

Name: Wass Ali

Date: _____

Student Exploration: Gravitational Force

Vocabulary: force, gravity, vector

Prior Knowledge Questions (Do these BEFORE using the Gizmo.)

On the night of a Full Moon, Mary decides to do an experiment with **gravity**. At midnight, she brings a black cat to the graveyard. She stands next to her favorite headstone, holds the cat in the air, and lets go. The cat falls to the ground, hisses at her, and runs away.

- Why did the cat fall to Earth instead of rising up to the Moon? Gravity is a negative force, and the Earth's gravity is stronger than Moon's.
- Give two reasons why we feel Earth's gravity more strongly than the Moon's gravity.
One is the mass of the Earth is larger than the mass of the Moon. The other reason is that we closer to Earth than the Moon.

Gizmo Warm-up

From black cats to apples, gravity causes nearly any object to fall to Earth's surface. Gravity also causes the Moon to orbit Earth and Earth and the other planets to orbit the Sun. The Gravitational Force Gizmo™ allows you to explore the factors that influence the strength of gravitational force.



To begin, turn on the **Show force vector** checkboxes for objects A and B. The arrows coming from each object are **vectors** that represent gravitational **force**. The length of each vector is proportional to the force on each object.

- Move object A around. As object A is moved, what do you notice about the direction of the two force vectors? The force vectors stayed in line with each other.
- How do the lengths of the two vectors compare? If A comes closer to B or B comes closer to A, the force of vectors will become longer.
- Drag object A closer to object B. How does this change the gravitational force between the two objects? The gravitational force between the two objects is increasing due to the smaller distance between the two objects.

Teacher Exploration Guide Gravitational Force Answers

Page Keeley, Joyce Tugel



Teacher Exploration Guide Gravitational Force Answers:

Teachers and students investigating plants in space a teacher's guide with activities for life sciences Paul H. Williams,1997 The lessons in this guide are designed to engage students in the fascination of space biology through plant investigations **Minds-on Physics: Fundamental forces & fields** William J. Leonard,1999 There is oneTeacher s Guide which corresponds with each Student Activities Book and consists of two parts Answers and InstructionalAids forTeachers and Answer Sheets The Answers and Instructional Aids for Teachers provides advice for how to optimize the effectiveness of the activities as well as brief explanations and comments on each question in the student activites The Answer Sheets may be duuplicated and distributed to students as desired Use of theAnswer Sheets is particularly recommended for activities requiring a lot of graphing or drawing Tough Questions, Thoughtful Responses - Teacher's Guide Dr. Octavian Caius Obeada, Tough Questions Thoughtful Responses Teacher s Guide This comprehensive guide empowers educators to teach Christian apologetics with both intellectual depth and pastoral care Structured around a 14 chapter curriculum it provides detailed lesson plans narrative overviews theological insights and practical teaching tools that help instructors lead students through the most pressing questions of faith From the problem of evil to the reliability of Scripture and from science and faith to personal doubts each chapter equips teachers to foster respectful dialogue critical thinking and spiritual formation Designed for high school college or church settings this guide goes beyond argumentation helping students see that asking hard questions is not a sign of weak faith but a path toward deeper understanding With reflection prompts creative assessments and a strong emphasis on empathy the guide supports teachers in shaping a generation that can think clearly love truth and engage culture with humility and courage A vital resource for today s Christian educator **Resources for Teaching Middle School Science** Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved

and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

RealTime Physics: Active Learning Laboratories, Module 1 David R. Sokoloff, Ronald K. Thornton, Priscilla W. Laws, 2011-11-15 The authors of RealTime Physics Active Learning Laboratories Module 1 Mechanics 3rd Edition David Sokoloff Priscilla Laws and Ron Thornton have been pioneers in the revolution of the physics industry In this edition they provide a set of labs that utilize modern lab technology to provide hands on information as well as an empirical look at several new key concepts They focus on the teaching learning issues in the lecture portion of the course as well as logistical lab issues such as space class size staffing and equipment maintenance Issues similar to those in the lecture have to do with preparation and willingness to study

Research in Education ,1972 *The Fluid Earth Teacher's Guide* , **ENC Focus** ,2001 Teaching in the Standards-based Classroom ,2001 Virtually every national standards document every state framework and every local set of standards calls for fundamental changes in what and how teachers teach The challenge for teachers is to implement the vision for mathematics and science classrooms called for in the standards This issue describes that vision and suggests ways to use the standards mandated in your school to improve your practice to help you teach in your standards based classroom

Resources in Education ,1998 **EVO Teachers Guide** Rodger W. Bybee, John Feldman, 2012 In this film you will learn among other things that evolution and religion are indeed compatible ways of looking at the world that Darwin was a creationist before he was an evolutionist and that cooperation is just as important as competition in the struggle for existence From Hummingbird Films website *Teacher's Guide and Key for Adventures in Science* Willard J. Jacobson, 1959

Science Curriculum Topic Study Page Keeley, Joyce Tugel, 2019-09-11 Today's science standards reflect a new vision of teaching and learning How to make this vision happen Scientific literacy for all students requires a deep understanding of the three dimensions of science education disciplinary content scientific and engineering practices and crosscutting concepts

If you actively engage students in using and applying these three dimensions within curricular topics they will develop a scientifically based and coherent view of the natural and designed world The latest edition of this best seller newly mapped to the Framework for K 12 Science Education and the Next Generation Science Standards NGSS and updated with new standards and research based resources will help science educators make the shifts needed to reflect current practices in curriculum instruction and assessment The methodical study process described in this book will help readers intertwine content practices and crosscutting concepts The book includes An increased emphasis on STEM including topics in science technology and engineering 103 separate curriculum topic study guides arranged in six categories Connections to content knowledge curricular and instructional implications concepts and specific ideas research on student learning K 12 articulation and assessment Teachers and those who support teachers will appreciate how Curriculum Topic Study helps them reliably analyze and interpret their standards and translate them into classroom practice thus ensuring that students achieve a deeper understanding of the natural and designed world

Best Practices for Teaching Science Randi Stone,2015-07-28 Let Randi Stone and her award winning teachers demonstrate tried and tested best practices for teaching science in diverse elementary middle and high school classrooms Linked to companion volumes for teaching writing and mathematics this resource for new and veteran educators helps build student confidence and success through innovative approaches for raising student achievement in science such as Expeditionary learning technology and music and independent research study Model lessons in environmental studies and real world science Inquiry based strategies using robotics rockets straw bale greenhouses Project Dracula Making Microbes Fun and more With engaging activities weaving through science fact and fiction to lead learners on intriguing journeys of discovery this guide is sure to fascinate and inspire both you and your students

Discovering Science Through Inquiry: Forces and Motion Kit Kelli Allen,2009-11-10 The Discovering Science through Inquiry series provides teachers and students of grades 3 8 with direction for hands on science exploration around particular science topics and focuses The series follows the 5E model engage explore explain elaborate evaluate The Forces and Motion kit provides a complete inquiry model to explore the laws of motion through supported investigation Watch as students design a safe landing parachute to observe how the forces of deceleration work on parachutes Forces and Motion kit includes 16 Inquiry Cards in print and digital formats Teacher s Guide Inquiry Handbook Each kit includes a single copy additional copies can be ordered Digital resources include PDFs of activities and additional teacher resources including images and assessment tools leveled background pages for students and video clips to support both students and teachers

Teaching Science ,2008

How Do We Know They're Getting Better? John Barell,2012-01-18 Boost your students 21st century skills How do we measure students inquiry problem solving and critical thinking abilities so that we know they are prepared to meet the challenges of the 21st century John Barell explains how inquiry leads to problem solving and provides specific steps for pre formative and summative assessment that informs instruction of 21st century skills

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The Elementary School Library Collection Lauren K. Lee,1992 *The Sourcebook for Teaching Science, Grades 6-12* Norman Herr,2008-08-11 The Sourcebook for Teaching Science is a unique comprehensive resource designed to give middle and high school science teachers a wealth of information that will enhance any science curriculum Filled with innovative tools dynamic activities and practical lesson plans that are grounded in theory research and national standards the book offers both new and experienced science teachers powerful strategies and original ideas that will enhance the teaching of physics chemistry biology and the earth and space sciences

Understand Applied Psychology: Teach Yourself Nicky Hayes,2010-06-25 Understand Applied Psychology shows how basic psychological processes are relevant to everyday situations and contexts From education to occupational psychology this book provides a comprehensive look at psychology in almost every area of day to day living It covers 18 different areas of applied psychology explaining how psychologists work in the community as a whole and how psychology is applied to working life and broader aspects of living The book also includes well developed but unknown areas such as space psychology and eco psychology showing the scope of applied psychology and giving ideas for other areas where it could usefully contribute to our everyday lives

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