

Weathering and Erosion

Lesson Synopsis:

In this lesson students will explore events that change the surface of the Earth.

TEKS:

- 4.3 The student knows that complex systems may not work if some parts are removed.
- 4.5A Identify and describe the roles of some organisms in living systems such as plants in a schoolyard and parts in moving systems such as a light bulb in a circuit.
- 4.6B The student knows that certain past events affect present and future events.
- 4.10A Identify and observe effects of events that require time for changes to be noticeable including growth, erosion, dissolving, weathering, and flow.
- 4.11 The student knows that the natural world includes Earth materials and objects in the sky.
- 4.11B Summarize the effects of oceans on land.

Process TEKS:

- 4.1 The student conducts field and laboratory investigations following home and school safety procedures and environmentally appropriate and ethical practices.
- 4.1A Demonstrate safe practices during field and laboratory investigations.
- 4.1B Make wise choices in the use and conservation of resources and the disposal or recycling of materials.
- 4.2 The student uses scientific inquiry methods during field and laboratory investigations.
- 4.2B Collect information by observing and measuring.
- 4.2C Analyze and interpret information to construct reasonable explanations from direct and indirect evidence.
- 4.2D Communicate valid conclusions.
- 4.3 The student uses critical thinking and scientific problem solving to make informed decisions.
- 4.3C Represent the natural world using models and identify their limitations.
- 4.4 The student knows how to use a variety of tools and methods to conduct science inquiry.
- 4.5A Collect and analyze information using tools including calculators, safety goggles, microscopes, cameras, sound recorders, computers, hand lenses, rulers, thermometers, meter sticks, timing devices, balances, and compasses.

GETTING READY FOR INSTRUCTION

Performance Indicator(s):

- Students will identify, describe and summarize events that shape the Earth in a narrative story about the journey sediment takes on Earth. (4.10A, 4.11B)
ELPS: NC, 1E, 2E, 2S, 3D, 3L, 4E, 5B, 5F, 5G

KEY Understandings and Guiding Questions:

- Weathering can be caused by agents such as water, wind, temperature, and even plants. Weathering is the gradual process of breaking rocks down into smaller pieces called sediment.
 - How has weathering affected our world?
 - Can weathering be considered constructive as well as destructive?
- Erosion is a process that slowly changes the Earth's surface over time.
 - What natural agents contribute to erosion?
 - Can erosion be considered constructive as well as destructive?

Tesccc Unit 09 Lesson 01 8 Grade

Daniela Niemeyer

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Tescce Unit 09 Lesson 01 8 Grade:

Unveiling the Energy of Verbal Beauty: An Mental Sojourn through **Tesccc Unit 09 Lesson 01 8 Grade**

In a world inundated with monitors and the cacophony of immediate communication, the profound energy and emotional resonance of verbal artistry frequently fade into obscurity, eclipsed by the regular assault of noise and distractions. Yet, nestled within the lyrical pages of **Tesccc Unit 09 Lesson 01 8 Grade**, a captivating function of fictional splendor that pulses with natural feelings, lies an memorable journey waiting to be embarked upon. Published with a virtuoso wordsmith, that magical opus guides visitors on a mental odyssey, lightly revealing the latent potential and profound impact embedded within the complicated web of language. Within the heart-wrenching expanse of this evocative analysis, we shall embark upon an introspective exploration of the book is central subjects, dissect its interesting publishing design, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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