

## Sample Comparison/Contrast Essay: Large Leap

The leap from high school to college is a large one. Many students enter post-secondary education expecting the experience to be the same as the one they had while at secondary school. These students are wrong to make this assumption, and they very quickly realize just how **different** college is. College costs **more**, presents **more** academic challenges, and offers a **more** social environment than high school.

First, in terms of cost, college is **more expensive than** high school because of tuition, living expenses, and books. Anyone who wishes to attend college must pay fees, whereas it is free to attend high school. College tuition can start at roughly \$1,500 per term and can wind up costing as much as \$2,000. The government funds high schools, so high school students do not have to pay for their education. In addition to tuition, college students must also worry about the residence or rental costs for living close to the college's campus. In Toronto, rental costs for a basement apartment can range from \$400 to \$600 per month (not including utilities), and residence fees at most colleges work out to roughly \$2,000 per term. **In contrast**, high school students have no living expenses because the majority of high school students live at home with their parents for free. College is also more expensive than high school when it comes to the cost of learning materials, such as textbooks. In college, students must buy textbooks for each course they take. These books are not cheap, and they often wind up costing students several hundreds of dollars once students have purchased the books for all their classes. High school students never have to worry about buying their textbooks because high schools always keep a set of books, which students use and then return at the end of the year. Not only do college students have to pay **more money than** high school students for their education, the college students also have **much more** work to do once their bills have been paid.

Second, the workload in college is **more challenging than** the workload in high school. College students are faced with the task of having to complete an average of three to five assignments per week, **whereas** high school students average only one to three assignments per week. There are **more** assignments in college, and they are also **more** challenging and can take up to eight hours to complete.

# Sample Of Comparative Essay

**M Mosston**



## **Sample Of Comparative Essay:**

**The Wiley Guide to Writing Essays About Literature** Prof. Paul Headrick, 2013-08-01 This outstanding practical guide to writing analytical essays on literature develops interpretive skills through focused exercises and modeled examples. The program is tailored to meet the specific needs of beginning undergraduates. Features unique detailed guidance on paragraph structure. Includes sample essays throughout to model each stage of the essay writing process. Focused exercises develop the techniques outlined in each chapter. Dedicated checklists enable quick accurate assessment by teachers and students. Enhanced glossary with advice on usage added to core definitions. **How to Write an Essay** Kathi

Wyldeck, 2013-06-17 Provides writing lessons, model essays, and topics for writing practice, emphasizing use of a clear, simple, concise style. *Cracking the AP World History Exam* Monty Armstrong, Alexandra Freer, Abby Kanarek, David

Daniel, 2009-01-06 Provides test-taking strategies, a subject review, and two full-length practice tests. The Poetry Toolkit:

The Essential Guide to Studying Poetry Rhian Williams, 2013-03-14 Now in its 2nd edition, this guide helps students build the knowledge and tools needed to tackle poetry with confidence. Teaching Literature in the World Language Classroom Kelly

Comfort, Abigail Scharf, 2025-05-07 *Teaching Literature in the World Language Classroom* presents a five-stage methodology for teaching literature in language curriculum that repurposes Bloom's original and revised taxonomy to promote the language acquisition process and spark other types of learning. The first step of text selection, preparation, and initiation asks students to recognize familiar words, structures, and concepts; contextualize the reading; and remember the main details of the text. The second stage of beginning literary analysis gets target language learners to describe, identify, and understand the basic elements of plot, character, setting, and narration. The third phase of intermediate literary analysis prompts students to interpret, analyze, and examine major themes, key passages, and the overall commentary. The fourth step of advanced literary analysis teaches students to synthesize multiple and conflicting interpretations, compare assigned texts across units or themes, and evaluate works through essay writing. The fifth stage of reflective and creative engagement challenges students to relate the assigned texts to themselves through personal and intercultural reflection, create new artistic works, and produce unique texts in the target language. The concluding chapter showcases all five stages of the methodology by applying them to a sample text, thereby inviting world language educators to assess the potential usefulness of Comfort and Scharf's approach to their own language courses. This is an ideal resource for world language educators teaching literature as well as undergraduate and graduate education students focusing on target language literature instruction and its role in the language acquisition process. **Writing a Comparative Essay with Examples** CreativeCloud Publications, 2020-03-27

The act of comparing two or more aspects in writing improves the creativity of a writer in many ways. The book will help a student understand how to write a comparative essay, highlighting the importance of comparing in writing with easy-to-understand examples. For the in-depth familiarization, the reader will find 3 full essay examples written according to APA and

MLA formatting Comparative analysis essay Comparative research paper between two historical leaders Comparative essay on world literature in translation      **Integrating Content and Language in Higher Education** Mark Brooke, 2022-10-31

This book presents research initiatives by tutors involved in a content based instruction context as part of the University Town writing programme National University of Singapore which is an interdisciplinary programme designed to teach first and second year undergraduate students how to conduct academic research and write evidence based research papers It presents research the tutors conducted within the dual fields of teaching discipline specific content and developing students academic literacy The book focuses mainly on pedagogy and material development in this context It shares the tutors scholarship of teaching and learning experiences from this programme through presenting action research from the classroom demonstrating constructive cycles of praxis which are then evaluated using student texts and student feedback The book draws on academic research literature related to content based instruction as well as topics such as facilitating collaborative peer reviews of assignments and critical thinking pedagogy It covers how multi disciplinary or multi lingual classrooms of this genre can motivate students to conduct and write up research and provides an overview of how both content and academic literacy is combined at a high level of engagement from an Asian context      **Essays and Arguments:**

**A Handbook for Writing Student Essays** Ian Johnston, 2015-04-28 How does one help undergraduate students learn quickly how to produce effectively organized persuasive well reasoned essays This book offers a straightforward systematic introduction to some of the key elements of the construction of arguments in essay form The focus here is on practical advice that will prove immediately useful to students recommended procedures are emphasized and detailed examples of academic and student writing are provided throughout The book introduces the basics of argumentation before moving on to the structure and organization of essays Planning and outlining the essay writing strong thesis statements organizing coherent paragraphs and writing effective introductions and conclusions are among the subjects discussed A separate section concisely explores issues specific to essays about literary works      **Comparative Methods in Sociology** Ivan

Vallier, 2023-11-10 The essays in this volume are intended to help social scientists do better comparative research and thereby to improve our possibilities for creating more satisfactory explanations or theories These broad aims are advanced throughout the book in several ways 1 by an identification and assessment of the methodological strategies of exceptionally important comparativists past and present 2 by an explication and refinement of logics of procedure that are central to many types of comparative research 3 by a presentation of new research models that link or bridge heretofore separate lines of comparative inquiry and 4 by the definition of methodological criteria by which theories and conceptual frameworks can be more fruitfully related to and qualified by comparative studies Specific problems such as comparability causal inference conceptualization measurement and sampling are addressed in various sections of particular essays From the Preface This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out

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**Writers at Work: The Essay Student's Book** Dorothy Zemach, Lynn Stafford-Yilmaz, 2008-01-14 Following on from Writers at Work The Paragraph and Writers at Work the Short Composition Writers at Work The Essay will teach the basics of academic essay writing to intermediate level students In Writers at Work The Essay college and university students use the process approach to write different genres of essays common at the post secondary level the most important being expository writing persuasive writing and timed essay exams Each chapter uses the same five step approach to writing that is used in the two lower level books In each chapter students analyze a model essay noticing key organizational and linguistic features brainstorm ideas write multiple drafts revise their work engage in peer reviews and share their finished work Chapters recycle and build upon previously taught material

**Cracking the AP World History Exam, 2010 Edition** Princeton Review, 2009-08-04 Provides test taking strategies a subject review and two full length practice tests

Teaching L2 Composition Dana R. Ferris, John Hedgcock, 2013-10 This popular comprehensive theory to practice text is designed to help teachers understand the task of writing L2 writers the different pedagogical models used in current composition teaching and reading writing connections Moving from general themes to specific pedagogical concerns it includes practice oriented chapters on the role of genre task construction course and lesson design writing assessment feedback error treatment and classroom language grammar vocabulary style instruction Although all topics are firmly grounded in relevant research a distinguishing feature of the text is the array of hands on practical examples materials and tasks that pre and in service teachers can use to develop the complex skills involved in teaching second language writing Each chapter includes Questions for Reflection Further Reading and Resources Reflection and Review and Application Activities An ideal text for L2 teacher preparation courses courses that include both L1 and L2 students and workshops for instructors of L2 writers in academic secondary and postsecondary settings the accessible synthesis of theory and research enables readers to see the relevance of the field's knowledge base to their own present or future classroom settings and student writers

**Generation 1.5 in College Composition** Mark Roberge, Meryl Siegal, Linda Harklau, 2009-02-12 A well organized volume with a strong emphasis on pedagogy Trudy Smoke Hunter College City University of New York USA Generation 1.5 is the most interesting topic of concern in ESL today yet publications are few and far between The editors clearly know what they're doing They know the field know the subject matter and understand the problems This volume contributes to the thinking in the field Linda Lonon Blanton University of New Orleans USA Building on the work that has been done over the past decade this

volume provides theoretical frameworks for understanding debates about immigrant students studies of students schooling paths and language and literacy experiences and pedagogical approaches for working with Generation 1.5 students. Generation 1.5 in College Composition is designed to help both scholars and practitioners reconceptualize the fields of College Composition and TESOL and create a space for research theory and pedagogy focusing on postsecondary immigrant ESL students. This volume provides both important new theoretical work which lays the underpinnings for serious pedagogical innovation and important new pedagogical approaches. Because of their varied and complex language and literacy profiles, Generation 1.5 students are found in developmental English courses, college ESL courses and mainstream college writing courses. This volume is directed to preservice and inservice teachers, teacher educators and researchers involved with educating Generation 1.5 students in these and other contexts.

*Bloom's How to Write about Gabriel García Márquez* Eric L. Reinholtz, 2009. The works of Gabriel García Márquez attract the interest of both historians and literary critics as his fiction has helped bring greater exposure of Latin American culture to the rest of the world. Editor Harold Bloom cites the literary origins of Márquez as being Faulkner crossed by Kafka. The Colombian writer and Nobel Prize winner's best known works including *One Hundred Years of Solitude*, *Love in the Time of Cholera* and *The General in His Labyrinth* are explored in depth in this indispensable resource. Students of literature will find tips for writing effective essays on Márquez and his works.

*English for Professional and Academic Purposes* Miguel F. Ruiz-Garrido, Juan Carlos Palmer, Inmaculada Fortanet-Gómez, 2010. English in academic and professional settings has received great attention over the last 50 years as its use has become a key asset for anyone interested in improving his or her chances of communicating internationally. However, it still offers rich opportunities for teachers and researchers working on English in specific settings. The aim of *English for Professional and Academic Purposes* is to offer an overview of several topics within the field of discourse analysis applied to English in academic and professional domains. The book compiles contributions from different origins ranging from Japan to the USA and several European countries and covers English as a native, second, foreign and international language. It also deals with various specialities including academic writing, business discourse or English for medicine, nursing, maritime industry and science and engineering. This volume is divided into three sections: Discourse Analysis of English for Academic Purposes, Professional English and EPAP Pedagogy, since it was conceived as a contribution to the research on how English is analysed as both the discourse of and for effective communication in academic and professional settings and how it can be applied to teaching. This manuscript offers some fresh insights for those involved or interested in this field of expertise in an attempt to shed some light on its latest innovations.

Literature Edgar V. Roberts, Henry Eyster Jacobs, 1992

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