

# WRITING RUBRIC

	1	2	3	4
<b>Topic Sentence</b>	The topic sentence is missing or unclear.	The topic sentence is a bit unclear.	The topic sentence is clear.	The topic sentence is very clear.
<b>Sentence Structure</b>	Sentences are hard to read due to mistakes.	Some sentences are hard to read.	Most sentences are easy to read.	All sentences are easy to read.
<b>Detail Sentences</b>	Not much information is given.	Some details are there but not connected.	Several details help explain.	Many great details make the writing rich.
<b>Vocabulary</b>	Only simple words are used.	1 or 2 unique words are used.	3 or 4 unique words are used.	4 or more words make the writing interesting.
<b>Organization</b>	Writing jumps around and is confusing.	It's a bit organized, but not smooth.	It's organized with clear	Very well-organized and flows

**Editable**

# Sample Letter Writing Rubric For Elementary Students

**Yi-Tong Ma**



## **Sample Letter Writing Rubric For Elementary Students:**

*The Simple 6: A Writing Rubric for Kids* Kay Davidson, 2009      40 Rubrics & Checklists Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout      **Curriculum Design for Writing Instruction** Kathy Tuchman Glass, 2004-12-09 Replete with strategies examples and reproducibles this guide is invaluable for any teacher who wants to boost student achievement in writing for any subject or grade level      Persuasive Writing, Grades 6-8 (Meeting Writing Standards Series) Rebecca Rozmiarek, 2000-08 Activities in this book have been divided into three categories letters editorials and reviews Incorporated throughout the book are standards for assessment      *Simplify Your Writing Instruction* April Smith, 2023-10-31 Set up your writing block quickly and easily with a simple research based framework Schools need their writing instruction simplified Most classrooms share writing time with another subject making it difficult for students to receive the direct writing instruction they need Between the lack of time increased gaps in writing skills and inconsistent writing curriculum teachers are struggling to bring their students up to grade level Simplify Your Writing Instruction provides you with a classroom tested framework that helps you set up your writing block within the limited time and resources you have Step by step this practical guide shows you how to amplify your students writing skills employ simple feedback opportunities and interventions streamline your lessons use simple differentiation techniques to help reach students of all ability levels and more Author April Smith is a former teacher who has trained more than 50 000 K 12 educators on best practices for writing instruction While in the classroom she learned that having simple and consistent systems in place is critical Accordingly none of the tasks and strategies will require you to create or prep anything complicated or time consuming In Simplify Your Writing Instruction you will find easy to use checklists implementation tasks customizable templates student writing samples helpful tables and charts and a simple spreadsheet that you can use to plan your lessons and modify your teaching to meet the needs of each writer Be confident and supported in your writing instruction Simplify Your Writing Instruction will teach you how to Implement the Simple Pre Assessment Process in your classroom Encourage authentic writing practice at home Differentiate your lessons to reach your Special Education ELL and Gifted students Integrate grammar naturally and optimize student output after each lesson Split the writing process into efficient and effective 10 to 15 minute mini lessons Make writing a priority by incorporating writing application into other subjects Use a simple pre assessment to get a better overall picture of what your students can do Utilize more complex strategies such as small group work and conferring Packed with expert advice and easy to follow strategies Simplify Your Writing Instruction A Framework for a Better Writing Block is a must have resource for all K 12 educators and teachers in training      Designing and Using Rubrics for Reading and Language Arts, K-6 Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic

assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of Kansas An excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KS Enhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber s approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance

**Persuasive Writing, Grades 3-5 (Meeting Writing Standards Series)** Rebecca J. Rozmiarek, 2000-05 Activities in this book have been divided into three categories letters editorials and reviews Incorporated throughout the book are standards for assessment

First-Grade Essentials, Grade 1 Carson-Dellosa Publishing, Jennifer Taylor Geck, 2012-01-03 Extend learning in the first grade classroom using First Grade Essentials This 304 page book is perfect for morning work and for students who always finish their work early It features fun and challenging activities with extension suggestions on almost every page The book addresses essential math and language arts skills and presents them in a whimsical innovative style that students love This book includes reproducibles and more than 275 activities that utilize coloring cutting and gluing skills It supports Reading First NCTE standards and NCTM standards and aligns with state national and Canadian provincial standards

**Writing and Reading Connections** Zoi A. Philippakos, Steve Graham, 2022-11-18 Writing skills are essential for success in the 21st century school and workplace but most classrooms devote far more time to reading instruction with writing often addressed in isolation or excluded In this insightful professional development resource and text leading researchers discuss why and how to integrate writing and reading instruction in grades K 12 and beyond Contributors explore how to harness writing reading connections to support learning in such areas as phonics and spelling vocabulary understanding genre and text structure and self regulated strategy development as well as across content areas and disciplines Special considerations in teaching emergent bilingual students and struggling literacy learners are described User friendly features include guiding questions classroom examples and action questions that help teachers translate the research and concepts into practice An NCTQ Exemplary Text

for Reading Instruction      Designing Assessment for Mathematics Eileen Depka, 2007-05-31 Clearly demonstrates how to design rubrics for math a content area that desperately needs support The use of rubrics combined with performance tasks helps educators teach math at a higher more engaging level A must have book for all educators seeking to build a strong thinking based math program Lee Ann Cervini Principal Holley Elementary School NY Makes a distinct contribution to the field Not only does the text clearly explain how to create rubrics and performance tasks in a step by step manner each chapter also provides an example for immediate use in the classroom Marcia Carlson Sixth Grade Teacher Crestview Elementary School Clive IA Enhance students understanding of math concepts through rubrics and hands on learning Teaching mathematics in today s world requires practices and procedures integrated with performance tasks that actively involve students In this second edition of Designing Rubrics for Mathematics Eileen Depka clarifies the purpose of rubrics in math instruction and illustrates the relationship between assessment rubrics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics 2000 Each chapter in this research based updated edition offers easy to use strategies suggestions creative sample problems and tasks to engage students in hands on learning while allowing them to have fun in the process With two new chapters focused on communication to deepen students understanding of math concepts and using rubric data to improve instruction this resource provides teachers with Reflective activities to use with students for metacognitive processing Strategies for creating standards linked rubrics plus samples Tips for differentiating performance tasks How to s for student created rubrics Internet resource links for rubric development mathematical focal points and standards Designing Assessment for Mathematics Second Edition demonstrates how to drive instruction and successfully boost achievement levels by providing students with experiences that impact their learning and performance      *Teaching a Child with Special Needs at Home and at School* Judith B. Munday M.A. M.Ed., 2016-04-28 Have you been searching for help as you try to teach a struggling learner This is the book you have been looking for Judi Munday draws from what she has learned in 30 years of teaching exceptional students and shares that practical knowledge with you in Teaching a Child with Special Needs at Home and at School Strategies and Tools that Really Work This is a highly readable and helpful guide for anyone who teaches a child with learning disabilities or high functioning autism or Asperger s Judi has packed it full of easy to use instructional strategies and advice about what works for both parents who homeschool and for teachers who work with students with special needs Since it is always difficult to find enough time to individualize Judi makes sure that her teaching recommendations require little extra work or advance planning She shows you how easy it is to modify or adapt textbooks and instructional materials You will also learn about evidence based instructional tools such as graphic organizers and rubrics Chapter topics include high functioning autism Asperger s and specific learning disabilities along with a generous supply of specific teaching strategies that apply to them You can also learn more about effective instruction assistive technology and student education plans Judi has the heart to

share her wisdom to educate encourage and equip you to be a more effective teacher of your special learner

Brain-Friendly Strategies for Developing Student Writing Skills Anne Hanson, 2008-10-14 Explains brain research in easy to understand language and includes real classroom stories from diverse grade levels and student populations Any teacher who wants to support effective brain friendly instruction should read this book and share it with colleagues and administrators Bobbie Faulkner Teacher Scottsdale Unified School District Phoenix AZ The major strengths are the implications of current brain research and how to maximize student learning and enjoyment in the learning process Mary Moore Third Grade Teacher Jason Lee Elementary School Richland WA A brain based approach for nurturing the writer in every student Today s world of high stakes testing challenges teachers to find a balance between brain centered and test driven practices This insightful book provides a framework for using brain compatible strategies to develop confident and competent writers while meeting district and national standards The author applies core principles of effective teaching to writing instruction and shows teachers how to foster a love of writing in their classroom Written in a user friendly format this revised edition of Write Brain Write features classroom stories reflection questions student examples and activities for elementary middle and high school students to help teachers implement brain friendly writing instruction This resource provides information on Creating a brain compatible classroom based on how the brain learns Using a seven step framework to promote writing skills Integrating test preparation with instruction to boost student achievement Cross curricular writing in social studies science math and language arts Foster high literacy and increase performance on high stakes tests while nurturing an authentic love for learning in every student Getting to the Core of Writing: Essential Lessons for Every Kindergarten Student Gentry, Richard, 2017-03-01 Inspire students to develop as writers in the kindergarten classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included This resource develops college and career readiness skills and is aligned to today s standards **Letter Writing, Grades 1-2 (Meeting Writing Standards Series)** Jennifer Overend Prior, 2000-10 Contains lessons that guide children through the writing of numerous types of letters friendly and business letters request letters letters of concern invitations thank you notes greeting cards e mail messages and postcards Benchmark Writing Assessment Level 1 Richard Gentry, Ph.D., Jan McNeel, M.A.Ed., 2014-02-01 Download this easy to use benchmark writing test today and use it as a formative assessment in your first grade classroom Included are suggested prompts a rubric assessment tools and writing samples **Research and Reflection** Andrea Izzo, 2006-08-01 This book is designed to encourage and support in service and pre service teachers who want to conduct classroom based action research about literacy teaching and learning It can be used by individuals small groups or in education courses that

include action research projects The aim of the text is to facilitate active engagement in the process of action research Comprehensive explanations of various research methods and approaches are not included the content is pragmatic and provides the novice researcher with a solid experience based foundation for developing research knowledge and skills It is hoped that readers upon completing this text will continue learning about and conducting action research honing their skills and increasing their knowledge Additional resources for further development are included in the final chapter of the book

*Introduction to Teaching* Gene E. Hall,Linda F. Quinn,Donna M. Gollnick,2013-01-04 An introduction to teaching and education showing prospective teachers how to inspire learning in students It is packed with learning features such as teacher interviews and challenging assumption boxes to engage students and encourage debate *Resources in Education*,2001-10 **Anything Is Possible Lesson Plan Book from Mary Engelbreit** Teacher Created Resources,2005-03-08 Featuring the artwork of Mary Engelbreit this lesson plan book covers a 40 week school year Each two page Monday through Friday calendar includes a Notes section and a Tip of the Week Also includes substitute teacher information a student roster suggestions for creating a successful writing program and more 12 x 9 1 2 Spiral bound **From Standards to Rubrics in Six Steps** Kay Burke,2006-04-12 a focused approach to increased student achievement It s a phenomenal resource Eileen Depka Author *The Data Guidebook for Teachers and Leaders* For teachers and administrators this is just what the doctor ordered This process will engage teachers in assessment just as it helps them engage students in their own learning This book should be in the hands of every teacher Ron Nash Organizational Development Specialist Virginia Beach Public Schools VA The book gives great references to the latest in research and ties this information together in a wonderful step by step format Kay Burke hits a grand slam Richie Wood Professor Trevecca Nazarene University Use proven practical tools to successfully translate standards to rubrics Internationally recognized assessment expert Kay Burke offers a practical comprehensive six step walk through of how to create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards and the No Child Left Behind Act Individual chapters drill deep into the how to of translating standards into essential learning Burke demonstrates how to build a performance task unit as the ideal curriculum framework for clustering standards and differentiating instruction within a single cohesive unit of study She shows how to share checklists and rubrics with students for ongoing formative and self assessment Teachers and administrators will find everything they need including Templates for all six steps along with an accompanying CD ROM Tools and tips to help teachers build their own tasks checklists and rubrics Theory examples applications and explanations to help apply the six step process Guidance for differentiating for special needs within standards linked tasks Sample tasks rubrics and units *From Standards to Rubrics in 6 Steps* provides the path and tools for flow through from standards to rubrics to high student achievement

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