# Bilingual Certification Exam 2022 Study Guide with complete solution

Acculturation - mutual respect and interchange among cultural groups

assimilation - a minority group gives up their values and language to adopt those of the majority group

transculturation - small scale adoption of cultural values with very little visible impact

ethnoconvergence - people self-dividing themselves into smaller ethic groups within a "superethnicity" such as nationality

Sheltered English instruction - involves the modification and simplification of complex English structures in order for the language to be comprehensible for ELLS

Transitional/early-exit bilingual program - emphasizes L2 development but the use of L1 ensures that students will not fall behind when introducing academic concepts

ESL programs - involve monolingual English instruction

dual immersion - involves students from two different language groups

Lau v. Nichols - Supreme Court ruled that limited-English-proficient students should receive equal access to education under the Civil Rights Act; determined that identical education does not constitute equal education; Supreme Court recognized the authority of the Department of Education to establish regulations for compliance with the 1964 Civil Rights Act

Castaneda v. Pickard - Supreme Court case which determined the criteria schools should use to educate students with limited English proficiency; implementation of bilingual programs must be based on sound research

Meyer v. Nebraska - overturned the 1919 Nebraska statue claiming that "no person, individually or as a teacher, shall, in any private denominational, parochial or public school teach any subject to any person in any language"

Plyler v. Doe - court ruled that children could not be denied an education based on immigration status; resulted in the guarantee of the rights of undocumented immigrants to free public education

# **Texas Bilingual Certification Study Guide**

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critical literacies and linguistic practices and promote anti racism and social and environmental justice Classroom discourse however is missing from teacher education programs on a large scale in these significant ways Teacher educators need to understand the social and political policies pedagogical role and multitude of practices for helping pre service teachers and teacher practitioners learn to acquire and facilitate quality discursive practices in K 12 schools and understand related pedagogy This book Cultivating Dialogue Language and Literacy for Social Justice in Teacher Education offers a variety of models for integrating discourse practices and pedagogies into the field of teacher education including pre service teaching professional development and even critiques on policy and subsequent affordances and consequences that inhibit or promote the quality of teacher discourse and the purposes for which teachers utilize classroom discourse I would recommend this book for teacher education programs as well as professional developers who work with pre and in service teachers Additionally I recommend this book for researchers committed not only to classroom discourse analysis but to promote speaking and listening among teachers and students in ways that enhance learning and development \*\*Resources in Education\*\*, 1985\*\*

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