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WORLD BANK PROJECT COMPLETION REPORT (SARDAR SAROVAR)

**World Bank, Project Completion Report - India - Narmada River Development -
Gujarat Sardar Sarovar Dam and Power Project (Credit 1552-IN/Loan 2497-IN),
Report No. 14159, 29 March 1995 (extracts)**

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World Bank Project Completion Report 2007

Catherine Weaver



World Bank Project Completion Report 2007:

Lessons Learned from World Bank Education Management Information System Operations Husein Abdul-Hamid, Namrata Saraogi, Sarah Mintz, 2017-04-13 *Lessons Learned from World Bank Education Management Information System Operations* provides an overview of the World Bank's portfolio in the area of Education Management Information Systems (EMISs) over the course of 17 years from 1998 to 2014. It seeks to identify overall trends and characteristics of World Bank support in this area with the intent of informing future project preparation and analytical work. The portfolio review revealed that although several good practices were evident, operational performance of EMIS activities fell short of expectations with widespread deficiencies that ranged from unclear definitions and understanding of the EMIS to ineffective implementation and utilization. Examples of successful activities include the development of an EMIS to manage teachers and provide access to education for example Afghanistan, utilization of an EMIS as a management tool for example Bosnia and Herzegovina, creation of an online EMIS to improve access to education data for example Honduras, use of an EMIS to strengthen teaching and learning for example Guatemala and Lithuania, and use of an EMIS as a management tool for schools for example Malaysia. These success stories highlight how a well implemented EMIS can improve the performance of an education system. The challenges that have been identified as contributing to the shortcomings are related to the following: Misalignment of activities and unrealistic EMIS goals; Institutionalization of the EMIS; Sustainability challenges resulting from inconsistent leadership; Missed integration opportunities; Private players in education; EMIS at the local level. Future projects could benefit from the SABER Systems Approach for Better Education Results EMIS Assessment Framework. The SABER EMIS Framework focuses on the need for a strong enabling environment, system soundness, quality data, and effective utilization as the key factors essential for the successful implementation of an EMIS. Initial needs assessment of a country's EMIS can play a critical role in benchmarking countries and provide a valuable foundation for the design of new projects. **GEF Annual Performance Report 2007**, *World Investment Report 2007 Transnational Corporations, Extractive Industries and Development* United Nations, 2008 *The World Bank and Transferring Development* Adrian Robert Bazbauers, 2017-08-20 This book analyses the World Bank's provision of technical assistance from 1946 to the present day. It argues that the relational dynamics between technical assistance provider and recipient affects the legitimacy of policy norms travelling from the international to the domestic. Beginning from the constructivist position that development is a social construct, the author contends that successful policy movement via technical assistance depends on the recipient's perception of the validity of policy reforms, with perception being influenced by the way those ideas and practices are presented, packaged and transferred. In advancing this argument, Bazbauers analyses four pillars of World Bank technical assistance: technical assistance components, advisory services incorporated within lending operations, stand alone technical assistance projects, and projects designed to solely deliver technical assistance survey missions. Activities involved in measuring the development

status of developing countries and training institutes the courses of the Economic Development Institute and World Bank Institute

Improving Effectiveness and Outcomes for the Poor in Health, Nutrition, and Population World Bank, World Bank Publications, 2009-01-01 This study evaluates the effectiveness of the World Bank Group's support for health nutrition and population HNP in developing countries from 1997 to 2008 totaling more than 17 billion and distills lessons for greater impact in the future It finds that the Bank Group now funds a smaller share of global support for HNP than a decade ago but its support remains substantial and adds considerable value About two thirds of the Bank's HNP support has had satisfactory outcomes often in difficult environments But in a number of country settings particularly in Africa it has not performed well in part due to high complexity and weak capacity Only half of HNP support had a pro poor focus while support to reduce high fertility and promote family planning has dwindled The evaluation highlights the contribution of investments in water supply sanitation and hygiene to improving the health of the poor and the lessons from support for sector wide approaches communicable disease control and health reform Moving forward the World Bank needs to improve the performance of its HNP support and the Bank and IFC need to take actions to ensure their support reaches the poor and contributes greater social benefits respectively

Education for All Global Monitoring Report 2008 United Nations Educational, Scientific and Cultural Organization (UNESCO), 2007-11-29 Working towards the 2015 millennium development goals this global report marks the midterm point and provides a rich evidence based assessment of the provision of education on a global scale Based on specialized commissions extensive consultations and multiple research sources the report provides an authoritative comparative reference

Solar Power for the World Wolfgang Palz, 2013-10-21 The book describes the industrial revolution associated with the implementation of electric power generation by photovoltaics PV The book's editor and contributing authors are among the leading pioneers in PV from its industrial birth in 1954 all the way up to the stormy developments during the first decade of the new century The book describes

Delusions of Development T. Carroll, 2010-09-22 Investigates the World Bank's promotion of market led development in the underdeveloped world and the impact that this promotion has upon citizenship This book looks at this subject using case studies drawn from Southeast Asia one of the world's most diverse regions

Egypt's Desert Dreams David Sims, 2018-09-18 Egypt has placed its hopes on developing its vast and empty deserts as the ultimate solution to the country's problems New cities new farms new industrial zones new tourism resorts and new development corridors all have been promoted for over half a century to create a modern Egypt and to pull tens of millions of people away from the increasingly crowded Nile Valley into the desert hinterland The results in spite of colossal expenditures and ever grander government pronouncements have been meager at best and today Egypt's desert is littered with stalled schemes abandoned projects and forlorn dreams It also remains stubbornly uninhabited Egypt's Desert Dreams is the first attempt of its kind to look at Egypt's desert development in its entirety It recounts the failures of governmental schemes analyzes why they have failed and

exposes the main winners of Egypt's desert projects as well as the underlying narratives and political necessities behind it even in the post revolutionary era It also shows that all is not lost and that there are alternative paths that Egypt could take

Governance and the Depoliticisation of Development Wil Hout, Richard Robison, 2008-11-24 This book seeks to understand how governance agendas are constructed at both the global and national levels and asks what factors define success and failure in their implementation It features case studies drawn from Africa Latin America and Asia *The Limits of Institutional Reform in Development* Matt Andrews, 2013-02-11 Developing countries commonly adopt reforms to improve their governments yet they usually fail to produce more functional and effective governments This book explains such failure and proposes an approach to facilitate better reform results in developing country governments **Peru** World Bank, 2011-01-10 This Peru Country Program Evaluation for the World Bank Group 2003-2009 is part of IEG's country program evaluation series To date IEG's in depth country evaluations have comprised IEG WB Country Assistance Evaluations CAEs and IEG IFC Country Impact Reviews CIRs Both the CAEs and CIRs have involved comprehensive evaluations of the respective institutions activities in a country In a pilot approach this evaluation was prepared by a single IEG team that looked at development interventions across the three WBG institutions The evaluation draws on WBG documents external literature and on interviews with government officials representatives of the private sector and civil society nongovernmental organizations bilateral and multilateral development partners and Bank IFC and MIGA staff in Washington and in Peru An IEG mission visited Peru in September 2009 IEG also cooperated with the Evaluation Office of the Global Environment Facility that was conducting a parallel evaluation in Peru **Translating Global Ideas** Claudia Diaz-Rios, 2024-04-01 International organizations have consistently influenced education reforms in Latin America but not all countries have adopted the same policy recommendations This book offers a unique comparative analysis of secondary education reforms in Chile Argentina and Colombia from the 1960s to the 2010s with a focus on three key areas manpower planning state retrenchment market based versus active state and ideas about having a right to a quality education in an era of government accountability While responding to similar policy recommendations these countries have differed in how they have implemented decentralization incorporated private actors allocated authority over curriculum and established instruments of accountability Claudia Diaz Rios traces the legacies of previous education policies and local struggles among stakeholders in reshaping and sometimes rejecting foreign recommendations Translating Global Idea will be an invaluable resource for scholars of comparative politics and the globalization of education particularly those interested in policy development in middle and low income countries as well as practitioners invested in promoting education policy changes in Latin America **GEF Country Portfolio Evaluation: Madagascar (1994-2007)** , **Hypocrisy Trap** Catherine Weaver, 2008-11-16 This text explores how the characteristics of change in a complex organization make hypocrisy difficult to resolve especially after its exposure becomes a critical threat to the organization's legitimacy and survival *The Politics of*

Marketising Asia T. Carroll, D. Jarvis, 2014-05-29 Economic growth continues to transform the economic and political landscape of Asia. Equally the policies now being adopted to promote private sector participation restructure state entities and reduce the presence of the state in the provision of public goods and services are tied to fundamental transformations in Asia's state-society relations. The global cast of contributors presents a timely analysis of the impact of neo-liberalism on Asia's developmental policies and the organisation of Asian states and markets. Ironically the developmental state that has historically driven Asia's rapid economic transformation is now threatened by an increasingly dominant neoliberal agenda that aims to roll back the state in the name of market fundamentalism.

Decentralization in Client Countries

, 2008-01-01 Decentralization in Client Countries assesses the effectiveness of Bank support for decentralization between fiscal years 1990 and 2007 in 20 countries seeking to inform the design and implementation of future support. Given the difficulties of measuring the results of decentralization the evaluation uses intermediate outcome indicators such as strengthened legal and regulatory frameworks for intergovernmental relations, improved administrative capacity and increased accountability of subnational governments and functionaries to higher levels of government and to local citizens to assess the results of Bank support in these 20 cases. To examine potential lessons at a sectoral level the evaluation also assesses whether Bank support for decentralization improved intermediate outcomes for service delivery in the education sector in 6 of the 20 countries.

Rethinking World Bank Influence D. Brent Edwards Jr., 2023-04-13 Why is it so hard for international development organizations even ones as well resourced and influential as the World Bank to generate and sustain change in the way things are done in those countries where they work? Despite what in many cases is decades of investment and effort why do partner governments continue to engage in those traditional patterns and styles of public service management that international development organizations have sought to supplant with methods that are supposedly more accountable, efficient and effective? This book provides an answer to these questions. However rather than pathologizing partner governments as the source of the problem that is rather than maintaining the distinction between doctor international development organizations and patient partner governments wherein the patient is seen as unwilling to take their medicine enacting good governance practices this book instead reframes the relationship. The central argument is first that the programs and projects of international organizations are introduced into and are constrained by multiple layers of ritual governance that is performative acts and cultural logics that intersect with and reinforce the political economic and social structures in and through which they operate. As is shown the contextual factors that guide governance practices are largely beyond the reach of the international development organizations the relevant logics have their roots in state ideology but also extend back to the colonial logics that continue to operate at the heart of the state apparatus. The second the central argument is that international aid organizations and the governments with which they work are engaged in a ritual aid dance where each actor plays a part but does not and cannot acknowledge the ways that it depends on the other for its own gain.

This relationship can be considered a dance because each participant responds to and needs the other and because both sides do so in ways that are carefully choreographed with the overall trajectory or contours of the dance being more or less known to the participants. These arguments are based on research on the World Bank's efforts over the course of several decades to encourage through its financing projects and technical assistance the implementation of social sector reform in Indonesia related to decentralization, community participation and school based management.

Developing Living Cities
Kallidaikurichi Seetharam, Belinda K. P. Yuen, 2010. With more and more of the world's population projected to live in urban areas, the life and death of cities has become a key factor in urban development considerations. This book attempts to bring an original contribution on the analysis of creating living cities. It advances the concept and framework of a living city and also explicates the key attributes of a living city that are increasingly critical to the reinvigoration and sustainable growth of cities. The book also seeks to document and compare Singapore's development as a living city with other cities around the world. Contributed by researchers and practitioners across different disciplines, the book provides first hand insights on the development choices that cities can make and expertly draws on case studies to illuminate how innovative cities have a comparative advantage. Written in a simple and accessible manner, this book will appeal to people interested in urban planning policy and sustainability.

The World Bank Group's Partnership with the Global Environment Facility
The World Bank, 2015-11-18. The World Bank Group was a principal founding partner of the Global Environment Facility (GEF) in its pilot phase in 1991 and of the restructured GEF in 1994. The Bank plays three different roles in the GEF: a) as trustee of the GEF and related trust funds; b) as implementing agency including the implementation of private sector GEF projects by the International Finance Corporation (IFC); and c) as the host organization of the functionally independent GEF secretariat. Focusing primarily on the role of the Bank as an implementing agency, this review documents how the partnership that the GEF and the World Bank Group established in the early 1990s has evolved over time, offers explanations for observed changes and draws a number of lessons. The review addresses the following issues: The mutual relevance of the World Bank Group and the GEF; Inter-organizational coordination along the World Bank Group GEF project cycle; The introduction of the GEF's resource allocation systems in 2006 and 2010; The evolution and effectiveness of the Bank Group's GEF portfolio; Catalytic approaches in the Bank Group GEF partnership: co-financing, blending and mainstreaming; The World Bank's corporate activities as a GEF implementing agency. The principal purposes of this review are: a) to help improve the relevance and effectiveness of the Bank Group's partnership with the GEF; and b) to draw lessons for the Bank Group's partnership with the GEF and other large global partnership programs.

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Table of Contents World Bank Project Completion Report 2007

1. Understanding the eBook World Bank Project Completion Report 2007
 - The Rise of Digital Reading World Bank Project Completion Report 2007
 - Advantages of eBooks Over Traditional Books
2. Identifying World Bank Project Completion Report 2007
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an World Bank Project Completion Report 2007
 - User-Friendly Interface
4. Exploring eBook Recommendations from World Bank Project Completion Report 2007
 - Personalized Recommendations
 - World Bank Project Completion Report 2007 User Reviews and Ratings

- World Bank Project Completion Report 2007 and Bestseller Lists
- 5. Accessing World Bank Project Completion Report 2007 Free and Paid eBooks
 - World Bank Project Completion Report 2007 Public Domain eBooks
 - World Bank Project Completion Report 2007 eBook Subscription Services
 - World Bank Project Completion Report 2007 Budget-Friendly Options
- 6. Navigating World Bank Project Completion Report 2007 eBook Formats
 - ePub, PDF, MOBI, and More
 - World Bank Project Completion Report 2007 Compatibility with Devices
 - World Bank Project Completion Report 2007 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of World Bank Project Completion Report 2007
 - Highlighting and Note-Taking World Bank Project Completion Report 2007
 - Interactive Elements World Bank Project Completion Report 2007
- 8. Staying Engaged with World Bank Project Completion Report 2007
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers World Bank Project Completion Report 2007
- 9. Balancing eBooks and Physical Books World Bank Project Completion Report 2007
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection World Bank Project Completion Report 2007
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine World Bank Project Completion Report 2007
 - Setting Reading Goals World Bank Project Completion Report 2007
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of World Bank Project Completion Report 2007
 - Fact-Checking eBook Content of World Bank Project Completion Report 2007
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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