

# MATHEMATICS

## JS III

### SECOND TERM

THEME: ALGEBRAIC PROCESSES

SUB-THEME: ALGEBRAIC OPERATIONS

WEEK	TOPIC	PERFORMANCE OBJECTIVE	CONTENT	ACTIVITIES		TEACHING AND LEARNING RESOURCES	EVALUATION GUIDE
				TEACHER	STUDENTS		
1	Factorization 1	Students should be able to: 1. factorize simple algebraic expressions. 2. factorize quadratic algebraic expressions using quadratic equation box.	Factorization of expressions of the form: $ax + ay$ $bm + pn + lp + mp$ $a^2 = b^2$ $a^2 = 2ab + b^2$	1. Guides students to factorize simple algebraic expressions. 2. Leads students to use the quadratic equation box to factorize quadratic algebraic expressions.	1. Factorize simple algebraic expressions. 2. Use the quadratic equation box to factorize quadratic algebraic expressions.	Quadratic equation box	Students to: 1. factorize given simple algebraic expressions. 2. factorize given quadratic expressions using the quadratic equation box.
2	Factorization 2	Students should be able to solve word problems involving factorization.	Word problems involving factorization.	1. Guides students to translate word problems into algebraic expressions. 2. Leads student to factorize resulting algebraic expressions.	1. Translate word problems into algebraic expression. 2. Factorize the resulting algebraic expressions.	Flash cards of word problems	Students to: translate given word problems into algebraic expressions and factorize.
3	Simple equations involving fractions 1	Students should be able to solve simple equations involving fractions.	Simple equations involving fractions.	Leads students to solve problems on simple equations involving fractions.	Solve given problems on simple equations involving fractions.	Flashcards of simple equations showing fractions.	Students to: solve given problems on simple equations involving fractions.

# Second Term Ssmathematics Scheme Of Work

**United States. Office of Education**



## Second Term Ssmathematics Scheme Of Work:

**Bulletin** ,1922      **Bulletin - Bureau of Education** United States. Bureau of Education,1921      **Bulletin** United States. Office of Education,1924      **Annual Report of the Board of Education, Together with the ... Annual Report of the Commissioner of Public Schools of Rhode Island** Rhode Island. Board of Education,1922      Annual Report of the State Board of Education Rhode Island. Board of Education,1922      **Mines Statement** New Zealand. Mines Department,1905      **Catalogue of the Officers and Students in Yale College** Yale University,1907      **Host Bibliographic Record for Boundwith Item Barcode 30112105618687 and Others** ,1874      **Catalogue** Yale University,1915      Art and Industry: (1898) Industrial and technical training in schools of technology and in U.S. land grant colleges United States. Office of Education,1898      **The Pomona College Catalogue ... College Year** Pomona College (Claremont, Calif.),1902      **Report of the Royal Commissioners on Technical Instruction** Great Britain. Royal Commission on Technical Instruction,1884      *Report* Maryland. State Board of Education,1906      *Catalogue of the Trustees, Officers, and Students, of the University ... and of the Grammar and Charity Schools ...* University of Pennsylvania,1914      Undergraduate Courses of Study University of Pennsylvania,1913      *Educamus* ,1978      Statistics of Land-grant Colleges and Universities United States. Office of Education,1922      **Art and Industry** Isaac Edwards Clarke,1898      Catalogue ... Yale University. Sheffield Scientific School,1905      Bulletin of Information University of Chicago,1901

## Decoding **Second Term Ssmathematics Scheme Of Work**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Second Term Ssmathematics Scheme Of Work**," a mesmerizing literary creation penned with a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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