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Concept-Development **Practice Page**

Friction



- 1. A crate filled with delicious junk food rests on a horizontal floor. Only gravity and the support force of the floor act on it. as shown by the vectors for weight W and normal force n.
 - The net force on the crate is (zero) (greater than zero).
 - b. Evidence for this is no acceleration



- A slight pull P is exerted on the crate, not enough to move it.
 - a. The force of friction f acting on the crate is (less than) (equal to) (greater than) P.
 - b. The net force on the crate is (zero) (greater than zero).



- 3. Pull P is increased until the crate begins to move. It is pulled so that it moves with constant velocity across the floor.
 - Friction f is (less than) (legual to) (greater than) P.
 - b. Constant velocity means acceleration is (zero) (greater than zero).
 - c. The net force on the crate is (less than) (equal to) (greater than) zero.



- Pull P is further increased and is now greater than friction f.
 - The net force on the crate is (less than) (equal to) (greater than) zero.
 - b. The net force acts toward the right, so acceleration acts toward the (left) ((right).)
- If the pulling force P is 150 N and the crate doesn't move, what is the magnitude of R __
- If the pulling force P is 200 N and the crate doesn't move, what is the magnitude of R 200 N
- 7. If the force of sliding friction is 250 N, what force is necessary to keep the crate sliding at constant velocity? 250 N
- 8. If the mass of the crate is 50 kg and sliding friction is 250 N, what is the acceleration of the crate when the pulling force is 250 N? 0 m/s2 300 N? 1 m/s2 500 N? 5 m/s2

CONCEPTUAL PHYSICS

Test 11 Conceptual Physics Answers

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BED 4 Course Management CMT 5 Curriculum Research and Development CRD 6 Educational Foundations EDF 7 Learning Teaching Methodologies and Assessment TMA 8 Global Issues in Education and Research GER 9 Pedagogy PDG 10 Ubiquitous Learning UBL 11 Other Areas of Education OAE Resources in Education ,1997 *New Era - New Urgency F.* Joseph Merlino, Deborah Pomeroy, 2024-03-29 New Era New Urgency The Case for Repurposing Education explores the unprecedented realities and challenges associated with entering a new era such as catastrophic climate changes advanced artificial intelligence massive demographic shifts and worldwide digital disinformation campaigns This era calls for a new urgency in thinking about how we will educate present and future generations of young people This book is divided into four parts Part I describes the profound social technological and demographic changes that have occurred over four hundred years since the first English settlements in Massachusetts and Virginia Part II describes four shadows that have served to corrupt these purposes of education extreme wealth inequality nativism white supremacy and anti intellectualism Part III explores the illusions of educational reform that have over promised college and career success created an idolatry of math test scores conflated memorization of facts with conceptual understanding and confused multiple layers of policy agendas with progress Part IV depicts F Joseph Merlino and Deborah Pomeroy s twelve years of experience in Egypt Bosnia Herzegovina Turkey and the U S in helping to craft new purposes of education for model schools in their countries that reflect their aspirations for a new generation **Quarterly Current Affairs - April to June 2017 for Competitive Exams** Disha Experts, 2017-07-11 Quarterly Current Affairs April to June 2017 for Competitive Exams is a unique handy magbook as it gives the complete update of the 2nd Quarter months of 2017 The book talks of all the recent developments in the field of Polity Economics Sience Technology Sports Art Culture etc This book would prove to be an asset for all students aspiring for the different competitive exams The book highlights the gist of the 2nd Quarter of 2017 through Game Changers Causes Effects Quote Unquote etc

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