

## CHAPTER 2 LESSON 1 Hunters and Gatherers

 **Reteaching Activity****Finding Main Ideas**

The following questions deal with early humans and hunter-gatherer societies. Answer the questions in the space provided.

1. How did hunter-gatherers adapt to and make use of their environment?

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2. What probably caused the early migrations of humans, and what were the effects of human migration?

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3. How did the development of technology aid early humans?

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4. What were the characteristics of the culture of early humans?

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**READING COMPREHENSION**

Find the name or term in the second column that best matches the description in the first column. Then write the letter of your answer in the blank.

- |   |                    |
|---|--------------------|
| _____ 5. scientist who studies early humans   | a. religion        |
| _____ 6. early human who used animals and plants for food                                     | b. migration       |
| _____ 7. the worship of God, gods, or spiritual elements                                      | c. technology      |
| _____ 8. the act of moving from one place to settle in another                                | d. archaeologist   |
| _____ 9. an early human who moved from place to place in search of food                       | e. hunter-gatherer |
| _____ 10. the ways in which people apply knowledge, tools, and inventions to meet their needs | f. nomad           |

# Reteaching Activity 16 5

**Judith C. Hochman, Natalie Wexler**



## Reteaching Activity 16 5:

**The American Journey** Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 American Vision, Unit 5 Resources McGraw-Hill Staff, 2002-04 The Writing Revolution 2.0 Judith C. Hochman, Natalie Wexler, 2025-04-01 Lead a writing revolution in your classroom with the proven Hochman Method Building on the success of the original best seller this new edition of The Writing Revolution adds valuable guidance for teachers seeking a way to bring their students writing ability up to rigorous state standards As thousands of educators have already discovered The Writing Revolution provides the road map they need clearly explaining how to incorporate the Hochman Method into their instruction no matter what subject or grade they re teaching and regardless of the ability level of their students The new edition provides a reorganized sequence of activities and even more student facing examples making it easier than ever to bring the method to your classroom The Writing Revolution isn t a separate curriculum or program teachers need to juggle Rather it is a method providing strategies and activities that teachers can adapt to their preexisting curriculum and weave into their content instruction By focusing on specific techniques that match their students needs and providing them with targeted feedback The Writing Revolution can turn weak writers into strong and confident communicators In addition the method can Identify misconceptions and gaps in knowledge Boost reading comprehension and learning Improve organizational skills Enrich oral language Develop analytical abilities The Writing Revolution takes the mystery out of teaching students to write well

**Kendall/Hunt Pre-algebra Teacher Guide** , **Communication Applications Reteaching Activities** McGraw-Hill Staff, 2000-05 **Glencoe Geometry** , 2001 **Glencoe Teen Health** Mary H. Bronson, Michael J. Cleary, Betty M. Hubbard, Dinah Zike, 2005 **Mathematics** , 2004 *Teen Health Course 3* Wright Group-McGraw Hill, 2002-04 **New York Math: Math B** , 2000 American Republic Since 1877, Teaching Strategies for American History Classroom, Including Block Scheduling McGraw-Hill Staff, 2002-08 Almanac , 1916 **The Mathematics Experience** Mary Ann Haubner, 1992 *Blueprints* Virginia A. Arnold, 1989 Learning to Plan Modern Languages Lessons Cheryl Mackay, 2019-05-03 Learning to Plan Modern Languages Lessons contains a wealth of guidance and ideas for those learning to teach in secondary schools Drawing on extensive experience and research in the field it offers detailed explanation of basic lesson planning methods and the principles that underpin them illustrated by worked examples of well planned lessons The book shows how to progress from planning smaller activities to full lessons to sequences of lessons and how to ensure progression for your students Specific aspects of language learning such as grammar and culture are explored together with ideas for how to make your planning skills more effective in long term collaborative and reflective practice Starting from a presentation practice production PPP model of language teaching the book aims to provide structured practical starting points in lesson planning for beginning teachers of modern languages ML deepen knowledge and understanding of ML as a subject and how it is learnt pedagogical subject knowledge in order to inform and support planning decisions develop

understanding of lesson planning as part of a planning cycle enhance understanding of strategies and professional development opportunities to promote the further development of planning abilities Including reflective discussion tasks and example lesson plans Learning to Plan Modern Languages Lessons is a must read book for beginning and more experienced teachers of any modern language      **Discovering Science Through Inquiry: Matter Kit** Rachel E. Green,2010-05-12 The Discovering Science through Inquiry series provides teachers and students of grades 3 8 with direction for hands on science exploration around particular science topics and focuses The series follows the 5E model engage explore explain elaborate evaluate The Matter kit provides a complete inquiry model for the exploration of the structure and properties of matter through supported investigation Encourage students through activities such as studying the chemical properties of matter and investigating whether household items are acids and bases Matter kit includes 16 Inquiry Cards in print and digital formats Teacher s Guide Inquiry Handbook Each kit includes a single copy additional copies can be ordered Digital resources include PDFs of activities and additional teacher resources including images and assessment tools leveled background pages for students and video clips to support both students and teachers      American Science Manpower National Science Foundation (U.S.),1961      *Teen Health* ,2003 The activities including completion items lists and charts graphic organizers acrostics and others are recommended for use with students who need additional help learning the concepts      *Glencoe Mathematics* ,2001      Lesson Planner Ven Conmigo! LV 1 2000 Holt Rinehart & Winston,1998-11

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