

TEACHING WRITING RECOUNT TEXT THROUGH CLUSTERING TECHNIQUE AT 10TH GRADE OF MA DDI PULAU KIJANG

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ABSTRACT

This study analysed teaching writing recount text through clustering technique, writing is the process of using symbols to communicate and recount is speaking or writing about past events. Students need to write their recount as final test at tenth grade in curriculum 2013, Not easy to make a good recount text it has generic structure, characteristic and students need much vocabulary to choose to make their sentences on recount text much better. The fact students has felt harder to make a recount text they may miss some of the events that are supposed to be recounted and gotten stuck in the middle. To solve their problem researcher brings clustering technique to make their recount text easier. The main purpose of this thesis is to find out the effect of using clustering technique towards student ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang. This thesis is categorized as experimental research because it is intended to know the effect of clustering technique towards student ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang, these subject of research were taken 1 class (tenth IPS) it contains 23 students. The research instrument that used in this thesis is the writing recount text test. There are two kinds of tests: pre-test and post-test used to find out whether there is a significant effect for students in that class. After the data had been collected by using test it was found that the pre-test average is 49.89 categorized E and post-test is 74.02 categorized C, the obtained t-observe was 4.19, whereas the t-table 2.074 for 5% and 2.819 for 1%, it means t-observe is higher than t-table ($2.074 < 4.19 > 2.819$) H_a was accepted while H_o was rejected. Since t-observe score was higher than t-table clustering technique is effective as media in students' ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang. Based on the findings, the writer concluded that there is a significant effect of using the clustering technique as one of the media teaching writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang..

Key Words: *Writing, Recount Text, Clustering Technique.*

Teaching Writing Through Clustering Technique

Ying Liu



Teaching Writing Through Clustering Technique:

Practical Ideas for Teaching Writing as a Process Carol B. Olson, 1996-02 Contains a collection of specific classroom strategies suggestions for teaching writing to elementary school students according to an eight stage process Specific techniques for teaching each stage of the writing process descriptions of proven approaches for using these techniques are also included A wonderful resource a labor of love from a large talented group of educators Had its beginnings in the California Writing Project at the Univ of California Irvine Best Seller Illustrated **ACADEMIC WRITING FOR UNIVERSITY STUDENTS** Dr. Iskandar Abdul Samad, S.Pd., M.A ,Dr. Siti Sarah Fitriani, S.Pd., M.A ,Endah Anisa Rahma, S.Pd., M.Pd ,Dr. Sofia, S.Si., M.Sc ,Novalia Rizkanisa, S.Pd., M.Pd ,2020-10-20 Writing is a series of related texts that are made by developing ideas through a process of drafting shaping rereading editing and revising with the purpose of communicating the ideas to others When thought are written down ideas can be examined reconsidered rearranged and changed **How to Teach Students to Be Fluent Writers** Bette Ross, 1996-11 Writing activities to improve skills along with editing skills for teachers Literacy in Grades 4-8 Nancy L. Cecil, Joan P. Gipe, Merrill E. Marcy, 2017-07-05 Comprehensive yet succinct and readable Literacy in Grades 4 8 Third Edition offers a wealth of practical ideas to help preservice and practicing teachers create a balanced and comprehensive literacy program while exploring the core topics and issues of literacy in grades 4 through 8 It addresses teaching to standards differentiating instruction for readers and writers motivating students using assessment to inform instruction integrating technology into the classroom working with English learners and struggling readers and connecting with caregivers Selected classroom strategies procedures and activities represent the most effective practices according to research and the many outstanding classroom teachers who were observed and interviewed for the book The Third Edition includes added material connecting the Common Core State Standards to the instruction and assessment of literacy skills a combined word study and vocabulary chapter to help readers integrate these important topics in their teaching more on technology including comprehension of multimodal texts enhancing writing instruction with technology tools and teaching activities with an added technology component added discussion of teacher techniques during text discussions strategic moves that help students become more strategic readers Key features In the Classroom vignettes more than 50 activities some with a technology component questions for journal writing and for projects and field based activities troubleshooting sections offering alternative suggestions and activities for those middle grade students who may find a particular literacy focus challenging **The Complete Theory-to-practice Handbook of Adult Literacy** , 1990 This work offers guidelines for curriculum design and teaching approaches for adult education programmes that are broader and more interactive than many existing programmes for undereducated adults The authors describe ways in which classes can be organized and lessons developed around the specific needs and interests of adult learners rather than around pre packaged materials *Blue Diamond Research Cluster* Dr. Sushma Dubey, Dr. Sweta

Sao, Dr. Syad Hamed Hasmi, Dr. Anand Kashyap, Dr. Bushra Alnoori, Dr. Khan Hameeda, Dr. Anwar Fatima, Dr. Harsha Patil, Saumitra Sharma, Chandani Kshatri, 2022-08-25 Second International multi disciplinary conference on literary and innovative research Hindi English Economics Science Computer Science Technology Arts Humanities Law Commerce Management and Library science *After-School Programming and Intrinsic Motivation* Elaine Clanton Harpine, 2019-08-10 This book examines the eight year development of the Reading Orienteering Club after school program showing how to develop test change and adapt an after school program to fit the needs of the children who attend It includes case studies and data reports for each year and presents the theory application and program evaluation steps that workers in the field or students learning about program design must follow Chapters present first person accounts as well as statistical evaluations of the effectiveness of the reading program with each group of children In addition chapters highlight the changes that were made in program design and why each change was implemented giving practitioners the insights needed to adapt interventions and strategies to their own programs The book concludes with recommendations from the authors on how to run a successful after school reading program Topics featured in this book include The effect of intrinsic motivation to mental wellness in the classroom The importance of oral reading in correcting reading failure Group center approaches to teaching reading in the classroom How to select the best evaluation tool The challenges of mixing inner city and rural students in a reading program After School Programming and Intrinsic Motivation is an essential reference for scientist practitioners clinicians researchers and graduate students in such disciplines as school psychology childhood education social work psychotherapy and counseling and learning and instruction *Proceedings of the International Conference on Advances in Humanities, Education and Language (ICEL 2024)* Mochamad Ighfir Sukardi, Dany Ardhian, Tantri Refa Indhiarti, Vicky Ashar Dwigantara, Titis Bayu Widagdo, 2025-03-25 This is an open access book This conference is intended for a wide audience to engage and exchange research experiences relevant to the chosen topics The aim of ICEL International Conference on Advances in Humanities Education and Language is to establish a forum where researchers professionals academicians and industrial experts from around the globe can showcase their research findings and advancements in the fields of Education humanities and social sciences The conference is scheduled to take place at Faculty of Cultural Studies Building A Universitas Brawijaya in Malang Indonesia on 23 October 2024 The theme of this conference is Global Perspectives Local influence Language Education Technology Cultural Diversity and Inclusivity The intention of selecting this theme is to facilitate the exchange of ideas among teachers lecturers students and researchers regarding the perspectives and impact of language education in both local and global contexts The primary objective of this international conference is to uncover current societal issues that develop in the field of language teaching using diverse scientific approaches This conference offers delegates the chance to directly discuss innovative ideas and practical experiences build professional or academic connections and identify international partners for future collaborative endeavours **The 2021 International**

Conference on Machine Learning and Big Data Analytics for IoT Security and Privacy John Macintyre, Jinghua Zhao, Xiaomeng Ma, 2021-11-02 This book presents the proceedings of the 2020 2nd International Conference on Machine Learning and Big Data Analytics for IoT Security and Privacy SPIoT 2021 online conference on 30 October 2021 It provides comprehensive coverage of the latest advances and trends in information technology science and engineering addressing a number of broad themes including novel machine learning and big data analytics methods for IoT security data mining and statistical modelling for the secure IoT and machine learning based security detecting protocols which inspire the development of IoT security and privacy technologies The contributions cover a wide range of topics analytics and machine learning applications to IoT security data based metrics and risk assessment approaches for IoT data confidentiality and privacy in IoT and authentication and access control for data usage in IoT Outlining promising future research directions the book is a valuable resource for students researchers and professionals and provides a useful reference guide for newcomers to the IoT security and privacy field

Application of Big Data, Blockchain, and Internet of Things for Education Informatization Mian Ahmad Jan, Fazlullah Khan, 2023-01-11 The three volume set LNICST 465 466 and 467 constitutes the proceedings of the Second EAI International Conference on Application of Big Data Blockchain and Internet of Things for Education Informatization BigIoT EDU 2022 held as virtual event in July 29 31 2022 The 204 papers presented in the proceedings were carefully reviewed and selected from 550 submissions BigIoT EDU aims to provide international cooperation and exchange platform for big data and information education experts scholars and enterprise developers to share research results discuss existing problems and challenges and explore cutting edge science and technology The conference focuses on research fields such as Big Data and Information Education The use of Artificial Intelligence AI Blockchain and network security lies at the heart of this conference as we focused on these emerging technologies to excel the progress of Big Data and information education

Resources in Education, 2001-04

Advances in Real-Time Intelligent Systems Pit Pichappan, Ricardo Rodriguez Jorge, Yao-Liang Chung, 2024-03-23 The current information society is transitioning to an intelligent society where real world and real data applications have a profound influence Real time computing has an enormous impact on the future information society Unimaginable applications have been emerging in real time applications in the last two years Logical reasoning and inference making activities by machines have become a reality Complex and heterogeneous data are being processed and infused into machine intelligence bringing machine intelligence equal to human intelligence Real time data and real time intelligence are the crux of the current research This book of 41 papers in real time intelligent systems addresses various issues ranging from real time algorithms to various applications in real time intelligence The contributions of this book will mark a significant impact in the near future research in real time intelligence

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Conference on Application of Big Data Blockchain and Internet of Things for Education Informatization BigIoT EDU 2023 held in Liuzhou China during August 29 31 2023 The 272 full papers presented in these proceedings were carefully reviewed and selected from 718 submissions With a primary focus on research fields such as Digitization of education Smart classrooms and Massive Online Open Courses MOOCs these papers are organized in the following topical sections across the five volumes Part I Application of data mining in smart education Application of intelligent algorithms in English teaching Part II Application of decision tree algorithm in intelligent management system of universities Research on the application of Big data in smart teaching Part III Exploration of the application of computer aided technology in intelligent translation Application of neural network algorithms in intelligent teaching Application of artificial intelligence algorithms in the field of smart education Part IV Research on smart teaching in deep learning Research and application of recommendation algorithms in personalized intelligent education Application of cloud computing in intelligent teaching resource library Application research of computer aided online intelligent teaching Part V Application and practice of new media in smart teaching Application of clustering algorithm in intelligent education resource library Application of association rule algorithm in intelligent education system

Mapping Biology Knowledge K. Fisher, J.H. Wandersee, D.E. Moody, 2006-04-11

Mapping Biology Knowledge addresses two key topics in the context of biology promoting meaningful learning and knowledge mapping as a strategy for achieving this goal Meaning making and meaning building are examined from multiple perspectives throughout the book In many biology courses students become so mired in detail that they fail to grasp the big picture Various strategies are proposed for helping instructors focus on the big picture using the need to know principle to decide the level of detail students must have in a given situation The metacognitive tools described here serve as support systems for the mind creating an arena in which learners can operate on ideas They include concept maps cluster maps webs semantic networks and conceptual graphs These tools compared and contrasted in this book are also useful for building and assessing students content and cognitive skills The expanding role of computers in mapping biology knowledge is also explored

Practical Ideas for Teaching Writing as a Process at the High School and College Levels Carol Booth Olson, 1997

The concept of writing as process has revolutionized the way many view composition and this book is organized by the stages of that process Each section begins with a well known author presenting specific techniques followed by commentaries which include testimonials applications of writing techniques and descriptions of strategy modifications all contributed by classroom teachers The book includes the following sections and initial chapters Section 1 The Process Teaching Writing as a Process Catherine D Aoust Section 2 Prewriting Clustering A Prewriting Process Gabriele Lusser Rico Section 3 Prewriting in Different Subjects Prewriting Assignments Across the Curriculum Jim Lee Section 4 Showing Not Telling A Training Program for Student Writers Rebekah Caplan Section 5 Using Cooperative Learning to Facilitate Writing Using Structures to Promote Cooperative Learning in Writing Jeanne M Stone and Spencer S Kagan Section 6 Writing Developing a Sense of Audience or

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Effective Use of Active Learning Applications Meryem Nur Aydede Yalçın, 2020-01-20 In modern education approach development in the modern science and technology is directly related with the getting a success on the science education is accepted So all societies should be able to develop understand and use the technology and each person in the society should be literate of the science in today's world Therefore learners of educational institutions organizations should be grown having specific features like problem solving skills critical thinking creativity independence self confidence abilities As a result having these skills and abilities depend on to have a learning process which have developed perfectly In science education instead of teacher centered methodologies learner centered ones should be included This idea refers to active learning The idea is to bring together the international group to share experiences and work together in the field of effective use of active learning applications in science education arose Life Long Learning programme Leonardo da Vinci Project During the project the contact person of each institution Meryem Nur AYDEDE YAL IN from Nigde University Turkey Elena Anghel from Training cons 2005 Romania Giuseppe DOTI from Associazione Antares Italy Vida DR SUT V eMundus Lithuania Pedro Jos LEIVA PADILLA Leiva Formacion Spain Christos NICOLAIDES Dekapulus Business Services LTD Cyprus J nos PALOT S Foundation of Knowledge Hungary Oana Cristina TURTOI Repere Association Bacau Branch Romania Danut VIZMANAIT Trak vietimo centras Lithuania discussed the lots of situations in effectiveness of active learning in different European Regions This book brings some new views to active learning approach with the selection of the outputs of this

project You can find different usage of active learning applications of seven different countries Turkey Romania Spain Italy Hungary Lithuania and Cyprus in this book

Distant Readings of Disciplinarity Benjamin Miller, 2022-12-28 In *Distant Readings of Disciplinarity* Benjamin Miller brings a big data approach to the study of disciplinarity in rhetoric composition and writing studies RCWS by developing scalable maps of the methods and topics of several thousand RCWS dissertations from 2001 to 2015 Combining charts and figures with engaging and even playful prose Miller offers an accessible model of how large scale data driven research can advance disciplinary understanding both answering and amplifying the call to add replicable data analysis and visualization to the mix of methods regularly employed in the field Writing studies has long been marked by a multitude of methods and interlocking purposes partaking of not just humanities approaches but also social scientific ones with data drawn from interviews and surveys alongside historical and philosophical arguments and with corpus analytics in large scale collections jostling against small scale case studies of individuals These areas of study aren't always cleanly separable shifting modes mark the discipline as open and welcoming to many different angles of research The field needs to embrace that vantage point and generate new degrees of familiarity with methods beyond those of any individual scholar Not only a training genre and not only a knowledge making genre the dissertation is also a discipline producing genre Illustrating what the field has been studying and how *Distant Readings of Disciplinarity* supports more fruitful collaborations within and across research areas and methods

Elie Wiesel's Night Harold Bloom, 2010 Collection of critical essays about Elie Wiesel's Holocaust memoir *Night*

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