ALGEBRA I FINAL EXAM

Directions: Choose the best answer for each question.

I. Find the difference of the polynomials.

$$(3x^2 - 2xy + y^2) - (-5x^2 + 6xy - y^2)$$

- a. $2x^2 3xy$
- b. $8x^2 11xy$
- c. $2x^2 3xy + 2y$
- d. $8x^2 8xy + 2y^2$

- 2. Which inequality best represents the graph?
- a. $y < \frac{2}{3}x + 1$
- b. $y \le \frac{3}{2}x + 1$
- C. $y \ge \frac{2}{3}x + 1$
- d. $y < -\frac{3}{2}x + 1$



3. Find the product.

$$(5x - 3y)(6x + y)$$

- a. $30x^2 + 23xy + 3y^2$
- b. $30x^2 13xy 3y^2$
- c. $35x xy 4y^2$
- d. $15x^2 23xy 3y^2$

- 4. Jeffrey bought a collectable baseball card for \$12. If the value of the card appreciated by 9.4% each year, how much will the card be worth in 7 years?
- a. \$22.51
- ь. \$112.80
- c. \$1,241.06
- d. \$39.27

5. What property is represented below?

$$6 \cdot (3 \cdot 2) = (3 \cdot 2) \cdot 6$$

- a. commutative property
- b. Identity property
- c. Inverse property
- d. associative property

6. Evaluate the expression when x = 2 and y = -3.

$$3y^2 - 2(5x + 3) - 1$$

- a. 0
- Ь. -3
- c. 10
- d. -4

Find the roots of the quadratic function.

$$f(x) = 6x^2 - 5x - 2$$

- a. x = 6; x = -2
- b. $x = \frac{5 \pm \sqrt{13}}{2}$
- c. $x = 1 \pm \sqrt{73}$
- d. $x = \frac{5 \pm \sqrt{73}}{12}$

8. Find the solution to the system of linear equations below.

$$6x - 5y = 1$$
$$y = 2x - 1$$

- a. (-1, 3)
- Ь. (1, 1)
- c. (l, 2)
- d. (0, 2)

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Percival Mallon Symonds

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Relational and Algebraic Methods in Computer Science Uli Fahrenberg, Wesley Fussner, Roland Glück, 2024-08-11 This book constitutes the refereed proceedings of the 21st International Conference RAMiCS 2024 held in Prague Czech Republic during August 19 22 2024 The 15 full papers presented in this book were carefully reviewed and selected from 21 submissions They focus on mathematical foundations to applications as conceptual and methodological tools in computer science and beyond Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1968 Includes Part 1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June **Application of Artificial Intelligence to Assessment** Hong Jiao, Robert W. Lissitz, 2020-03-01 The general theme of this book is to present the applications of artificial intelligence AI in test development In particular this book includes research and successful examples of using AI technology in automated item generation automated test assembly automated scoring and computerized adaptive testing By utilizing artificial intelligence the efficiency of item development test form construction test delivery and scoring could be dramatically increased Chapters on automated item generation offer different perspectives related to generating a large number of items with controlled psychometric properties including the latest development of using machine learning methods Automated scoring is illustrated for different types of assessments such as speaking and writing from both methodological aspects and practical considerations Further automated test assembly is elaborated for the conventional linear tests from both classical test theory and item response theory perspectives Item pool design and assembly for the linear on the fly tests elaborates more complications in practice when test security is a big concern Finally several chapters focus on computerized adaptive testing CAT at either item or module levels CAT is further illustrated as an effective approach to increasing test takers engagement in testing In summary the book includes both theoretical methodological and applied research and practices that serve as the foundation for future development These chapters provide illustrations of efforts to automate the process of test development While some of these automation processes have

become common practices such as automated test assembly automated scoring and computerized adaptive testing some others such as automated item generation calls for more research and exploration When new AI methods are emerging and evolving it is expected that researchers can expand and improve the methods for automating different steps in test development to enhance the automation features and practitioners can adopt quality automation procedures to improve assessment practices

School Science and Mathematics ,1925

Investigations in Mathematics Education ,1976

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submissions The broad topics of interest for FM include interdisciplinary formal methods formal methods in practice tools for formal methods role of formal methods in software and systems engineering theoretical foundations The Logico-Algebraic Approach to Quantum Mechanics C.A. Hooker, 1979-05-31 The twentieth century has witnessed a striking transformation in the understanding of the theories of mathematical physics. There has emerged clearly the idea that physical theories are significantly characterized by their abstract mathematical structure This is in opposition to the tradi tional opinion that one should look to the specific applications of a theory in orrter to understand it One might with reason now espouse the view that to understand the deeper character of a theory one must know its abstract structure and understand the significance of that structure while to understand how a theory might be modified in light of its experimental inadequacies one must be intimately acquainted with how it is applied Quantum theory itself has gone through a development this century which illustrates strikingly the shifting perspective From a collection of intuitive physical manoeuvers under Bohr through a formative stage in which the mathematical framework was bifurcated between Schrodinger and Heisenberg to an elegant culmination in von Neumann's Hilbert space formulation the elementary theory moved flanked even at this later stage by the ill understood formalisms for the relativistic version and for the field theoretic alternative after that we have a gradual but constant elaboration of all these quantal theories as abstract mathematical structures their point of departure being von Neumann's formalism until at the present time theoretical work is heavily preoccupied with the manipulation of purely abstract structures Readings in Principals and Curriculum of Secondary How Invalid Are Marks Assigned by Teachers? Education. **Educational Tests for Use in High Schools** Charles Watters Odell, 1927 Special Disability in Algebra Percival Mallon Symonds, 1923

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