

Counseling Script

Counselor: Hello Astrid! Good afternoon, how are you today?

Astrid: Good afternoon too, Mr Counselor. I'm so very tired and stress these past few days.

Counselor: Oh, what's stressing you out? And why are you tired?

Astrid: These past few days we do a lot of school work and I'm also very tired of organizing my documents because I'm moving to another school.

Counselor: Oh! You're diligence Astrid! You seem to be overwhelmed with a lot of school work and organizing your documents to move to another school.

Astrid: You're right, Mr Counselor. I get too early to enter the online class because we start at 7am and end at 5pm. Then when it's night when I do my school works, sometimes I'm too awake just to finish them. I spend most of the day studying. And then sometimes when I have a little more time I even help my mother in looking after our boutique shop and convenience store.

Counselor: How do you feel about doing so many things, especially your school works?

Astrid: I'm so stressed with too much to do. And sometimes I'm too tired and I can't handle my emotions. I also always experience a break down.

Counselor: Hmm, Is it okay Astrid for you to say more about your emotional tiredness?

Astrid: Actually, I've always been a top student since elementary until now and the expectations of my teachers and classmates are very high for me so sometimes they almost expect school works from me. Because they thought everything was easy and I could do it.

Counselor: So based, in your story Astrid, they have high expectations of you and you don't want to disappoint them, so you do everything even if it's difficult?

Astrid: Yes, you're right. And sometimes because of too much stress I can't sleep well. And beside their expectations I also think what will happen when I move school because I might not have friends because I'm afraid to make friends.

Counselor: I'm just wondering how affected you are when you disappoint them. Was there a time when you failed in their expectations and what happened?

Astrid: Hmm. Yes there is a time when I disappoint one of my classmates and that is my horrible nightmare. Actually she is my friend and at that time she was doing a research paper for me but I forgot to do it and then she was very angry with me.

Counselor: What do you mean that was your horrible nightmare? When she got mad at you Astrid can I know what she did and said to you?

Astrid: Hmm, Actually at that time I was very fat and my friends were few because others were ashamed of my physical appearance. When that friend of mine got angry she always called me a pig and every time she saw me she would tell me "oink oink" and then one time she painted a picture of me with my face on the pig and spread it all over the school. That time I didn't want to go to school because I was so embarrassed.

Counselor: It's so sad to hear that Astrid, Don't be ashamed that you were fat at that time, there's nothing wrong with that, the important thing is that you don't hurt other people. When your friend did that to you, did you tell your mother?

Sample Mock Therapy Dialogue For Depression

**Nathan E. Goldstein, Christopher D.
Woodrell, R. Sean Morrison**



Sample Mock Therapy Dialogue For Depression:

Psychotherapy for the Advanced Practice Psychiatric Nurse Kathleen Wheeler, 2020-09-10 The leading textbook on psychotherapy for advanced practice psychiatric nurses and students Award winning and highly lauded Psychotherapy for the Advanced Practice Psychiatric Nurse is a how to compendium of evidence based approaches for both new and experienced advanced practice psychiatric nurses and students This expanded third edition includes a revised framework for practice based on new theory and research on attachment and neurophysiology It advises the reader on when and how to use techniques germane to various evidence based psychotherapy approaches for the specific client problems encountered in clinical practice This textbook guides the reader in accurate assessment through a comprehensive understanding of development and the application of neuroscience to make sense of what is happening for the patient in treatment Contributed by leaders in the field chapters integrate the best evidence based approaches into a relationship based framework and provides helpful patient management strategies from the first contact through termination This gold standard textbook and reference honors the heritage of psychiatric nursing reaffirms the centrality of relationship for psychiatric advanced practice and celebrates the excellence vitality depth and breadth of knowledge of the specialty New to This Edition Revised framework for practice based on new theory and research on attachment and neurophysiology New chapters Trauma Resiliency Model Therapy Psychotherapeutics Re uniting Psychotherapy and Psychopharmacotherapy Trauma Informed Medication Management Integrative Medicine and Psychotherapy Psychotherapeutic Approaches with Children and Adolescents Robust instructor resources Key Features Offers a how to of evidence based psychotherapeutic approaches Highlights the most useful principles and techniques of treatment for nurse psychotherapists and those with prescriptive authority Features guidelines forms and case studies to guide treatment decisions Includes new chapters and robust instructor resources chapter PowerPoints case studies and learning activities

Psychotherapy for the Advanced Practice Psychiatric Nurse - E-Book Kathleen Wheeler, 2007-11-06 Psychotherapy for the Advanced Practice Psychiatric Nurse provides the nurse psychotherapist with a useful how to primer that contains practical techniques and interventions without a lot of theoretical jargon Topics include the basics of psychotherapy from how to respond to a patient s initial call to termination of care Selected approaches interpersonal cognitive behavioral and psychodynamic psychotherapy are highlighted with discussion of evidence base research Specific techniques for working with commonly seen patient populations that require special consideration those who have experienced trauma children and older adults are included In addition how to integrate psychopharmacology and psychotherapy is discussed in detail A straightforward approach to psychotherapy using a holistic nursing framework Latest findings on the neurophysiology of psychotherapy including research on attachment therapeutic relationships and trauma Evidence based research for all approaches and populations discussed Provides treatment hierarchy for decision making in selecting strategies for treatment from the initial contact and

assessment to termination Step by step guide to building the nurse patient relationship in order to achieve quality outcomes Includes detailed instructions on therapeutic communication techniques Detailed instructions teach you how to use the latest therapeutic communication techniques Includes all patient populations from children to the older adult with special emphasis on working with traumatized patients Comprehensive appendices provide quick access to helpful forms and diagnostic tools specific to psychotherapy nursing practice

Doing Research in Counselling and Psychotherapy John

McLeod, 2022-01-12 From leading researcher and bestselling author John McLeod this new edition of Doing Research in Counselling and Psychotherapy is a book for students and practitioners who wish to undertake a small scale publishable research study The focus is on research projects that are appropriate for student and practitioner researchers qualitative interview based research practice based outcome studies case studies and autoethnographic research These different genres of research provide a grounding in the main approaches used in counselling and psychotherapy research This accessible and comprehensive how to guide on conducting a successful research project in counselling and psychotherapy takes you step by step through the research journey initial engagement with the idea of doing research developing a research question appreciating the strengths and limitations of both qualitative and quantitative methods conducting a study and then finally writing up the findings for potential publication Supported by a wide range of case examples and points for reflection as well as extensive on line resources this highly practical introduction to research in counselling psychotherapy and allied disciplines is essential reading for any trainee or practitioner learning about the research process for the first time

Reflective Practice in Psychotherapy and Counselling Jacqui Stedmon, Rudi Dallos, 2009-10-16 Reflective Practice has become established as an essential feature of practice in psychotherapy and counselling in the UK Europe USA and some other parts of the world However the writing on reflective practice is arguably fragmented and scattered and much of it is highly theoretical and abstract This book draws together conceptual and ethical issues regarding reflective practice including the meaning and development of the orientation More importantly it connects theory to day to day practice in psychotherapy and counselling addressing issues such as What does reflective practice look like in practice How do we develop the skills in carrying it out What ways does it assist practice The book offers an exploration of reflective practice within different models of psychotherapy and counselling CBT psycho dynamic and narrative systemic family therapy narrative and community approaches Throughout it employs a range of illustrations from a variety of clinical contexts to illustrate reflective practice in action These include work with children and families adult mental health trauma and abuse learning disability youth offending and bereavement and loss The mix of theoretical background along with practical examples and exercises will be key for students and practitioners in the fields of psychotherapy and counselling The book will be a spur to readers to challenge dominant assumptions and modes of clinical practice and help them fulfil the compulsory requirement for a reflective practice element in their training

Evidence-Based Psychotherapy Practice in College Mental

Health Stewart E. Cooper, 2012-12-06 Everything you didn't know about the effectiveness of evidence based psychotherapy in the university setting Evidence Based Psychotherapy Practice in College Mental Health presents an overview of EBP theory research and practice with a focus on the key issues in this growing field The book features individual chapters on depression anxiety eating disorders and alcohol abuse and includes a special section on training in EBP through college counseling center based practicums and internships Contributors address common concerns and issues about EBP and present recommendations for future practice and research in college counseling centers College counseling center administrators and staff face the increasing challenge of providing services that address the unique stresses and dynamics facing students who often deal with multiple co existing disorders as well as the normal developmental challenges of adjusting to college life Evidence Based Psychotherapy Practice in College Mental Health provides mental and behavioral health professionals with insight into the considerable contrast between theory practice and research in EBP as they evaluate its effectiveness on campus The book looks at which evidence based methods are currently used for clinical assessment and treatment how evidence based approaches apply to the therapy practiced on most campuses and what the implications are for practice and research in university mental health settings Evidence Based Psychotherapy Practice in College Mental Health examines evidence based treatment of alcohol related issues personalized feedback attitudinal change techniques skills based approaches single session interventions depression length of psychotherapy diagnostic purity lack of adherence to specific theoretical models anxiety disorders effectiveness studies efficacious studies common factors therapist relationship factors eating disorders EBP research paradigms populations studied interventions assessments and outcome measures multicultural considerations Evidence Based Psychotherapy Practice in College Mental Health also offers suggestions for college counseling center clinical supervisors on how to incorporate EBP training while balancing common concerns about the applicability of EBP in working with college students This unique book is an important resource for all practitioners working in university settings from practicum students to seasoned professionals **DVD Counseling and Psychotherapy**

Theories in Context and Practice John Sommers-Flanagan, Rita Sommers-Flanagan, 2011-01-20 Learn the various counseling theories through authentic examples led by actual practitioners working with real clients This comprehensive two DVD set promotes student learning by illustrating each of the counseling theories covered in the textbook Counseling and Psychotherapy Theories in Context and Practice Second Edition by John and Rita Sommers Flanagan However the DVDs can be used in conjunction with this text or as a stand alone teaching tool in any course covering psychotherapy theories and techniques Unique in its presentation of real clinicians from a variety of work settings including school and college counselors working with actual clients the DVDs Feature practitioners and clients who represent ethnic gender age and religious diversity Model how to develop a positive therapeutic relationship from any theoretical perspective Help students not only understand the differences between theories but also the difference between theory and technique Offer

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The Modern Psychiatrist's Guide to Contemporary Practice Brendan Kelly, 2024-07-04 The Modern Psychiatrist's Guide to Contemporary Practice provides an overview of psychiatry starting with the most fundamental question of all why does psychiatry exist Key topics are covered such as diagnosing mental illness controversial treatments involuntary admission human rights suicide and global inequality The book incorporates history medicine neuroscience service development legislation and service user movements It summarises key findings and discussions provides opinions based on evidence presents clear conclusions and describes useful radical directions for the future of this most contested of medical disciplines Each chapter includes useful chapter summaries and case studies are provided throughout This book is essential for mental health workers and trainees academics and those interested in what psychiatry is why it exists and its future potential The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution CC BY 4.0 International license

Oxford Textbook of Psychotherapy Glen O. Gabbard, Judith S. Beck, Jeremy Holmes, 2007 With the publication of this book psychotherapy finally arrives at the mainstream of mental health practice This volume is an essential companion for every practising psychiatrist clinical psychologist psychotherapy counsellor mental health nurse psychotherapist and mental health practitioner It is integrative in spirit with chapters written by an international panel of experts who combine theory and research with practical treatment guidelines and illustrative case examples to produce an invaluable book Part One gives a comprehensive account of all the major psychotherapeutic approaches Parts Two and Three systematically describe psychotherapeutic approaches to the major psychiatric disorders and personality disorders Many chapters are multi-authored and describe the psychodynamic cognitive behavioural and other approaches for treating these illnesses Part Four examines applications and modifications of psychotherapy across the lifecycle Part Five describes psychotherapy with specific populations such as medical patients and those where gender is an issue and finally Part Six tackles some of the special topics of concern to psychotherapists including ethics legal issues and psychotherapy and neuroscience The first of its kind this is a must have volume for all trainee and practising psychological therapists whatever their background psychiatry psychology social work or nursing

Adult Nursing Practice Ian Bullock, Jill Macleod Clark, Joanne Rycroft-Malone, 2012-05-24 Adult Nursing Practice Using evidence in care enables today's students and newly qualified nurses develop the knowledge and skills they need to deliver and lead care tomorrow Reflecting the principles of evidence based care in line with the current NMC competencies this textbook helps students learn to manage patients with common conditions and fundamental health needs so they can provide the best possible evidence based care Written and edited by

leading nurses from practice education and research it focuses on common diseases fundamental health needs and symptoms that nurses encounter in daily practice Conditions are clearly explained so that the causes of ill health are easily understood Every chapter covers pathophysiology indicates the key priorities for nursing assessment and discusses what the evidence says before considering nursing management options Throughout the authors clear signposts to trustworthy evidence mean that students can effortlessly select the best nursing interventions for their patients using the current available evidence base The ideal guide for students preparing for registration and newly qualified staff going through preceptorship it is packed with over 115 illustrations and lots of features to bring the subject to life and make learning easier BLNursing assessment illustrations outline challenges caused by common diseases in a helpful and memorable way highlighting issues that need assessment BLRed flag icons indicate the warning signs of deterioration and urgent questions are listed that can be used for assessment and monitoring BLCase studies of effective evidence based interventions show the difference that high quality nursing care makes BLCross references between common conditions causes and managing related health needs and symptoms develop understanding by clearly linking pathophysiology with nursing management options BLTheory into practice boxes further enhance learning through suggested activities such as exploring key evidence considering major practice issues or applying core knowledge while out on placement BLOnline resource centre at www.oxfordtextbooks.co.uk/orc/bullock Filled with interactive and useful e learning resources to help students test their learning keep up to date with the latest evidence and further expand their knowledge it features BLClinical decision making scenarios BLQuiz questions BLUpdates to content BLHyperlinked references BLImages from the book BLLecturer resources

Counseling and Psychotherapy Theories in Context and Practice John Sommers-Flanagan,Rita Sommers-Flanagan,2015-05-27 Apply the major psychotherapy theories into practice with this comprehensive text *Counseling and Psychotherapy Theories in Context and Practice* Skills Strategies and Techniques 2nd Edition is an in depth guide that provides useful learning aids instructions for ongoing assessment and valuable case studies More than just a reference this approachable resource highlights practical applications of theoretical concepts covering both theory and technique with one text Easy to read and with engaging information that has been recently revised to align with the latest in industry best practices this book is the perfect resource for graduate level counseling theory courses in counselor education marriage and family therapy counseling psychology and clinical psychology Included with each copy of the text is an access code to the online Video Resource Center VRC The VRC features eleven videos each one covering a different therapeutic approach using real therapists and clients not actors These videos provide a perfect complement to the book by showing what the different theories look like in practice The Second Edition features New chapters on Family Systems Theory and Therapy as well as Gestalt Theory and Therapy Extended case examples in each of the twelve Theory chapters A treatment planning section that illustrates how specific theories can be used in problem formulation specific interventions and potential outcomes assessment Deeper and more continuous

examination of gender and cultural issues An evidence based status section in each Theory chapter focusing on what we know from the scientific research with the goal of developing critical thinking skills A new section on Outcome Measures that provides ideas on how client outcomes can be tracked using practice based evidence Showcasing the latest research theory and evidence based practice in an engaging and relatable style Counseling and Psychotherapy Theories in Context and Practice is an illuminating text with outstanding practical value *Research Foundations for Psychotherapy Practice* Mark Aveline,David A. Shapiro,1995 Focuses on issues in methodology and evaluation in order to clarify how particular research designs might answer specific psychotherapy service questions Features guidelines for good research practice and considers how inevitable problems in implementation can be anticipated and overcome Lastly it addresses the opportunities and challenges facing psychotherapy research **Visions in Psychotherapy Research and Practice** Bernhard M.

Strauss,Jacques P. Barber,Louis G. Castonguay,2015-02-11 The Society for Psychotherapy Research SPR is devoted to the development and dissemination of research as well as the integration of empirical theoretical and clinical knowledge in psychotherapy A highlight of the SPR annual meeting is the presidential address wherein the president delivers what many view as the most important presentation of their career In Visions of Psychotherapy Bernhard Strauss Jacques Barber and Louis Castonguay three recent past presidents compile the preceding 20 presidential addresses from SPR into a single volume Then the living presidents 19 of the 20 comment on how the visions they described in their addresses have developed over time Psychodynamic Psychotherapy Research Raymond A. Levy,J. Stuart Ablon,Horst Kächele,2011-12-22

Psychodynamic Psychotherapy Research Evidence Based Practice and Practice Based Evidence continues the important work of the first book published in 2009 by Humana Press Handbook of Evidence Based Psychodynamic Psychotherapy Bridging the Gap Between Science and Practice This landmark title presents in one volume significant developments in research including neuroscience research in psychodynamic psychotherapy by a team of renowned clinician researchers The demand for ongoing research initiatives in psychodynamic psychotherapy from both internal and external sources has increased markedly in recent years and this volume continues to demonstrate the efficacy and effectiveness of a psychodynamic approach to psychotherapeutic interventions in the treatment of psychological problems The work in this volume is presented in the spirit of ongoing discussion between researchers and clinicians about the value of specific approaches to specific patients with specific psychiatric and psychological problems Multiple forms of treatment interventions have been developed over the past fifty years and this volume makes clear with firm evidence the authors support for the current emphasis on personalized medicine Groundbreaking and a major contribution to the psychiatric and psychologic literature Psychodynamic Psychotherapy Research Evidence Based Practice and Practice Based Evidence provides firm grounding for advancing psychodynamic psychotherapy as a treatment paradigm **Evidence-Based Practice of Palliative Medicine - E-Book** Nathan E. Goldstein,Christopher D. Woodrell,R. Sean Morrison,2023-11-07 Using a practical question and answer approach

Evidence Based Practice of Palliative Medicine 2nd Edition helps you provide optimal care for patients and families who are dealing with serious illness This unique reference focuses on patient and family caregiver centered care highlighting the benefits of palliative care and best practices for delivery The highly practical user friendly format sets it apart from other texts in the field with concise readable chapters organized around clinical questions that you re most likely to encounter in everyday care Uniquely organized using a question and answer approach making it easy to find answers to common questions asked by practitioners and patients Up to date reader friendly chapters explore interventions assessment techniques treatment modalities recommendations and guidelines communication techniques and available resources for palliative care Expanded discussions on hospice in every chapter and a new emphasis on pediatrics with increased material on pediatric malignancies developmental delays cystic fibrosis and perinatal palliative care New chapters on wellness of the palliative care practitioner patients with opioid use disorders telehealth in palliative care health disparities rural palliative care caring for people with hematologic malignancies integrative and alternative therapies LGBTQ populations mobile health technologies and national palliative care implementation strategies High quality evidence gathered and reviewed by leading experts in palliative medicine including clinicians educators and researchers across a broad range of disciplines Numerous algorithms throughout help you make informed decisions and take home points in every chapter provide a quick summary of key content

Psychotherapy, a Cognitive Integration of Theory and Practice Anthony Ryle,1982 *Depressive Disorders* Judy Z. Koenigsberg,2023-07-25 *Depressive Disorders* uses an integrative view to explore the etiology of depression its development and maintenance and highlights contemporary unified psychotherapy approaches The text includes case examples that illustrate how to use integrated and unified psychotherapy approaches to help patients with depressive disorders Dr Koenigsberg demonstrates how research based approaches may be used to treat individuals with different types of depressive disorders such as major depressive disorder persistent depressive disorder bipolar disorder cyclothymia and adjustment disorder with depression It encourages therapists to recognize that the complex themes of the depressive disorders may be more fully realized within the context of integrated and unified psychotherapy perspectives This text is essential for early career and seasoned therapists graduate students and psychotherapy researchers who wish to explore the past and contemporary history of psychotherapy approaches in order to understand the depressive disorders

Handbook of Psychology, Clinical Psychology Irving B. Weiner,George Stricker,Thomas A. Widiger,2012-10-15 Psychology is of interest to academics from many fields as well as to the thousands of academic and clinical psychologists and general public who can t help but be interested in learning more about why humans think and behave as they do This award winning twelve volume reference covers every aspect of the ever fascinating discipline of psychology and represents the most current knowledge in the field This ten year revision now covers discoveries based in neuroscience clinical psychology s new interest in evidence based practice and mindfulness and new findings in social developmental and forensic psychology

Psychotherapy for the Advanced Practice Psychiatric Nurse, Second Edition Kathleen Wheeler, 2013-12-11 Dr Wheeler has skillfully crafted a text that covers basic psychiatric principles and skills from developing a therapeutic relationship and assessing and diagnosing the client to providing evidence based psychotherapy for a variety of patient populations This text is an excellent primer for teaching therapy skills and although targeting graduate psychiatric nursing students would prove equally valuable for students of any mental health discipline It is also a resource for experienced clinicians wanting to expand their understanding of trauma and how adaptive information processing might be used as an organizing framework for all psychotherapy Linda Mabey Journal of EMDR Practice and Research DESCRIPTION This is a how to compendium of evidence based approaches to practicing psychotherapy for both the experienced and neophyte advanced practice psychiatric nurse This book integrates neuroscience with relationship science and unites disparate psychotherapeutic approaches into a model that is concise and straightforward yet sufficiently comprehensive to provide a framework for practice The most useful therapeutic models are highlighted with principles and techniques of treatment for nurse psychotherapists and those with prescriptive authority This second edition expands the award winning first edition providing guidelines forms and case studies to assist APPNs in deciding which treatment to use based on psychotherapy outcome studies and practice guidelines New Chapters in the Second Edition Motivational Interviewing Dialectical Behavior Therapy Group Therapy Family Therapy Eye Movement Desensitization and Reprocessing EMDR Therapeutic Approaches for Addictions New CPT Codes Reimbursement Awards and Reviews for the First Edition APNA Media Award AJN Book of the Year Award 5 Star Amazon Reviews 4 Star Doody Review Lays out a holistic paradigm for advanced psychiatric nursing APN practice by drawing upon a neuroscience of information processing human development attachment theory and trauma and explains the essentials of psychotherapy by melding principles underlying the therapeutic alliance adaptive information processing AIP change and a hierarchically arranged treatment format that fosters healing through the resolution of dysfunctional memory this important text holds true to the historical basis for psychiatric nursing being organized around phases and principles of the nurse patient relationship Margaret England PhD RN CNS Perspectives in Psychiatric Care Wheeler offers the field a scholarly training manual grounded in Shapiro s 2001 adaptive information processing paradigm where the brain is viewed as an information processing system with innate self healing mechanisms that regulate its internal environment to survive and to maintain a stable constant condition through dynamic regulation Robert M Greenfield PhD Journal of Trauma Dissociation

Bergin and Garfield's Handbook of Psychotherapy and Behavior Change Michael Barkham, Wolfgang Lutz, Louis G. Castonguay, 2021-10-05 Celebrating the 50th anniversary of a best selling and renowned reference in psychotherapy research and practice Now celebrating its 50th anniversary and in its seventh edition Bergin and Garfield s Handbook of Psychotherapy and Behavior Change maintains its position as the essential reference volume for psychotherapy research This bestselling reference remains the most important overview of research findings in psychotherapy It is a rigorous and

evidence based text for academics researchers practitioners and students In recognition of the 50th anniversary this edition contains a Foreword by Allen Bergin while the Handbook covers the following main themes historical and methodological issues measuring and evidencing change in efficacy and practice based research therapeutic ingredients therapeutic approaches and formats increasing precision and scale of delivery and future directions in the field of psychotherapy research Chapters have either been completely rewritten and updated or comprise new topics by contributors including Characteristics of effective therapists Mindfulness and acceptance based therapies Personalized treatment approaches The internet as a medium for treatment delivery Models of therapy and how to scale up treatment delivery to address unmet needs The newest edition of this renowned Handbook offers state of the art updates to the key areas in psychotherapy research and practice today Over 60 authors experts in their fields from over 10 countries have contributed to this anniversary edition providing in depth measured and insightful summaries of the current field *Psychopathology* James E. Maddux, Barbara A. Winstead, 2015-08-27 The fourth edition of *Psychopathology* is the most up to date text about the etiology and treatment of the most important psychological disorders Intended for first year graduate students in clinical psychology counseling psychology and related programs this new edition revised to be consistent with the DSM 5 continues to focus on research and empirically supported information while also challenging students to think critically The first part of the book covers the key issues ideas and concepts in psychopathology providing students with a set of conceptual tools that will help them read more thoroughly and critically the second half of the book which focuses on specific disorders Each chapter in the second and third sections provides a definition description and brief history of the disorder it discusses and outlines theory and research on etiology and empirically supported treatments This edition also features a companion website hosting lecture slides a testbank an instructor s manual case studies and exercises and more

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