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# Experiential Learning and Education

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## Introduction

Learning is an essential part of each person's life. Delivering knowledge to young people is often complicated, especially when it comes to disaffected and disengaged 14-19-year-old young people who have got disappointed in education. Special programmes have to be developed for such young people, the programmes that would take into account the needs of each student and make learning interesting for him/her. This is how the necessity in experiential learning has emerged. Basically, experiential education involves a "holistic process, which combines experience, perception, cognition and behavior, and aims to encompass emotions, imagination and physical being, as well as intellect" (Martin, Franc & Zounkova 2004, p. 12). Experiential and outdoor learning embrace a number of practices facilitating the students' comprehension of information (Petrina 2007). The focus of this paper is the impact of the experiential learning on the education of the disaffected and disengaged 14-19-year-old young people, as well as delivering of vocational qualifications and awards through visit and outdoor education proposed to these young people.

## Teaching Context

The teaching context may include anything from the surrounding environment. For instance, in outdoor learning, sensory stimulators can be used; these stimulators may include "light and dark, noise and silence, shelter and exposure, calm and energized, food and hunger, loneliness and gregariousness, solitude and crowded, hot and cold air, wet and dry" (Beard & Wilson 2005, p. 162). Interaction with the environment is the basis of teaching disaffected and disengaged 14-19-year-olds. Real-life experiences will also facilitate the delivering of vocational qualifications and make the students more prepared for their future job roles.

## Rationale for Research

This research is going to deal with the effect of the experiential education on the academic achievements of 14-19-year-old young people. Firstly, the literature used for the research will be discussed in order to explain the focus of the research. This will be followed by the description of the research methodology with the discussion of the primary data collected for the research. Finally, the findings of the research will be presented and analysed.

## Literature Review

Exploring the chosen aspect of the problem is extremely vital. The matter is that the 14-19 year old stage is a critical one. Cooper (2000) states that, at this age, most of the young people need different environment for learning, the environment which can motivate them. Experiential learning is exactly what such students need because it is able to evoke their interest in vocational qualifications:

If more qualifications are seen as portable across the boundaries between types of job and types of learning programme, they may be seen by people as more desirable. Motivation to learn for qualification may be higher if the key stakeholders (learners, employers and learning providers) are involved in the management of general education. (Coles, Wenquin & Organisation for Economic Co-operation and Development 2007, p. 147)

# Sample Experiential Learning Essays

**Joellen E. Coryell, Lisa M.  
Baumgartner, Jeremy W. Bohonos**

## Sample Experiential Learning Essays:

**Sample Essays and Study Guide for TOEFL iBT Independent Writing** , A Handbook of Reflective and Experiential Learning Jennifer A. Moon,2004 Reflective and experiential learning are now common currency in education and training and are recognized as important tools This handbook acts as an essential guide to understanding and using these techniques in educational and training contexts

**CLEP - Core Exams** Dominic Marullo,David Callihan,Mel Friedman,Rachelle Smith,Scott Dittloff,Ken Springer,Laurie Ann Callihan,Patricia Van Arnum,2011-04-20 Earn College Credit with REA s Test Prep for CLEP Core Exams Everything you need to pass 6 CLEP exams and get the college credit you deserve CLEP is the most popular credit by examination program in the country accepted by more than 2 900 colleges and universities For over 15 years REA has helped students pass CLEP exams and earn college credit while reducing their tuition costs Our CLEP test preps are perfect for adults returning to college or attending for the first time military service members high school graduates looking to earn college credit or home schooled students with knowledge that can translate into college credit The CLEP Core Exams test prep assesses the skills tested on 6 official CLEP exams Our comprehensive review chapters cover College Composition College Composition Modular Humanities College Mathematics Natural Sciences and Social Sciences History The book includes 1 full length practice test for each subject area Each exam comes with detailed feedback on every question We don t just say which answers are right we explain why the other answer choices are wrong so you can identify your strengths and weaknesses while building your skills Ten practice tests are offered on our interactive TestWare CD and give you the added benefits of timed testing automatic scoring and diagnostic feedback We help you zero in on the topics and types of questions that give you trouble now so you ll succeed when it counts REA is the acknowledged leader in CLEP preparation with the most extensive library of CLEP titles available Our test preps for CLEP exams help you earn college credit save on tuition and get a college degree

*The Palgrave Handbook of Experiential Learning in International Business* V. Taras,M. Gonzalez-Perez,2016-01-03 The Handbook of Experiential Learning In International Business is a one stop source for international managers business educators and trainers who seek to either select and use an existing experiential learning project or develop new projects and exercises of this kind

**Telling Stories With Photo Essays** Susan Conklin Thompson,Kayenta Williams,2009-10 The authors offer a wealth of ways to engage children in expressing meaning and documenting experiences through photographs They provide all the practical help teachers need to use this exciting medium to expand children s ways of perceiving representing and thinking about their world Carol Copple Director of Publications and Initiatives in Educational PracticeNational Association for the Education of Young Children Give children new ways to express their thoughts and ideas When children create photo essays they are encouraged to share their thoughts in an authentic and personal way This creative new resource offers teachers ready to use tools and strategies for involving children in creating photo essays as a way to communicate ideas experiences and emotions Teachers will discover

how to inspire children to capture the aesthetics of their environment document historical events and personal stories keep a record of what they learn and become advocates for causes as they explore responsible citizenship The book offers ideas and examples that illustrate how photo essays can be used As part of portfolios to record what children have learned To help boost the confidence of struggling writers including English language learners and children with special needs As an alternate assessment format to engage challenged students To meet state and national standards Photo essay activities are ideal for any teacher looking for new ways to nurture student expression excitement and creativity in the classroom

**Expert Assessment of Experiential Learning** Richard R. Reilly, 1977 The individualized and often highly unique nature of experiential learning poses a number of problems for the faculty members and administrators charged with the assessment of that learning Standardized tests for example are usually inadequate or inappropriate Assessment must therefore be placed in the hands of an expert someone who has specialized knowledge and experience in a relevant discipline or field This Handbook is an attempt to familiarize those involved in assessment with some of the basic principles and practices in the application of expert judgment Though others may find this book useful it is primarily intended for faculty members administrators and consultants involved in assessing the experientially based learning of students who are seeking academic credit for that learning

**CLEP® College Composition 2nd Ed., Book + Online** Rachelle Smith, Dominic Marullo, Ken Springer, 2014-02-21 Save time and money while you earn college credit Pass your CLEP exam and get college credit at a fraction of the cost of a college course with REA's Prep for CLEP Our exclusive Book Online prep includes Online diagnostic exam Pinpoint what you know and what you need to study Test aligned subject review Zero in on the topics you'll find on the exam Four realistic practice exams Measure your test readiness so you'll be confident and prepared on test day Expert advice from authors who know the test inside out Glossary of key terms Round out your prep with must know vocabulary This study guide prepares you for both the College Composition and College Composition Modular exams REA is America's recognized leader in CLEP test prep and is your trusted source for the most up to date aligned content If you're looking to accelerate your path to a college degree CLEP is perfect for you And thanks to our partners at ProctorTrack proctortrack.com clep now you can take your exam at your convenience from the comfort of home

*Writing for Health Professionals* Philips Burnard, 2013-11-22

**Teaching Modern Latin American Poetries** Jill S. Kuhnheim, Melanie Nicholson, 2019-11-01 Offers techniques for teaching modern Latin American poetry in college courses including considerations of teaching the *silva* human rights poetry in indigenous languages community based learning lesser known contemporary poetry Afro descendant poetry performance the long poem and queer theory Provides classroom exercises and assignments

*Resources in Education*, 2001-10

*Ace the TOEFL Essay (TWE)* Timothy Avants, 2007-08-01 EVERYTHING YOU NEED to write the TOEFL essay with confidence And the essay also known as the Test of Written English is the hardest part of the test one that keeps many test takers from succeeding Ace the TOEFL Essay TWE gives you simple and clear

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**Methods for Facilitating Adult Learning** Joellen E. Coryell,Lisa M. Baumgartner,Jeremy W. Bohonos,2024-04-12 This book equips instructors with fresh practical teaching and training methods to support adult learning in both formal and continuing educational environments An extensive how to guide Methods for Facilitating Adult Learning covers adult teaching and learning fundamentals collaborative teaching methods methods for facilitating autonomous learning community based teaching methods and technology enhanced teaching and learning approaches Readers will emerge with an in depth understanding of each method made comprehensive by the inclusion of definitions philosophical and or theoretical underpinnings advantages and limitations practical guidelines for application and ample real world examples Ideal for any educator working with adult learners this book offers a toolbox of approaches designed to enhance reader understanding and practice of adult instruction

**Experiential Learning in Geography** Jonathan E. Wessell,2021-11-01 This book provides insight into the importance and impacts that experiential learning has in geographic education by examining the experience the methods of evaluation and the encounters that students have shared about their experiences It allows the reader to gain insight into what it really takes to prepare and lead students in such experiences both domestically and internationally The book can be used as a guide to planning but also demonstrates the use of experiential learning theory throughout these experiences and especially the importance of reflection by the students on what they are experiencing The book is beneficial to students and faculty alike that are studying geography education

**Developing Adult Learners** Kathleen Taylor,Catherine Marienau,Morris Fiddler,2000-07-12 2001 Winner of the Phillip E Frandson Award for Literature in Continuing Education An absolutely indispensable trove of practical concrete ideas for teaching and training adults Enough theorizing and mythologizing This is the real stuff Laurent A Parks Daloz associate director the Whidbey Institute and author of Mentor Guiding the Journey of Adult Learners This book gives us educators and trainers of adults a solid framework for intentionally incorporating into our practice what we believe to be a central tenet of what we do help learners develop and change Rosemary S Caffarella professor Division of Educational Leadership and Policy Studies University of Northern Colorado and coauthor of Learning in Adulthood A Comprehensive Guide Today s adult educators recognize that it is no longer sufficient for teachers to teach and trainers to train This practical guide shows how to encourage learning and development while helping adult learners to become more aware of their personal growth and change It not only offers a rationale for focusing on the experience and development of adult learners but also presents a

theoretical and conceptual framework of the intentions that guide educators The authors provide nearly seventy instructional activities some of which can be done in a single session and others that can be done in a series of sessions or an entire course These flexible activities are organized according to their focus on a particular learning strategy No matter the content or setting readers can select any activity and customize it to suit their developmental and instructional objectives Most important *Developing Adult Learners* highlights the compelling voices of teachers and students who have discovered the excitement of growing and changing through learning It is full of pragmatic advice for faculty members part time instructors workplace educators leadership trainers and anyone dedicated to helping adult learners achieve rich and rewarding experiences

*Writers at Work: The Essay Student's Book* Dorothy Zemach, Lynn Stafford-Yilmaz, 2008-01-14 Following on from *Writers at Work: The Paragraph* and *Writers at Work: The Short Composition* *Writers at Work: The Essay* will teach the basics of academic essay writing to intermediate level students In *Writers at Work: The Essay* college and university students use the process approach to write different genres of essays common at the post secondary level the most important being expository writing persuasive writing and timed essay exams Each chapter uses the same five step approach to writing that is used in the two lower level books In each chapter students analyze a model essay noticing key organizational and linguistic features brainstorm ideas write multiple drafts revise their work engage in peer reviews and share their finished work Chapters recycle and build upon previously taught material

**Assessment for Experiential Learning** Cecilia Ka Yuk Chan, 2022-09-29 Chan's book explores the challenges in assessing experiential learning deepens our understanding and inspires readers to think critically about the purpose of assessment in experiential learning Experiential learning has been studied and proven to be effective for student learning particularly for the development of holistic competencies i.e. 21st century skills soft skills transferable skills considered essential for individuals to succeed in the increasingly global and technology infused 21st century society Universities around the world are now actively organising experiential learning activities or programmes for students to gain enriching and diversified learning experiences however the assessment of these programmes tends to be limited unclear and contested Assessment plays a central role in education policies and students approach to learning But do educators know how to assess less traditional learning such as service learning entrepreneurship cross discipline or cross cultural projects internships and student exchanges While the current assessment landscape is replete with assessments that measure knowledge of core content areas such as mathematics law languages science and social studies there is a lack of assessments and research that focus on holistic competencies How do we assess students ability to think critically problem solve adapt self manage and collaborate Central to the discussion in this book is the reason students are assessed and how they should be assessed to bring out their best learning outcomes Offering a collection of best assessment practice employed by teachers around the world this volume brings together both theoretical and empirical research that underpins assessment and perceptions of different stakeholders understanding of assessment in

experiential learning from students teachers and policymakers The idea of assessment literacy also plays an important role in experiential learning for example reflection is often used in assessing students in experiential learning but how reflection literate are educators are they aware of the ethical dilemmas that arise in assessing students These questions are discussed in detail The volume also introduces a quality assurance programme to recognise student development within experiential learning programmes The book will be particularly informative to academic developers teachers students and community partners who struggle with the development and assessment for experiential learning those who plan to apply for funding in experiential learning and policymakers and senior managements seeking evidence and advice on fine tuning curricular assessment designs and quality assurance The Open Access version of this book available at [www.taylorfrancis.com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

**Teaching Skills** R. P. Pathak, 2012 Teaching Skills will help the teacher educators get acquainted with effective teaching techniques especially focusing on pedagogical teaching skill It will help students learn the principles and concepts of instructional aids like audiovisual aids It also gives a brief outline of micro teaching lesson planning unit planning and self instructional materials

**iCAN Succeed Handbook** Burt Nadler, 2020-11-23 Always remember iCAN is an acronym series of affirmations attitude and action focused strategies to facilitate success of precollege and college students as well as recent graduates and experienced candidates

**Resources in Vocational Education**, 1980      How to Write an Essay William Trego Webb, 1920

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