

Lesson 4 Grammar (Session 1), Grammar in conversation (Session 2) (re pp26-27)

Lesson aim: Grammar

Lesson targets: Children

- Session 1) understand and practise the target structure
- Session 2) listen to and read a conversation, repeat and practise it
- Session 2) listen to a song, say it and learn it (optional)

Key structure: Session 1) past of irregular verbs, short answers

Key vocabulary: clubs, hobbies, sports

Key language: Session 2) a) I don't / am fine / busy

Informal expressions: Session 2) Sorry, Don't ask me

Materials: PB pp26-27; CD A tracks 12-13; WB pp4-5

Session 1 Warm-up

Use Poster 1 to revise the clubs and activities.

Session 2 Warm-up

Ask children to look at the words they entered on WB page 2, exercise 1. Ask them to tell you the word class of each set: verb, noun, adjective, etc.

Activity 1

Ask two children to read the PC 'club' bubbles.

Write on the board: swim, swim.

Tell children to read through the sentence beginnings / endings.

Ask a volunteer to say the first complete sentence.

Check with the class.

Children write.

Continue with the other sentences.

Activity 2

Ask pairs to read the PC 'club' bubbles.

Write the first prompt words on the board.

Help the class to compose the question.

Read the answer.

Continue with the other prompt words.

Children practise questions and answers in pairs. See Resource box."



Children complete WB page 4 in class time or for homework.

Activity 1

Ask: What is the boy doing? reading (or comic)? What is the girl doing?

Elicit or explain her homework.

Tell the class to listen to the children.

Play track 12. Children follow in their books.

Activity 2

Children listen to track 13 and repeat in the poems.

Activity 3

Children practise the conversation in pairs. See Resource box."

Activity 4

Ask: Who is in the picture? What are they doing? What is the weather like?

Play track 14. Children listen and follow the first time.

Read the words with the class. Play track 14. Children join in.

Play track 15. Children sing with the music. They may learn the song, if you wish.

World English 2 Workbook Answers

**Chris Redston, Theresa
Clementson, Gillie Cunningham**



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Richards, Carlos Barbisan, Chuck Sandy, 2009-07-27 *Connect* is a four level four skills American English course for young adolescents *Connect* encourages students to connect to English through contemporary high interest topics and contexts fun dialogs and games Each student's book includes grammar and vocabulary presentations and a multi skills graded syllabus

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Вербицкая, Мариза Гаярделли, Пол Редли, 2022-03-05 *Forward 7* 2010 7 7 *New Interchange Teacher's Edition 3* Jack C.

Richards, Jonathan Hull, Susan Proctor, 1998-09-13 *Students Book Workbook* **U.S. Naval Training Bulletin**, 1949

Cambridge English Empower Elementary Teacher's Book Adrian Doff, Tim Foster, Ruth Gairns, Stuart Redman, Wayne Rimmer, 2015-01-29 Cambridge English Empower is a general adult course that combines course content from Cambridge University Press with validated assessment from the experts at Cambridge English Language Assessment The Elementary Teacher's Book offers detailed teaching notes for every lesson of the Student's Book It also includes extra photocopiable activities keys to exercises and extra teaching notes

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Compact First for Schools Teacher's Book Barbara Thomas, Laura Matthews, 2013-01-17 Compact First for Schools is a focused 50 60 hour course for Cambridge English First for Schools also known as First Certificate in English FCE The syllabus for this exam has changed and this book has now been replaced by 9781107415676 Compact First for Schools Second edition Teacher's Book

Face2face Upper Intermediate Teacher's Book with DVD Chris Redston, Theresa Clementson, Gillie Cunningham, 2013-03-07 The presentation and practice of vocabulary and grammar are of equal importance and there is a strong focus on listening and speaking with an emphasis on real world language for social situations The listening and reading material provides fresh new angles on universal topics and students are given numerous opportunities to practise new language through a wide variety of communicative activities many of which are personalised face2face is also fully compatible with the Common European Framework of Reference for Languages and gives students regular opportunities to evaluate their progress

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