

## The Beginnings of World History

### LESSON 1

#### As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

#### Summary

1. Japan was not part of the Roman Empire and was farther away from Europe.
2. They can share ideas and compare their perspectives.
3. how early humans made tools that helped them survive

#### Graphic Organizer

1. Suggested: Location and climate provide good or bad conditions for agriculture.  
Suggested: Access to water helps civilizations survive.  
Suggested: Being isolated or attached to continents can affect whether a country is invaded.
2. Suggested: The researchers all have different perspectives.  
Suggested: People with different training use different tools.  
Suggested: Researchers criticize discoveries made in and outside of their field.
3. Suggested: New discoveries are always being made.  
Suggested: Researchers are sometimes biased.  
Suggested: Understanding new languages or codes help understand past discoveries.

### LESSON 2

#### As You Read

Students should use the chart to compare the hominids and time periods discussed. See the answers to the Graphic Organizers.

#### Summary

1. hominids; East Africa
2. *Homo erectus*, because they developed technology, used fire, and had a language.
3. *Homo sapiens* had more skills and developed a culture.

#### Graphic Organizers

1. Australopithecines: Brain size was 500 cubic centimeters; walked upright and had opposable thumbs; traveled great distances; carried food and children; could pick up small objects and make tools
2. *Homo habilis*: Brain size was 700 cubic centimeters; made tools from stone and lava to cut meat, crack open bones, and protect themselves
3. *Homo erectus*: Brain size was 1,000 cubic centimeters; made more sophisticated tools to dig and protect themselves; migrated from Africa to parts of Europe and Asia; used fire; developed basic spoken language
4. Neanderthals: Brain size was 1,450 cubic centimeters; powerfully built with strong muscles and thick bones; tried to explain and control their world; had ritual burials; very resourceful
5. Cro-Magnons: Brain size was 1,400 cubic centimeters; looked like modern *Homo sapiens*; stood about five-and-one-half feet tall; created art; planned hunts; had advanced language skills

Paleolithic Age: 2.5 million BC; 8000 BC; Oldest stone chopping tools were made in this time.

Neolithic Age: 8000 BC; 3000 BC; People in this time learned to polish stone tools, make pottery, grow crops, and raise animals.

### LESSON 3

#### As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

# World History Guided Reading Activity 26 1 Answers

**John Carratello, Patty Carratello, Patty  
CARRATELLO**



## World History Guided Reading Activity 26 1 Answers:

**Their Eyes Were Watching God Close Reading and Text-Dependent Questions** Jennifer Kroll,2015-02-01 Students analyze Their Eyes Were Watching God using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers

*Readers' Guide to Periodical Literature* ,1914 **Call to Freedom** Sterling Stuckey,2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations *Teacher's Guide for World History Societies of the Past* Linda McDowell,Marilyn MacKay,2005 World History Teacher s Guide is a comprehensive resource filled with fun captivating and thought provoking hands on activities In each chapter you will find practical hands on activating and acquiring applying activities useful teacher reference notes and organizational techniques vocabulary building exercises assessment ideas and activities review activities fun puzzles engaging word games and easy to prepare games suggested resources for both teachers and students many useful blackline masters such as activities maps and graphic organizers *Standards-Based Comprehension Strategies and Skills Guide*

Miriam Myers,2006-03-13 This series ensures that students learn necessary reading skills by offering a variety of texts combined with targeted lessons to practice and reinforce comprehension and fluency The fiction and nonfiction passages prepare students for the type of reading found on most standardized tests **Nonfiction Readers: Grade 6: Assessment Guide** Jennifer Prior,2016-08-01 The Assessment Guide for TIME FOR KIDS Nonfiction Readers offers an exciting mix of support materials for science mathematics and social studies lessons plans Developed by one of the leading experts in reading research Timothy Rasinski this Assessment Guide provides evidence based methods to boost student reading skills The Assessment Guide features fluency and writing rubrics comprehension assignments for each reader as well as teacher best practices *Popular Music* Roy Shuker,2005 With Key Concepts in Popular Music Roy Shuker presents a comprehensive A Z glossary of the main terms and concepts used in the study of popular music Teaching Speaking and Listening in the Primary School Elizabeth Grugeon,Lorraine Hubbard,Carol Smith,Lyn Dawes,2014-06-03 This newly revised second edition looks at ways in which teachers can develop children s abilities in speaking and listening as required by the National Curriculum The authors discuss the links between language and learning offer case studies and suggestions for classroom practice and provide stimulating activities to help pupils to become more articulate coherent and effective in standard English The book is a suitable text for students taking primary initial teacher training courses It will also be welcomed as a practical handbook for primary teachers *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office,1977 **Resources in Education** ,2001-04 **Getting to the Roots of Social Studies Vocabulary Levels 6-8** Timothy Rasinski,Nancy Padak,2014-01-01 Expand your students content area vocabulary and improve their understanding with this roots based approach This standards based resource geared towards secondary grades helps

students comprehend informational text on grade level topics in social studies using the most common Greek and Latin roots Each lesson provides tips on how to introduce the selected roots and offers guided instruction to help easily implement the activities Students will be able to apply their knowledge of roots associated with specific subject areas into their everyday vocabulary

**A Guide for Using Anne Frank "The Diary of a Young Girl" in the Classroom** Mari Lu Robbins,Mari Lu ROBBINS,1996 Journal of a Jewish teenager describes the joys and torments of daily life and typical adolescent thoughts throughout two years spent in hiding with her family during the Nazi occupation of Holland

**Adolescent Screening: The Adolescent Medical History in the Age of Big Data** Vincent Morelli,2019-05-09 In this comprehensive look at adolescent screening and holistic health in the technology age Dr Vincent Morelli reviews the history of the adolescent health screen what is being used now and what needs to be considered in the future An ideal resource for primary care physicians pediatricians and others in health care who work with adolescents it consolidates today s available information on this timely topic into a single convenient resource Covers the history of the adolescent medical history and the need for an update of the biopsychosocial model which has not significantly changed since 1977 Discusses nutrition screening sleep screening exercise screening adverse childhood experiences ACEs screening educational screening behavioral and emotional screening and more Presents the knowledge and experience of leading experts who have assembled the most up to date recommendations for adolescent health screening Explores today s knowledge of health screening and discusses future directions to ensure healthy habits in adolescents including education and self efficacy

**The Catholic Study Bible** Donald Senior,John Joseph Collins,Mary Ann Getty-Sullivan,2011 This landmark resource now available in the NABRE translation contains all the authoritative study notes expanded essays and informational sidebars for which it is known and trusted The heart of this volume remains its extensive Reading Guide that leads the reader through the Scriptures book by book References and background information are clearly laid out in the margins of the text guiding the reader to a fuller understanding of the Bible Other outstanding features include a 15 page glossary of special terms complete Sunday and weekday lectionary readings for the liturgical years of the Church 32 beautiful pages of full color Oxford Bible Maps come with a place name index for easy reference Printed on smooth durable paper and bound with the highest quality materials the Catholic Study Bible is an incredible value It is available in three attractive and affordable bindings black bonded leather hardcover and paperback The New American Bible Revised Edition The New American Bible Revised Edition NABRE brings to culmination the work of nearly 100 scholars including translators editors and a subcommittee of Catholic bishops who provided extensive review of the biblical text over a period of many years The NABRE is the first major amendment to the New American Bible translation since 1991 It features The first update of the Old Testament since 1970 taking into account recent archaeological and textual discoveries Complete revision of the Psalter

**A Guide for Using The Sign of the Beaver in the Classroom** John Carratello,Patty Carratello,Patty CARRATELLO,1991-09 This literature unit is used with The Sign of the Beaver by

Elizabeth George Speare Included are sample lesson plans biographical sketch of the author book summary book report ideas and more **A Guide for Using The View from Saturday in the Classroom Based on the Novel Written by E.L.**

**Konigsburg** Colleen Dabney,1998-08 Teaching literature unit based on the popular children s story View from Saturday 521

*Character Theology* Tom Steffen,Ray Neu,2024-02-21 Character Theology provides a natural universal way for the world to engage God through his chosen cast of characters As the media eras continue to change oral to print to digital virtual too many Bible scholars and consequently pastors and Bible teachers in the West and beyond lack capability to effectively communicate Scripture to Millennials Gen Z and Gen Alpha These generations find little if any relevance in the Christianity promoted by those stuck in modernity s sticky abstract systematic theology Character Theology relates sticks and transforms these generations Why Because people grasp and engage God most naturally and precisely through his interaction with biblical characters and their interaction with each other Characters communicate the Creator s characteristics The roadmap to the recovery and expansion of Christianity in the twenty first century will be through Bible characters **Rang & Dale's**

**Pharmacology E-Book** James M. Ritter,Rod J. Flower,Graeme Henderson,Yoon Kong Loke,David MacEwan,Emma Robinson,James Fullerton,2023-05-13 Rang and Dale s Pharmacology is internationally acknowledged as the core textbook for students of pharmacology and has provided accessible up to date information on drugs and their mechanism of action for more than 30 years Now in its tenth edition it has been updated to include important new drugs such as gene therapies personalised medicines and the new wave of RNA drugs However it has not lost any of the elements that have contributed to its popularity such as color coding and illustrations making it reader friendly while comprehensively covering the depth of detail required This essential book is recommended as the first choice undergraduate text for science and medical students and junior doctors and will also be useful for students in other professional disciplines such as pharmacy veterinary medicine and nursing Comprehensive information on drug mechanisms basic physiology and biochemistry and underlying pathophysiology of disease suitable for students from many disciplines Clear figures to aid understanding including data figures as well as mechanistic diagrams Key points box summaries clinical boxes and colour coded chapters help to master difficult concepts Emphasis on therapeutic drugs to help apply theory to practice Over 150 questions and 12 clinical cases to test your knowledge An enhanced eBook version is included with purchase The eBook allows you to access all the text figures and references with the ability to search customise your content make notes and highlights and have content read aloud New chapters on drugs and the eye and the pharmacological management of headache Revised information on biopharmaceuticals including RNA drugs antivirals including Covid 19 therapies as well as general principles of antimicrobial therapy A completely revised and updated chapter on lifestyle drugs Recent advances in oxygen sensing and response to reduced oxygen tension Expanded chapters on dementia and analgesic drugs **Strategic Readin in World History** Social Studies School Service,2006 **Forum** ,

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