

Chapter 18 Section 1

Preprogressive reforms

- Progressives took opposing sides on issues
- How to solve the problems

1. Government efficiency

- a. Group of progressives believed society could be solved if government was efficient
- b. Felt government could be efficient by applying the principles of scientific management
- c. Though managing city required experts
- d. Wanted to replace system with **commission plan**
 - i. Where a board of commissioners or a city manager with expertise in city services select and hire specialists to run city departments
 - ii. Galveston Texas first to adopt this in 1901

2. Extending democracy

- a. Group wanted more democracy
- b. Robert La Follette
 - i. Criticized how political parties ran their conventions
 - ii. Pressured the state legislature to make each party hold direct primary
 - 1. A party election in which all party members vote for a candidate to run in the general election
- c. New reforms introduced
 - i. Initiative
 - 1. Allowed group of citizens to introduce legislation and required the legislature to vote on it
 - ii. Referendum
 - 1. Allowed proposed legislation to be submitted to the voters for approval
 - iii. Recall
 - 1. Allowed voters to demand a special election to remove an elected official from office

3. Social problems

- a. Created charities to help the poor and disadvantaged and pushed for laws to help fix social problems
- b. 1900
 - i. Children under age 16 worked
 - ii. National child labor committee ended child labor
- c. Temperance
 - i. Called for moderation or elimination of alcohol
- d. 1874
 - i. Women's christian temperance union formed

Us History Chapter 18 Section 1 Guided Reading

LL Leslie



Us History Chapter 18 Section 1 Guided Reading:

World History: Connections to Today Elisabeth Gaynor Ellis, Pearson/Prentice Hall, 2003-12 *American Literature (Student)* James Stobaugh, 2012-12-13 The rich curriculum's content is infused with critical thinking skills and an easy to use teacher's guide outlines student objectives with each chapter providing the answers to the assignments and weekly exercises. The final lesson of the week includes both the exam covering insights on the week's chapter as well as essays developed through the course of that week's study chosen by the educator and student to personalize the coursework for the individual learner. *American Literature (Teacher Guide)* Dr. James Stobaugh, 2012-12-12 The vital resource for grading all assignments from the American Literature course including options to help personalize the coursework for the individual student to develop Essay writing skills Higher ACT SAT scores Solid worldviews and Strong vocabulary. *Arkansas History for Young People (Teacher's Edition)* Shay E. Hopper, T. Harri Baker, Jane Browning, 2008-07-01 Once again the State of Arkansas has adopted *An Arkansas History for Young People* as an official textbook for middle level and or junior high school Arkansas history classes. This fourth edition incorporates new research done after extensive consultations with middle level and junior high teachers from across the state curriculum coordinators literacy coaches university professors and students themselves. It includes a multitude of new features and is now full color throughout. This edition has been completely redesigned and now features a modern format and new graphics suitable for many levels of student readers. **American History - Teacher Guide** James P. Stobaugh, 2012-03-01 This convenient teacher's guide is all a parent or teacher needs to easily grade the 10th grade student assignments for American History Observations Assessments from Early Settlement to Today. Assignments with answers learning objectives grading criteria and short essay questions are included. This course is designed for a student to practice independent learning. The guide will assist teachers by offering 34 chapters for 34 weeks of study. Chapters include 5 lessons taking approximately 30 minutes each. The final lesson of the week is an exam covering the week's instruction. Student questions are organized in the back for easy use in testing and review. Teachers parents or students can grade assignments daily or weekly. As the teacher you will enjoy partnering with your student as he or she processes American history while developing or strengthening a Christian world view. **World History: Patterns of Interaction** McDougal-Littell Publishing Staff, 2004-03 *New Theatre Quarterly* 69: Volume 18, Part 1 Clive Barker, Simon Trussler, 2002-12-12 Provides an international forum where theatrical scholarship and practice can meet. *The Americans* McDougal-Littell Publishing Staff, 2002-03-04 **British Literature-Student** James P. Stobaugh, 2012-11-01 Enjoy beloved classics while developing vocabulary reading and critical thinking skills. Each literature book in the series is a one year course. Each chapter has five lessons with daily concept building exercises warm up questions and guided readings. Easy to use with suggested reading schedules and daily calendar. Equips students to think critically about philosophy and trends in culture and articulate their views through writing. A well crafted presentation of whole book or whole work selections from

the major genres of classic literature prose poetry and drama each course has 34 chapters representing 34 weeks of study with an overview of narrative background material on the writers their historical settings and worldview The rich curriculum s content is infused with critical thinking skills and an easy to use teacher s guide outlines student objectives with each chapter providing the answers to the assignments and weekly exercises The final lesson of the week includes both the exam covering insights on the week s chapter as well as essays developed through the course of that week s study chosen by the educator and student to personalize the coursework for the individual learner Congressional Record United States.

Congress,1960 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 **The Outline of Knowledge: The history of**

the world, by A. D. Innes. The romance of money, by R. M. Knerr. The reader's guide James Albert Richards,1924

Economics: Today and Tomorrow, Reading Essentials and Note-Taking Guide McGraw Hill,2007-04-11 Reading Essentials and Study Guide English and Spanish Reinforce critical concepts from the text and help students improve their reading for information skills with this essential resource written 2 3 grade levels below the Student Edition **Us History**

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Holt United States History Holt Rinehart & Winston,2007 **Habits of Whiteness** Terrance MacMullan,2022-03-01 Habits of Whiteness A Pragmatist Reconstruction second edition offers a revised and updated look at the concept of whiteness in the United States Lauded when it was first published and even more relevant today Habits of Whiteness offers a distinctive way to talk about race and racism by focusing on racial habits and how to change them Author Terrance MacMullan examines how the concept of racial whiteness has undermined attempts to create a truly democratic society in the United States By getting to the core of the racism that lives on in unrecognized habits MacMullan argues that it is possible for white people to recognize the distance between their color blind ideals and their actual behavior Revitalizing the work of W E B Du Bois and John Dewey MacMullan demonstrates how it is possible to reconstruct racial habits and close fissures between people This second edition of Habits of Whiteness also contains a new introduction which looks closely at race relations during the Obama and Trump presidencies including such recent challenges as police brutality in 2020 white supremacy and the Capitol insurrection Its persuasive analysis of the impulses of whiteness ultimately reorganizes them into

something more compatible with our country's increasingly multicultural heritage A Guide for Using Sounder in the Classroom Mari Lu Robbins, 1994-03 Includes sample lesson plans pre and post reading activities a biographical sketch of the author book summary vocabulary list and suggested vocabulary activities book report ideas research ideas a culminating activity options for unit tests bibliography and answer key **Resources in Education** ,2000 **America Pathways to the Present** ,1995

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