



Grade 1 English Language Arts Lesson Plan

Teacher Candidate Name:	Angelina Torres
Grade Level:	Grade 1
Date:	Tuesday – 10/5
Unit/Subject:	ELA
Instructional Plan Title:	Describe the Major Events of a Story
Lesson Summary and Focus:	This lesson teaches students to accurately identify the major events of a story.
National/State Learning Standards:	Arizona ELA Standards for Grade 1 1.RL.3 Describe characters, settings, and major events in a story, using key details.
Specific Learning Targets/Objectives:	Given a grade-level storybook, students will accurately identify the major events of the story that are pivotal to its plot.

Pre-Assessment

Students were given a pre-assessment that included a picture only story and asked to identify major events. The results are as follows:

- 4 students were unable to describe more than one event from the story
- 10 students accurately identified one major event from the beginning, middle, and end of the story
- 3 students accurately identified all major events in detail

Lesson Activity (for at grade level students)

[In a bulleted list, describe the lesson activity. **Bold** any materials you will need to prepare for the lesson.

Sample Lesson Plan Language Arts Fourth Grade

**Jennifer Stepanek, Gary Appel, Melinda
Leong, Michelle Turner Mangan, Mark
Mitchell**

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Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Teaching Reading Across the Day, Grades K-8 Jennifer Serravallo, 2024-04-21 Reading well across disciplines and within varied contexts will help students to be versatile flexible deep readers who can better learn from their reading transfer skills across subjects and use strategies to meet the unique demands of reading in each content area Jennifer Serravallo Research based easy to use lesson structures for explicit and engaging teaching In *Teaching Reading Across the Day* literacy expert Jennifer Serravallo provides nine effective predictable research based lesson structures that help busy teachers save planning time and focus their teaching and student attention on content rather than procedures Each of the nine lesson structures read aloud phonics and spelling vocabulary focus shared reading close reading guided inquiry reader s theater and conversation has its own chapter and features a wealth of resources that let you see the lessons in action in ELA Science and Social Studies classes including An annotated teaching vignette lesson explanation and research notes Tips for planning structure and timing suggestions and ideas for responsive teaching Detailed planning templates and 22 accompanying online videos covering over 3 hours of classroom footage Jen s reflections key look fors and ideas for next steps The nine lesson structures can be used with any curriculum or core program text and subject making it easier for teachers to maximize explicit and engaging teaching time across the day and simplify planning and preparation Jen incorporates a wide range of compelling research about how best to teach reading to every student in your class and translates the research or the science of teaching reading into high leverage moves you can count on to deliver powerful lessons again and again She also honors the art of teaching reading helping teachers tap into their experience and hone their expertise to make quick effective classroom decisions that take student learning to the next level

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-03-12 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start

Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts in the upper elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop foundational language arts literacy and mathematics learning and prepare students for success in the critical middle school years Here teachers of grades 3 5 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons *eBooks for Elementary School* Terence W. Cavanaugh, 2014-12-02 eBooks offer students as well as teachers school and public librarians and parents tremendous possibilities This book explains how to expand and enhance the reading experience through the use of technology Today eBooks are everywhere and the use of digital learning materials is beginning to supplant traditional printed materials As the world shifts to digital books both teachers and students need to be comfortable and effective using materials in this format This book helps you to apply eBook materials to existing curricula to create interactive educational activities and have access to more materials to support reading instruction literacy standards and reading in the content areas Author Terence W Cavanaugh an expert on teaching with technology describes numerous strategies for integrating eBooks into reading instruction and remediation for students in preschool through grade 6 He covers the hardware and software used the wide range of formats available and research conducted on the use of eBooks with students as well as how to access free resources such as digital libraries and special collections that make eBooks available for schools The book also contains a chapter dedicated to using eBooks to help emergent or struggling readers ,

Elementary School Scheduling Michael D. Rettig, Robert Lynn Canady, 2013-09-27 This practical book and its accompanying downloadable resources include over 100 schedules to help elementary schools raise student achievement

Leading Lesson Study Jennifer Stepanek, Gary Appel, Melinda Leong, Michelle Turner Mangan, Mark Mitchell, 2006-12-20 Provides readers with a compelling rationale for the process offers experience tested tools and suggests ways to address commonly occurring challenges This book will assist teachers and those who support them in understanding and implementing all phases of lesson study from initial planning through sharing with others what was learned Dennis Sparks Executive Director National Staff Development Council A powerful teacher professional development process that focuses collaborative teams directly on the classroom and the perfect tool for teachers professional developers and team leaders

Gives you everything you need to use lesson study to support teachers in thinking deeply about practice Roberta Jaffe Science Education Coordinator New Teacher Center University of California Santa Cruz Use this team centered approach to directly enhance teaching and learning in your school First introduced in Japan lesson study has gained enthusiastic advocates in US educational circles as a powerful collaborative approach that brings teachers together as researchers into the science and craft of teaching and learning in their classrooms Teachers work as teams to develop a lesson plan teach and observe the lesson to collect data on student learning and use their observations to refine their lesson Participants build their sense of professional authority while discovering effective practices that result in improved learning outcomes for their students This how to guide provides teachers administrators and team leaders with practical strategies models and tools The book leads a beginning team through the phases of the lesson study cycle and provides an experienced team with new perspectives Using examples from U S classrooms this handbook Encourages educators to generate and share knowledge Inspires a teacher researcher stance Illustrates both the process and substance of lesson study Encourages collaboration Provides guidelines for avoiding common pitfalls Leading Lesson Study is an excellent resource for both experienced and novice lesson study teams administrators who want to start a lesson study program and lesson study team facilitators such as instructional coaches and professional development providers Resources in Education ,1999-04 *Minnesota Course of Study for Elementary Schools and Manual for Teachers* Minnesota. Department of Education,1918 Introduction to Teaching Gene E. Hall,Linda F. Quinn,Donna M. Gollnick,2024-02-19 An ideal text for aspiring teachers the new Fourth Edition of *Introduction to Teaching* thoroughly prepares students to make a difference as teachers presenting first hand stories and evidence based practices while offering a student centered approach to learning *Research in Education* ,1971-12 Educational Research Document Summaries Educational Research Information Center (U.S.),1966 **A Guide to Co-Teaching** Richard A. Villa,Jacqueline S. Thousand,Ann I. Nevin,2013-01-04 Your go to guide for co teaching When you and a co teacher bring together your individual skill sets and strategies you ll create a more enjoyable creative and productive teaching experience with more effective outcomes for students Featuring updated research and case studies this brand new edition of the go to guide profiles the supportive parallel complementary and team teaching approaches to co teaching New features include Updated discussions of co teaching in the RTI process New explorations of the roles of paraprofessionals administrators and even students New lesson plans linked to the Common Core and technology Forms and tools for establishing trust improving communication and planning **Artworks for Elementary Teachers** Donald W. Herberholz,Barbara J. Herberholz,2002 **Reading Assessment and Instruction for All Learners** Jeanne Shay Schumm,2006-05-04 Weaving together the latest knowledge and best practices for teaching children to read this indispensable text and professional resource provides a complete guide to differentiated instruction for diverse learners Uniquely integrative the book places the needs of English language learners and students with disabilities front and center

instead of treating them as special topics Accessible chapters on each of the core components of literacy clearly demonstrate how to link formal and informal assessment to evidence based instruction Special features include Research Briefs Tech Tips Internet Resources Reflection and Action Questions and dozens of reproducible student activities and assessment tools

Teaching Thinking Skills Barry K. Beyer,1991 [Catalog of Copyright Entries. Third Series](#) Library of Congress. Copyright Office,1961 Includes Part 1 Number 1 2 Books and Pamphlets Including Serials and Contributions to Periodicals January December *Collaboration for Diverse Learners* Victoria J. Risko,Karen Bromley,2020-11-25 Educators often feel frustrated by their school s lack of comprehensive programs to address the needs of diverse learners Many noted literacy experts believe that school programs for diverse learners will remain ineffectual until instruction involves teachers specialists administrators and families in collaborative decision making mediation negotiation and respect for differences *Collaboration for Diverse Learners* brings together several expert perspectives on achieving effective collaboration to accelerate the literacy development of diverse learners You will find in this important volume many resources to guide your own decision making and development of successful collaboration programs in depth analyses of collaborative efforts multiple ways to think about collaboration and its implementation and examples of collaborative projects that are successfully in place in schools throughout the United States You ll be especially inspired by the first hand stories of educators children and families who present the possibilities for partnerships that advance the learning of all students Published by International Reading Association *Handbook of Effective Literacy Instruction* Barbara M. Taylor,Nell K. Duke,2013-03-26 This highly readable handbook synthesizes the best research on K 8 literacy instruction and distills key implications for classroom practice Noted contributors provide clear recommendations for creating effective motivating classroom environments teaching core components of literacy integrating literacy with content area instruction and building a schoolwide literacy program that helps all students succeed Helpful figures tables resource lists reflection questions and concrete examples from real classrooms make the book an ideal tool for teacher training and professional development Numerous reproducible worksheets and checklists can be downloaded and printed in a convenient 8 1 2 x 11 size [Teaching Jewish Virtues](#) Behrman House,Susan Freeman,2005-06 Includes bibliographical references p 357 358

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