

Teacher: Kendra LeMay	Date: November 13, 2014
Subject: ELA/Writing	Grade Level: 1
Title of Lesson: Carlos and His Teacher	Lesson Length: 40 minutes

Overview of the Lesson
Lesson Summary: In this lesson, the students will be practicing their sight words and guided reading.
Lesson Objectives: <i>The students will be able to...</i> a) The students will be able to read the story <u>Carlos and His Teacher</u> and use key details and illustrations to describe the story.
Materials/Equipment to be Used in Teaching the Lesson: <ul style="list-style-type: none"> • White board with lines • Hard white boards • Dry erase markers • Pencils • Crayons • Book: <u>Carlos and His Teacher</u> • Sight word flash cards
Massachusetts Framework Standards: 1.RL.1 <i>Ask and answer questions about key details in a text.</i> 1.RL.2 <i>Retell stories, including key details, and demonstrate understanding of their central message or lesson.</i> 1.RF.1a <i>Demonstrate understanding of the organization and basic features of print.</i> <i>Recognize the distinguishing features of a sentence.</i>
Enduring Understandings: These are the ideas students will remember "forever." <ul style="list-style-type: none"> • Big Ideas: Main idea and details • Concept Ideas: decoding
Essential Questions: <ul style="list-style-type: none"> • What is the main idea of <u>Carlos and His Teacher</u>? • What are some details that support the main idea?
Content
Factual Content: <ul style="list-style-type: none"> • The students will learn how to find the main idea and details that support it.
Vocabulary:
Tier 1: play, read, share
Tier 2: add, paint
Tier 3: and, his
Critical Thinking Skills – Reading, Writing, Speech, Listening, Other...
Critical Thinking Skills – The students will understand the main idea of the book. The students will pick out 4 key

Sample Lesson Plans For First Grade

Jeff Zwiers, Sara Hamerla



Sample Lesson Plans For First Grade:

Unified, Kindergarten and First-Grade Teaching Samuel Chester parker, Alice Temple,1925 **Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies **Common Core Literacy Lesson Plans** Lauren Davis,2013-10-11 Schools nationwide are transitioning to the Common Core our advice to you Don t go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources K 5 shows you that teaching the Common Core State Standards in the elementary grades doesn t have to be intimidating This easy to use guide provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are designed to fit seamlessly into your K 5 curriculum You get practical tips for revamping your existing lessons to meet the standards Students learn how to read informational texts write opinion based essays and improve their speaking and listening skills Grammar mini lessons and foundational skills mini lessons will help you teach language conventions phonics fluency and more We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate and every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons

Resources in Education ,1998 **The New Teacher's Complete Sourcebook** Bonnie P. Murray,2002 A seasoned elementary teacher shares her strategies in this amazing super practical guide You ll find everything you need to set up your classroom for maximum learning prepare dynamite lessons create an effective classroom management plan and so much more From getting ready for the first day to staying on target through June this must have book will be your companion for years to come For use with Grades K 4 **How to Plan Differentiated Reading Instruction** Sharon Walpole,Michael C. McKenna,2017-05-16 Tens of thousands of K 3 teachers have relied on this book now revised and expanded with more than 50% new material to plan and deliver effective literacy instruction tailored to each student s needs The authors provide a detailed framework for implementing differentiated small group instruction over multiweek cycles Each component of the beginning reading program is addressed phonological awareness word recognition fluency vocabulary and comprehension In a large size format for easy photocopying the book includes dozens of reproducible lesson plans instructional activities assessment forms and other tools Purchasers get access to a webpage where they can download and print the reproducible materials New in 2024 A free online only Study Guide by Sharon Walpole presents commentary and discussion questions for each chapter from a science of reading perspective available for download at www.guilford.com/walpolestudyguide New to This Edition Differentiation 2 0 the approach has been fine tuned based on field testing new research findings and current standards and response to intervention frameworks Many additional reproducible tools such as coaching templates and the Informal Decoding Inventory Beyond lesson plans and materials the second edition offers more guidance for designing instruction and grouping students making it a one stop resource Reproducible tools now available to download and print An NCTQ Exemplary Text for Reading Instruction **Research in Education** ,1971 *Unified Kindergarten and First-grade Teaching*, by S. C. Parker and Alice Temple Samuel Chester Parker,Alice Temple,1925 **The K-3 Guide to Academic Conversations** Jeff Zwiers,Sara Hamerla,2017-10-25 For thousands of years people have been using the skills we describe in this book to engage in conversations with others What isn t as prevalent however is instruction especially in primary grades in which we engage students in productive conversations about academic ideas This book fills that very big need Jeff Zwiers Sara Hamerla Talk about content mastery Primary teachers you won t want to miss this if you re looking for a single resource to foster purposeful content discussions and high quality interpersonal engagement then put Jeff Zwiers and Sara Hamerla s K 3 Guide to Academic Conversations at the top of your reading list Whether your students love to talk or not all must be equipped with key conversation skills such as active listening taking turns posing clarifying supporting with examples and arguing ideas This ready resource comes packed with every imaginable tool you could need to make academic conversations part of your everyday teaching Sample lesson plans and anchor charts Guidelines for creating effective prompts Applications across content areas with corresponding assessments Rubrics and protocols for listening to student speech Transcripts of conversations and questions for reflection Companion website with video and downloadable resources Tens of thousands of

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A First Book in Education Louis E. Heinmiller,1925 *The Everything Guide to Informational Texts, K-2* Kathy H. Barclay,Laura Stewart,Deborah M. Lee,2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts

The Power of Peers in the Classroom Karen R. Harris,Lynn Meltzer,2015-06-23 Peer support and social relationships have a tremendous influence on development motivation and achievement for all students including struggling learners and those with disabilities This highly practical book is one of the few resources available to guide classroom teachers and special educators in the application of peer assisted instructional strategies in grades K 12 Expert contributors describe evidence based approaches for building students skills in reading writing math and other content areas as well as social competence and executive functioning Sample lessons and more than a dozen reproducible tools are provided Purchasers get access to a Web page where they can download and print the reproducible materials

Daily Lesson Plan Book for Vocational Instructors Oscar Hiram Lipps,1919 **Teaching Young Children Mathematics** Janice Minetola,Robert Ziegenfuss,J. Kent Chrisman,2013-09-11 Teaching Young Children Mathematics provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and information for family connections to the content

The Nature-study Review ,1918 [The Nature-study Review](#) Maurice Alpheus Bigelow,Fred Lemar Charles,Elliot Rowland Downing,Anna Botsford Comstock,1918 [How to Teach English](#) Zenos Edmund Scott,Randolph Thatcher Congdon,Harriet E. Peet,Laura Frazee,1929 **Collectible Activities for a Year-Long Memory Book** Jennie Vanhaelst,2001-02 Use for Back to School Night Open House parent conferences year end take home portfolio

use *Reflective Planning, Teaching, and Evaluation* Judy W. Eby, Adrienne L. Herrell, James L. Hicks, 2002 For General K 12 Teaching Methods and General Secondary Methods courses Reflective Planning Teaching and Evaluation K 12 takes a constructivist approach and offers an original Reflective Action model of how thinking caring teachers function in real classrooms

TEACHING ENGLISH GRAMMAR A Compilation of Sample Lesson Plans Antonina Anggraini Setiamunadi, Maria Christina Eko Setyarini, Wimbo Pambudi Wicaksono, Yessica Florentina, 2022-12-29 This book contains some sample lesson plans to teach grammar based on the three approaches of grammar teaching suggested by Thornbury in his book *How to teach grammar* 1999 Since teaching English grammar is one of the skills that needs to be mastered by not only English teachers but also by the future English teachers student teachers they need to be equipped with the skill of grammar teaching The sample lesson plans written in this book were developed by focusing on the three different approaches suggested by Thornbury i e either by teaching grammar from rules from examples or through texts Hopefully the sample lesson plans in this book can give some practical ideas to teachers or student teachers to teach several English grammatical structures or to teach other grammatical structures using the steps shown in the sample lesson plans

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