

Unit 1 Review

1. What is the difference between the three types of representative democracies: participatory democracy, pluralist democracy, and elite democracy?
 - Participatory – the people directly have the power to make policy
 - Pluralist – different groups compete/have power to make policy
 - Elite – a small group of people who have more power, make policy
2. Give examples of how participatory democracy is presented in American government.
State/local levels of government – initiative, referendum, & recall
 - Initiative – the people initiate/begin a law themselves
 - Referendum – the people vote directly on a law
 - Recall – the people can vote an elected official out of office before their term ends
3. Give examples of how pluralist democracy is presented in American government.
 - Interest groups
 - Political parties
4. Give examples of how elite democracy is presented in American government.
 - Old, white, rich, Protestant, men = Congress
 - Electoral College (electors choose the President)
5. Define popular sovereignty. How is this reflected in American government?
 - Consent of the governed/Government is created and given its power by the people
 - We choose our representatives (Congress members)
6. Define limited government. How is this reflected in American government?
 - A government that has limited powers (Constitution will limit the powers of the government)
 - Separation of powers, checks and balances, federalism, Bill of Rights
7. Define social contract. How is this reflected in American government?
 - Agreement between the people and government (people will agree to give up some freedoms/rights in order to be protected by the government)
 - Bill of Rights is not absolute (ex: can't yell fire in crowded movie theater), PATRIOT ACT after 9/11
8. Define republic. How is this reflected in American government?
 - Political system where people choose representatives to represent them
 - Electing our Congress members
9. What Enlightenment philosopher came up with the idea of natural rights? According to this person

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United States. Army. Army, 3rd



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The Parallel Curriculum in the Classroom, Book 2 Carol Ann Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-09-08 Learn to design exemplary Parallel Curriculum Units from the experts classroom teachers What is the best way to incorporate the four parallels into your Parallel Curriculum Unit How do teachers using the Parallel Curriculum Model PCM craft units based on the PCM and why do they utilize certain elements and downplay others What does a complete Parallel Curriculum Unit look like This compilation of Parallel Curriculum Units provides a close up look into the development of PCM units and how those units work in actual classroom settings The Parallel Curriculum in the Classroom Book 2 reflects a variety of Parallel Curriculum units spanning primary elementary middle and high school levels of instruction and encompassing the disciplines of social studies science art math and language arts Across each unit the authors present a framework of three essential components in an effective Parallel Curriculum Unit The big picture of grade level subject goals and standards The unpacking or step by step explanation of the unit The reasoning behind the unit design Whether using each parallel independently or combining all four parallels into curriculum design teachers will find the units included here are exemplary models for creating their own parallel curriculum units Use them as professional development tools to help plan thoughtful curriculum based upon the Parallel Curriculum Model

CliffsNotes AP U. S. Government and Politics Cram Plan Jeri A. Jones, Lindsay Reeves, 2019 CliffsNotes AP U S Government Cram Plan gives you a study plan leading up to your AP exam no matter if you have two months one month or even one week left to review before the exam This new edition of CliffsNotes AP U S Government and Politics Cram Plan calendarizes a study plan for the 214 000 annual AP U S Government test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 month study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations After Action Report, 1 August 1944-9 May 1945, Volume II United States. Army. Army, 3rd, 1945 Contains staff section reports of the U S 3rd Army on the Western Front during World War II **Social Studies for Secondary Schools** Alan J. Singer, 2003-04-02 Social Studies for Secondary Schools Teaching to Learn Learning to Teach Second Edition integrates discussions of educational goals and the nature of history and social studies with practical ideas for organizing social studies curricula units lessons projects and activities A major theme woven throughout the text is that what we choose to teach and the way we teach reflect our broader understanding of society history and the purposes of social studies education Each chapter opens with a broad question about social studies education provides many examples of lessons including lesson ideas developed by new and experienced middle school and high school social studies teachers features a rich variety of teaching learning and classroom activities designed to provoke discussion and illustrate different approaches to teaching social studies and

concludes with essays about related social studies topics Part I focuses on philosophical issues social studies goals and standards and the design of social studies curricula Part II examines and offers examples of strategies for planning units and lessons Part III explores topics such as thematic and interdisciplinary teaching a project approach to social studies as well as assesses student learning and one's own performance as a teacher and provides a guide to social studies resource materials and organizations New in the Second Edition Every chapter has been updated and includes a number of new lesson ideas The lesson ideas are designed especially to help beginning teachers address learning standards work in inclusive settings and promote literacy and the use of technology in social studies classrooms Sample activities developed with members of the Hofstra New Teachers Network reflect the current focus on document based instruction and assessment and can serve as tools for assessing student learning Increased attention is given to project based social studies instruction and to multicultural education Intended as a text for undergraduate and graduate preservice social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice

Resources in Education, 1992-04

Ventures All Levels Civics Worksheets K.Lynn Savage, Gretchen Bitterlin, Dennis Johnson, Donna Price, Sylvia Ramirez, 2010-01-18 Ventures is a six level standards based ESL series for adult education ESL Ventures Civics offers reproducible civics worksheets for use alongside the Ventures series Designed to cover the EL Civics objectives this supplement also includes teaching tips and an arcade for preparing for the U S Citizenship Exam

United States Code United States, 1995

United States Code: Title 5-Government organization and employees, [sections] 6101-End to Title 7-Agriculture, [sections] 1-674 United States, 2008

Monthly Catalog of United States Government Publications United States. Superintendent of Documents, 1985 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index

United States Code: Title 16: Conservation [sections] 344-856, 2013 Preface 2012 edition The United States Code is the official codification of the general and permanent laws of the United States The Code was first published in 1926 and a new edition of the code has been published every six years since 1934 The 2012 edition of the Code incorporates laws enacted through the One Hundred Twelfth Congress Second session the last of which was signed by the President on January 15 2013 It does not include laws of the One Hundred Thirteenth Congress First session enacted between January 3 2013 the date it convened and January 15 2013 By statutory authority this edition may be cited U S C 2012 ed As adopted in 1926 the Code established prima facie the general and permanent laws of the United States The underlying statutes reprinted in the Code remained in effect and controlled over the Code in case of any discrepancy In 1947 Congress began enacting individual titles of the Code into positive law When a title is enacted into positive law the underlying statutes are repealed and the title then becomes legal evidence of the law Currently 26 of the 51

titles in the Code have been so enacted These are identified in the table of titles near the beginning of each volume The Law Revision Counsel of the House of Representatives continues to prepare legislation pursuant to 2 USC 285b to enact the remainder of the Code on a title by title basis into positive law The 2012 edition of the Code was prepared and published under the supervision of Ralph V Seep Law Revision Counsel Grateful acknowledgment is made of the contributions by all who helped in this work particularly the staffs of the Office of the Law Revision Counsel and the Government Printing Office John A Boehner Speaker of the House of Representatives Washington D C January 15 2013 Page VII *United States Code: Titles 28-41* United States,1988 **Mexican Americans and the Administration of Justice in the Southwest** United States Commission on Civil Rights,1970 Report on a survey based on questionnaires and interviews of allegations of discrimination in the administration of justice in the USA with particular reference to the denial of equal protection to Mexican Americans in 5 South Western states covers the language problem harsh treatment of Mexican offenders incl In respect of youth charged with juvenile delinquency police brutality etc and includes recommendations Statistical tables **Supervised Study in American History** Mabel Elizabeth Simpson,1922 United States Department of Commerce Combined State of California Coastal Management (segment) Program and Final Environmental Impact Statement National Ocean Survey. Office of Coastal Zone Management,1977 **United States Statutes at Large** United States,1990 United States Code, 1976 Ed., Supplement 1:- Titles 1-15 United States,1979 **Our Constitution and Government** Catheryn Seckler-Hudson,United States. Immigration and Naturalization Service,1967 **Tribal Perspectives on American History, Vol. I: The Northwest** , *United States Code, 1982 Edition* United States,1984 Government Finance Statistics Yearbook, 2011 International Monetary Fund. Statistics Dept.,2012-03-13 The IMF Government Finance Statistics contains statistical data on government financial operations for 156 countries Where reported the database contains time series from 1990 onwards using the Government Finance Statistics Manual 2001 GFSM 2001 framework The statistics issued quarterly are updated as new data are received and time series become available These time series present combined statistics on revenue expense transactions in non financial assets and financial assets and liabilities as well as on stocks of assets and liabilities of general government and its subsectors

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