

## CONFIDENTIAL PSYCHOLOGICAL REPORT

**Name:** D

**SMF#:** #####

**DOB:**

**School:** Middle School

**Evaluator:**

**Case Code:**

**Title:** School Psychologist

### Areas of Assessments:

Background Information, Behavioral Observations, General Intelligence, Academic Performance, Educational Functioning, Curriculum, Adaptive Behavior, Social/Emotional Status, Fine/Gross Motor, Communicative Status

### Evaluation methods and activities:

- |  |  |  |
|--|--|--|
| <input checked="" type="checkbox"/> Observation(s)   | <input checked="" type="checkbox"/> Interview(s)               | <input type="checkbox"/> Trial Intervention(s) |
| <input checked="" type="checkbox"/> Record Review    | <input type="checkbox"/> Classroom-Based Assessment            | <input type="checkbox"/> Other                 |
| <input type="checkbox"/> Curriculum-Based Assessment | <input checked="" type="checkbox"/> Norm-Referenced Assessment |  |

### Summary of assessment(s), including results and instructional implications:

D is a 12-year-old African American male who is currently attending regular 6<sup>th</sup> grade classes at Middle School. He is currently repeating 6<sup>th</sup> grade. D was referred by his 6<sup>th</sup> grade teachers due to chronic externalizing behavior problems and poor academic performance. D presents with cognitive abilities in the Deficient range (WISC-III Full Scale IQ=66), academic achievement scores that range from Borderline to Low Average (WJ-III Broad Reading=81, Broad Math=75, Broad Written Language=70), and documented deficits in the adaptive behavior (VABS Classroom Edition Communication=43, Daily Living Skills=64, Socialization=58). Results from the BASC indicate the presence of significant externalizing behavior problems, deficits in social adaptive skills, and deficits in attention and learning. D's deficits in cognitive abilities, academic skills, and adaptive behavior are indicative of mild mental retardation and are contributing significantly to his externalizing behavior problems in the classroom setting. It is not apparent that D's behavior problems are indicative of an emotional disturbance. It is recommended that D be considered by the evaluation team for primary special education placement in Developmentally Handicapped (DH) with behavioral support services provided as needed.

# Sample Psychological Test Report

**Joshua C. Watson, Brandé Flamez**

A red circular graphic with a gradient, appearing as a partial circle or a stylized 'C' shape, located to the right of the name bar.

## **Sample Psychological Test Report:**

**Psychological Assessment and Report Writing** Karen Goldfinger, Andrew M. Pomerantz, 2013-04-09 Outlining a step by step assessment model Psychological Assessment and Report Writing Second Edition covers five key topics central to psychological assessment understanding the context of a referral determining what data is needed to answer referral questions gathering the data integrating the data and communicating the findings Authors Karen Goldfinger and Andrew M Pomerantz review each facet of psychological assessment and report writing providing how to instructions and alerting readers to a myriad of issues they must consider when conducting assessments in clinical forensic or educational environments Filled with varied case examples that promote interest and meet instructional requirements including one detailed case study that recurs throughout multiple chapters the book uses sidebars and question and answer sections to encourage readers to consider their own case material and use critical thinking skills as they review each section of the model

*Handbook of Psychological Assessment* Gary Groth-Marnat, 2003-07-04 From Previous Editions A commendable volume in which the author condenses information normally in several locations into one reading an excellent text for graduate courses on psychological assessment It familiarizes the student with the entire enterprise of clinical assessment and provides enough of a how to guide for the student to carry out an assessment practicum Contemporary Psychology For both practitioners and students of psychological assessment the expanded and updated Handbook provides guidance to the selection administration evaluation and interpretation of the most commonly used psychological tests Reference and Research Book News The updated and expanded fourth edition of the highly acclaimed classic text on psychological assessment The Handbook of Psychological Assessment Fourth Edition presents a step by step guide on how to conduct a comprehensive psychological evaluation It provides a complete review of the most commonly used assessment instruments and the most efficient methods for selecting and administering tests evaluating data and integrating results into a coherent problem solving report Updated reviews and interpretive guidelines are included for the most frequently used assessment techniques including structured and unstructured interviews Wechsler intelligence scales WAIS III WISC III Minnesota Multiphasic Personality Inventory MMPI 2 MMPI A Millon Multiaxial Clinical Inventory III California Psychological Inventory Rorschach Thematic Apperception Test and frequently used instruments for neuropsychological screening e g Bender Gestalt and Rey Auditory Verbal Learning Test Each test is reviewed according to its history and development psychometrics administration and interpretation of results In addition this revised and expanded Fourth Edition includes Completely updated research on all assessment techniques A chapter on the Wechsler Memory Scales WMS III A new chapter on brief instruments for treatment planning patient monitoring and outcome assessment Beck Depression Inventory II State Trait Anxiety Inventory and Symptom Checklist 90 R Organized according to the sequence psychologists follow when conducting an assessment the Handbook of Psychological Assessment Fourth Edition is a practical valuable reference for clinical

psychologists therapists school psychologists and counselors      Psychological Testing George Domino, Marla L. Domino, 2006-04-24 This book is an introductory text to the field of psychological testing primarily suitable for undergraduate students in psychology education business and related fields This book will also be of interest to graduate students who have not had a prior exposure to psychological testing and to professionals such as lawyers who need to consult a useful source Psychological Testing is clearly written well organized comprehensive and replete with illustrative materials In addition to the basic topics the text covers in detail topics that are often neglected by other texts such as cross cultural testing the issue of faking tests the impact of computers and the use of tests to assess positive behaviors such as creativity      **Counseling Assessment and Evaluation** Joshua C. Watson, Brandé Flamez, 2014-07-24 Designed to help students learn how to assess clients conduct treatment planning and evaluate client outcomes this practical book addresses specific CACREP competencies Incorporating case studies and examples authors Joshua C Watson and Brand Flamez provide foundational knowledge for sound formal and informal assessments cover ethical and legal considerations in assessment describe basic statistical concepts highlight the domains in which assessments are commonly used intelligence aptitude achievement personality career etc and provide strategies for integrating assessment data when working with clients Counseling Assessment and Evaluation is part of the SAGE Counseling and Professional Identity Series which targets specific competencies identified by CACREP Council for Accreditation of Counseling and Related Programs      **Reports** Civil Aeromedical Research Institute (U.S.), 1962      **Guidebook for Clinical Psychology Interns** Gary K. Zammit, James W. Hull, 2013-11-21 The internship is the capstone experience of professional education and training preparatory for the application of psychology in health and human services It is analagous for the practice of psychology to what the doctoral dissertation represents in the student s development as a scholar At its best the internship should be viewed as far more than simply a require ment for one s degree or licensure a rite de passage for entry into the profes sion Rather it should be regarded by students and faculty alike as a rich opportunity for personal and professional growth the opportunity to as sess and even rethink one s assumptions about human behavior and psy chological problems in the context of different client populations types of problems addressed and psychological service system environments In articulating the first formal guidelines for the accreditation of grad uate training programs in clinical psychology a committee of the American Psychological Association comprised of distinguished psychologists of their day asked What are the aims of a psychological internship The committee replied to that question as follows Underlying all of its aims is the principle that the knowledge es sential to the practice of clinical psychology cannot be obtained solely from books lectures or any other devices which merely provide infor mation about people or about ways of studying them      **Psychological Examining in the United States Army** Robert Mearns Yerkes, 1921      **Psychometric Testing** Barry Cripps, 2017-05-08 Psychometric Testing offers an in depth examination of the strengths and limitations psychometric testing with coverage of diverse methods of test

development and application A state of the art exploration of the contemporary field of psychometric testing bringing together the latest theory and evidence based practice from 21 global experts Explores a variety of topics related to the field including test construction use and applications in human resources and training assessment and verification of training courses and consulting Includes applications for clinical psychology performance psychology and sport and exercise psychology across a range of professions research teaching coaching consulting and advising Acknowledges the dynamic nature of the field and identifies future directions in need of more research including Internet and smart phone testing

**Essentials of Assessment Report Writing** Elizabeth O. Lichtenberger, Nancy Mather, Nadeen L. Kaufman, Alan S. Kaufman, 2012-06-12 Instructive guide to preparing informative and accurate assessment reports for a variety of individuals and settings Assessment reports are central to the diagnostic process and are used to inform parents clients and clinicians among others about academic problems personality functioning neuropsychological strengths and weaknesses behavioral problems and the like Essentials of Assessment Report Writing provides handy quick reference information using the popular Essentials format for preparing effective assessment reports This book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to write effective psychological assessment reports Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered This practical guide focuses on efficiently and effectively communicating referral and background information appearance and behavioral observations test results and interpretation summary and diagnostic impressions and treatment recommendations The authors provide examples of both good and bad case report writing and highlight ethical issues and topics relevant to presenting feedback Essentials of Assessment Report Writing is the only pocket reference illustrating how to prepare an effective assessment report

*Sexual Offending* Amy Phenix, Harry M. Hoberman, 2015-12-07 This expert reference provides a broad comprehensive review of the major domains of sexual offending Beginning with an integrated etiological model of sexual offending chapters follow addressing the primary predisposing conditions related to sexual offending e g pedophilic hebephilic paraphilic rape and non contact paraphilic disorders hyper sexuality and personality factors In addition special subgroups of sexual offenders females youth and the intellectually disable are considered Both broad and specific perspectives on the assessment of sexual offenders are provided Overviews are offered of clinical and forensic evaluations of such offenders and the utility of structured psychological assessment A novel conceptual model of risk assessment is proposed More specifically each of the primary approaches or instruments related to risk assessment of sexual offending are addressed the Static risk assessment measures the Sex Offender Risk Appraisal Guide structured professional judgment and the varied measures of dynamic or criminogenic needs assessment Finally multiple aspects of management of sexual offenders are discussed including models of psychosocial treatment the question of the effectiveness of such treatment biological interventions civil commitment circles

of support and the containment approach to community management Chapters are authored by both prominent experts and experienced professionals for a breadth of perspective Among the topics covered Pedophilic Hebephilic Rape Paraphilic Disorders and the variety of Non Contact sexual offending conditions Personality related conditions their association with sexual offending motivators and disinhibition in context Disorders of hyper sexuality Assessments of sexual offenders including the role of psychological testing clinical interview approaches as well as forensic evaluations Conceptual models of risk assessment discussion of specific static dynamic structured clinical risk assessment approaches Models of reviews of treatment outcome with sexual offenders including psychotherapy psychopharmacology and castration the containment approach civil commitment circles of support Overview of public policy issues an evidence based perspective on sex offender registration and residential restrictions This breadth of material in Sexual Offenders will help practitioners gain multiple levels of clinical insight as well as giving them up to date practical tools and techniques for working with this problematic class of individuals

**Report...** ,1929 *Hearings, Reports and Prints of the Senate Committee on the Judiciary* United States. Congress. Senate. Committee on the Judiciary,1966 **U.S. Government Research Reports** ,1960 **A Comprehensive Guide to Child Custody Evaluations: Mental Health and Legal Perspectives** Joanna Bunker Rohrbaugh,2007-11-26 n order to assist families embroiled in child custody disputes lthe courts order thousands of child custody evaluations each year Some of these evaluations are brief problem focused asse ments aimed at quickly resolving a specific area of dispute Other evaluations are more comprehensive covering all aspects of family functioning in complex cases The process of ordering conducting or assessing either type of child custody evaluation requires a clear understanding of how legal and psychological issues are int twined in each case This book is designed to meet this need for a comprehensive guide that combines legal information and forensic procedures with the social science research that must be the basis for all custody recommendations and decisions The book should be helpful to three separate but related groups of experienced professionals a family and probate judges b family practice attorneys and c forensic mental health professionals Before they can order a custody evaluation and use the inf mation it provides judges must have a clear understanding of how to integrate clinical information about each family with the related social science research This book will also enable judges to assess each custody report in terms of a the professional and legal gui lines for conducting custody evaluations and b research based criteria in each area of family functioning The text and CD also offer examples of how best to write orders for custody evaluations and detailed parenting plans that address the issues in each family [The Complete Guide to Special Education](#)

Linda Wilmsurst,Alan W. Brue,2018-02-21 [The Complete Guide to Special Education](#) Third Edition explores the special education process from testing and diagnosis to IEP meetings and advocating for special needs children The stages of identification assessment and intervention are explained step by step to help you better understand special needs students legal rights and how to become an active effective member of a child s educational team This third edition has been revised

throughout and discusses Response to Intervention RTI provides updates on new laws and regulations expands coverage of autism spectrum disorders and bipolar disorder and includes a revamped Resources section for teachers and parents **A**

**Practical Guide to the Thematic Apperception Test** Edward Aronow, Kim Altman Weiss, Marvin Reznikoff, 2013-06-17

This valuable book provides the student with a short manageable comprehensive guide to the Thematic Apperception Test TAT a major psychological measuring instrument The TAT is effective in telling the clinician how the subject views the self and the world in his or her unique way This sweeping introduction to this test as well as other lesser known apperceptive techniques considers children adolescents and adults and gives special attention to cross cultural issues and the application of apperception techniques to minority populations Additionally the interesting history of apperception techniques sample protocols and the administration and interpretation of the tests are included **ASD Technical Report** United States. Air

Force. Systems Command. Aeronautical Systems Division, 1961 *Clinical Forensic Psychology and Law* Kaitlyn

McLachlan, 2019-01-15 *Clinical Forensic Psychology and Law* is a compilation of recent and classic articles providing comprehensive coverage of the field of clinical forensic psychology and law Selected articles sample the major areas of the discipline including criminal and civil forensic assessment forensic treatment youth assessment and intervention and professional and ethical issues in forensic practice The volume is designed for use by scholars graduates and undergraduates in psychology and law schools **Training Guides in Evaluation of Vocational Potential for Vocational**

**Rehabilitation Staff** George F. Cundiff, Seth Henderson, Neal Little, 1965 **Sleep** Teofilo L. Lee-Chiong, 2005-12-13 A unique resource on sleep medicine Written by contemporary experts from around the world Sleep A Comprehensive Handbook covers the entire field of sleep medicine Taking a novel approach the text features both syndrome and patient oriented coverage making it ideally suited for both clinical use and academic study Sleep A Comprehensive Handbook begins with a brief introduction to the basic science of sleep from neurobiology to physiologic processes This leads into sections offering comprehensive coverage of insomnia sleep apnea narcolepsy parasomnias movement disorders and much more Sleep and related disorders are also discussed followed by chapters on considerations for special patient groups Special materials for practitioners include a sample interview and questionnaire as well as a chapter on operating and managing a sleep center The text concludes with discussions of sleep assessment methods such as polysomnography actigraphy and video EEG monitoring With full coverage of over 100 key topics in sleep medicine Sleep A Comprehensive Handbook offers the most practical thorough yet handy resource available on adult and pediatric sleep medicine Praise from the reviews no other publication in the field can begin to compare with the breadth or depth of the Handbook I cannot imagine a functioning sleep disorders clinic without at least one copy on standby as a ready reference PscyCRITIQUES Sleep A Comprehensive Handbook is a first rate textbook with concise up to date information covering a wide range of subjects pertinent to the practice of sleep medicine DOODY S HEALTH SERVICES

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