

My old city and my new country are worlds apart. There are things that are the same and some other things that are really different. First, I will talk about all the things that are the same and then I'll talk about the things that are different between these two places.

First, there are many things that are similar between these two places. One of the things that is the same is that we both have people that are black and white. But my new country also has more people from different countries as well. In my old city we had a lot of parks. There were fields where kids could play soccer and hang out. Here there are a lot of parks too although some of these ones have newer playground areas. Both places also have schools. The buildings look similar from the outside but the inside and how the school is organized and taught is completely different.

Next, there are a few differences including the houses, transportation and friendship. The houses in my old city are in blocks and are square or rectangle shaped. The houses are attached in rows or apartment buildings. While here in Canada they can be any shape and attached or unattached.

Another difference is the transportation system. Passenger trains run all the time and go between most cities. There is a busy metro and bus system in the city too that runs all day and all night. Whereas here in Canada, there are mostly cargo trains between cities. More people use cars here to get around because the metro and bus system don't go to as many places or run all day and all night. For example my brother needs to buy a car because there is no bus that runs at night to where he works. Another interesting thing is in my old city I walked to school but here I take a yellow school bus. There are no yellow school buses in my old city.

The last thing that is different is about my friends. In my old city I had lots of friends that lived nearby. We walked to school together and played soccer together at the park. Here I have one friend who speaks my language. A friend of my mom's has a son who is my age. We play soccer and talk in our language which is cool. Now I have to make some new friends at school.

Finally, that is all of the things that are the same and different between my old city and Canada. Even though I miss my old city I like living in this new one.

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mandatory reading W James Popham Emeritus Professor University of California Los Angeles Use formative assessment to build language and literacy skills across the curriculum Grounded in research and practice this book shows both new and experienced elementary teachers how to use formative assessment as an integral part of effective language and literacy instruction for all students including English language learners This reader friendly resource discusses the stages of literacy skill development and offers strategies for developing students understanding of academic language the vocabulary used in classroom instruction and found in textbooks and tests Alison L Bailey and Margaret Heritage explain how formative assessment differs from other assessment models and demonstrate how their unique approach fits within broader frameworks for assessment and instruction This guide provides instructors of both English language learners and native English speakers with the necessary tools to Implement different kind of formative literacy assessments such as observations planned for interactions and analyses of student responses Interpret the evidence gathered from formative assessments Develop a comprehensive system for assessing students Collaborate with colleagues instructional leaders and principals to build a culture that supports the use of formative literacy assessment Featuring authentic examples from classroom teachers and guidance for planning professional development in literacy assessment this book gives educators the tools to implement this proven approach to literacy success

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exemplars that can easily be used with the strategies and activities

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Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical, effective intervention strategies to help every student succeed. DeVries thoroughly explores the major components of literacy, offering an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Updated to reflect the needs of teachers in increasingly diverse classrooms, the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources. New to the Fifth Edition: Up-to-date and in line with ILA, CCSS, and most state and district literacy standards, this edition also addresses the important shifts and evolution of these standards. New chapter on Language Development: Speaking and Listening covers early literacy assessment and interventions. New intervention strategies and activities are featured in all chapters and highlight a stronger technology component.

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