# 1<sup>st</sup> Grade Fluency Folder

#### Dear Parentish.

We have created this Fluency Folder to help year child develop effective reading skills. Your child will need and use this folder throughout the school year. Please keep this folder safe. It will be your responsibility to keep this folder intuct. It will not be replaced. This folder will need to be brought to school and taken home on a daily basis. Below is a list of ways we will use this reading folder:

- 1. Sight Words: These lists contain the first 100 and 200 words from the Fry Instant Word Lists (1980). The students will be required to know how to read the words on each set. The daily practice is designed to help the students build reading fluency. Begin by practicing Set I. The students will be tested weekly for custory. Mesery is being effe to enal seck word in a second (see it, say it). The student will move on to the next set when at least 75% (20 words) has been mastered. When the child moves into the next set please continue to review any words that have not been trastered from the previous sets. This is part of the daily homework. Please help your child to achieve this goal. These words may be written an sentence strips to be anacticed at home.
- 2. Sight Word Phrases: In addition to Sight Word Lists, there are Sight Word Phrases. Please follow the directions indicated for Sight Word Lists. As with the Sight Word List, please senseraber that the student will move on to the next set when at least 75% (20 phrases) has been mastered. When the child moves into the next set please continue to review any phrases that have not been mastered from the provious sets. These phrases contain the first 100 and 200 words from the Pry Instant Word List (1980). Repeated reading of a few phrases per week gives students practice reading high-frequency words and developing fluency and general proficiency. These phrases may be written an sentence strips to be practiced at home.
- Reading Passages: After the first 9 works, the students will begin to use the reading
  gossages found in this folder. The same stary will be read 3 times per evening, Monday
  Thursday for horsework. Your child's Horsework Lag will indicate which story is to be read
  each work.
  - a. Your child will read the 1<sup>st</sup> time to build accuracy. It should be timed for 1 retruits. Court the number of words read correctly and record the words per minute (word) in the Home Positive section.
  - Your child will read the story a 2<sup>rd</sup> time to practice using punctuation when reading and to develop expression.
  - c. Your child will read the story a 3rd time to develop comprehension.
  - d. In addition to fluency practice, your child will answer one to two questions per night from the passage. This will help to enhance comprehension and vocabulary development.

We have found these reading folders to be very effective in developing reading skills. By working together, your child will become a successful reader.

# **Texas Reading First Fluency Folders Third Grade**

**JL Elias** 

#### **Texas Reading First Fluency Folders Third Grade:**

Making the Most of Small Groups Debbie Diller,2023-10-10 Author Debbie Diller turns her attention to small reading groups and the teacher's role in small group instruction Making the Most of Small Groups Differentiation for All grapples with difficult questions regarding small group instruction in elementary classrooms such as How do I find the time How can I be more organized How do I form groups How can I differentiate to meet the needs of all of my students Structured around the five essential reading elements comprehension fluency phonemic awareness phonics and vocabulary the book provides practical tips sample lessons lesson plans and templates suggestions for related literacy work stations and connections to whole group instruction In addition to ideas to use immediately in the classroom Diller provides an overview of relevant research and reflection questions for professional conversations

Teaching Urban Learners Gwendolyn Cartledge, Ya-yu Lo, 2006 This handbook based on years of consulting in urban schools in the United States is intended for general and special educators teachers and parents

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and the Third Grade Pencil Tiffaney Whyte,2024-07 Alicia is a student experiencing first day jitters at a new school She s nervous about being the new student and worried if she ll enjoy third grade A magical pencil shares memories of Mr White and Ms Sullivan s third grade co teaching classroom helping to guide students through their third grade jitters Celebrate a school year full of great memories with Alicia and the Third Grade Pencil This book appreciates the student s favorite teachers and provides in depth learning about Reading English Language Arts and Math content Alicia and the Third Grade Pencil is a must read for all students in any grade

Improving reading fluency & comprehension, 2005

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