

LP Conversion Instructions

Gas Cooktop

PGP989

Questions? Call 800.GE.CARES (800.432.2737) or Visit our Website at: ge.com

BEFORE YOU BEGIN

Read these instructions completely and carefully.

- **IMPORTANT** — Save these instructions for local inspector's use.
- **IMPORTANT** — Observe all governing codes and ordinances.
- **Note to Installer** — Be sure to leave these instructions with the Consumer.
- **Note to Consumer** — Keep these instructions for future reference.
- This cooktop is factory set for natural gas operation. Conversion to LP operation should be performed by a qualified technician or installer. Keep these instructions for future reference. When converting to LP, save the original parts for possible future re-use.
- Product failure due to improper installation is not covered under the GE Appliance Warranty.

FOR YOUR SAFETY:

WARNING — If you are using LP (bottled) gas, all adjustments described in the following steps must be made before attempting burner adjustments or use of the cooktop.

WARNING — This conversion kit shall be installed by a qualified service agency in accordance with the manufacturer's instructions and all applicable codes and requirements of the authority having jurisdiction. If the information in these instructions is not followed exactly, a fire, explosion or production of carbon monoxide may result, causing property damage, personal injury or loss of life. The qualified service agency is responsible for the proper installation of this kit. The installation is not proper and complete until the operation of the converted appliance is checked as specified in the manufacturer's instructions supplied with the kit.

TOOLS YOU WILL NEED



Adjustable wrench



5/32" (17 mm) Nutdriver






T15 Torx driver



Small, thin-blade flat screwdriver with approximately 1/8" blade width is needed to access the calibration screw.

PARTS INCLUDED WITH COOKTOP

PART		QUANTITY
	Brass orifices	4
	Stick-on rating label	1
	Installation instructions	1

Read Lp Instructions

N Noddings



Read Lp Instructions:

Manual of Reading, in Four Parts H. L. D. Potter, 1871 *Embedded Computer Systems: Architectures, Modeling, and Simulation* Mladen Berekovic, Nikitas Dimopoulos, Stephan Wong, 2008-07-18 This book constitutes the refereed proceedings of the 8th International Workshop on Systems Architectures Modeling and Simulation SAMOS 2008 held in Samos Greece in July 2008 The 24 revised full papers presented together with a contemplative keynote and additional papers of two special workshop sessions were carefully reviewed and selected from 62 submissions The papers are organized in topical sections on architecture new frontiers SoC application specific contributions system level design for heterogeneous systems programming multicores sensors and sensor networks and systems modeling and design Mathematics Guide, Programmed Instruction United States. Animal and Plant Health Inspection Service, United States. Meat and Poultry Inspection Program, 1974 Research-Based Methods of Reading Instruction, Grades K-3 Sharon Vaughn, Sylvia Linan-Thompson, 2004-08-15 A concise overview of the research on reading plus dozens of effective reading activities and lesson plans that teachers can use immediately with beginning readers Popular Science, 1974-02 Popular Science gives our readers the information and tools to improve their technology and their world The core belief that Popular Science and our readers share The future is going to be better and science and technology are the driving forces that will help make it better **Aspects of Literary Comprehension** Rolf A. Zwaan, 1993-01-01 Given the fact that there are widely different types of text it is unlikely that every text is processed in the same way It is assumed here that for each text type proficient readers have developed a particular cognitive control system which regulates the basic operations of text comprehension The book focuses on the comprehension of literary texts which involves specific cognitive strategies that enable the reader to respond flexibly to the indeterminacies of the literary reading situation The study relies heavily on methods and theoretical conceptions from cognitive psychology and presents the results of experiments carried out with real readers The results are not only relevant to research problems in literary theory but also to the study of discourse comprehension in general **Creating Reading Instruction for All Children** Thomas G. Gunning, 1996 This book will not tell you how to teach reading Teaching reading is in large measure a matter of making choices Should you use basal readers or children's books or both Should you teach children to read whole words or to sound out words letter by letter or both Should you have three reading groups or four or no groups There are no right answers to these questions The answers depend on your personal philosophy your interpretation of the research the level at which you are teaching the kinds of students you are teaching community preferences and the nature of your school or school district's reading program Emerging Literacy: Unlocking Instruction for Every Child James McTaggart, James Cook, Rebecca Castelo, Jennifer Pickering, 2024-11-25 Being able to read and write with ease does not just open up imagination and learning it also helps us to thrive and cope in a world increasingly based on complex information from coding to utility bills Everyone wants children to make the best start with literacy but

despite the existence of evidence based programmes of instruction some do not respond as hoped at first or show a fade in learning in later school years This book is about why that happens and what we can do about it Drawing on research and the wide expertise of its authors it sets out how lifelong literacy is based on crucial aspects of early child development and how these can be assessed and improved in classrooms The book focuses on five core emerging literacy skills that underpin successful learning for children concepts of print phonological awareness oral language working memory and executive function and pencil control Chapters Guide the reader on how to build the foundations of lifelong literacy as well as easy to do unintrusive means to assess the different strengths and gaps that learners have Explore how teaching and learning can be adjusted so that all can learn and make progress Contain inexpensive and playful but effective and practical ways to develop the skills in an ordinary classroom or home Are accompanied by a downloadable practical toolkit of resources to use with children Educators who use this book and reflect on and adapt its ideas will be more confident in what they are doing with an enriched understanding of why it fits the children they are educating It will be crucial reading for early years educators primary classroom practitioners educational psychologists and speech and language therapists

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Re-envisioning the Literacy Block Diana Sisson,Betsy Sisson,2015-08-27 How do you ensure you re using literacy instruction effectively to meet the needs of all of your students In this book from Diana and Betsy Sisson you ll learn an innovative approach to using the literacy block in a gradual release model that allows you to provide grade appropriate teaching as well as meaningful individualized instruction to close the academic gaps of struggling learners and offer accelerated experiences for advanced students What s Inside Part I of the book lays out the authors framework for the Core Block Part II explains how to use the re envisioned block to integrate the core components of word study vocabulary development strategic reading instruction writers craft and expanded reading opportunities Part III reveals how to use differentiation project based learning and assessment to prepare students for new literacy demands The appendix provides literacy block schedules tools for phonics development and morphology study and correlations to the Common Core Each chapter includes practical tools and examples as well as In Action boxes show how the ideas look in an authentic classroom

[JEBPS Vol 12-N2](#) Journal of Evidence-Based Practices for Schools,2011-09-01 The Journal of Evidence Based Practices for Schools is a leader in publishing research to practice articles for educators and school psychologists The mission of this journal is to positively influence the daily practice of school based professionals through studies demonstrating successful research based practices in educational settings As a result the editors are committed to publishing articles with an eye toward improving student performance and outcomes by advancing psychological and educational practices in the schools They seek articles using non technical language that 1 outline an evidence based practice 2 describe the literature supporting the effectiveness and theoretical underpinnings of the practice 3

describe the findings of a study in which the practice was implemented in an educational setting and 4 provide readers with information they need to implement the practice in their own schools in a section entitled Implementation Guidelines The Journal of Evidence Based Practices for Schools differs from other scholarly journals in that it features articles that demonstrate empirically based procedures for readers to apply the practice in their setting Official Gazette of the United States Patent and Trademark Office United States. Patent and Trademark Office,2002 Operator's, Organizational, Direct Support, and General Support Maintenance Manual for Digital Computer CP1411/FYA-10(V), NSN 7021-01-088-2784 ,1985 Geikie's school books. 1st (-6th) reading book John Cunningham Geikie,1877 **Handbook of Research on Writing Instruction Practices for Equitable and Effective Teaching** Hodges, Tracey S.,2022-05-27 Writing is a critical component for teaching children about advocacy and empowering student voice as well as an essential tool for learning in many disciplines Yet writing instruction in schools often focuses on traditional methods such as the composition of five paragraph essays or the adherence to proper grammatical conventions While these are two components of writing instruction and preparation in education they only provide a small glimpse into the depth and breadth of writing As such writing instruction is increasingly complex and requires multiple perspectives and levels of skill among teachers The Handbook of Research on Writing Instruction Practices for Equitable and Effective Teaching serves as a comprehensive reference of issues related to writing instruction and leading research about perspectives methods and approaches for equitable and effective writing instruction It includes practices beyond K 12 including best writing practices at the college level as well as the development of future teachers Providing unique coverage on culturally relevant writing socio and racio linguistic justice and urgent writing pedagogies this major reference work is an indispensable resource for administrators and educators of both K 12 and higher education pre service teachers teacher educators libraries government officials researchers and academicians Manual of Instructions for Giving and Scoring the Courtis Standard Tests in the Three R's Stuart Appleton Courtis,1914 *Everyday Phonics Intervention Activities Grade 2 with CD* Jackie Glassman,2009 Instant 5 day units build phonics skills Includes 1 Book and 1 CD ROM **Official Reports of the Debates of the House of Commons of the Dominion of Canada** Canada. Parliament. House of Commons,1905 **Popular Science** ,1974 **Federal Register** ,2013-06

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