

## *1<sup>st</sup> Grade Fluency Folder*

Dear Parent(s),

We have created this Fluency Folder to help your child develop effective reading skills. Your child will need and use this folder throughout the school year. **Please keep this folder safe.** It will be your responsibility to keep this folder intact. **It will not be replaced.** This folder will need to be brought to school and taken home on a daily basis. Below is a list of ways we will use this reading folder:

1. **Sight Words:** These lists contain the first 100 and 200 words from the Fry Instant Word Lists (1980). The students will be required to know how to read the words on each set. The daily practice is designed to help the students build reading fluency. Begin by practicing Set 1. The students will be tested weekly for mastery. *Mastery is being able to read each word in a second (see it, say it).* The student will move on to the next set when at least 75% (20 words) has been mastered. When the child moves into the next set please continue to review any words that have not been mastered from the previous sets. This is part of the daily homework. Please help your child to achieve this goal. These words may be written on sentence strips to be practiced at home.
2. **Sight Word Phrases:** In addition to Sight Word Lists, there are Sight Word Phrases. Please follow the directions indicated for Sight Word Lists. As with the Sight Word List, please remember that the student will move on to the next set when at least 75% (20 phrases) has been mastered. When the child moves into the next set please continue to review any phrases that have not been mastered from the previous sets. These phrases contain the first 100 and 200 words from the Fry Instant Word List (1980). Repeated reading of a few phrases per week gives students practice reading high-frequency words and developing fluency and general proficiency. These phrases may be written on sentence strips to be practiced at home.
3. **Reading Passages:** After the first 9 weeks, the students will begin to use the reading passages found in this folder. The same story will be read 3 times per evening, Monday-Thursday for homework. Your child's Homework Log will indicate which story is to be read each week.
  - a. Your child will read the 1<sup>st</sup> time to build accuracy. It should be timed for 1 minute. Count the number of words read correctly and record the words per minute (wpm) in the Home Practice section.
  - b. Your child will read the story a 2<sup>nd</sup> time to practice using punctuation when reading and to develop expression.
  - c. Your child will read the story a 3<sup>rd</sup> time to develop comprehension.
  - d. In addition to fluency practice, your child will answer one to two questions per night from the passage. This will help to enhance comprehension and vocabulary development.

We have found these reading folders to be very effective in developing reading skills. By working together, your child will become a successful reader.

# Texas Reading First Fluency Folder 4th Grade

**Lingjun Ying**



## **Texas Reading First Fluency Folder 4th Grade:**

Making the Most of Small Groups Debbie Diller, 2023-10-10 Author Debbie Diller turns her attention to small reading groups and the teacher's role in small group instruction. Making the Most of Small Groups Differentiation for All grapples with difficult questions regarding small group instruction in elementary classrooms such as How do I find the time? How can I be more organized? How do I form groups? How can I differentiate to meet the needs of all of my students? Structured around the five essential reading elements: comprehension, fluency, phonemic awareness, phonics, and vocabulary, the book provides practical tips, sample lessons, lesson plans, and templates, suggestions for related literacy work stations, and connections to whole group instruction. In addition to ideas to use immediately in the classroom, Diller provides an overview of relevant research and reflection questions for professional conversations.

**Resources in Education**, 1980-08 Catalog of Copyright Entries, Third Series Library of Congress. Copyright Office, 1977 *Comfort*, 1914 *Instructor and Teacher*, 1984 *Resources in Education*, 1980 *Harper's Bazaar*, 1962 **Catalog of Copyright Entries, Third Series** Library of Congress. Copyright Office, 1976 The record of each copyright registration listed in the Catalog includes a description of the work copyrighted and data relating to the copyright claim: the name of the copyright claimant as given in the application for registration, the copyright date, the copyright registration number, etc.

**Children's Books in Print** R R Bowker Publishing, Bowker, 1999-12 **Developing Reading Fluency Introductory Kit** New York, 2014-01-01 New York Systematic and targeted instruction for readers 4th grade level and up. Developing Reading Fluency is a researched-based program for students ages 10 to adult who struggle to read text written at the fourth grade level and above. Introductory Kit includes Software, Teacher's Manual with PDF on Win/Mac CD, and a Classroom License for printouts and the Passages to Reading book.

## **Texas Reading First Fluency Folder 4th Grade** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Texas Reading First Fluency Folder 4th Grade**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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### **Texas Reading First Fluency Folder 4th Grade Introduction**

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