the American enclave group engaged with postmodern and post structural perspectives to enrich their research and invite readers to rethink nursing practice. The book showcases examples of their intelligent creative theorizing Arguing that American nursing theory enervated nursing theorizing Petrovskaya calls for opening this matrix to theoretical and methodological creativity less rigid categories of scholarship and healthy self examination Making the case that post structural ideas are vital for nurses ability to critically reflect on their discipline and profession this is a necessary read for all those interested in nursing theory philosophy and praxis Chapter 1 of this book is available for free in PDF format as Open Access from the individual product page at www routledge com It has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4 0 license **2024-25 Staff Nurse Solved Papers** YCT Expert Team , 2024 25 Staff Nurse Solved Papers **Nursing Models for Practice** Alan Pearson, Barbara Vaughan, Mary FitzGerald, 2005-01-01 A new edition of this successful undergraduate nursing text relates theory to practice using an easily accessible and reader friendly style Complex ideas are explained clearly avoiding jargon

Learning objectives Learning exercises and Study Ouestions make this a comprehensive learning resource Every chapter has been updatedUpdated information on developing evidence based practiceThis new edition focuses more directly on the student market including learning objectives and other helpful study aids New material on developing evidence based practiceA new chapter on the evaluation of contemporary practice against the social history of nursing **Nursing Theory** Patricia Winstead-Fry, 1986 Success in Practical/Vocational Nursing Signe S. Hill, Helen Stephens Howlett, 2012-09-04 Using an engaging interactive 1 2 3 approach this text helps you develop problem solving skills that will be useful throughout your nursing career Active participation and application of critical thinking are utilized through questions guizzes and self assessments to provide you with practical and efficient aids to learning You will also discover learning strategies tips on taking the NCLEX PN guidance on the job search and an in depth discussion of supervision delegation assignment of tasks and the distinctions among them An LPN Threads Series title UNIQUE 1 2 3 approach in a clear simple engaging writing style instructs you in what you need to do and how to do it UNIQUE Learning Exercises challenge you to imagine visualize and think outside the box UNIQUE Leadership Activities provide exercises to practice and develop leadership skills and Leadership Hints provide helpful pointers to follow and remember when in various leadership situations UNIQUE Management Tools and Management Hints provide practical instructions resources and tips to use when in a management situation UNIQUE Offers time management tips to help prioritize Integrates wellness and personal care throughout the text including information and coping skills for stress management and burnout nutrition and exercise the impaired nurse and co dependency Includes separate chapters on Ethics Apply to Nursing and Nursing and the Law that address pertinent legal and ethical issues that directly and indirectly affect LPN LVNs Features information on Medicare and the many changes that affect health care including health care settings medication coverage and the costs of managed care Includes a separate chapter on learning strategies for the adult student and updated approaches for traditional and returning students A separate chapter on critical thinking and many critical thinking exercises promotes the development of critical thinking and problem solving skills in both academic and personal situations Includes updated State Boards of Nursing and Internet Resources Appendixes with the most up to date addresses for nursing boards and website addresses for nursing medical and health related information as an all in one ready resource for you as you prepare to enter the work world UNIQUE Keep In Mind boxes located in each chapter introduce readers to the underlying theme in the chapter UNIQUE Evolve Student Resources includes 230 NCLEX Exam Style Interactive Questions per chapter with correct response and rationales for both correct and incorrect responses to encourage self study and review UNIQUE The Learning During School for the NCLEX PN and Beyond chapter includes new content on the role of simulation in nursing education and etiquette for electronic device use such as cell phones and iPods UNIQUE The Personal Health Promotion chapter helps you provide a positive role model for patients with new content on MyPyramid the benefits of exercise personal steps to help prevent

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web olive herself is the seventeenth doll the one her lover will crush to pieces in the play s final scenes and though the play begins in wonderfully skittish hope and anticipation the men are in trouble too roo the champion of the cane cutting gang has had his physical dominance challenged for the first time

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