# Section A [5 marks] Text 1 Refer to the webpage (Text 1) on page 2 of the insert for Questions 1-4.

- 1 The webpage begins with the words, "The world is yours". What effect is this intended [1] to have on the reader?
- 2 Refer to the paragraph headed Volunteer Overseas with Projects Abroad. Identify the [2] two phrases of not more than six words each which suggest that "Projects Abroad" can look after its volunteers successfully.

(i) (ii)

- 3 Look at the photograph under the heading Teaching. What impression of teaching do [1] you think the photograph aims to present?
- 4 Projects Abroad offers a wide range of activities and packages. Which sentence is [1] intended to give the impression that, for this firm, nothing is impossible?

## Section B

The text below describes a bus journey. Read it carefully and answer Questions 5 – 13 in the Question Paper Booklet.

# Section B [20 marks] Text 2 Refer to Text 2 on page 3 of the Insert for Questions 5-13.

- The highway stretched ahead of us, a seemingly endiess grey ribbon. The man 01 seated opposite me a yellow-haired foreigner in sandals and khaki shorts had struck up a conversation with the young Chinese man next to me. On the floor of the bus, under the foreigner's feet, was a canvas bag bulging with maps; he was, apparently, an engineer from Denmark and was full of questions. He wanted to know all about Chinese computers and keyboards. He wanted to know what the Chinese man did for a living. ("A student," he replied.) Out came a map from the engineer's bag. Now, with pen poised, he demanded to know more. He wanted to know about methods of road construction, systems of irrigation, types of farming....
- Q5 From paragraph 1, give two ways in which the writer emphasises the extremely [2] inquisitive nature of the foreigner who "was full of questions".

(0 [1] (ii) [1]

- Q6 Which one word in paragraph 1 suggests the domineering nature of the engineer? [1]
- 2 As I tried vainly to close my ears to this incessant questioning, the driver interrupted 10

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**James Avis, Roy Fisher, Ron Thompson** 

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end of each topic and answers in the back of the book Sample questions and answers will Build students understanding of the different question types so they can approach each question with confidence Enable students to target top grades with sample answers and commentary explaining exactly why marks have been awarded **Sri Lanka Education Sector Assessment** Halil Dundar, Benoit Millot, Michelle Riboud, Mari Shojo, Harsha Aturupane, Sangeeta Goyal, Dhushyanth Raju, 2017-06-16 A country's education system plays a pivotal role in promoting economic growth and shared prosperity Sri Lanka has enjoyed high school attainment and enrollment rates for several decades However it stillfaces major challenges in the education sector and these challenges undermine the country's inclusive growth goal and its ambition to become a competitive upper middle income country The authors of Sri Lanka Education Sector Assessment Achievements Challenges and Policy Options offer athorough review of Sri Lanka's education sector from early childhood education through higher education With this book they attempt to answer three questions How is Sri Lanka's education system performing especially with respect to participation rates learning outcomes and labor market outcomes How can the country address the challenges at each stage of the education process taking into accountboth country and international experience and also best practices Which policy actions should Sri Lanka make a priority for the short and medium term The authors identify the most critical constraints on performance and present strategic priorities and policyoptions to address them To attain inclusive growth and become globally competitive Sri Lanka needs toembark on integrated reforms across all levels of education These reforms must address both short termskill shortages and long term productivity As Sri Lanka moves up the development ladder the priorities of primary secondary and postsecondary education must be aligned to meet the increasingly complexeducation and skill requirements The Routledge Research Companion to Popular Music Education Gareth Smith, Zack Moir, Matt Brennan, Shara Rambarran, Phil Kirkman, 2017-01-20 Popular music is a growing presence in education formal and otherwise from primary school to postgraduate study Programmes courses and modules in popular music studies popular music performance songwriting and areas of music technology are becoming commonplace across higher education Additionally specialist pop rock jazz graded exam syllabi such as RockSchool and Trinity Rock and Pop have emerged in recent years meaning that it is now possible for school leavers in some countries to meet university entry requirements having studied only popular music In the context of teacher education classroom teachers and music specialists alike are becoming increasingly empowered to introduce popular music into their classrooms At present research in Popular Music Education lies at the fringes of the fields of music education ethnomusicology community music cultural studies and popular music studies The Routledge Research Companion to Popular Music Education is the first book length publication that brings together a diverse range of scholarship in this emerging field Perspectives include the historical sociological pedagogical Decolonising Teacher Education Parlo musicological axiological reflexive critical philosophical and ideological Singh, Deborah Heck, Stephen Heimans, Angelina Ambrosetti, 2024-12-12 This book makes a deliberate attempt to explore the

complexity of decolonising theories in teacher education It draws attention to the historical and emerging impacts of colonialism on educational institutions and practices challenging educators to expand their understanding of diverse trajectories of decolonial research both theoretically and practically It adds to the discussions and dialogues between different disciplinary traditions such as postcolonial and decolonial studies as well as critical Indigenous and critical race studies As an international compilation it offers educators a unique opportunity to envision teacher education through alternative lenses rethinking the relationship between ontology epistemology ethics that is what constitutes knowledge how it is produced and what material worlds are constructed in and through knowledge research systems Through compelling examples this book illustrates how educators have navigated epistemic injustices within the field of teacher education amidst the rising global demands for standardisation It encourages teacher educators to explore alternative theories within their own contexts crafting new teacher education practices in universities and schools The Flat World and Education Linda Darling-Hammond, 2015-04-17 Argues that the education system in America needs to make drastic changes in order to build a system of high achieving and equitable schools that protects every child s right to learn **Edexcel AS/A Level Year 1** Biology B Student Guide: Topics 1 and 2 Mary Jones, 2015-08-28 Exam Board Edexcel Level AS A level Subject Biology First Teaching September 2015 First Exam June 2016 Written by experienced examiner Mary Jones this Student Guide for Biology Helps you identify what you need to know with a concise summary of the topics examined in the AS and A level specifications Consolidates understanding with tips and knowledge check questions Provides opportunities to improve exam technique with sample answers to exam style questions Develops independent learning and research skills Provides the content for generating individual revision notes OCR Philosophy of Religion for AS and A2 Jill Oliphant, Matthew Taylor, 2015-07-16 Structured directly around the specification of the OCR this is the definitive textbook for students of Advanced Subsidiary or Advanced Level courses The updated third edition covers all the necessary topics for Philosophy of Religion in an enjoyable student friendly fashion Each chapter includes a list of key issues OCR specification checklist explanations of key terminology overviews of key scholars and theories self test review and exam practice questions To maximise students chances of success the book contains a section dedicated to answering examination questions It comes complete with diagrams and tables lively illustrations a comprehensive glossary and full bibliography Additional resources are available via the companion website at www routledge com cw mayled **Researching Catholic Education** Sean Whittle, 2018-01-25 This book presents a range of perspectives on the current state of Catholic education in the opening decades of the twenty first century All of the chapters have their origin in an International Conference on Catholic Education held at Heythrop College University of London in September 2016 The book brings together many leading scholars to present a survey of the latest research on Catholic education in areas such as the aims of Catholic education Catholic schools and Catholic identity leadership issues in Catholic schools and fresh thinking about the place of Religious Education RE in

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theoretical in its approach it addresses subject areas ranging from mathematics to visual arts to language teaching Chapters provide subject entry points for teachers seeking to embed social justice and sustainability principles and pedagogies into their work Transferable across various areas of learning a range of pedagogical approaches are exemplified ranging from inquiry approaches to ethical dilemmas to critical relational pedagogies Ready to use teaching exemplars activities and resources address issues which are of interest and relevance to children s lives including gender stereotyping racism heterosexism climate change and species extinction Practical guidance is provided on how to engage children in dialogue and reflection on these complex issues in a safe and ethical way This accessible and unique volume is essential reading for student teachers teachers educational leaders teacher educators and anyone interested in inspiring children to work towards creating a more socially just and sustainable world Hong Kong Politics after the National Security Law Stephan Ortmann, Raymond Kwun-Sun Lau, Kenneth Ka-Lok Chan, 2025-04-22 Ortmann Lau and Chan together with the contributors provide an innovative assessment of the impact of the National Security Law on Hong Kong politics The law was introduced by the Chinese government in 2020 and has since fundamentally transformed the political landscape of the former British colony The book explores how Hong Kong's transformation in governance law education and civil society has amounted to one of the most significant episodes of autocratization in the world in recent years Each chapter provides theoretical and methodological approaches to capture the different dimensions of the influence of the National Security Law on Hong Kong politics The trends discussed in the book are of global relevance to the discussion of the current trends of increasing autocratization and this provides insights into the institutional transformations and the adaptive response from Hong Kongers Also the extra territorial application of China's National Security Law has inevitably global implications which makes it important to investigate how the Hong Kong overseas diasporas are responding to these challenges The book is an indispensable resource for scholars and experts on Hong Kong Politics China's policy toward Hong Kong international policymakers journalists students and those who are interested in the growing global trend of autocratization Teaching in Lifelong Learning 3e A guide to theory and practice James Avis, Roy Fisher, Ron Thompson, 2018-11-29 Addressing the Professional Standards for Teachers and Trainers this bestselling textbook helpfully balances theory and practice introducing key theories and concepts relating to learning and assessment as well as providing practical advice on teaching Extensively revised and updated to reflect the current educational policy environment this textbook for teaching provides thorough and extensive coverage of the topics for higher level awards in Education and Training The textbook provides a logical progression through the essential aspects of teaching such as planning and assessment it considers key related areas including teacher professionalism equality and diversity and mentoring and coaching and it presents this invaluable guidance in an accessible and readable format In outlining the challenges opportunities and debates in and around lifelong learning the editors and contributing authors draw on their extensive teaching experience as well as offering an evidence based

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