

Text Leveling Correlation Guide

Grades K-6

Because every reader is different, teachers often rely on a system of leveled books to match their students with just-right books. There are many systems and methods for leveling books and leveling books can vary often among the various reading systems. This chart is designed to assist teachers in correlating the reading levels across two of the most commonly used leveling systems. The chart approximates how these levels correlate in each other and to school levels. This leveling correlation is presented for general purposes only. Teachers are encouraged to adjust this correlation according to their personal evaluation and professional judgment.

| STAGES OF READING DEVELOPMENT | GRADE LEVEL | BASAL LEVEL | GUIDED READING LEVEL | READING RECOVERY LEVEL | DRA LEVEL | LEXILE® LEVEL | AR LEVEL (ATOS) | LEXILE® RANGES TO CCR |
|-------------------------------|-------------|--|----------------------|------------------------|-----------|---------------|-----------------|-----------------------|
| Emergent | K | <i>ReadAlouds Pre-Primer</i> | A | 1 | A-2 | | 0.2-0.4 | N/A |
| | | | B | 2 | 1-2 | | 0.2-0.4 | |
| | | | C | 3 | 3 | | 0.5-0.6 | |
| | | | D | 4 | 4 | | 0.5-0.6 | |
| | | | E | 5 | 4 | | 0.5-0.6 | |
| Early | 1 | <i>Pre-Primer Primer Grade 1</i> | A | 1 | A-2 | 190L-530L | 0.2-0.4 | 190L-530L |
| | | | B | 2 | 1-2 | | 0.2-0.4 | |
| | | | C | 3 | 3 | | 0.5-0.6 | |
| | | | D | 4 | 3 | | 0.5-0.6 | |
| | | | E | 5 | 4 | | 0.5-0.6 | |
| | | | F | 6 | 4 | | 0.5-0.6 | |
| | | | G | 7 | 6-8 | | 0.7-0.9 | |
| | | | H | 8 | 6-8 | | 0.7-0.9 | |
| | | | I | 9 | 10 | | 0.7-0.9 | |
| | | | J | 10 | 10 | | 0.7-0.9 | |
| Fluent | 2 | <i>Grade 2</i> | A | 11 | 12 | 420L-820L | 1.0-1.2 | 420L-820L |
| | | | B | 12 | 12 | | 1.0-1.2 | |
| | | | C | 13 | 14 | | 1.3-1.5 | |
| | | | D | 14 | 14 | | 1.3-1.5 | |
| | | | E | 15 | 16 | | 1.6-1.9 | |
| | | | F | 16 | 16 | | 1.6-1.9 | |
| | | | G | 17 | 18-20 | | 2.0-2.4 | |
| | | | H | 18 | 18-20 | | 2.5-2.9 | |
| | | | I | 19 | 18-20 | | 2.5-2.9 | |
| | | | J | 20 | 24-28 | | 2.5-2.9 | |
| | | | K | 21 | 24-28 | | 3.0-3.4 | |
| | | | L | 22 | 24-28 | | 3.4-3.9 | |
| | | | M | 30 | 30 | | 2.5-2.9 | |
| | | | N | 30 | 34-38 | | 2.5-2.9 | |
| | | | O | 30 | 34-38 | | 2.5-2.9 | |
| Fluent | 3 | <i>Grade 3</i> | A | 34-38 | 40 | 420L-820L | 2.5-2.9 | 420L-820L |
| | | | B | 34-38 | 40 | | 3.0-3.4 | |
| | | | C | 34-38 | 40 | | 3.4-3.9 | |
| | | | D | 34-38 | 40 | | 4.0-4.4 | |
| | | | E | 34-38 | 40 | | 4.0-4.4 | |
| | | | F | 34-38 | 40 | | 4.0-4.4 | |
| | | | G | 34-38 | 40 | | 4.0-4.4 | |
| | | | H | 34-38 | 40 | | 4.0-4.4 | |
| | | | I | 34-38 | 40 | | 4.0-4.4 | |
| | | | J | 34-38 | 40 | | 4.0-4.4 | |
| Fluent | 4 | <i>Grade 4</i> | A | 44-50 | 60 | 740L-1010L | 4.5-4.9 | 740L-1010L |
| | | | B | 44-50 | 60 | | 4.5-4.9 | |
| | | | C | 44-50 | 60 | | 5.0-5.4 | |
| | | | D | 44-50 | 60 | | 5.0-5.4 | |
| | | | E | 44-50 | 60 | | 5.0-5.4 | |
| | | | F | 44-50 | 60 | | 5.0-5.4 | |
| | | | G | 44-50 | 60 | | 5.0-5.4 | |
| | | | H | 44-50 | 60 | | 5.0-5.4 | |
| | | | I | 44-50 | 60 | | 5.0-5.4 | |
| | | | J | 44-50 | 60 | | 5.0-5.4 | |
| Fluent | 5 | <i>Grade 5</i> | A | 44-50 | 60 | 740L-1010L | 5.0-5.4 | 740L-1010L |
| | | | B | 44-50 | 60 | | 5.0-5.4 | |
| | | | C | 44-50 | 60 | | 5.0-5.4 | |
| | | | D | 44-50 | 60 | | 5.0-5.4 | |
| | | | E | 44-50 | 60 | | 5.0-5.4 | |
| | | | F | 44-50 | 60 | | 5.0-5.4 | |
| | | | G | 44-50 | 60 | | 5.0-5.4 | |
| | | | H | 44-50 | 60 | | 5.0-5.4 | |
| | | | I | 44-50 | 60 | | 5.0-5.4 | |
| | | | J | 44-50 | 60 | | 5.0-5.4 | |
| Fluent | 6 | <i>Grade 6</i> | A | 44-50 | 60 | 925L-1185L | 5.0-5.4 | 925L-1185L |
| | | | B | 44-50 | 60 | | 5.0-5.4 | |
| | | | C | 44-50 | 60 | | 5.0-5.4 | |
| | | | D | 44-50 | 60 | | 5.0-5.4 | |
| | | | E | 44-50 | 60 | | 5.0-5.4 | |
| | | | F | 44-50 | 60 | | 5.0-5.4 | |
| | | | G | 44-50 | 60 | | 5.0-5.4 | |
| | | | H | 44-50 | 60 | | 5.0-5.4 | |
| | | | I | 44-50 | 60 | | 5.0-5.4 | |
| | | | J | 44-50 | 60 | | 5.0-5.4 | |

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Comprehension Assessment JoAnne Schudt Caldwell, 2008-04-09 How can busy teachers successfully manage the complex task of assessing their students reading comprehension This invaluable book the first stand alone guide on the topic presents reliable research supported guidelines and procedures for K 6 teachers to use in the classroom Through practical tips and realistic examples the book demonstrates time saving ways to implement and adapt a wide range of existing assessments rather than creating new ones Also covered are strategies for conducting multiliteracy assessments using classroom assessment to complement standardized testing accommodating response to intervention mandates and linking assessment to content area instruction **15295:TFK: NonFiction Readers:Upper Emergent:Teacher's Resource Guide** Chandra Prough, 2011-10-01 **Guide to Evidence-Based Physical Therapist Practice with Navigate Advantage Access** Dianne V. Jewell, 2022-09-13 Guide to Evidence Based Physical Therapist Practice teaches the knowledge and skills to evaluate medical evidence and apply it to the practice of physical therapy It explains the fundamentals of medical research and how to determine which studies are useful in practice Topics including understanding what constitutes evidence searching efficiently for applicable evidence in the literature evaluating the findings in the literature and integrating the evidence with clinical judgment and individual patient preferences and values *Handbook of Parametric and Nonparametric Statistical Procedures, Fifth Edition* David J. Sheskin, 2020-06-09 Following in the footsteps of its bestselling predecessors the Handbook of Parametric and Nonparametric Statistical Procedures Fifth Edition provides researchers teachers and students with an all inclusive reference on univariate bivariate and multivariate statistical procedures New in the Fifth Edition Substantial updates and new material th Reading Strategies for Science Stephanie Macceca, 2013-10-01 Help students read about science content and build their scientific thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students read and comprehend scientific content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level Research Methods in Public Administration and Nonprofit Management David E. McNabb, Never HIGHLIGHT a Book Again Includes all testable terms concepts persons places and events Cram101 Just the FACTS101 studyguides gives all of the outlines highlights and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompanies 9780765628794 This item is printed on demand **Handbook of Parametric and Nonparametric Statistical Procedures** David J. Sheskin, 2003-08-27 Called the bible of applied statistics the first two editions of the Handbook of Parametric and Nonparametric Statistical Procedures were unsurpassed in accessibility

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Techniques and Guidelines for Social Work Practice Bradford W. Sheafor, Charles R. Horejsi, Gloria A. Horejsi, 1994

Nursing Research: Reading, Using and Creating Evidence Janet Houser, 2016-12-14 Each new print copy includes Navigate 2 Advantage Access that unlocks a comprehensive and interactive eBook student practice activities and assessments a full suite of instructor resources and learning analytics reporting tools

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Resources in Education ,2001

A Handbook of New Testament Exegesis Craig L. Blomberg, Jennifer Foutz Markley, 2010-11-01 This handbook provides a one stop shopping guide to the New Testament exegetical method Brief and approachable it offers both a broad overview of the exegetical process and a step by step approach to studying the New Testament in depth helping students and pastors understand the text and appropriate it responsibly The book is chock full of illustrations of New Testament texts where the method under discussion truly makes a difference A wonderfully clear and accessible handbook for New Testament exegesis Exegetically rigorous theologically informed and practically useful Thomas R Schreiner Southern Baptist Theological Seminary

[Government Reports Annual Index](#) ,1975

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Grossman & Baim's Handbook of Cardiac Catheterization, Angiography, and Intervention Mauro Moscucci, Marc D. Feldman, 2023-08-29 An easily accessible ready reference for the entire cardiac team Grossman Baim s Handbook of Cardiac Catheterization Angiography and Intervention is an essential resource in today s cardiac catheterization lab This practical handbook edited by Dr Mauro Moscucci with contributions from associate editor Marc D Feldman follows the bestselling text Grossman Baim s Cardiac Catheterization Angiography and Intervention providing fast convenient access to authoritative information in a portable handbook format

Educational Assessment of Students Anthony J. Nitko, 2004 A highly respected book in its field The Educational Assessment of Students 4 e is the most thorough discussion of traditional and alternative assessments of any text explaining giving practical real world examples discussing pros and cons and showing how to construct virtually all of the choices teachers can make in classroom assessment Theories and research findings about the author examines why when and how teachers should use assessment in the classroom Topics include the bases for assessment in the

classroom crafting and using classroom assessments and interpreting and using standardized tests With its extensive and valuable appendix set this book is a must have desk reference for teachers and others involved in the field of education

Surviving Your Dissertation Kjell Erik Rudestam, Rae R. Newton, 2007-04-05 This is the most comprehensive and user friendly book available for helping graduate students complete both quantitative and qualitative dissertations in the social sciences

Research in Education, 1974

Empirical Legal Research Frans L. Leeuw, Hans Schmeets, 2016-03-25 Empirical Legal Research describes how to investigate the roles of legislation regulation legal policies and other legal arrangements at play in society It is invaluable as a guide to legal scholars practitioners and students on how to do empirical legal research covering history methods evidence growth of knowledge and links with normativity This multidisciplinary approach combines insights and approaches from different social sciences evaluation studies Big Data analytics and empirically informed ethics The authors present an overview of the roots of this blossoming interdisciplinary domain going back to legal realism the fields of law economics and the social sciences and also to civilology and evaluation studies The book addresses not only data analysis and statistics but also how to formulate adequate research problems to use and test different types of theories explanatory and intervention theories and to apply new forms of literature research to the field of law such as the systematic rapid and realist reviews and synthesis studies The choice and architecture of research designs the collection of data including Big Data and how to analyze and visualize data are also covered The book discusses the tensions between the normative character of law and legal issues and the descriptive and causal character of empirical legal research and suggests ways to help handle this seeming disconnect This comprehensive guide is vital reading for law practitioners as well as for students and researchers dealing with regulation legislation and other legal arrangements

Scientific and Technical Books and Serials in Print, 1984

Nabokov's Otherworld Vladimir E. Alexandrov, 2014-07-14 A major reexamination of the novelist Vladimir Nabokov as literary gamesman this book systematically shows that behind his ironic manipulation of narrative and his puzzle like treatment of detail there lies an aesthetic rooted in his intuition of a transcendent realm and in his consequent redefinition of nature and artifice as synonyms Beginning with Nabokov's discursive writings Vladimir Alexandrov finds his world view centered on the experience of epiphany characterized by a sudden fusion of varied sensory data and memories a feeling of timelessness and an intuition of immortality which grants the true artist intimations of an otherworld Readings of *The Defense* *Invitation to a Beheading* *The Gift* *The Real Life of Sebastian Knight* *Lolita* and *Pale Fire* reveal the epiphanic experience to be a touchstone for the characters metaphysical insightfulness moral makeup and aesthetic sensibility and to be a structural model for how the narratives themselves are fashioned and for the nature of the reader's involvement with the text In his conclusion Alexandrov outlines several of Nabokov's possible intellectual and artistic debts to the brilliant and variegated culture that flourished in Russia on the eve of the Revolution Nabokov emerges as less alienated from Russian culture than most of his emigre readers

believed and as less modernist than many of his Western readers still imagine Alexandrov's work is distinctive in that it applies an otherworld hypothesis as a consistent context to Nabokov's novels. The approach is obviously a fruitful one. Alexandrov is innovative in rooting Nabokov's ethics and aesthetics in the otherworldly and contributes greatly to Nabokov studies by examining certain key terms such as commonsense, nature and artifice. In general, Alexandrov's study leads to a much clearer understanding of Nabokov's metaphysics. D. Barton Johnson, University of California, Santa Barbara. Originally published in 1991. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

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