

# TEXT STRUCTURE

## Compare & Contrast

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

### COMPARE & CONTRAST

**Directions:** Read the passage below. Highlight the "compare" clue words in yellow. Highlight the "contrast" clue words in green.

#### Who's Got a Backbone?

Vertebrates and invertebrates are the two groups of animals. Vertebrates are animals that have a backbone or spine. It supports and protects the animal. It also lets them move. Vertebrates are mammals like a dog, birds like a parrot, reptiles like a snake, amphibians like a frog, and fish like a goldfish. In contrast, invertebrates do not have a backbone. Most animals are invertebrates like insects, spiders, worms, and snails.



One difference between vertebrates and invertebrates is their bodies. Vertebrates have a complex and organized body. Most vertebrates have the same parts. They have a head, body, and tail. On the other hand, invertebrates come in many shapes and sizes. Some have a hard outer shell, while others are soft and squishy.



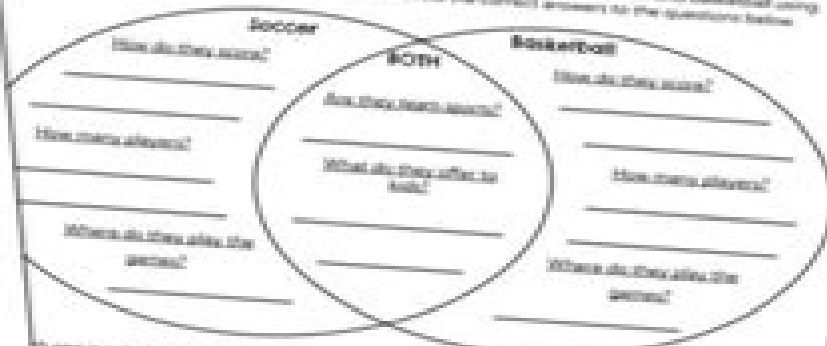
Another difference is how they move. Vertebrates have strong muscles and bones that let them move in hard ways. For example, birds can fly, fish can swim, and mammals can walk or run. Invertebrates, however, get around in simple ways. Some crawl, some slither, and some can jump!

Both groups need food and

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### COMPARE & CONTRAST

**Directions:** Complete the graphic organizer to compare and contrast soccer and basketball using information from the text: Two Fun Sports. Then circle the correct answers to the questions below.



**Soccer**  
How do they score?  
How many players?  
Where do they play the game?

**BOTH**  
Are they team sports?  
What do they offer to kids?

**Basketball**  
How do they score?  
How many players?  
Where do they play the game?


Is there a similarity between soccer and basketball?  
a. Each team has 11 players. b. They are team sports. c. Everyone can use their hands.

How many points is a soccer goal worth?  
a. One b. Two c. Three

How many basketball games take place?  
a. One b. A court c. Three

How many fields?  
a. One b. A court c. Three

Who can use their hands?  
a. Soccer players b. Basketball players c. Both



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# Text Structure Passages With Compare And Contrast

**M. C. Gore**



## **Text Structure Passages With Compare And Contrast:**

*Successful Inclusion Strategies for Secondary and Middle School Teachers* M. C. Gore, 2004 This is a wonderful and concise presentation of strategies that are useful in any classroom Joyce C Dresser Middle School Special Needs Teacher West Tisbury School West Tisbury Massachusetts *Successful Inclusion Strategies for Secondary and Middle School Teachers* helps practitioners access this specific research that targets students with disabilities in middle school and secondary classrooms The author recognizes educators need for a quick resource of research supported strategies at their fingertips M C Gore offers field tested and teacher friendly approaches to understanding the levels and stages of learning in students with disabilities

Complex Text Decoded Kathy T. Glass, 2015-09 In *Complex Text Decoded* educational consultant and former master teacher Kathy T Glass presents strategies activities and assessments that target students ability to comprehend complex text whether presented as traditional written text or in multimedia formats in grades 5 10 You ll learn The essential elements of unit design and models for lesson planning Specific step by step instruction for teaching vocabulary Effective questioning techniques Strategies and activities explicitly designed for teaching complex text How to measure text complexity and select appropriate texts that are aligned with curricular goals It s important to provide opportunities for students to read a wide variety of texts for different purposes and along a spectrum of difficulty and length To meet the goal of comprehensively grasping complex text students must have concrete tools to help them become highly skilled readers *Complex Text Decoded* enables teachers to provide precisely that

**Everyday Comprehension Intervention Activities Grade 2 with CD** Catherine Goodridge, 2009 Instant 5 day units build comprehension strategies Includes 1 Book and 1 CD ROM

Everyday Comprehension Intervention Activities Grade 3 with CD Catherine Goodridge, 2009 Instant 5 day units build comprehension strategies Includes 1 Book and 1 CD ROM

**Quality Instruction and Intervention for Elementary Educators** Brittany L. Hott, Pamela Williamson, 2024-10-02 Effective teaching starts with quality instruction that most students respond well to However about 35% of students will require specialized and more intensive instruction to meet academic and behavioral standards Both students with exceptionalities who are eligible to receive special education and related services and students who are placed at risk due to circumstance require deserve and are legally entitled to quality intervention *Quality Instruction and Intervention for Elementary Educators* offers an accessible resource for educators interested in evidence based strategies to ensure all students have access to an excellent education Two dedicated chapters authored by leading content and strategy experts in the field are devoted to content areas The first chapter focuses on quality instruction with academic subject matter specialists as lead authors with interventionists supporting The second chapter focuses on effective intervention with the interventionists taking the lead author roles and academic subject matter specialists supporting Between the two chapters is a dialogue between the teams of authors bridging instruction and intervention This unique approach bridges the gap between quality instruction and effective intervention an often overlooked

component of teacher education The book also includes dedicated chapters on the integration of instructional technology and executive functioning After reading the book educators will be able to describe the components of effective instruction and intervention in each of the content areas access empirically validated materials and locate resources for continued learning

**The Reading Intervention Toolkit** Robb, Laura, 2017-03-01 In this must read book Laura Robb uses what she s learned from her vast teaching experience to provide the research based tools needed to improve students reading comprehension This practical resource offers classroom tested interventions to use with struggling readers provided in 5 10 to 15 and 30 to 40 minute settings It provides support for everything from assessment to management and implementation to support students comprehension of both literary and informational text This book also demonstrates how teachers can learn about students reading needs through their writing about reading and offers practical suggestions for differentiating reading instruction to reach the needs of all readers The Reading Intervention Toolkit offers student work examples prompts and sample think alouds fiction and nonfiction text passages data collection observation forms and scaffolds to use with each intervention

**Understanding and Teaching Reading Comprehension** Jane Oakhill, Kate Cain, Carsten Elbro, 2014-08-21 The ultimate aim of reading is not the process but to understand what we read and comprehension can take place at many different levels There has been an increasing emphasis on the importance of reading comprehension in recent years but despite this there is very little written on this vital topic accessible to trainee and practicing teachers The Handbook of Reading Comprehension presents an overview of recent findings on reading comprehension and comprehension problems in children It provides a detailed examination of the characteristics of children who have reading comprehension difficulties and examines ways in which comprehension can be supported and improved It is accessibly written for students and professionals with no previous background in the psychology of reading or reading problems This indispensable handbook asks the question what is comprehension The authors consider comprehension of different units of language understanding single words sentences and connected prose and outline what readers and listeners have to do to successfully understand an extended text This book also considers comprehension for different purposes in particular reading for pleasure and reading to learn and explores how reader characteristics such as interest and motivation can influence the comprehension process Different skills contribute to successful reading comprehension These include word reading ability vocabulary knowledge syntactic skills memory and discourse level skills such as the ability to make inferences knowledge about text structure and metacognitive skills The authors discuss how each one contributes to the development of reading comprehension skill and how the development of these skills or their precursors in pre readers provides the foundation for reading comprehension development Areas covered include Word reading and comprehension Development of comprehension skills Comprehension difficulties Assessment Teaching for improvement Throughout the text successful experimental and classroom based interventions will be highlighted practical tips for teachers and summary boxes detailing

key points and explaining technical terms will be included in each chapter      **Executive Skills and Reading**

**Comprehension** Kelly B. Cartwright,2015-07-14 How do K 12 students become self regulated learners who actively deploy comprehension strategies to make meaning from texts This cutting edge guide is the first book to highlight the importance of executive skills for improving reading comprehension Chapters review the research base for particular executive functions such as planning organization cognitive flexibility and impulse control and present practical skills building strategies for the classroom Detailed examples show what each skill looks like in real readers and sidebars draw explicit connections to the Common Core State Standards CCSS Reproducible planning and assessment forms can be downloaded and printed in a convenient 8 1 2 x 11 size      *Handbook of Reading Research, Volume III* Michael L. Kamil,Peter B. Mosenthal,P. David Pearson,Rebecca Barr,2016-11-18 In Volume III as in Volumes I and II the classic topics of reading are included from vocabulary and comprehension to reading instruction in the classroom and in addition each contributor was asked to include a brief history that chronicles the legacies within each of the volume s many topics However on the whole Volume III is not about tradition Rather it explores the verges of reading research between the time Volume II was published in 1991 and the research conducted after this date The editors identified two broad themes as representing the myriad of verges that have emerged since Volumes I and II were published 1 broadening the definition of reading and 2 broadening the reading research program The particulars of these new themes and topics are addressed      **Writing and Reading Connections** Zoi A.

Philippakos,Steve Graham,2022-11-18 Writing skills are essential for success in the 21st century school and workplace but most classrooms devote far more time to reading instruction with writing often addressed in isolation or excluded In this insightful professional development resource and text leading researchers discuss why and how to integrate writing and reading instruction in grades K 12 and beyond Contributors explore how to harness writing reading connections to support learning in such areas as phonics and spelling vocabulary understanding genre and text structure and self regulated strategy development as well as across content areas and disciplines Special considerations in teaching emergent bilingual students and struggling literacy learners are described User friendly features include guiding questions classroom examples and action questions that help teachers translate the research and concepts into practice An NCTQ Exemplary Text for Reading Instruction

**Teacher Explanation During Reading Instruction** ,1985      **Literacy Assessment and Intervention for Classroom Teachers** Beverly DeVries,2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices

include assessment tools instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities and other resources **Reading Across the Life Span** Steven R. Yussen, M. Cecil Smith, 2012-12-06

One of the liveliest areas of research in the social sciences is reading. Scholarly activity is currently proceeding along a number of different disciplinary lines addressing a multitude of questions and issues about reading. A short list of disciplines involved in the study of reading would include linguistics, psychology, education, history, and gerontology. Among the important questions being addressed are some long-standing concerns: How are reading skills acquired? What are the basic components of reading skill? How do skilled readers differ from less skilled ones? What are the best ways to approach instruction for different groups of readers: young, beginning, readers, poor readers, with learning problems, and teenage and adult illiterates? How can reading skill best be measured? What standardized instruments and observational techniques are most useful? The large volume of textbooks and scholarly books that issue forth each year is clear evidence of the dynamic nature of the field. The purpose of this volume is to survey some of the best work going on in the field today and reflect what we know about reading as it unfolds across the life span. Reading is clearly an activity that spans each of our lives. Yet most accounts of it focus on some narrow period of development and fail to consider the range of questions that serious scholarship needs to address for us to have a richer understanding of reading. The book is divided into four parts. **FTCE General Knowledge**

**4th Ed., Book + Online** Erin Mander, Tammy Powell, 2019-04-18 REA's FTCE General Knowledge Test Prep with Online Practice Tests 4th Ed Gets You Certified and in the Classroom REA's FTCE General Knowledge test prep gives you everything you need to ace the FTCE exam. It's perfect for teacher education students and career-changing professionals who are seeking certification to teach in Florida public schools. Written by FTCE test prep experts, our all-in-one study package starts your prep with an online diagnostic test so you can get feedback on where you stand right from the start. Topic level score reports pinpoint your strengths and weaknesses and show you where to focus your study. Our targeted review is packed with examples and exercises to reinforce key concepts plus Cues and clues for tackling the reading passages. Effective techniques for writing a top-scoring essay. Time-saving tips for solving math problems. Proven test-taking tips and strategies designed to raise your score. Three full-length FTCE General Knowledge practice tests: two in the book and one online offer realistic practice and are balanced to include every type of question and skill tested on the actual exam. Our online tests are offered in a timed format with automatic scoring and diagnostic feedback to help you zero in on the topics and types of questions that give you trouble now so you can succeed on test day. This FTCE test prep is a must-have for anyone who wants to teach in Florida. REA's book online prep packages have proven to be the extra support Florida teacher candidates need to pass their challenging certification exams. Our comprehensive test preps are teacher recommended and written by experts in the field. Meet our Authors: Erin Mander and Tammy Powell are affiliated with the FTCE test prep program at the University of Central Florida, the largest producer of teachers in the state. Each has extensive experience in helping Florida teacher candidates

prepare for the FTCE General Knowledge and other FTCE tests      Resources in Education ,1991      The Literacy Gaps Ivannia Soto-Hinman,June Hetzel,2009-08-11 Build bridges of support so English language learners and standard English learners can learn alongside their peers This comprehensive research based guide helps teachers bridge multiple gaps and promote learning for English language learners ELLs and standard English learners SELs The authors provide strategies examples and tools to address The gap between students and texts covering word recognition background knowledge comprehension and academic language development The gap between students and teachers including sociocultural differences between teachers and students and teacher perceptions and expectations The gap between students and their peers discussing language proficiency differences grouping strategies and grade level and schoolwide programs

**Developing Content Area Literacy** Patricia A. Antonacci,Catherine M. O'Callaghan,Esther Berkowitz,2014-10-30 Forty evidenced based strategies for integrating literacy instruction into the content areas Providing unique content on assessment differentiated instruction technology and reflective practice Developing Content Area Literacy Second Edition is designed to help busy middle school and secondary teachers meet the challenge of addressing the literacy learning needs of all students including English language learners Each of the 40 evidence based strategies is organized around eight essential areas of literacy instruction academic vocabulary reading fluency narrative text informational text media and digital literacies informational writing critical thinking and independent learning Each topic has five strategies from which to choose giving teachers ample variety to meet the diverse needs of the classroom      *Spectrum Test Prep, Grade 4* Spectrum,2015-01-05 Spectrum Test Prep Grade 4 includes strategy based activities for language arts and math test tips to help answer questions and critical thinking and reasoning The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test taking skills The activities in each book not only feature essential practice in reading math and language arts test areas but also prepare students to take standardized tests Students learn how to follow directions understand different test formats use effective strategies to avoid common mistakes and budget their time wisely Step by step solutions in the answer key are included These comprehensive workbooks are an excellent resource for developing skills for assessment success Spectrum the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success      Intensive Reading Interventions for the Elementary Grades Jeanne Wanzek,Stephanie Al Otaiba,Stephanie Dent Al Otaiba,Kristen L. McMaster,2019-10-21 Packed with easy to use tools and resources this book presents intensive intervention strategies for K 5 students with severe and persistent reading difficulties Filling a key need the authors describe specific ways to further intensify instruction when students continue to struggle Chapters address all the fundamental components of reading phonological awareness phonics and word recognition reading fluency oral language language and reading comprehension and writing to read The authors discuss the design and implementation of intensive instruction and provide effective teaching

techniques and activities Grounded in the principles of data based individualization the book includes concrete recommendations for determining students particular needs and monitoring their progress An NCTQ Exemplary Text for Reading Instruction **Comprehension and Critical Thinking: Grade 1** Lisa Greathouse,2007-10-23 Build Grade 1 students comprehension and critical thinking skills and prepare them for standardized tests with high interest nonfiction articles from TIME For Kids This handy and easy to implement resource includes accompanying document based questions that focus on key strategies for breaking down the passages to help students build cross curricular reading skills A document based assessment sheet is also provided for each passage so students can investigate a topic in even deeper and more meaningful ways This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills In addition this 112 page book includes a Teacher Resource CD with reproducible pages of articles activities and questions



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