# Setting Student Growth Goals in Physical Education

Content Standards/Skills - Based on the relevant content and skills students should know or be
able to do at the end of the course/class, a clear statement of a specific area of focus is selected.
These should be specific state or national standards (a statement such as "Common Core State
Standards in Math" is not specific enough).

Example: National Standard S1.H1: Demonstrates competency in activity specific movement skills.

Student will demonstrate all of the critical elements for the set shot in basketball

Assessments - Describes how student learning and growth will be measured. Assessments must be aligned to state or national standards and meet state criteria.

Example: Using the Basketball Critical Elements Rubric for the set shot, students will be assessed on their ability to perform all 4 critical elements for the freethrow in 5 shots.

(Criterion 3: Sub-group example—after observing class shoot freethrows, only 1 out of the 10 female students in the class was able to use correct form for shooting, while 17 out of 20 male students were able to use correct form for shooting).

Pretest—All female students will be observed shooting 5 freethrows and analyzed according to the rubric. Record performance \_\_\_\_/S made.

Formative— All students will conduct peer assessments on each other utilizing the rubric. Record performance \_\_\_\_/5 made.

Posttest— All female students will be observed shooting 5 freethrows and analyzed according to the rubric. Record performance \_\_\_\_/5 made.

3. Context/Students - Description of the demographics and learning needs of all students in the class or course. This should include relevant information that could include, but is not limited to: the number of students and their gender, race/ethnicity, socioeconomic status, and any students with diverse learning needs (e.g., EL, IEP, 504 plans). For those educators who do not meet with students on a regular basis, including contact time (e.g., one 50 minute period per day, two 90 minute blocks per week, etc.) provides additional context for the goals developed by the educator. The context will affect the development of your instructional strategies

#### Example:

"There are currently 30 students enrolled in my 1st period Team Sports class; 10 students are female and 20 are male. Five of the students in this class have an IEP and/or 504 plan."

# **Sample Student Growth Goals For Physical Education**

**David Niguidula** 

# **Sample Student Growth Goals For Physical Education:**

Principles and Methods of Adapted Physical Education Kristi Roth, Melissa Bittner, Elizabeth Foster, Jean Pyfer, Laurie Zittel, 2025-07-11 Principles and Methods of Adapted Physical Education 13th Edition is an evidence based pedagogically focused resource with practical information and resources to prepare educators to deliver effective legally sound and evidence based adapted physical education services It incorporates the Adapted Physical Education National Performance-Based Assessment for Middle and High School Physical Education Jacalyn Lea Lund, Mary Fortman Kirk, 2019-03-21 Performance Based Assessment for Middle and High School Physical Education is a cutting edge book that teachers trust for assessing middle school and high school physical education students Also a highly popular undergraduate text for courses that focus on performance based assessment this new third edition features significant additions enhancements and updates New chapters on effective management and instruction delivery which make it appropriate for PETE instructors using the book for secondary methods courses A new chapter on assessments with various instructional models including Sport Education Teaching Games for Understanding Cooperative Learning Personalized System of Instruction and Teaching Personal and Social Responsibility A new chapter on assessing dance with sample dance units in the web resource A new sample unit on ultimate Frisbee in the chapter on invasion games An expanded section on cognitive assessments with suggestions for writing tests Updated content on rubrics Performance Based Assessment shows readers how to use portfolios to assess fitness and it offers an example of a portfolio assessment for a high school fitness course It also guides readers in using skill tests in physical education Written by two authors with a combined 26 years of experience teaching physical education in public schools the text discusses various assessment formats helping PETE students and in service teachers know both what to assess and how to assess it Readers learn how to develop culminating and progressive assessments as well as plan for continuous performance based assessments and acquire effective teaching strategies for standards based instruction All content is aligned with current SHAPE America national standards and is supported by research from educational assessment giants such as Tom Guskey Richard Stiggins Dylan William Robert Marzano and James Popham The book is organized into four parts with part I introducing readers to performance based assessment issues such as the need for change in the assessment process how assessments can be used to enhance learning the various assessment domains and methods and the use of rubrics in assessments Part II explores aspects of managing and implementing physical education lessons In part III readers learn about the components of performance based assessment and in part IV they delve into issues affecting grading and implementing continuous performance based assessment This groundbreaking text explains the theory behind assessment and through its numerous models shows how to apply that theory in practice The text is filled with practical examples much more so than the typical assessment book And it is supplemented by a web resource that houses forms charts and other material for instructors to use

in their performance based assessments Class size skill levels and time factors can make assessments difficult but far from impossible The examples in the book are meant to be modified as needed with the ideas in the book used as starting points Teachers can use the material examples and tools in this book to create assessments that enhance student learning providing them feedback to let them know what they have accomplished and how they can work toward goals of greater competence

PE Metrics, 3E SHAPE America - Society of Health and Physical Educators, 2018 PE Metrics Assessing Student Performance Using the National Standards Grade Level Outcomes for K 12 Physical Education Third Edition aligns with SHAPE America's National Standards and Grade Level Outcomes for K 12 Physical Education was created by SHAPE America and its writing team and was reviewed by researchers and teachers with expertise in assessment The result is a text that you can use with confidence as you help develop physical literacy in your students **Developing the Physical Education Curriculum** Luke E. Kelly, Vincent J. Melograno, 2014-12-10 This book presents a breakthrough achievement based curriculum ABC model designed to guide physical educators step by step through the process of translating curriculum theory into functional practice The ABC approach provides curriculum designers with a systematic decision making process for developing a curriculum that addresses unique and diverse needs And it allows designers to incorporate national state and local content and assessment standards in their curricula The book takes teachers through every phase of curriculum design foundational understanding of design development implementation and evaluation Further it shows teachers how to document that their curriculum is working a valuable asset in an era of budget cuts Other outstanding features include Opening Scenario Expected Outcomes and Making It Work special elements in each chapter to help future teachers understand how to apply the book s content in school settings instruction on implementing the curriculum and sharing it with others strategies for planning implementing and evaluating a curriculum and establishing credibility for it emphasis on student achievement as an indicator of a quality physical education program forms and worksheets completed examples and blanks that give future teachers a hands on approach to developing assessing and revising a curriculum Health, Physical Education, Recreation, 1963 Reconceptualizing Physical Education Ang Chen, 2022-08-09 Physical education curricula evolved to emphasize physical training personal hygiene character development fitness development sports competency and health These emphases led to different ways to conceptualize the curricula for primary and secondary schools This book raises a need to re conceptualize the physical education curriculum and proposes a life scan perspective for physical education curriculum conceptualization Reconceptualizing Physical Education proposes a conceptual framework to focus on the life journey of physical activity which is guided by the monist perspective and a lifelong approach to physical literacy Section I of the book lays out important theoretical articulation for a two dimensional framework with the goal of educating the learner to take a lifelong perspective to personal health and physically active lifestyles Section II presents curriculum frameworks designed for primary schools and secondary schools In each framework chapter the details of content

and learning tasks are discussed in terms of the two dimensional functions Each framework may be used directly for curriculum development The book is intended for curriculum scholars and researchers in physical education graduate students in health and physical education curriculum studies and teachers in physical education and health education It may also be of interest of researchers and graduate students in kinesiology fields and public health Skills-Based Elementary Health Education Holly Alperin, Sarah Benes, 2021 Over 180 field tested lesson plans learning activities and assessments for implementing a skills based approach in your class This resource is aligned with the National Health Education Standards and comes with a web resource that includes English and Spanish versions of the book s reproducible forms Motivation in Physical Education Luis García-González, PE Metrics SHAPE America - Society of Health and Physical Educators, 2018-03-05 If you are looking for the definitive resource to help you measure your students achievement your search is over PE Metrics Assessing Student Performance Using the National Standards as such the elementary level assessments center heavily on Standard 1 In part III the emphasis shifts to middle school assessments with a concentration on Standard 2 and on the categories of dance and rhythms invasion games net wall games fielding striking games outdoor pursuits aquatics and individual performance activities Part IV offers sample assessments for high school students with a priority on providing evidence of the knowledge and skills students will need to remain active and fit after they leave high school This resource provides a comprehensive performance based assessment system that enables you to incorporate assessment into every facet of your teaching create assessments that are unique to your program and measure your students performance against the grade level outcomes The assessments are process focused and are designed to measure multiple constructs as well as provide meaningful feedback to students ultimately helping them to develop holistically across all three learning domains psychomotor cognitive and affective PE Metrics will help you instill in students the knowledge skills and confidence they need to enjoy a lifetime of healthful physical activity Research in Education Global Innovations in Physical Education and Health Garcia, Manuel B., 2024-10-31 Addressing the worldwide crisis ,1974 of inadequate physical education PE programs requires immediate attention Despite the advocacy of international organizations like UNESCO and WHO there still needs to be a significant gap in understanding the effectiveness of PE initiatives globally Cultural socio economic and policy differences further complicate evaluating and improving these programs More comprehensive research is needed to promote academic achievement well being and overall health This is where Global Innovations in Physical Education and Health comes in a groundbreaking solution poised to revolutionize PE on a global scale This innovative book serves as a beacon of hope by exploring diverse teaching strategies and creative methods worldwide Bridging critical research gaps empowers policymakers educators researchers administrators and health professionals with actionable insights to enhance the quality and inclusivity of PE programs With its comprehensive coverage of topics such as adaptive PE nutritional education and global health initiatives this book provides a roadmap for

transforming PE into a catalyst for holistic health and lifelong well being **Resources in Education**, 1996-07

**CAHPER Journal** Canadian Association for Health, Physical Education and Recreation, 1981 The New Handbook of Teacher Evaluation Jason Millman, Linda Darling-Hammond, 1989-12-01 Now available in paper this version is the first comprehensive look at the process of selecting assessing and assisting teachers in nearly a decade Since the publication of the first Handbook the profession of teaching has witnessed dramatic change including a greater awareness of teacher accountability an increase in teacher testing and the development of teaching incentives At the same time the political social and organizational factors affecting the performance and evaluation of teachers have been subjects of intensive scrutiny Reflecting these changes the new Handbook contains 25 new chapters and explores current practices issues and controversies related to the evaluation of teachers at elementary and secondary levels The Handbook for Enhancing Professional Practice Charlotte Danielson, 2008-09-15 Since the original publication of Enhancing Professional Practice A Framework for Teaching in 1996 thousands of educators in the United States and around the world have used the framework and its clear definition of the components of good teaching to structure their professional conversations and guide their practice Building on those diverse experiences Charlotte Danielson now provides specific guidance for teacher educators teachers administrators and others who seek to use the framework to improve their programs and practice The Handbook for Enhancing Professional Practice offers sound advice step by step procedures and practical tools for using the framework in Teacher preparation Teacher recruitment and hiring Teacher mentoring and peer coaching Self directed professional inquiry Professional development and Teacher evaluation The ready to use forms and other instruments in this book transform the framework for teaching into a mechanism for teacher support that emphasizes two key goals quality assurance and professional learning Grounded in practitioners wisdom this handbook demonstrates how the framework for teaching can inform professional growth throughout a teacher's career from preservice training through the attainment of the skills and knowledge that characterize distinguished teaching Charlotte Danielson is an international education consultant and presenter based in Princeton N J Conducting Educational Research R. Murray Thomas, 1998-09-30 Emphasizing the comparative aspects of research this introduction to educational research traces the process through five stages choosing what to study including specifying the research problem collecting information organizing and summarizing information interpreting results and reporting the outcomes Each of the stages offers diverse options available to researchers for solving the problems of that stage and a research project checklist at the end of each chapter guides readers in applying the chapter s contents to their own research studies In much educational discourse comparative education has referred solely to the study of educational similarities and differences between regions of the world or between two or more nations This book uses the broader definition of the term to encompass a large body of research including studies focusing on comparisons between local educational systems schools classrooms language groups religious denominations genders social classes and individual

students Students who are planning research projects as well as staff members of such organizations as ministries of education school systems bureaus of educational research and educational aid agencies will find this volume indispensable

The Special Educator's Guide to Collaboration Sharon F. Cramer, 2006-04-05 Publisher description Seminar in Physical Education Susan Lynn, Darla M. Castelli, Peter H. Werner, Stephen L. Cone, 2007 Seminar in Physical Education From Student Teaching to Teaching Students is a concise and complete text that addresses all 10 NASPE Standards and offers a fresh approach to preparing preservice teachers for today s teaching and employment challenges This book helps preservice teachers reflect on their experiences in the school setting Seminar in Physical Education is a text with real world applications grounding students in the realities of today s teaching as offered through the expertise and insights of an author team with a combined century of experience in physical activity and PETE instruction BOOK JACKET Demonstrating Student Mastery with Digital Badges and Portfolios David Niguidula, 2019-01-14 In Demonstrating Student Mastery with Digital Badges and Portfolios David Niguidula shows how students can meet standards and express their individuality through digital badges and portfolios Building off an essential question What do schools want their students to know and be able to do he then shows how schools can implement a proficiency based approach to student learning that has been successfully field tested in districts across the United States In manageable steps readers are guided through the implementation process Niguidula shows readers how to Connect standards to badges Create portfolio worthy tasks Develop common rubrics and a common understanding of what work is considered good enough Guide students in curating the elements of their portfolios Promote authentic student reflection on their work Replete with real life examples this book is essential reading for principals who want to take their schools to the next level and for teachers who want a refreshing and sensible approach to assessment Digital strategies to reduce salt consumption Sonu M. M. Bhaskar, 2023-10-27

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