## World Geography Performance Task



<u>Characters</u>: This activity will help you to show how much you have learned about world geography. Follow the steps to create a globe that shows all of the major may features you have learned about, including the **certinents**, **sceams**, and major lines of **latitude** and **lengitude**. The knowledge you show on your project will help you to understand the locations, climates, and relationship between the regions we study this year throughout the Western World.

Excus Standard: Geography #.2: Use maps to explain relationships between the locations of places, regions, and changes in their environmental characteristics.

<u>Year Task</u>: Flow and create your globe to show all of the features listed in the rubric below. You need to figure out how to best represent the required global features. You should show the Western Hemsphere on one side of your globs and the firstern Hemsphere on the other side.

Think, plan, create!

Glebe Inchedes:	Ponsible Points	Earned Points
Continue to - All 7 <u>accountable princed</u> 5 leb alled	10	
Oceans - All 5 occurrately labeled	6	
Equator - labeled dievenly in middle of both sides	- 2	
Prime Meridian- in red & labeled on side of globe to split the two sides into the Eastern & Western Hemispheres	5	
Aretie & Antoretie Circles-libelied and about 6614/5	- 2	
Treple of Cancer & Treple of Capricers- labeled & about 2316/5	2	
Your Location Marked on the Globe with X	E .	
Compare Rose	1	
Completed Neatly & On Time	2	
Locations Spelled & Capitalized Correctly		
Extra points can be earned for additional features	29-39	
TOTAL	20	

# **World Geography Performance Task**

**D.Antonio Cantu, Wilson J. Warren** 

#### **World Geography Performance Task:**

Geography McGraw-Hill Staff, 2001-08 **Designing Authentic Performance Tasks and Projects** Jay McTighe, Kristina J. Doubet, Eric M. Carbaugh, 2020-02-18 Aimed at the growing number of educators who are looking to move beyond covering the curriculum Designing Authentic Performance Tasks and Projects provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing Performance Task Skill Builder, Geography Assessment Prep for Common Core Mathematics, Grade 8 Karise Mace, 2015-01-05 The Assessment English.1996-09-01 Prep for Common Core Mathematics series is designed to help students in grades 6 through 8 acquire the skills and practice the strategies needed to successfully perform on Common Core State Standards assessments Covers geometry ratios and proportional relationships the number system expressions and equations and statistics and probability Each book includes test taking strategies for multiple choice questions test taking strategies for open ended questions and answers and diagnostics Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character

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Assessment Prep for Common Core Mathematics series is designed to help students in grades 6 through 8 acquire the skills and practice the strategies needed to successfully perform on Common Core State Standards assessments Covers geometry ratios and proportional relationships the number system expressions and equations and statistics and probability Each book includes test taking strategies for multiple choice questions test taking strategies for open ended questions and answers and diagnostics Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character

Common Core Math Activities, Grades 6 - 8 Mace, 2015-01-05 Centered around Common Core State Standards Common Core Math Activities features hands on lab activities that allow students to explore and gain deeper understanding of mathematical concepts From Wrapping Packages to Crime Scene Investigation students will be challenged to pull from previous mathematical knowledge and extend it as they investigate mathematical relationships and concepts This 96 page resource features teacher pages which include materials pacing and helpful tips for each lab Each activity is designed to help develops problem solving skills Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character **Resources in Education** ,2001 OECD Health Policy Studies Rethinking Health System Performance Assessment A Renewed Framework OECD, 2024-01-23 This document presents the OECD s renewed health system performance assessment framework It incorporates new performance dimensions notably people centredness resilience and environmental sustainability and places increased emphasis on addressing inequalities including those related to gender General Science Quick Starts Workbook Raham, 2019-01-02 The General Science Quick Starts workbook provides warm up activities that will exercise scientific investigation skills in six broad subject area categories matter and energy living things ecosystems and habitats astronomy and space sciences earth science materials and ancient life Skills covered in the quick start activities include observing asking about understanding figuring out doing stuff and finding out Each page features two to four quick starts that can be cut apart and used separately The entire page may also be used as a whole class or individual assignment The Quick Starts Series provides students in grades 4 through 8 with quick review activities in science math language arts and social studies The activities provide students with a quick start for the day s lesson and help students build and maintain a powerful domain specific vocabulary Each book is correlated to current state national and provincial standards Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators this product line covers a range of subjects including mathematics sciences language arts social studies history government fine

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<u>Understanding by Design</u> Grant P. Wiggins, Jay McTighe, 2005 What is understanding and how does it differ from knowledge How can we determine the big ideas worth understanding Why is understanding an important teaching goal and how do we know when students have attained it How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today s high stakes standards based environment Authors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of Understanding by Design Drawing on feedback from thousands of educators around the world who have used the UbD framework since its introduction in 1998 the authors have greatly revised and expanded their original work to guide educators across the K 16 spectrum in the design of curriculum assessment and instruction With an improved UbD Template at its core the book explains the rationale of backward design and explores in greater depth the meaning of such key ideas as essential questions and transfer tasks Readers will learn why the familiar coverage and activity based approaches to curriculum design fall short and how a focus on the six facets of understanding can enrich student learning With an expanded array of practical strategies tools and examples from all subject areas the book demonstrates how the research based principles of Understanding by Design apply to district frameworks as well as to individual units of curriculum Combining provocative ideas thoughtful analysis and tested approaches this new edition of Understanding by Design offers teacher designers a clear path to the creation of curriculum that ensures better learning and a more stimulating experience for students and teachers alike Assessment and Intervention Issues Across the Life Span Stephanie M.C. Dollinger, Lisabeth F. DiLalla, Stephanie MC Dollinger, 2013-06-17 This volume evolved from the second life span development conference held at Southern Illinois University entitled Assessment and Intervention Across the Lifespan Providing an overview and consideration of important directions for research in areas of assessment and intervention across the lifespan the presentations covered a variety of topic areas including social ecology cultural diversity attitudes about aging as well as attention visual and linguistic skills This volume consists of chapters based on the conference presentations as well as additional chapters by experts in related specialty areas discussing attachment theory learning disabilities and phonological processing The second conference and volume continue the work of the first conference and its associated earlier volume The chapters cover important interactions between assessment and intervention for each major developmental period several emphasize the importance of early assessment and intervention A common theme found throughout is the critical connection between basic research and practice The editors hope this book will prove useful not only to researchers but also to practitioners in related disciplines working with individuals of all ages

Unveiling the Magic of Words: A Overview of "World Geography Performance Task"

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