

Text & Graphic Features



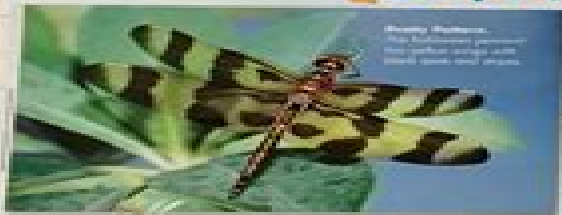
Title

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Word bank

Caption



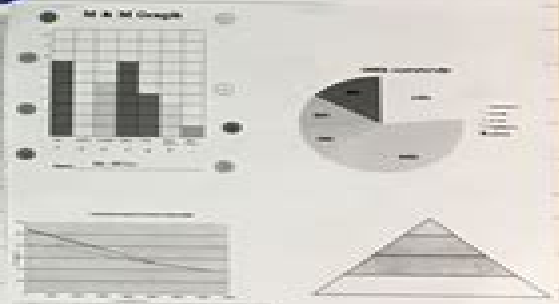
Picture

Heading

Why?

Why? • to help you understand non-fiction text.
To make the text interesting and fun!

Graph Chart



Labled Diagram



Text And Graphic Feature Activities

Michelle Kelley, Nicki Clausen-Grace



Text And Graphic Feature Activities:

Yukon Adventures Magazine Jeannette Leardi,2011 The Yukon Territory of Canada and the surrounding areas are rich in history culture and traditions What does it take to win the world s most famous dogsled race What is the Inuit way of life What challenges did prospectors face in their quest to find Yukon gold How has Prince William Sound rebounded after the Exxon Valdez oil spill Read this book to find out **Practice with Purpose: Standards-Based Comprehension Strategies & Skills Grade 5 (Binder with Transparencies) , Everyday Comprehension Intervention Activities Grade 1 with CD** Katherine Scraper,2009 Instant 5 day units build comprehension strategies Includes 1 Book and 1 CD ROM **Everyday Comprehension Intervention Activities Grade 4 with CD** Sandy Riggs,2009 Instant 5 day units build comprehension strategies Includes 1 Book and 1 CD ROM Standards-Based Comprehension Strategies and Skills Guide Christine Dugan,2006-07-18 This series ensures that students learn necessary reading skills by offering a variety of texts combined with targeted lessons to practice and reinforce comprehension and fluency The fiction and nonfiction passages prepare students for the type of reading found on most standardized tests Teaching Text Features to Support Comprehension Michelle Kelley,Nicki Clausen-Grace,2015-05-26 When K 5 students understand how to read text features like diagrams bullets insets and tables they are reading the whole page essential for deep comprehension of nonfiction and fiction text In this revised edition of Reading the Whole Page Teaching and Assessing d104 Features to Meet K 5 Common Core Standards seasoned educators Michelle Kelley and Nicki Clausen Grace show you how to explicitly teach K 5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini lessons activities and assessment tools in Teaching d104 Features to Support Comprehension help you teach relevant Common Core State Standards and grade level expectations diagnose monitor and meet student needs with one of two level appropriate assessments evaluate knowledge with a unique picture book that can be downloaded that illustrates all the text features and monitor and guide differentiated instruction with a convenient class profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical 90 minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The downloadable materials provided online include important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text featu *Everyday Comprehension Intervention Activities Grade 2 with CD* Catherine Goodridge,2009 Instant 5 day units build comprehension strategies Includes 1 Book and 1 CD ROM

Reading the Whole Page Michelle Kelley, Nicki Clausen-Grace, 2012 When K 5 students understand how to read text features like bullets insets and bold print they are reading the whole page essential for deep comprehension of non fiction and fiction text In Reading the Whole Page Teaching and Assessing Text Features to Meet K 5 Common Core Standards seasoned educators Michelle Kelley and Nicki Clausen Grace show you how to explicitly teach K 5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini lessons activities and assessment tools in Reading the Whole Page help you Teach relevant Common Core Reading Standards and grade level expectations Diagnose monitor and meet student needs with one of two level appropriate assessments Evaluate knowledge with a unique picture book on CD that illustrates all the text features and Monitor and guide differentiated instruction with a convenient class profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical ninety minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The included CD provides important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text feature rubrics the assessment picture book and readers theatre scripts

Reading with Writing in Mind Nancy Charron, Marilyn Fenton, 2023-08-16 Reading with Writing in Mind meets the needs of school districts and teachers by providing rationale and activities that increase students literacy skills Relevant reading and writing standards are aligned with Common Core Standards and preface each chapter s activities Textboxes provide adaptation ideas for students with moderate to severe special needs English language learners or low performing students Readers will explore and implement reading strategies that enhance students writing across the curriculum

Everyday Comprehension Intervention Activities Grade 3 with CD Catherine Goodridge, 2009 Instant 5 day units build comprehension strategies Includes 1 Book and 1 CD ROM

Everyday Comprehension Intervention Activities Grade 5 with CD Sandy Riggs, 2009 1 Book 1 CD ROM

Foundations and Best Practices in Early Childhood Education: History, Theories, and Approaches to Learning (3rd Edition) Lissanna Follari, 2015-05-20 Foundations and Best Practices in Early Childhood Education History Theories and Approaches to Learning 3rd Edition

Reading First Activities, Grade 3 Jennifer Overend Prior, 2004-03-23 Contains activities based on the United States Dept of Education s Reading First program

Reading Assessment Program Guide For Grade 8 Jennifer Katz, 2013-10-28 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz s book Teaching to Diversity The series which supports the three block model of universal design for learning offers two

instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year **Reading Assessment Program Guide For Grade 11** Jennifer Katz,2013-10-09 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz s book Teaching to Diversity The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year **Practice with Purpose: Standards-Based Comprehension Strategies & Skills Grade 1 (Binder with Transparencies)** , *Reading Assessment Program Guide For Grade 6* Jennifer Katz,2013-10-28 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz s book Teaching to Diversity The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year **Reading Assessment Program Guide For Grade 9** Jennifer Katz,2013-10-28 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz s book Teaching to Diversity The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year Teacher's Guide Chandra Prough,2012-08-30 Create a common language for the school teachers and parents with the help of this Teacher s Guide With supporting materials for easy and effective family night activities centered around specific content areas teachers can facilitate parent involvement and help students succeed These activities help create a more cohesive learning environment for students by acquainting parents and students with the fifth grade classroom **Strategies for Developing Higher-Order Thinking Skills** Wendy Conklin,2012-02 Help your students become 21st century thinkers This resource provides teachers with strategies to build every student s mastery of high level thinking skills promote active learning and encourage students to analyze evaluate and create

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