

1st Grade Fluency Folder

Dear Parent(s),

We have created this Fluency Folder to help your child develop effective reading skills. Your child will need and use this folder throughout the school year. **Please keep this folder safe.** It will be your responsibility to keep this folder intact. **It will not be replaced.** This folder will need to be brought to school and taken home on a daily basis. Below is a list of ways we will use this reading folder:

1. **Sight Words:** These lists contain the first 100 and 200 words from the Fry Instant Word Lists (1980). The students will be required to know how to read the words on each set. The daily practice is designed to help the students build reading fluency. Begin by practicing Set 1. The students will be tested weekly for mastery. *Mastery is being able to read each word in a second (see it, say it).* The student will move on to the next set when at least 75% (20 words) has been mastered. When the child moves into the next set please continue to review any words that have not been mastered from the previous sets. This is part of the daily homework. Please help your child to achieve this goal. These words may be written on sentence strips to be practiced at home.
2. **Sight Word Phrases:** In addition to Sight Word Lists, there are Sight Word Phrases. Please follow the directions indicated for Sight Word Lists. As with the Sight Word List, please remember that the student will move on to the next set when at least 75% (20 phrases) has been mastered. When the child moves into the next set please continue to review any phrases that have not been mastered from the previous sets. These phrases contain the first 100 and 200 words from the Fry Instant Word List (1980). Repeated reading of a few phrases per week gives students practice reading high-frequency words and developing fluency and general proficiency. These phrases may be written on sentence strips to be practiced at home.
3. **Reading Passages:** After the first 9 weeks, the students will begin to use the reading passages found in this folder. The same story will be read 3 times per evening, Monday-Thursday for homework. Your child's Homework Log will indicate which story is to be read each week.
 - a. Your child will read the 1st time to build accuracy. It should be timed for 1 minute. Count the number of words read correctly and record the words per minute (wpm) in the Home Practice section.
 - b. Your child will read the story a 2nd time to practice using punctuation when reading and to develop expression.
 - c. Your child will read the story a 3rd time to develop comprehension.
 - d. In addition to fluency practice, your child will answer one to two questions per night from the passage. This will help to enhance comprehension and vocabulary development.

We have found these reading folders to be very effective in developing reading skills. By working together, your child will become a successful reader.

Texas First Grade 1 Fluency Folder

Edward Fry, Timothy Rasinski



Texas First Grade 1 Fluency Folder:

Making the Most of Small Groups Debbie Diller, 2023-10-10 Author Debbie Diller turns her attention to small reading groups and the teacher's role in small group instruction. *Making the Most of Small Groups: Differentiation for All* grapples with difficult questions regarding small group instruction in elementary classrooms such as: How do I find the time? How can I be more organized? How do I form groups? How can I differentiate to meet the needs of all of my students? Structured around the five essential reading elements: comprehension, fluency, phonemic awareness, phonics, and vocabulary, the book provides practical tips, sample lessons, lesson plans, and templates, suggestions for related literacy work stations, and connections to whole group instruction. In addition to ideas to use immediately in the classroom, Diller provides an overview of relevant research and reflection questions for professional conversations. *Teaching Literacy in First Grade* Diane Lapp, 2005-05-05 First grade is a year of important new experiences for students and teachers alike. Some students will arrive knowing how to read; others will know a few letters of the alphabet and most will be somewhere in between. Including dozens of reproducibles, this book guides first grade teachers in the many decisions they face about how to orchestrate effective, appropriate, and engaging instruction. A special strength of the book is the authors' deep understanding of the oral language base of literacy learning, both reading and writing, and their expertise in differentiating instruction for English language learners.

Resources in Education, 1990 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1977 **Instructor and Teacher**, 1984 **Comfort**, 1914 *Children's Books in Print* R R Bowker Publishing, Bowker, 1999-12 **Harper's Bazaar**, 1962 Resources in Education, 1990 Instructor, 1963 **The Business Education World** John Robert Gregg, 1956 **Harper's Magazine** Henry Mills Alden, Thomas Bucklin Wells, Lee Foster Hartman, Frederick Lewis Allen, 1949 Important American periodical dating back to 1850 *Catalog of Copyright Entries, Third Series* Library of Congress. Copyright Office, 1976 The record of each copyright registration listed in the Catalog includes a description of the work copyrighted and data relating to the copyright claim: the name of the copyright claimant as given in the application for registration, the copyright date, the copyright registration number, etc. **Fluency First!: Complete Kit, Grade 1** Timothy Rasinski, Nancy Padak, 2004-02-17 Fluency is a scientifically research-based fluency program based on the Fluency Development Lesson cited by The Report of the National Reading Panel 2000 as an effective instructional model developed by Dr. Timothy Rasinski and Dr. Nancy Padak from Kent State University. At the heart of Fluency First are repeated and monitored readings of high-interest text to promote mastery of fluency, word recognition, and comprehension. *High Frequency Word Phrases Level 1--Word Order* Edward Fry, Timothy Rasinski, 2014-10-01 Increase student reading fluency in 1st grade with this engaging and effective lesson. Through strategic use of Fry's Instant Words, students will both improve reading prosody and build important comprehension skills. **High Frequency Word Phrases Level 1--Pitch** Edward Fry, Timothy Rasinski, 2014-10-01 Increase student reading fluency in 1st grade with this engaging

and effective lesson Through strategic use of Fry s Instant Words students will both improve reading prosody and build important comprehension skills *Fluency First!* Timothy Rasinski,2004-01-01 **What Is It Made From?** Alison Hawes,2004-05-25 *High Frequency Word Phrases Level 1--Exclamations!* Edward Fry,Timothy Rasinski,2014-10-01 Increase student reading fluency in 1st grade with this engaging and effective lesson Through strategic use of Fry s Instant Words students will both improve reading prosody and build important comprehension skills High Frequency Word Phrases Level 1--Directions Edward Fry,Timothy Rasinski,2014-10-01 Increase student reading fluency in 1st grade with this engaging and effective lesson Through strategic use of Fry s Instant Words students will both improve reading prosody and build important comprehension skills

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web the ganges english pronunciation 'gændʒiːz gan jeez also called the ganga sanskrit गङ्गा hindi गङ्गा urdu گنگا ganga ipa 'gəŋɡaː listen bengali গঙ্গা gonga is the third largest river on the indian subcontinent by discharge

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yes i speak the river the water in which you bathe you worship me i am the one in whose water you enjoy playing an
important element in our nature mother of our motherland i was born in the foothills of the himalayas

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revered as a symbol of purity spirituality and eternal life in this autobiography i share