

Name: _____

Second Grade Pretest
Chapter 3

1. Write a doubles fact you can use to find the sum. Write the sum. (L.3.1)

$$4 + 3 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

2. What is the sum? (L.3.2)

$$8 + 7 = \underline{\hspace{2cm}}$$

3. Circle the fact with the same sum as $8 + 7$. (L.3.2)

$$10 + 3$$

$$10 + 4$$

$$10 + 5$$

$$10 + 6$$

4. What is the sum of $2 + 4 + 6$? (L.3.4)

$$\underline{\hspace{2cm}}$$

5. Write a related addition fact for $15 - 6 = 9$. (L.3.5)

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

6. Write the difference. (L.3.6)

$$13 - 6 = \underline{\hspace{2cm}}$$

Second Grade Pretest

Julia Schneider



Second Grade Pretest:

Standardized Test Practice for 2nd Grade Charles J. Shields, 1999-08 Grade specific exercises and practice tests to prepare students for various standardized tests including the California Achievement Tests the Iowa Tests of Basic Skills and the Stanford Achievement Tests Bridging the Achievement Gap John E. Chubb, Tom Loveless, 2004-05-13 The achievement gap between white students and African American and Hispanic students has been debated by scholars and lamented by policymakers since it was first documented in 1966 The average black or Hispanic secondary school student currently achieves at about the same level as the average white student in the lowest quartile of white achievement Black and Hispanic students are much less likely than white students to graduate from high school acquire a college or advanced degree or earn a middle class living They are also much more likely than whites to suffer social problems that often accompany low income While educators have gained an understanding of the causes and effects of the education achievement gap they have been less successful in finding ways to eliminate it until now This book provides for the first time in one place evidence that the achievement gap can be bridged A variety of schools and school reforms are boosting the achievement of black and Hispanic students to levels nearing those of whites Bridging the Achievement Gap brings together the findings of renowned education scholars who show how various states school districts and individual schools have lifted the achievement levels of poor and minority students The most promising strategies include focusing on core academic skills reducing class size enrolling students in more challenging courses administering annual achievement assessment tests creating schools with a culture of competition and success and offering vouchers in big city school districts While implementing new educational programs on a large scale is fraught with difficulties these successful reform efforts offer what could be the start of widespread effective solutions for bridging the achievement gap Cognitive Behavior Therapy in Clinical Social Work Practice Arthur Freeman, Tammie Ronen, 2006-11-07 Edited by a leading social work authority and a master CBT clinician this first of its kind handbook provides the foundations and training that social workers need to master cognitive behavior therapy From traditional techniques to new techniques such as mindfulness meditation and the use of DBT the contributors ensure a thorough and up to date presentation of CBT Covered are the most common disorders encountered when working with adults children families and couples including Anxiety disorders Depression Personality disorder Sexual and physical abuse Substance misuse Grief and bereavement Eating disorders Written by social workers for social workers this new focus on the foundations and applications of cognitive behavior therapy will help individuals families and groups lead happier fulfilled and more productive lives *National Reading Improvement Act, 1973* United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Education, 1973 **Mathematical and Analogical Reasoning of Young Learners** Lyn D. English, 2004-07-19 Mathematical and Analogical Reasoning of Young Learners provides foundational knowledge of the nature development and assessment of mathematical and analogical reasoning in young children Reasoning is

fundamental to understanding mathematics and is identified as one of the 10 key standards for school mathematics for the new millennium The book draws on longitudinal and cross cultural studies conducted in the United States and Australia of children s reasoning development as they progressed from preschool through the end of second grade The multifaceted analysis of young children s development of mathematical and analogical reasoning focuses on individual learners their learning environments and the interaction between the two The multidisciplinary team of authors present multiple perspectives and multiple methodologies and provide valuable information on organizing and sustaining interdisciplinary and cross cultural inquiry Key issues addressed include the relationship between mathematical and analogical reasoning how changes in children s reasoning relate to the implicit instruction they receive in their classrooms analyses of the participating teachers knowledge beliefs and practices with respect to mathematical and analogical reasoning of young learners and ways in which we might promote development of mathematical and analogical reasoning in young children This volume is highly relevant for mathematics educators researchers in mathematics education educational psychologists early childhood teachers and others interested in mathematical development of young children in particular the development of their reasoning processes *National Assessment of Chapter 1* ,1986 *Research in Education* ,1974 *Resources in Education* ,2001-10 **The Rise and Fall of Social Psychology** Augustine Brannigan,2017-07-05 This unflinching effort critically traces the attempt of social psychology over the past half century to forge a scientific understanding of human behavior based on the systematic use of experiments Having examined the record from the inception of the field to the present Brannigan suggests that it has failed to live up to its promise that social psychologists have achieved little consensus about the central problems in the field that they have failed to amass a body of systematic non trivial theoretical insight and that recent concerns over the ethical treatment of human subjects could arguably bring the discipline to closure But that is not the disastrous outcome that Brannigan hopes for Rather going beyond an apparent iconoclasm the author explores prospects for a post experimental discipline It is a view that admits the role of ethical considerations as part of scientific judgment but not as a sacrifice of but an extension of empirical research that takes seriously how the brain represents information and how these mechanisms explain social behaviors and channel human choices and appetites What makes this work special is its function as a primary text in the history as well as the current status of social psychology as a field of behavioral science The keen insight touched by the gently critical styles of such major figures as Philip Zimbardo Morton Hunt Leon Festinger Stanley Milgram Alex Crey Samuel Wineburg Carol Gilligan David M Buss among others makes this a perfect volume for students entering the field and no less a reminder of the past as well as present of social psychology for its serious practitioners **National Reading Improvement Act, 1973** United States. Congress. Senate. Labor and Public Welfare Committee,1973 **Reading Difficulties and Dyslexia** Jagannath Prasad Das,2009 The author interprets reading difficulties and dyslexia in terms of PASS Planning Attention Simultaneous Successive processes which are the four main

processes of knowing and thinking that replace the traditional views of IQ and redefine intelligence The PASS theory is used to explain reading problems that are not explained by a traditional IQ assessment

Educational Research Burke Johnson,Larry Christensen,2008 Educational Research is a highly readable text that provides students with a clear and in depth understanding of the different kinds of research including technology based that are used in education today The text introduces students to the fundamental logic of empirical research and explores the sources of research ideas Detailed descriptions guide students through the design and implementation of actual research studies with a balanced examination of quantitative qualitative and mixed research serving as one of the book s strongest features While quantitative research strategies are covered extensively the text also discusses various qualitative approaches such as ethnography historical methods phenomenology grounded theory and case studies The authors present detailed step by step coverage of the key elements of research including sampling techniques ethical considerations data collection methods measurement judging validity experimental and non experimental methods descriptive and inferential statistics qualitative data analysis and report preparation

A Cross Section of Educational Research Lawrence Lyne,2016-09-13 This collection of research articles emphasizes topics of interest to classroom teachers The 38 research articles illustrate survey research quantitative content analysis correlational research true experimental research quasi experimental research pre experimental research single subject research behavior analysis causal comparative research program evaluation qualitative research combined qualitative quantitative research meta analysis The lines in each article are numbered sequentially making it easy to refer to specific parts of the article during classroom discussions The availability of a single source of research articles is convenient and helps you avoid copyright infringement problems Factual Questions at the end of each article allow students to check their comprehension Questions for discussion stimulate classroom discussions of research methods After answering the questions students rate the quality of each article using 13 basic criteria More detailed criteria in the Appendix may also be applied Ideal for courses in which the primary goal is to learn how to evaluate research Twenty one different journals are represented in the 38 articles in this collection Students see the diversity of educational research since the journals vary in their standards for publication New to this edition Thirteen new articles keep this popular research reader up to date

Congressional Record United States. Congress,1970 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

Neo-Piagetian Theories of Cognitive Development Andreas Demetriou,Michael Shayer,Anastasia Efklides,2016-07-07 Piagetian theory was once considered able to describe the structure and development of human thought As a result it generated an enthusiasm that it could direct education to develop new teaching methods particularly in science

and mathematics However disillusionment with Piagetian theory came rather quickly because many of its structural and developmental assumptions appeared incongruent with empirical evidence In recent years several neo Piagetian theories have been proposed which try to preserve the strengths of Piaget s theory while eliminating its weaknesses At the same time several other models have been advanced originating from different epistemological traditions such as cognitive differential psychology or socio historical approaches Originally published in 1992 this title was unique in representing most of these theories and traditions Specifically the authors focus their work on the educational implications of their research The chapters are organised in three parts the first part presents some widely known models of cognitive development and discusses their implications for different aspects of education the second part is devoted to learning and cognitive acceleration while part three highlights teaching methods that would improve the acquisition of particular skills in specific areas Written by an eminent group of truly international contributors this title will still be useful to students and researchers in cognitive development and education as well as educational policy makers

Large-scale Testing of Students With Disabilities Gerald Tindal,2018-12-07 Large Scale Testing of Students With Disabilities addresses three issues accommodations modifications and reporting of outcomes The purpose is not to present an exhaustive summary of the research in these areas but to focus attention on how the issues are considered and empirically validated The research summarized in this issue should serve as a model for state departments to consider in adoption of policy either as findings upon which to inform policy or as a method to adopt in generating findings themselves The studies reflect critical methodologies that are either experimental in design or use extant data sets as well as present a theoretical framework in how to interpret empirical results

Reading and Writing Skills: Cognitive, Emotional, Creative, and Digital Approaches María Isabel de Vicente-Yagüe Jara,Elena Jiménez-Pérez,Pedro García Guirao,Olivia López Martínez,2023-12-14 *Children's drawings: Evidence-based research and practice* Matteo Angelo Fabris,Monica Shiakou,Claudio

Longobardi,Christiane Lange-Küttner,2023-08-24 **Human Interface and the Management of Information: Supporting Learning, Decision-Making and Collaboration** Sakae Yamamoto,2017-07-03 The two volume set LNCS 10273 and 10274 constitutes the refereed proceedings of the thematic track on Human Interface and the Management of Information held as part of the 19th HCI International 2017 in Vancouver BC Canada in July 2017 HCII 2017 received a total of 4340 submissions of which 1228 papers were accepted for publication after a careful reviewing process The 102 papers presented in these volumes were organized in topical sections as follows Part I Visualization Methods and Tools Information and Interaction Design Knowledge and Service Management Multimodal and Embodied Interaction Part II Information and Learning Information in Virtual and Augmented Reality Recommender and Decision Support Systems Intelligent Systems Supporting Collaboration and User Communities Case Studies Teacher as Researcher: Action Research by Elementary Teachers Jay Feng,2012-12-21 A collection of action research reports by elementary classroom teachers

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