

Grade 4 - Unit 04: The Changing Earth

| prerequisite | prerequisite | Curriculum and Instruction Considerations |
|---|---|--|
| <p>4.1 Scientific investigation and reasoning The student uses scientific inquiry methods during laboratory and outdoor investigations. The student is expected to:</p> | | |
| <p>4.1.F Communicate valid oral and written results supported by data.</p> <p>Communicate</p> <p>VALID RESULTS SUPPORTED BY DATA</p> <p>Including, but not limited to:</p> <ul style="list-style-type: none"> oral written | <p>4.1.D Communicate valid conclusions</p> | <p>Key Understandings</p> <ul style="list-style-type: none"> Soils have unique properties which make them useful in different ways. <p>Performance Indicator(s)</p> <ul style="list-style-type: none"> Test three different mystery soil samples and determine which would be the best for growing plants. Write a report explaining why this soil would be best. Include the properties of the other soils that make them less favorable for growing plants (4.2F, 4.3B). <p>Lesson Bridge**for the TEKS reference (4-Grade) Unit 04, Lesson 03 Earth Matters Investigating Soil and 4th Grade Unit 04, Lesson 03 Soil Team.</p> <p>Engage:</p> <ul style="list-style-type: none"> Grade 04 Unit 04 Lesson 03 Follow Engage page 3-4 <p>Explore/Explain 1:</p> <ul style="list-style-type: none"> Grade 04 Unit 04 Lesson 03 Follow Explore/Explain page 5-7 <p>Explore/Explain 2:</p> <ul style="list-style-type: none"> Grade 04 Unit 04 Lesson 03 Follow Explore/Explain page 7-8 <p>Explore/Explain 3:</p> <ul style="list-style-type: none"> Grade 04 Unit 04 Lesson 03 Follow Explore/Explain page 8-9 <p>Elaborate:</p> <ul style="list-style-type: none"> Grade 04 Unit 04 Lesson 03 Follow Elaborate |

Tescce Unit 3 Lesson 02

B Lingard



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School Life ,1942

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