

Earth Matters: Investigating Soil

Third Grade Science Unit: 05 Lesson: 03

Dunation: 5-days

Lesson Synopsis:

Students will explore properties of soil and its importance as a natural resource.

TIERS:

ENGINE .		
135-06	3.0	The student knows that agreems solut in the world.
	18-544	Observe and blamby simple systems such as a symuted send and a wooden toy our.
	5.395	Observe a simple express and describe the role of eprince parts such as a po-ye and arring.
	3.19	The student knows that the natural world includes earth melonials and objects in the stsp.
	8.1144	Monthly and describe the importance of earth materials including tests, and, water, and gases of the atmosphere in the local area and classify there as recessable, numerous side, or inaphasolible resources.
	30,7100	Monthly and record properties of soft such such or color and texture, copecity to retain make, and ability to support the growth of plants.
Proce	ma TER	프로마스 아이트 (1985년) - 프로그램 (1985년) - 1985년 - 1985년 프로마스 아이트 (1985년 - 1985년) - 1985년 - 198
		The shutters conducts field and interesting investigations following home and school safety procedures and environmentally appropriate and attract practices.
	3.14	Democraticals safe procitions sharing field and laboratory investigations.
	3.2	The student uses extentific impuly melliods studing field and bitombury investigations.
	8-8-A	Plan and implement descriptive investigations including sating well-defined quantities, formulating testable hypotheses, and solecting and using equipment and lectrosings:
	3.39	Cultivit information by observing and measuring.
	1.20	Analysis and interpret information to communic requirements explanations from street and inclined evolutions.
	8.200	Communicate yetid isonoliusiana.
	3.00	Construct elegal graphs, littles, respe, and sharts to organize, examine and evaluate information,
	9.8	. The student knows that information, ormical throwing, and actionfly problem solving are used in making decisions.
	3.340	Represent the natural world using module and identity their bookstone.
	3.6	The student knows how to use a variety of tools and methods to combat school requiry.
	3.444	Cortical and employed informations using books including automations enterespens, common, solicity grapping, according societies, colored, address, colored, and companies.

GETTING READY FOR INSTRUCTION

Performance Indicator(str

 Bludents will compare a mystery sample of soil with a given sample. They will be asked to observe and describe their mystery sample and compare its properties with the given sample. (3.118)
EXECUPS: 16, 26, 21, 30, 3H, 46, 58, 5G

5.68. Demonstrate that repeated investigations may increase the reliability of results.

 Classify an assortment of pictures depicting various natural resources as remewable, representate, or inexhaustible. Summarize the importance of these materials by providing at least one example of how each is used in the local area (Texas). (3.11A) [This performance indicator will be performed in Lesson 6]
TEL 25, 21, 30, 3H, 4E, 58, 5G

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Hsp

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