

ICSE 2023 EXAMINATION
SPECIMEN QUESTION PAPER
LITERATURE IN ENGLISH
(ENGLISH PAPER – 2)

Maximum Marks: 80

Time allowed: Two hours

Answers to this Paper must be written on the paper provided separately.

You will not be allowed to write during the first 15 minutes.

This time is to be spent in reading the question paper.

The time given at the head of this Paper is the time allowed for writing the answers.

The paper has four Sections.

Section A is compulsory. All questions in Section A must be answered.

You must attempt one question from each of the Sections B, C and D and one other question from any Section of your choice.

The intended marks for questions or parts of questions are given in brackets [].

SECTION A

(Attempt all questions from this Section.)

Question 1

Read the following questions and choose the most appropriate response from the choices given below (Please do not copy the question - simply write out in correct serial order the appropriate word or phrase.)

[16]

- (i) What did the Little Match girl see when she struck the second match?
- (a) A beautiful candle lit Christmas Tree
 - (b) Her grandmother who loved her dearly
 - (c) Bright stars shooting across the sky
 - (d) A stuffed goose waddling towards her
- (ii) What is the caged bird in Maya Angelou's poem blinded by?
- (a) Her narrow cage
 - (b) Her rage
 - (c) The sun's orange rays
 - (d) Her fears of the unknown

Sample Questions Of2waec Literature Paper Questionss

Jessica J Manson



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Exam Secrets in Literature-in-English: What JAMB, WAEC and NECO Want from Candidates Mazi Basil Nwokorie, Exam Secrets in Literature in English What JAMB WAEC NECO and NABTEB Want from candidates is specifically crafted for students and candidates who are preparing to take the examinations in Literature in English as administered by esteemed bodies such as Joint Admission And Matriculation Board JAMB West African Examination Council WAEC National Examination Council NECO and other similar institutions across Nigeria and Anglophonic West Africa With clear guidance and focused insights it equips candidates with the knowledge and strategies needed to succeed in these examinations confidently

WAEC in Review Benjamin Freeman Jr.,2014-11-07 WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable strive towards the proper preparation of Liberian students for future diets of the WAEC exam As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations WASSCE I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam David S Massaquoi Sr director of Education The Salvation Army Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors They know nothing about the exam and its structure and this fear lead to them failing massively We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam Thanks to LIPACE and the Turning the Tide project we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam Lartey Bemah principal of Bopolu Public School 2012 2013 Gbarpolu County Liberia

Sierra Leone Journal of Education Sierra Leone. Ministry of Education,1976 **National Bibliography of Nigeria** ,1986 Issues for 1973 include section Nigerian periodicals continuing the library s Nigerian periodicals 1950 55

The National Bibliography of Nigeria ,1985 **Canadian and international education** ,1993 *Sub-Saharan Political Cultures of Deceit in Language, Literature, and the Media, Volume II* Esther Mavengano,Isaac Mhute,2023-12-12 This two volume set charts a cross disciplinary discursive terrain that proffers rich insights about deceit in contemporary postcolonial Sub Saharan African politics In an attempt to produce a nuanced and multifaceted academic dialoguing platform the two volumes have a particular focus on the aspects of treachery fear of difference oppositional politics and discourses semiotics of mis self representation The major aim of the proposed volumes is to contribute toward the often problematised conversations about the unfolding post colonial Sub Saharan world which is topical in decolonial and Pan African studies The

volumes seek to place political thinking and postcolonial political systems under the scholarly gaze with the view to highlight and enhance the participation of African cross disciplinary scholarship in the postcolonial political processes of the continent. Most significantly it is through such probing of the limitations of our own disciplinary perspectives which can help us appreciate the complexity of the postcolonial Sub Saharan African politics. The first volume uses Zimbabwe as a case study while the second volume examines postcolonial politics in Sub Saharan Africa more broadly. The first volume uses Zimbabwe as a case study while the second volume examines postcolonial politics in Sub Saharan Africa more broadly. The first volume uses Zimbabwe as a case study while the second volume examines postcolonial politics in Sub Saharan Africa more broadly.

In the Linguistic Paradise Ozo-mekuri Ndimele, 2019-02-19 In the Linguistic Paradise is the second volume in the Nigerian Linguists Festschrift Series. The motivating force behind the establishment of the Festschrift Series is to honour outstanding scholars who have excelled in the study of languages and linguistics in Nigeria. This volume is dedicated to Professor E Nolue Emenanjo, a celebrated linguist and a pioneer professor of Igbo Linguistics. The book is organised in five sections as follows: Language History and Society, Literature Stylistics and Pragmatics, Applied Linguistics, Formal Linguistics, and Tributes. There are 15 papers in the first section; the majority address the perennial problem of language choice in Nigeria. Section two contains 10 papers focusing on literature stylistics and pragmatics. Section three contains 17 papers, a sizeable number of which focus on language teaching and learning; two are on lexicography while others are on language engineering. Section four contains 16 papers focusing on the core areas of linguistics. In section five, a biographical profile of Professor E Nolue Emenanjo and list of publications is presented while Nwadike examines the contributions of Emenanjo in Igbo Studies.

Multidisciplinary Journal of Research Development, 2008 *Newswatch*, 2004 *Journal of Language and Literature Teaching*, 2001 *A History of West Africa* Toyin Falola, 2023-12-29 This book introduces readers to the rich and fascinating history of West Africa stretching all the way back to the stone age and right up to the modern day. Over the course of twenty-seven short and engaging chapters, the book delves into the social, cultural, economic, and political history of West Africa through prehistory, revolutions, ancient empires, thriving trade networks, religious traditions, and then the devastating impact of the Trans-Atlantic slave trade and subsequent colonial rule. The book reflects on the struggle for independence and investigates how politics and economics developed in the post-colonial period. By the end of the book, readers will have a detailed understanding of the fascinating and diverse range of cultures to be found in West Africa and of how the region relates to the rest of the world. Drawing on decades of teaching and research experience, this book will serve as an excellent textbook for entry-level History and African Studies courses as well as providing a perfect general introduction to anyone interested in finding out about West Africa.

Jos Educational Forum, 2009 **Vocationalisation of Secondary Education Revisited** Jon Lauglo, R. Maclean, 2006-03-30 The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related

to preparing young people for the world of work The book provides concrete examples of the vocationalisation of secondary education with particular reference to the situation in Africa The target audience for the book includes policy makers practitioners administrators education planners researchers teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work with particular reference to technical and vocational education and training TVET The book appears in the Springer book series on Technical and Vocational Education and Training Issues Concerns and Prospects and compliments the International Handbook of Technical and Vocational Education and Training and other publications in the International Library of TVET all of which are publications of the UNESCO UNEVOC International Centre for TVET in Bonn Germany *Kojo Laing, Robert Browning and Affiliative Literature* Joseph Hankinson, 2022-12-13 This book compares the Victorian British poet Robert Browning and the twentieth century Ghanaian poet and novelist Kojo Laing two writers whose texts frequently foreground multi scalar transregional cartographies points of connection and translation and imaginative kinships between different linguistic and cultural communities Starting from the numerous and surprising points of connection and resemblance between both authors texts this book puts pressure on critical practices that would keep writers like Laing and Browning separate positing instead the importance of paying attention to the transnational cross cultural and cross temporal imaginative relationships texts themselves generate By comparing two writers whose texts represent different points of view on a number of shared and congruent contexts this book seeks an original way of understanding the relationship between texts and post colonial contexts texts and other texts Browning s and Laing s shared tendency to foreground trans and post national cartographies of relation and difference and their similarly translational aesthetics both demand a probing of the disciplinary separation between English Literature and Comparative Literature as well as literature and comparison and a fresh awareness of the ways in which literature itself makes comparisons and affiliations It also involves a version of world literature intent on accentuating the relational worlds linguistic imaginative ethical that texts themselves generate a criticism sensitive to the ways in which writers from different times and places can still be seen to overlap **Curbing Social Ills Through Effective Education** ,2006 **Proceedings of the ... Annual Conference and ... Conference of CASTME Africa** Science Teachers Association of Nigeria. Conference, 2004 Refocusing Research in Science, Technology, and Mathematics (STM) Education Science Teachers Association of Nigeria. Annual Conference, 2004 *West African Journal of Education* ,1972 **Teacher Education in New Countries** ,1970

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