

ENGLISH LANGUAGE AND LINGUISTICS

My interest in linguistics has grown from my first year of sixth form when I took a course in English Language. During this course, I studied the work of Trudgill. I found this particularly interesting as I enjoyed looking at how and why the social class of a person affects how they speak. I also found the gender and language issues relating to how males and females approach language in a different manner very interesting. I have a general interest in sociology and look forward to combining this with my interests in linguistics.

Last summer I spent a month in Spain where I worked as a teaching assistant in a local school. Working in a foreign country allowed me to experience life where I did not completely understand the language used around me. It became clear that language is an essential tool used everyday for communication. This opportunity allowed me to see language being used in different environments and I now want to understand how languages are used and how they work.

During my time at school I have been actively involved with the netball team, working my way to becoming captain last year. Being involved in the team has allowed me to develop my communication and time-management skills, along with motivating the rest of my team. I really enjoy volunteering and once a week I help younger students to learn Spanish. After my undergraduate degree I plan to study a PGCE as I would like to become a secondary school teacher of Spanish. I believe that volunteering will allow me to learn skills which will help me with this career path.

I have also been the Managing Director of a Young Enterprise company which won two awards for quality and best product at the local awards evening. Our company has also been selected to attend the regional awards later this month. From this interesting experience I learnt a lot about how the real world works and I worked incredibly hard to achieve my highest potential and compete successfully.

As well as these school organised activities, I also work in the local supermarket. I have to relate to the customers and assist them in a variety of ways. I feel this has boosted my confidence and improved my inter-personal skills both of which I think will help me in the transition from sixth form to university. I believe that studying linguistics at university will expand my knowledge of language, which I know will be essential in my future career. I look forward to setting myself new challenges and building upon my existing experience, which will hopefully help me to achieve my ambition of becoming a successful teacher.

Strengths

- This statement shows that the student has put thought into their long-term career goal. Although this is not essential and often not possible, it does demonstrate focused thought.
- This student draws attention to the skills she has developed through being involved in her activities (hockey, Young Enterprise, part-time job), which is effective as the skills she mentions will be useful at university.

Weaknesses

- This student has used the words 'interest'/'interesting' five times in the first paragraph. It is essential, especially for a subject like English Language, to demonstrate a wide vocabulary.
- More could have been made of her Spanish skills; it is important not to under sell yourself.

Sample Personal Statements For Sixth Form College

Daniela Niemeyer



Sample Personal Statements For Sixth Form College:

Successful Personal Statements to Get You into a Top University Warren Zhang,Hemant Mohapatra,2014-02-20

This book will help aspiring undergraduates through the competitive admissions process for some of the world's top universities. It will help prospective candidates answer a very specific question: what makes a successful personal statement? Using a collection of real-life personal statements from students recently accepted into Cambridge University across all subjects, the authors provide a behind-the-scenes look into what it takes to be admitted into a top academic institution. The result is a book that offers a rare insight into the often opaque and complex thought process that goes into accepting or rejecting a candidate and provides a benchmark for all students looking to study at top universities around the world. **The**

Student Nurse Handbook Liz Aston,Lesley Strouther,2012-08-16 The Student Nurse Handbook not only answers the questions you have, it also answers the questions you have not thought of yet. Zoe Wilkes, Director of Placement Learning, University of Hull, UK. This invaluable book brings together a wealth of good advice and experience. It contains a wide range of information which is not readily available in any other single source and will be extremely useful for students in preparing for practice placement. Dr Heidi Cheung, Director of Placement Learning, Sheffield Hallam University, UK. By students for students. Co-published with the Nursing Standard, this fun and friendly guide to being a student nurse is written by student nurses for student nurses. The book offers invaluable peer-to-peer advice on the key challenges of the pre-registration nursing course based on real experiences and with commentary from two experienced nurses. Preparing to start a nursing programme. Getting the most out of your placement. Understanding the types of support available to you as a student. How to develop your portfolio. How to get your first job as a staff nurse. This book is an invaluable guide to anyone considering nursing as a career as well as those already pursuing a pre-registration nursing course. A must buy. **Understanding Employer Engagement**

in Education Anthony Mann,Julian Stanley,Louise Archer,2014-05-30 This collection focuses on employer engagement in education: how it is delivered and the differentiated impact it has on young people in their progression through schooling and higher education into the labour market. The focus is not narrowly on vocational or technical education or work-related learning but on how employer engagement (eg work experience, internships, careers education, workplace visits, mentoring, enterprise education, etc) influences the experiences and outcomes of the broad range of young people across mainstream academic learning programmes. The essays explore the different ways in which education can support or constrain social mobility and, in particular, how employer engagement in education can have significant impact upon social mobility, both positive and negative. Leading international contributors examine issues surrounding employer engagement and social mobility: conceptualisations of employer engagement; trends in social mobility; employer engagement and social class; access and management of work experience; social capital and aspiration; access to employment. The book makes employer engagement an innovative focus in relation to the well-established fields of social mobility and school-to-work transition. By

examining what difference employer engagement makes the essays raise questions about conventional models and show how research drawing on different fields and disciplines can be brought together to provide a more coherent and convincing account Building on new theorisations and combining existing and new data the collection offers a systematic exploration of the influence of socio economic status on school to work transitions and addresses how educational policy can shape more efficient labour market outcomes In doing so it draws on and speaks to existing literature which has considered such questions from the perspectives of gender ethnicity and social disadvantage

Raising an 'A' Student Dr Chinwe Njoku, 2021-01-25 Do you ever stay up at night wondering if your child is going to fulfil their potential by following the academic path they are on Are you tired of feeling like there is something the education system is holding back from your child's success Don't you long to remove the guesswork from helping your child achieve consistent academic excellence Raising an A Student is your step by step playbook on the most important steps every parent needs to take as your child's biggest cheerleader Instead of 101 rules do's and don'ts on how to raise an A student this book will guide you on how to develop and harness your child's cognitive skills You would also learn how to Ask the right questions in school choices Work collaboratively with your child to plan their future Get your child's educational providers on your side Secure your child's education in the best schools for free Failure proof tests exams and other assessments Having spent most of her life in education at the receiving and giving end of academia Dr Chinwe Njoku a qualified teacher and researcher is passionate about parents being confident in their decisions for their children's education

Insider's Guide to Applying to University Karla Fitzhugh, 2011-06-28 Is your son or daughter applying to university Are you looking to discover the secrets of a successful university application Your complete guide to how the UK university admissions system really works The Insider's Guide to Applying to University gives the full picture about university applications from selecting your degree course and university to accepting an offer or going through clearing Containing essential tips for applicants The Insider's Guide to Applying to University reveals the real reasons why universities reject a quarter of applications and offers practical tips on how to avoid being part of this statistic Full of honest insights about key differences between what the official information says and what actually happens The Insider's Guide to Applying to University discloses vital information you can't find in university prospectuses from how the application process really works to securing a place on the university degree course of your choice Including a summary at the end of each chapter with a checklist of the points to remember there are useful hints and tips from students admissions tutors and careers professionals advice on the UCAS personal statement and attending interviews and information about common misconceptions about courses With an 8% increase in the number of full time university applications for 2010 the biggest rise in eight years and the trend set to continue it's vital to ensure the best university application possible particularly when there university funding cuts threaten a significant reduction in university places available UCAS has already predicted a challenging and competitive year for those wanting to go to university It

remains the case that the UCAS personal statement is a pivotal part of the UCAS application process since even with the new A qualification A level results are no longer enough to guarantee a successful university application Fortunately The Insider s Guide to Applying to University gives current advice from experts to ensure you can present a winning application to a university admissions panel Unravelling the mysteries of university applications and highlighting what admissions tutors are really looking for in prospective students The Insider s Guide to Applying to University is your indispensable resource if you want to get ahead in applying to university Can you afford not to

Training to Teach in Further and Adult Education David Edward Gray,Colin Griffin,Tony Nasta,2000 This invaluable text and reference book for all PGCE and Cert Ed course requirements and training in service

How Good We Can Be Will Hutton,2015-02-12 Britain is beset by a crisis of purpose For a generation we have been told the route to universal well being is to abandon the expense of justice and equity and so allow the judgments of the market to go unobstructed What has been created is not an innovative productive economy but instead a capitalism that extracts value rather than creates it massive inequality shrinking opportunity and a society organised to benefit the top 1% The capacity to create new jobs and start ups should not disguise that in the main the new world is one of throw away people working in throw away companies The British are at a loss The warnings of The State We re In have been amply justified Will Hutton observes that the trends that so disturbed him twenty years ago have become more marked Rather than take refuge in nativism and virulent euro scepticism Britain must recognize that its problems are largely made at home and act to change them With technological possibilities multiplying a wholesale makeover of the state business and the financial system is needed to seize the opportunities by being both fairer and more innovative The aim must be to create an economy society and democracy in which the mass of citizens flourish In this compelling and vital new book Hutton spells out how

The Sixth Form and College Entrance Raymond Morris,1998 First Published in 1998 Routledge is an imprint of Taylor Francis an informa company

Employability John Neugebauer,Jane Evans-Brain,2016-07-14 Shortlisted in the Management and Leadership Textbook Category at CMI Management Book of the Year Awards 2017 Keen to succeed in today s competitive job market Want to learn how to make the most of longer term graduate career development opportunities This handy guide is the gateway to help you understand the academic and practical aspects of employability and to make the most of your longer term graduate employability development Inside you ll find A critical examination of theory to help with your employability studies Practical insights through real world case studies on everything from job applications to using work experience and networking effectively Specially commissioned employer university adviser and graduate insights from organisations large and small as diverse as investment banking and international development aid giving you the inside track on what employers are looking for and how to develop your career This essential guide equips you with the knowledge and practical guidance you need to achieve your full potential during your studies into your first role and in your career beyond

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Greater Expectations: Enabling Achievement for Disadvantaged Students Ian Warwick,Alex Crossman,2024-02-23 This book unpicks the strategy policy and culture that has supported the social mobility success story of one of the UK s leading schools the London Academy of Excellence It distils this into universal concepts and ideas that school leaders in any context can consider for their own schools

Young People's Educational Careers in England and Germany J. Glaesser,2015-05-05 In this comparative study of young people s educational careers in England and Germany individual factors social class school and country characteristics are shown jointly to shape these careers through mutually reinforcing processes Qualitative Comparative Analysis QCA is combined with interview analysis to explore generative mechanisms

You Got This! Andrew Taylor,2023-01-19 You Got This is the ultimate guide to succeeding as an early career teacher Whether you re searching for your first teaching job meeting your new class or preparing for your first parents evening this book is full of advice and support to show you the ropes and lend a hand when you feel unsure Covering all aspects of the Early Career Framework it s the perfect guide to thriving in the initial stages of your career Andrew Taylor aka Mr T is an experienced teacher and ECT mentor who manages the popular Twitter account MrTs_NQTs This book condenses years of mentorship and coaching to address the key areas that early career teachers ask about including interviewing for your first position meeting the needs of all pupils preparing for statutory assessments building positive relationships with teachers TAs and parents self care managing workload and setting career goals With daily tips coaching questions and case studies with real ECTs this book will ensure success from the very start and help you remember that no matter the hurdles you got this You Got This was Highly Commended in the CPD category at the Teach Secondary Awards 2023

Getting Into Dental School Adam Cross,2011-02-18 Are you keen to study dentistry at university Need advice on making your dental school application stand out head and shoulders above the rest If so Getting into Dental School is the book for you full of essential information that can secure your place at the dental school of your choice From deciding whether dentistry is right for you and choosing the right A levels to creating a winning personal statement on your UCAS application and performing brilliantly at interview everything you need to know to give yourself a chance of success is included Packed full of expert advice insider tips as well as current issues facing the profession Getting into Dental School will give you a head start in one of the most competitive application processes in the UK Fully updated to reflect current dental application procedures and funding advice Getting into Dental School contains valuable guidance for overseas and mature students as well as tips on getting useful work experience Getting into Dental School also contains a look towards your dentistry career by including information on specialisation and dentist salaries and allowing you to plan your career path depending on whether you are interested in a career as a general dental practitioner or as a hospital or community dentist Founded in 1973 MPW a group of

independent sixth form colleges has one of the highest number of university placements each year of any independent school in the UK and has developed considerable expertise in the field of applications strategy They author the Getting Into guides which explain the application procedures for many popular university subjects as well as the best selling How To Complete Your UCAS Application Also available in the Getting Into series Getting Into Art Design Courses Getting Into Business Economics Courses Getting Into Engineering Courses Getting Into Law Getting Into Medical School Getting Into Oxford Cambridge Getting Into Physiotherapy Courses Getting Into Psychology Courses Getting Into Veterinary School

Widening Participation in Higher Education Great Britain. National Audit Office, 2008 Some progress is being made in encouraging under represented groups to continue into higher education but particular sections of society remain significantly under represented and too little is known about the link between measures taken by institutions and any improvements in access The attainment of qualifications at secondary school is the principal reason for the difference in participation rates but social class remains a strong determinant of higher education participation Women are better represented than men and those from non white ethnic groups are better represented than white people The report finds that white people from lower socio economic groups are the most under represented group in higher education institutions There are also significant variations between academic institutions in how good they are at widening participation In 2006 07 one sixth of institutions made less progress than expected in recruiting students from areas with low participation Those that became universities post 1992 generally do better than the Russell Group universities an association of 20 self selected major research intensive institutions Incomplete data on student background hinders accurate assessment of which groups are under represented There is insufficient information about the full range of activities aimed at widening participation making it difficult to identify which activities are most effective Higher education is not always provided in ways that make it accessible to individuals from under represented groups Some students and potential students have limited understanding of the different types of financial support available to them The Department for Innovation Universities and Skills should lead efforts to create a comprehensive and accessible source of information to support potential applicants from under represented groups

British-born Black African Youth and Educational Social Capital Alganesh Messele, 2020-11-29 This book examines the extent to which British born Black African youth have access to opportunities and support during their pre school primary school and secondary school years Through the voice of British born Black African youth this book explores why and how some racial ethnic and linguistic minority students fail academically while students from other linguistic minorities excel despite coming from similar socio economic backgrounds Drawing on interpretive qualitative research analysis the author demonstrates the racial dimension of social capital in education that challenges the traditional social capital theory which recodes structural notions of racial inequality as primarily cultural social and human capital processes and interactions In contrast to the focus on achievement gaps the concept of opportunity gaps shows how and why language

policies have shaped the educational experiences and outcomes of linguistic minority students This book will be of interest to policy makers practitioners and scholars of Multicultural Education Black and African Diaspora Studies and Educational Sociology **How to Complete Your UCAS Application 2020 Entry** Ray Le Tarouilly,UCAS,2019-05 This annually updated guide has been helping students stay off the reject pile for over 30 years With step by step guidance on how to fill in your UCAS application and helpful tip boxes throughout it provides vital advice on avoiding common mistakes and making your personal statement stand out *How to Complete Your UCAS Application 2013 entry* Beryl Dixon,UCAS,2012-05-08 Do you need advice to ensure your UCAS application stands out from the crowd Are you confused by the application process The UCAS application can seem daunting and strange With so much pressure on this one application to get you into the university of your dreams you want to get it right How to Complete Your UCAS Application Form 2013 entry is here to help and unravels the UCAS system so you can breeze through the process With clear details on the admissions procedure interviews and offers you ll have all the information at your fingertips to make the UCAS process as simple as possible so you can concentrate on acing your exams As well as details of the whole UCAS process from applications and academic requirements to clearing How to Complete Your UCAS Application Form 2013 entry includes advice on Course choices and where to apply Creating your personal statement Higher education and if it s right for you What do do if you miss the grades needed for entry Non standard applications including medical schools and Oxbridge Written with the UCAS team How to Complete Your UCAS Application Form 2013 entry has insider knowledge and demystifies the whole process for you

Getting into Veterinary School James Barton (Of Mander Portman Woodward),2017-03-10 Applying for veterinary school can seem a daunting prospect veterinary medicine is a highly popular choice and with only a handful of UK schools offering veterinary courses competition for university entry is fierce Having top A level grades and an interest in animals is no guarantee of securing a place showing passion and commitment to the subject is essential if you want to make your application stand out from the crowd Now in its 11th edition this guide offers detailed advice and up to date information on what you need to do to secure a place on a veterinary medicine course and prepare for your future career Featuring first hand case studies from current students and insider advice from admissions tutors this guide will lead you through every step of the process offering practical guidance on Securing valuable work experience Writing a winning personal statement Impressing at interview Career paths open to you at the end of your course Founded in 1973 MPW a group of independent sixth form colleges has one of the highest number of university placements each year of any independent school in the UK and has developed considerable expertise in the field of applications strategy *Prep Review* Prep Review,2011-05-19 The book offers a comprehensive look at college preparatory boarding schools in the United States Canada and the United Kingdom through the eyes of recent graduates who are now attending prestigious colleges and universities such as Harvard MIT Princeton Yale Oxford and Cambridge The approach is distinctive giving readers the opportunity to get the real inside

story from their peers and learn more about what the schools are like than the youngsters and their parents could learn in a campus visit or standard guidebook The book does a great job presenting a wealth of information in a diverse array of voices Student readers will no doubt feel that the reviewers quoted in the book shared many of their questions and concerns as students and parents are likely to appreciate the frankness of the reviewers comments as well Excerpts from the book My college counselor also had good relationships with college admissions officers and was able to update me on how they d reacted to my applications In the end I applied to Harvard MIT Stanford Harvey Mudd and Caltech California Institute of Technology and I got into all of them so I was happy with my college counselor s efforts and the efforts of the CCO as a whole in promoting my application as well as in helping me decide where I wanted to go MIT student Students at Groton tend to be either very smart very rich or both because some people just seem to have it all Many kids have attended private schools their whole lives The school favors well rounded individuals Athletic recruits also have to be intelligent In my time at Groton the kids who were not motivated enough to get through the school s rigors ended up leaving The admissions process requires an interview during which I recommend candidates dress conservatively while showing themselves to be original thinkers Harvard student The British exam system is for the most part based on assessment objectives tick the boxes and you re guaranteed a great result At Eton while you are taught to tick the boxes this is merely a preliminary measure the emphasis in on going beyond the exam and enjoying the subject in all its depth Oxford student Gaining admission to St Albans can prove quite difficult because it is arguably the most selective school in the Washington D C area However distinguishing oneself above other applicants is no mystery Performing well on the SSATs and the ISEEs certainly helps the admissions officers look at an applicant more favorably However the dynamic applicant that St Albans seeks extends far beyond standardized tests University of Pennsylvania student Boarding schools in the United States Cate School Choate Rosemary Hall Cranbrook Schools Deerfield Academy Groton School Hotchkiss School Kent School Lawrenceville School Loomis Chaffee School Mercersburg Academy Middlesex School Milton School Nobles and Greenough School Northfield Mount Hermon School Peddie School Phillips Exeter Academy Phillips Academy Andover St Albans School St George s School St Paul s School Tabor Academy Thacher School Webb Schools Boarding schools in the United Kingdom Benenden School Cheltenham Ladies College Downe House School Eton College Fettes College King s School Canterbury Oundle School Radley College Rugby School Sevenoaks School Shrewsbury School St Paul s School London St Swithun s School Tonbridge School Westminster School London Winchester College Boarding schools in Canada Bishop Strachan School St Michaels University School St George s School Vancouver Get instant online access to hundreds of reviews and rankings by MIT Ivy League and Oxbridge educated insiders <http://www.PrepareReview.com> and facebook.com/PrepareReview to win a free book *Improving Learning by Widening Participation in Higher Education* Miriam David,Ann-Marie Bathmaker,Gill Crozier,Pauline Davis,Hubert Ertl,Alison Fuller,Geoff Hayward,Sue Heath,Chris Hockings,Gareth Parry,Diane Reay,Anna Vignoles,Julian Williams,2009-09-18 This

book presents a strong and coherent rationale for improving learning for diverse students from a range of backgrounds within higher education

Whispering the Strategies of Language: An Emotional Quest through **Sample Personal Statements For Sixth Form College**

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